# KRISHNA INSTITUTE OF MEDICAL SCIENCES, "DEEMED TO BE UNIVERSITY", KARAD. KRISHNA INSTITUTE OF MEDICAL SCIENCES

PROGRAMME NAME: M. Sc. Medical Physiology. CHOICE BASED CREDIT SYSTEM (CBCS). PROGRAMME CODE: 1503 COURSE NAME: Paper I, II, III, and IV. COURSE CODE: 1503-11, 12, 13, 14.

# **PREAMBLE:**

The aim of the course is to prepare PG students who shall

1) Teach and train future under-graduate & post-graduate medical students Human Physiology in Medical Colleges and Research Institutions.

2) Carry out & guide research & in academics, can go for higher qualifications like Ph.D. in Physiology & contribute to advancement of the subject.

3) Earn to placements in Medical teaching institute, research laboratories run by the government and the corporate sector & organize & manage administrative responsibilities for routine day to day departmental work.

**Objectives:** At the end of course student should be able to achieve:

# A-Domain:

- 1) Cognitive domain: All the systems of the body should be studied with respect to:
- a) Historical aspect
- b) Evolution and development
- c) Comparative physiology
- d) Structure-gross and electron microscopic and functions at cellular level
- e) Qualitative and quantitative aspects.
- f) Regulating mechanisms
- g) Variations in physiological and pathological conditions
- h) Applied physiology
- i) Recent advances
- 2) Psychomotor domain: P.G. students should be able-
- a) To perform human and animal (mammalian, amphibian) experiments: Hematology, Experiments based on biophysical principles.
- b) To acquire history taking and clinical examination skills.

- **3**) Affective domain
- a) The P.G. students should develop communication skills to interact with students, colleagues, superiors and other staff members.
- b) They should be able to work as a member of a team to carry out teaching as well as research activities
- c) They should have right attitude toward teaching profession

**B)** Global Competencies & Employability: The student should get employment in the following branches related to the course and should acquire the competency for the same.

- Teaching medical Physiology
- Research
- Physiological laboratories (PFT, EEG, NCV/EMG)
- Yoga
- Exercise Physiology
- Food & Nutrition

# C) Methodology

- Element of Critical thinking: In addition to didactic lectures students are exposed to the following teaching-learning practices/programs
- Journal Clubs
- Seminars
- Participate in workshop, conferences / CME

**D**) **Duration of Study:** The duration of the study for M.Sc. Medical Physiology will be of six semesters spread over three years.

# **Duration - Three years**

Program Pattern - Commencement of Semester

- First Semester: August
- Second Semester: February
- Third Semester: August
- Fourth Semester: February
- Fifth Semester: August
- Sixth Semester: February

# E) Eligibility - Any of the following bachelor degree passing with not less than II class

- B.Sc. graduates of biological Sciences.
- B.Sc. Zoology/Microbiology/Botany/Physiology

- Other health sciences
- BHMS
- BAMS
- B.V.Sc

**F**) **Fee:** Fee as per University policy.

G) Selection Method: Entrance Examination conducted by the University

# H) Faculty:

- 1) Dr. Mrs. K. C. Wingkar (Professor & Head of Physiology)
- 2) Dr. A. G. Joshi (Professor of Physiology)
- 3) Dr P. M. Somade (Professor of Physiology)
- 4) Dr. S. N. Patil (Professor of Physiology)
- 5) Dr Mrs. S. S. Jagtap (Associate Professor of Physiology)

# Medium of instruction: English

# Attendance: Compulsory

## **Teaching-learning methods:**

- Lectures
- Demonstrations
- Seminars and Practical's

# COURSE STUDENTS INSTRUCTIONS:

- Student should attend all UG lectures in Physiology
- Student should perform all UG Practical's.
- Attend all demonstrations
- Attend seminar and present seminar as per the schedule.
- Visit to library & get acquainted with scientific journals
- Review of literature to choose topic for the dissertation & it submission in consultation of respective PG guide.
- Carryout research work.

(M.SC. MED	ICAL PHYSIOLOGY) SEMESTER I		
Sr. Number	Content	No. Hours	Credits.
A. CORE SU	JBJECT		1
a - Theory			
1) Paper I	(Lectures , Tutorials ) General Physiology (i)	45	3
2)Paper II	(Lectures , Tutorials) Respiratory System (i)	45	3
3)Paper III	(Lectures, Tutorials) Excretory system (i)	45	3
4)Paper IV	(Lectures, Tutorials) Endocrine (i)	45	3
b – Practical	1		
1)Paper I	Haematology (i)	60	2
2)Paper II	Clinical examination (i)	60	2
3)Paper III	Clinical examination CNS (i)	60	2
4)Paper IV	Endocrine photographs i ( Charts )	60	2
B. Disciplin	e specific elective ( ANY ONE )		
a - Theory		1	-
1.	,		
2.			
b - Practical			
1.			
2.			
	lective.( Any One ) Stress Management, Health Economics	, Biosafety	
a Theory		20	
1.		30	2
b - <b>Practical</b>		90	3
1. D	Selection of research topic.	90	3
D Dissertation		30	1
	Total	570	26

(M.SC. MED	ICAL PHYSIOLOGY) SEMESTER II		
Sr. Number	Content	No. Hours	Credits.
A. CORE	SUBJECT		
a. THEO	RY		
1) Paper I	(Lectures, Tutorials) General Physiology (ii)	45	3
2)Paper II	(Lectures ,Tutorials ) Respiratory System (ii)	45	3
3)Paper III	( Lectures ,Tutorials ) Excretory system (ii)	45	3
4)Paper IV	(Lectures, Tutorials) Endocrine (ii)	45	3
b. Practi	cal		
1)Paper I	Hematology (ii)	60	2
2)Paper II	Clinical examination(ii)	60	2
3)Paper III	Clinical examination CNS (ii)	60	2
4)Paper IV	i) Endocrine photographs ii ( Charts )	60	2
B. Discip	line specific elective (Any One) Select any one EEG or	EMG and NC	CV
a - <b>Theory</b>			
1.	Electroencephalogram or EMG, NCV. Basic principle	60	4
2.	Interpretation of EEG or EMG, NCV.		
b - <b>Practical</b>			
1.	Basics of EEG or EMG, NCV. Recording procedure	90	3
2.	EEG. Or EMG, NCV Record analysis		
	RIC ELECTIVE.( ANY ONE )	I	_1
A - Theory	. ,		
1.			
b - Practice		I	1
1.			
D.			
Dissertation			
	Total	570	27

(M.SC. MED	ICAL PHYSIOLOGY) SEMESTER III		
Sr. Number	Content	No. Hours	Credits.
	SUBJECT		
a. Theor	У		
1) Paper I	( Lectures , Tutorials ) Hematology (i)	30	2
2)Paper II	(Lectures , Tutorials ) Respiratory System (iii)	30	2
3)Paper III	(Lectures ,Tutorials ) CNS. (i)	30	2
4)Paper IV	(Lectures, Tutorials) Autonomic nervous System.	30	2
b. Practi	cal		
1)Paper I	Hematology.( i)	60	2
2)Paper II	Human Experiments (i)	60	2
3)Paper III	Clinical examination CNS (iii)	60	2
4)Paper IV	Renal ( Problems and calculations )	60	2
B. Discip	line specific elective (ANY ONE)		
a - Theory			
1.			
2.			
b - <b>Practical</b>			
1.			
2.			
C. GENE	RIC ELECTIVE ( ANY ONE )		
a - <b>Theory</b>			
1.			
b - <b>Practice</b>			
1.			
D.	Data collection, Lab. Work.	180	6
Dissertation			
	Total	540	22

(M.SC. MED	DICAL PHYSIOLOGY) SEMESTER IV		
Sr. Number	Content	No. Hours	Credits.
	E SUBJECT		
a. Theor		30	2
1) Paper I	(Lectures, Tutorials) Hematology (ii)	30	2
2)Paper II	(Lectures ,Tutorials ) Cardiovascular system (i)	30	2
3)Paper III	( Lectures ,Tutorials ) CNS. (ii)	30	2
4)Paper IV	( Lectures ,Tutorials ) Sports Physiology	30	2
b. Pract	ical		
1)Paper I	Nerve Muscle(i)	60	2
2)Paper II		60	2
3)Paper III	Clinical examination CNS (iv)	60	2
4)Paper IV	Autonomic function tests.	60	2
B. Discip	bline specific elective (ANY ONE) Physical Fitness	or PFT.	
a <b>Theory</b>			
1.	Physiological aspects of physical fitness.	60	4
	Pulmonary function tests.		
b <b>Practical</b>			
1.	Methodology of Physical fitness tests.	90	3
2.	Methodology of recording of PFT.		
C. GENI	ERIC ELECTIVE ( ANY ONE )		
a - Theory			
1.			
b - Practice			
1.			
D.	Lab. Work.	<i>cc</i>	2
		60	2
Dissertation			

(M.SC. MEDICAL PHYSIOLOGY) SEMESTER V			
Sr. Number	Content	No. Hours	Credits.
	ESUBJECT		
a. Theor		20	
1) Paper I	( Lectures ,Tutorials )) Nerve Muscle Physiology (i).	30	2
2)Paper II	(Lectures ,Tutorials) Cardiovascular system (ii)	30	2
3)Paper III	(Lectures, Tutorials) CNS. (iii)	30	2
4)Paper IV	( Lectures ,Tutorials ) Space physiology (i)	30	2
b. Practi			
1)Paper I	Muscle Physiology.	60	2
2)Paper II	Clinical examination CNS (iv)	60	2
3)Paper III	Autonomic function tests.	60	2
4)Paper IV	Physical fitness Tests.	60	2
B. Discip	line specific elective ( ANY ONE )		
a - <b>Theory</b>			
1.			
2.			
b - <b>Practical</b>		1	
1.			
2.			
	RIC ELECTIVE (ANY ONE)		
a - <b>Theory</b>			
1.			
b - <b>Practice</b>			
1.			
D	Analysis of data. and Lab. Work.	150	5
Dissertation		150	5
	Total	510	21

(M.SC. MEDI	CAL PHYSIOLOGY) SEMESTER VI		
Sr. Number	Content	No. Hours	Credits.
A. CORE			
a. Theory			
1) Paper I	(Lectures, Tutorials) Nerve Muscle Physiology (ii)	45	3
2)Paper II	(Lectures, Tutorials) Cardiovascular system (iii)	45	3
3)Paper III	(Lectures, Tutorials) CNS. (iv)	45	3
4)Paper IV	( Lectures ,Tutorials ) Space physiology(ii)	45	3
b. Practic	al		
	Nerve Muscle (ii)	30	1
2)Paper II	Human Experiments. (ii)	30	1
3)Paper III	Perimetry	30	1
4)Paper IV	Cranial nerves.	30	1
B. Discipli	ine specific elective (ANY ONE) Nutrition or Auto	nomic Funct	ion tests.
a - Theory			
1.	Nutrition in health and disease OR	60	4
2.	Basic principles and interpretation of AFT		
b Practical		1	
1.	Diet prescribing in heath and diseases. OR	120	4
2.	Methodology of AFT.	_	
C. GENER	RIC ELECTIVE ( ANY ONE )		
a - Theory			
1.			
b - Practice		<b>.</b>	1
1.			
<b>D.</b>	Stastical Analysis .Submission.	(0)	2
Dissertation		60	2

CORE SUBJECT SYLLABUS THEORY AND PRACTICES (MUST KNOW) THEORY (PAPER - I) A) PAPER - I

a)THEORY

Unit no.	Theory Topics
1.	General Physiology
	i) Homeostasis, feedback mechanisms
	Structure & function of cell &organelles
	ii)Transport across Cell Membrane
	Cell adhesions, junctions, apoptosis
	Physiology of growth & senescence
2.	Hematology
	i)Composition & functions of blood, plasma protein
	RBC, Erythropoiesis
	Hemoglobin, Anemia
	Blood Groups
	WBC
	ii) Immunity
	Hemostasis
	Platelets
	Coagulation of blood
	Lymph, reticulo-endothelial / Tissue Macrophage System
	Blood bank – Blood components etc.
	Plasmin system & tissue typing
	Nerve Muscle Physiology
	i)Structure, function & classification of Nerve Fibers
	Properties of Nerve Fibers
3.	Resting membrane Potential, Action Potential, experimental techniques to
	study bioelectrical phenomenon ( voltage clamp technique, CRO, SD curve,
	NCV studies)
	ii)Neuromuscular Junction
	Structure of skeletal muscle
	Mechanism of muscle contraction, Excitation Contraction coupling
	Properties of skeletal muscle
	EMG details
	Smooth muscle
	Pathophysiology of muscle disorders

# **TUTORIAL TOPICS**

Tutorial Topics
Transport of cell
Erythropoiesis & its regulation
Blood Groups
Resting membrane potential & Action Potential
Coagulation of blood & disorders
Immunity
Molecular basis of muscle contraction
Neuromuscular Transmission

# b) PRACTICAL TOPICS

Unit no.	Practical Topics
1.	Haematology
	i) Microscope, collection of blood
	Hemoglobin
	Total Leukocyte count
	RBC count
	DLC
	BT &CT
	ii) Blood Group
	Total platelet count
	Total reticulocyte count
	Absolute eosinophil count
2.	Nerve Muscle
	i) Amphibian graphs
	Human charts
	ii) NCV & EMG studies

# B) PAPER II

# a) THEORY TOPICS

Unit no.	Theory Topics
	Respiratory System
	i) Introduction, physiological anatomy& Functions of RS
	Lung volume &capacities
1.	Pulmonary function Tests
	Mechanism of breathing
	Diffusion
	ii) Transport ofO2
	Transport ofCo2
	Neural Regulation
	Iii) Chemical regulation
	Hypoxia, hyperbaric oxygen
	Blood gas analysis
	Cardiovascular system
	i) Introduction – functional anatomy, structure of cardiac muscle
	Properties of cardiac muscle
	Cardiac impulse
	ii)ECG, Echocardiography & Vector Cardiography
2.	Cardiac cycle
	Cardiac output
	CVS regulation
	Heart Rate
	iii) Blood Pressure
	Hemodynamics
	Coronary circulation
	flow meters &color Doppler studies
	Stress test, cardiac catheterization & other invasive procedures

# **TUTORIAL TOPICS**

Unit no.	Tutorial Topics
1.	Mechanics of breathing
2.	Transport of O2 & CO2
3.	Regulation of respiration
4.	Origin & spread of cardiac impulse
5.	ECG & applied
6.	Cardiac output & regulation
7.	Circulatory shock

# C) PRACTICAL TOPICS:

Practica	al Topics
	0

# **Clinical examination**

i) General Physical Examination Pulseii) Blood pressure

# Human Experiments

i) Spirometry, computerized PFTii) ECG

# D) PAPER - III

# a) THEORY

Unit no.	Theory Topics				
	Excretory system				
	I) Functional anatomy, Nephron, Functions of kidney				
	Glomerular filtration				
1.	Tubular Reabsorption and secretion				
	ii) Concentration & dilution of urine				
	Physiology of Micturition, cystometry				
	Regulation of body temperature				
	Artificial kidney, Acid base balance				
	CNS				
	i) Organization of nervous system				
	Synapse				
	Receptors				
	Reflex				
2.	ii) Sensory system				
	Motor system				
	Autonomic nervous system				
	Cerebellum				
	iii) Basal ganglia, Thalamus				
	Hypothalamus, limbic system				
	iv) Cerebral cortex, Higher functions				
	Muscle tone, Posture, Equilibrium, vestibular apparatus				
	Methods to study various brain functions (EEG				

# TUTORIAL.

Unit no.	Tutorial Topics				
1.	Ovarian cycle & applied				
2.	Synapse				
3.	Reflex action				

4.	Descending Tracts & applied	
5.	Ascending Tracts& applied	
6.	Cerebellum	b) c)
7.	Basal ganglia & applied	d)
8.	8. Transaction & hemisection of spinal cord	
9.	Mechanism of hearing & functions of middle ear	g) b)

# c) PRACTICAL TOPICS:

Unit No.	Practical Topics					
1	Clinical examination CNS (Practical)					
	i) Sensory system					
	ii) Motor system I &II					
	iii) Higher functions & cranial nerves					
	Visual acuity & color vision					
	iv)Tests for hearing & deafness					
	EEG study					
2	vi) Perimetry (Demonstration)					

# D) PAPER IV

# a) THEORY TOPICS:

Unit no.	Theory Topics							
	Endocrine							
	i) Introduction – mechanism of hormone action							
	Pituitary – anterior, posterior, Growth Hormone, ADH, Oxytocin							
1.	Thyroid Hormones							
	ii) Adrenocortical hormones							
	Adrenal medulla							
	Parathormone, calcitonin, vitamin D							
	Endocrine Pancreas-Insulin							
	Various hormone function tests.							
	Autonomic nervous System.							
	Sports Physiology.							
	Space physiology							

# **b) PRACTICAL TOPICS:**

Practical Topics			
Charts			
i) Endocrine photographs			
Gigantism, Dwarfism, Acromegaly, Grave's disease			
Ii) Myxedema, Cretinism, Cushing syndrome			
Carpopedal spasm			
Renal ( Problems and calculations )			
1. Calculation:-Clearance creatinine, inulin, PAH			
2. Cystometrogram			
Autonomic function tests.			
Physical fitness Tests.			

# a) THEORY.

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Unit no.	Theory Topics				
	Special Senses				
	Eye structure, optics				
	Accommodation, Errors of refraction				
1.	Photochemistry of vision, color vision				
	Visual pathway, retinoscopy, fundoscopy, electrophysiology of retina				
	Functional anatomy of Ear				
	Mechanism of hearing, audiometry, electrophysiology of cochlea, BAEP studies				
	Taste, olfaction				
2	GIT				
	Introduction – functional organization & innervation				
	Salivary secretion, Deglutition				
	Stomach: Structure, Motor function of stomach, Gastric secretion				
	Liver-functions, bile secretion				
	Pancreas – Pancreatic juice secretion				
	Small intestine – movements, function				
	Large intestine - movements, function defecation				
	Digestion & absorption of carbohydrates, fats &proteins				
	Recent techniques to study GI functions & diseases				
	Reproduction				
	Male reproductive system Functional anatomy				
	Spermatogenesis, Testosterone				
3	Female reproductive system-functional anatomy, menstrual cycle				
	Estrogen, Progesterone				
	Pregnancy, Lactation				
	Contraception, IVF				
	Neonatal &fetal physiology				

E) SUBJECT SPECIFIC ELECTIVE: ELECTROENCEPHALOGRAM CREDITS: 12 Theory Credits: 6 total hours: 90 Practical credits 6: total hours: 180

# **Electroencephalogram.** The Emergence of Electrophysiology as an Aid to Neurology **Theory lectures: total hours: 90**

The Emergence of Electrophysiology as an Aid to Neurology

Electrophysiological Equipment and Electrical Safety

Electroencephalography: General Principles and Clinical Applications

Neonatal and Pediatric Electroencephalography

Electroencephalographic Artifacts and Benign Variants

Video-EEG Monitoring for Epilepsy

Invasive Clinical Neurophysiology in Epilepsy and Movement Disorders

Topographic Mapping, Frequency Analysis, and Other Quantitative Techniques in Electro encephalography.

## EEG. Practical.

#### Demonstrations, Hands on experience 180 hours.

- 1) EEG machine.
- 2) Electrode placements.
- 3) Recording Procedure
- 4) Measurement of waves.
- 5) Integration of findings.

	Text Books						
1	Electro diagnosis in Clinical Neurology – Aminoff 5 <sup>th</sup> Ed-1999						
2	Electro diagnosis in Clinical Neurology –Michael J Aminoff5 <sup>th</sup> edition-2005						
3	Clinical Neurophysiology Mishra &KalitaIst Ed.1999						
4	Peripheral neuropathy - Vol. I Peter J.Dyck , P.K.Thomas 4th Edition						
5	Peripheral neuropathy - Vol. II Peter J.Dyck ,P.K.Thomas 4 <sup>th</sup>						

	Edition					
6	Clinical Neurophysiology-Mishra J.Kalita2nd Ed2008					
7	GUYTON & HALL Text Book Ed.12 <sup>th</sup>					
8	Grays Anatomy. 39 <sup>th</sup> Edition					
9	Orthopedic Physical Assessment -Magce 4 <sup>th</sup> edition-2002					
10	Evoked Potentials in clinical Testing Ist EdVol.3-1982					
11	Harrison's principles of Internal Medicine 16 <sup>th</sup> Edition.					

# E) ELECTIVE: ELECTROMYOGRAPHY (EMG) AND NERVE CONDUCTION STUDIES (NCV)

# CREDITS: 12 Theory Credits: 6 total hours: 90 Practical credits 6: total hours: 180

#### -Preamble:

. Physicians often refer their NCV, EMG cases to other specialists. Common neurological disorders like Polyneuropathy (Diabetic, alcoholic etc.), Guillain-Barre syndrome etc .can be confirmed By NCV/EMG studies. Orthopedic surgeons can confirm their clinical diagnosis of various cases like Entrapment neuropathies, carpal tunnel syndrome, Cervical Spondylosis , radiculopathies, Plexopathies, Axanotemesis etc. by NCV and EMG. Study. Physicians and surgeons who are interested in acquiring the medical and technical skills to perform nerve conduction studies in their practice. Physicians who want to increase their practice revenue by adding a separate reimbursable service, can take advantage of this opportunity. This NCV-EMG course will prepare the physician and surgeons to integrate the technical and business requirements to set up a full nerve conduction studies practice in their primary care office.

#### **OBJECTIVES:**

At the end of course student should be able to:

- 1) Know structure & functions of muscles and nerve.
- 2) Know surface anatomy of various muscles and nerves.
- 3) Know basic principles of nerve conduction and EMG studies.
- 4) To work out EMG & NCV studies of a patient.
- 5) To report the findings independently.

# **COURSE OUTCOMES:**

At the end of the course

- 1) Students should able to study sensory motor Nerve conduction of patient.
- 2) Students should able to record needle EMG of given patient.
- 3) Students should able to report the findings to give electrophysiological diagnosis

# SYLLABUS/COURSE CONTENT:

60 didactic lectures.

30 demonstrations

180 hours hands on experience. Practical's

# a) Theory

- 1. History of Clinical Neurophysiology.
- 2. An Introduction to Electro diagnostic Signals and their Measurements,
- 3. Electro physiologic Equipment and Electrical Safety
- 4. Major components of electro diagnostic instrument

Filters, Saturation, Electrodes, Amplifier, Gain and Sensitivity, Analog Filters, Analog-to-Digital Conversion, Digital Circuitry, Advantages of Digital Circuitry, Digital Filters, Display, Stimulators, Electrical Stimulators, Auditory Stimulators, Visual Stimulators, Magnetic Stimulators, factors that reduce signal fidelity

Noise, White Noise, Impulse Noise, Mains Noise , In-band Noise Source, Synchronous Noise, Signal-to-Noise Ratio(SNR)

# NERVE CONDUCTION STUDY:

Principles of Nerve Conduction Study, Median Nerve, Ulnar nerve, Radial Nerve, Brachial Plexus, Cervical Radiculopathy, Lumbar Plexus and its terminal Branches, Sacral Plexus and its terminal Branches, Lumbosacral Radiculopathy, Anomalous Innervations of the Extremities, Nerve Conduction of Non limb Nerves.

Quantization, Instrument malfunction, Calibration, Bad Electrodes, Damaged Acoustic Transducers.

Signal - enhancing techniques

Common Mode Rejection Ratio, Grounding, Patient Grounding, Instrument Grounding, Isolation, Interference Reduction, Nonlinear Filtering, Averaging, Reject, Stimulus Rate. SAFETY:

Electrical and Mechanical Safety, Electromagnetic Interference and Susceptibility, Misuse of Equipment

# a) PRACTICAL :

Late Responses: H-Reflex and F-Response Studies

# H REFLEX

Physiology, Technique of Recording H reflexes, Uses Of H-Reflex Studies, Disorders of the Peripheral Nervous System, Disorders of the Central Nervous System F RESPONSE

Physiology, Technique of Recording F Waves, Clinical Application of F Wave studies, Disorders of the Peripheral Nervous System, Disorders of the Central Nervous System Electromyography

Clinical Electromyography 1 Introduction to Electromyography .2 Technique of Electromyography

Clinical Application of Electromyography and Nerve Conduction

1. Electromyography Findings in Neurological Disorders, 2 Nerve Conduction and EMG Studies

in Polyneuropathies

Practical aspects

Procedure: Electrical activity of normal muscle

Myopathies caused by Drugs or Alcohol, EMG Activity at Rest, EMG Findings during Activity, Motor Unit Action Potential, and Motor Unit Recruitment pattern

# EMG ACTIVITY IN PATHOLOGIC STATES

EMG Activity at Rest, Insertion Activity, Fibrillation Potential, Positive Sharp Waves, Fasciculation Potential, Myotonic Discharges, Complex Repetitive Discharges, EMG Findings During Activity, Motor Unit Action Potential Motor Unit Action Potential, Abnormalities of Recruitment pattern

# EMG FINDINGS IN VARIOUS CLINICAL DISORDERS

Myopathic Disorders, Muscular Dystrophies and other Familial, Myopathies. Inflammatory Disorders of Muscle, Endocrine and Metabolic Myopathies, Critical illness Myopathy, Congenital Myopathies of Uncertain, Etiology, Myotonic Disorders, Rippling Muscle Disease, Neuropathic Disorders, Spinal Cord Pathology. Root Lesions, Plexus Lesions, Peripheral Nerve Lesions, Disorders of Neuromuscular Transmission, Miscellaneous Disorders

7) Repetitive Nerve Stimulation

8) Quantitate aspects of electromyography.

# F) GENERIC SUBJECT: ANY ONE

## **REFERENCE BOOKS:**

	Text Books							
1	Electro diagnosis in Clinical Neurology – Aminoff 5 <sup>th</sup> Ed-1999							
2	Electro diagnosis in Clinical Neurology –Michael J Aminoff5 <sup>th</sup>							
	edition-2005							
3	Clinical Neurophysiology Mishra &KalitaIst Ed.1999							
4	Peripheral neuropathy - Vol. I Peter J.Dyck ,P.K.Thomas 4 <sup>th</sup> Edition							
5	Peripheral neuropathy - Vol. II Peter J.Dyck ,P.K.Thomas 4th							
	Edition							
6	Clinical Neurophysiology-Mishra J.Kalita2nd Ed2008							
7	GUYTON & HALL Text Book Ed.12 <sup>th</sup>							
8	Grays Anatomy. 39 <sup>th</sup> Edition							
9	Orthopedic Physical Assessment -Magce 4 <sup>th</sup> edition-2002							
10	Evoked Potentials in clinical Testing Ist EdVol.3-1982							
11	Harrison's principles of Internal Medicine 16 <sup>th</sup> Edition.							

Here will be University examination of 200 marks after each term.

Theory ---100 marks.

Practical's -- 100 marks.

Total: 200 marks

Internal assessment examination will be converted to of 20 marks theory and 20 marks practical and will be added in End semester examination.

End semester examination:

Question Paper Pattern:

Theory: 80 Marks

Answer all the questions.

- I. Multiple Choice Question  $(MCQ) = 20 \times 20 = 20$
- II. Essay question :  $20 \times 1 = 20$
- III. Long Answers(Answer 2 out of 3) = 2 X 10 = 20
- IV. Short Answers (Answers 4 out of 6) = 4 x 5 = 20 Total = 80 Marks

# **PRACTICAL:**

Oral Examination: 30 Marks Practical Examination 50 Marks Total Marks: 80.

Total exam marks for end semester are 100 marks theory and 100 marks practical.

# 1. Promotion and award of grades

A student shall be declared PASS and eligible for getting he/she secures at least 50% marks in that particular course including internal assessment.

# 2. Carry forward of marks

In case a student fails to secure the minimum 50% in any Theory or Practical course as specified, then he/she shall reappear for the end semester examination of that course. However his/her marks of the Internal Assessment shall be carried over and he/she shall be entitled for grade obtained by him/her on passing.

# 3. Improvement of internal assessment

A student shall have the opportunity to improve his/her performance only once in the Sessional exam component of the internal assessment. The re-conduct of the Sessional exam shall be completed before the commencement of next end semester theory examinations.

## Grading of performances:

# Letter grades and grade points allocations:

Based on the performances, each student shall be awarded a final letter grade at the end of the semester for each course. The letter grades and their corresponding grade points are given in table I

#### Table -I Letter grades and grade points equivalent to Percentage of marks and performances

Percentage of	Letter Grade	Grade Point	Performance
Marks Obtained			
90.00 - 100	0	10	Outstanding
80.00 - 89.99	A	9	Excellent
70.00 - 79.99	В	8	Good
60.00 - 69.99	C	7	Fair
50.00 - 59.99	D	6	Average
Less than 50	F	0	Fail
Absent	AB	0	Fail

A learner who remains absent for any end semester examination shall be assigned a letter grade of AB and a corresponding grade point of zero. He/she should reappear for the said evaluation/examination in due course.

#### 18. The Semester grade point average (SGPA)

The performance of a student in a semester is indicated by a number called 'Semester Grade Point Average' (SGPA). The SGPA is the weighted average of the grade points obtained in all the courses by the student during the semester. For example, if a student takes five courses(Theory/Practical) in a semester with credits C1, C2, C3, C4 and C5 and the student's grade points in these courses are G1, G2, G3, G4 and G5, respectively, and then students' SGPA is equal to:

The SGPA is calculated to two decimal points. It should be noted that, the SGPA for any semester shall take into consideration the F and ABS grade awarded in that semester. For example if a learner has a F or ABS grade in course 4, the SGPA shall then be computed as:

#### **Cumulative Grade Point Average (CGPA)**

The CGPA is calculated with the SGPA of all the VIII semesters to two decimal points and is indicated in final grade report card/final transcript showing the grades of all VIII semesters and their courses. The CGPA shall reflect the failed status in case of F grade(s), till the course(s) is/are passed. When the course(s) is/are passed by obtaining a pass grade on subsequent examination(s) the CGPA shall only reflect the new grade and not the fail grades earned earlier. The CGPA is calculated as:

where  $C_1$ ,  $C_2$ ,  $C_3$ ,... is the total number of credits for semester I,II,III,... and  $S_1$ , $S_2$ ,  $S_3$ ,... is the SGPA of semester I,II,III,....

# **19. Declaration of class**

The class shall be awarded on the basis of CGPA as follows: First Class with distinction= CGPA of. 7.50 And above First Class= CGPA of 6.00 to7.49 Second Class= CGPA of 5.00 to5.99

# 20. Award of Ranks

Ranks and Medals shall be awarded on the basis of final CGPA.

# 21. Award of degree

Candidates who fulfill the requirements mentioned above shall be eligible for award of degree during the ensuing convocation.

Sr.	Semester	Internal Assessment		End	Semester	Total	
No.				Examination			
		Theory	Practical	Theory	Practical	Theory	Practical
		20 marks	20 marks	80	80 marks	100	100
				marks		marks	marks
1	Semester I						
2	Semester II						
3	Semester III						
4	Semester IV						
5	Semester V						
6	Semester VI						

# **Final Mark list Of University Examination**

## **CBCS FOR Physiology**

Program: M. Sc Medical

Department: KIMS

Subject: Physiology

Scheme:

CBCS

Subject	Sem-I			Sem-II			Sem-III			Sem-IV			Sem-V			Sem-VI			Total			
		т	Р	Total	т	Р	Tota I	т	Р	Total	т	Р	Tota I	т	Р	Total	т	Р	Tot al	т	Р	Total
Core-I	Hr	45	60	105	45	60	105	30	60	90	30	60	90	30	60	90	45	30	75	225	330	555
	Cr	3	2	5	3	2	5	2	2	4	2	2	4	2	2	4	3	1	4	15	11	26
Core-II	Hr	45	60	105	45	60	105	30	60	90	30	60	90	30	60	90	45	30	75	225	330	555
core-11	Cr	3	2	5	3	2	5	2	2	4	2	2	4	2	2	4	3	1	4	15	11	26
Core-III	Hr	45	60	105	45	60	105	30	60	90	30	60	90	30	60	90	45	30	75	225	330	555
Core-III	Cr	3	2	5	3	2	5	2	2	4	2	2	4	2	2	4	3	1	4	15	11	26
Core IV	Hr	45	60	105	45	60	105	30	60	90	30	60	90	30	60	90	45	30	75	225	330	555
Core-IV	Cr	3	2	5	3	2	5	2	2	4	2	2	4	2	2	4	3	1	4	15	11	26
Total	Hr	180	240	420	180	240	420	120	240	360	120	24 0	360	12 0	240	360	180	120	300	900	1320	2220
	Cr	12	8	20	12	8	20	8	8	16	8	8	16	8	8	16	12	4	16	60	44	104

#### **CBCS FOR Physiology**

Program: M. Sc Medical

Department: KIMS

Subject: Physiology

Scheme: CBCS

Subject		Sem-I			Sem-II			Sem-III			Sem-IV			Sem-V			Sem-VI			Total		
		т	Р	Total	т	Р	Tota I	т	Р	Tota I	т	Р	Tota I	т	Р	Total	т	Р	Tota I	т	Р	Total
Elective DSE/ AEC	Hr	-	-	-	60	90	150	-	-	-	60	90	150	-	-	-	60	120	180	180	300	480
	Cr	-	-	-	4	3	7	-	-	-	4	3	7	-	-	-	4	4	8	12	10	22
Generic Elective	Hr	30	90	120	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	30	90	120
	Cr	2	3	5	-	-	-	-	-	-	-	-	-	-	-	-	-	-	_	2	3	5
Disserta tion	Hr	0	30	30	0	0	0	0	180	180	0	60	60	0	150	150	0	60	60	0	480	480
	Cr	0	1	1	0	0	0	0	6	6	0	2	2	0	5	5	0	2	2	0	16	16
Grand Total	Hr	210	360	570	24 0	330	570	120	420	540	180	390	570	12 0	39 0	510	24 0	30 0	540	111 0	2190	3300
	Cr	14	12	26	16	11	27	8	14	22	12	13	25	8	13	21	16	10	26	74	73	147

**Generic Elective - Any One** 

1. Stress Management 2. Personality Development

**Discipline Specific Elective – Any One** 

**Semester II-** 1. EEG 2. EMG and NCV

Semester IV- 1. PFT 2. Fitness Test

Semester VI- 1. Nutrition 2. Autonomic Function Test