

Programme and Course Outcomes

To Ensure that Learning Outcomes (LOs) of the teaching programs offered KIMS "deemed to be University" Karad has defined Program objectives clearly stating program outcomes (POs) on the basis of course outcomes (Cos) that are in relevance with the Global, National and local needs based on the norms laid by the Regulatory councils of the various programs

Process

1. The curricula of the programs offered have defined learning objectives program outcomes and course outcomes which is given by the BOS of the respective institutions and approved in the academic council of KIMSDU karad.
2. The course outcomes are mapped to the program outcomes
3. Programme outcomes are achieved by evaluation methods given by the statutory councils and university norms that is recommended by the BOS and approved in the Academic council
4. The institution frames a academic calendar where in planning is done for the entire curriculum providing all the learning objectives. KIMSDU has a active IQAC cell which plays a key role in monitoring , designing and reforming the strategies related to teaching learning and assessment.
5. The learning outcomes determine the graduate attributes.
6. KIMSDU has a separate independently working MET cell which is timely engaged in training the faculty to improvise teaching learning methods
7. There is a structured feedback mechanism obtained from the stakeholders like students, teachers, alumni regarding teaching learning and assessment. The feedback is analysed at the departmental and university level and the corrective measures are thereby taken .
8. The institution has formulated course outcomes to make the students enhance their learning experiences with respect to all domains of learning (Cognitive, Affective and Psychomotor domains). Accordingly, their learning assessment is conducted in form of formative at institutional level and summative at the university level.

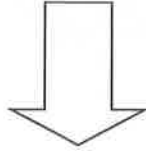


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"Deemed To Be University", Karad

Krishna Institute of Medical Sciences "Deemed to be University" Karad
Process of Outcome Analysis of Programme and course outcomes

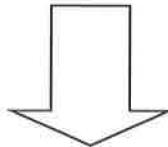
Global , national and local needs



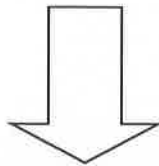
Statutory council's requirement (MCI, DCI, PCI, NCI, etc) Competency based curriculum



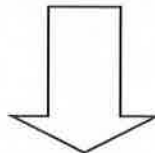
STUDENT LEARNING OUTCOMES



GRADUATE ATTRIBUTES

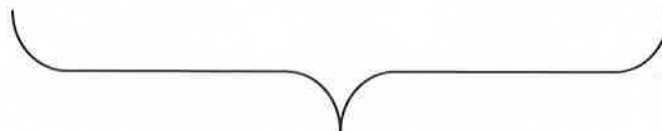


LEVELS OF ATTAINMENT



COURSE OUTCOMES

PROGRAMME OUTCOMES



ASSESEMENT METHODS

I) FORMATIYE ASSESEMENT

II) SUMMATIVE ASSESMENT

Direct and Indirect Methods

Learning Domains :

Cognitive Domain

MCQ, UG & PG

OSCE, OSPE, Group discussions

SAQ LAQ Viva-voce

PBL

Affective Domain

Short case discussions, long case discussions

Psychomotor Domain

Short case

UG & PG

Long case

OSCE/ OSPE

Practicals Case discussions

Modes of Assessment

Formative:

MCQ UG & PG

SAQ

LAQ

Viva-voce

OSPE

OSCE

Quiz

Seminars

PBL

Assignments

Portfolios

Six monthly Progressive report PG

Journals UG

Summative

Dissertation PG

MCQ

UG & PG

SAQ

LAQ

Practicals and Viva-voce

OSPE

Project Work

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Program outcomes

Graduates of the Bachelor of Health Science, on completion of program will demonstrate command of the following learning outcomes. Graduates will be able to:

- develop critical skills in their practice and application of knowledge enabling them to make a valuable contribution to patient and health care as individuals and as responsible members of society.
- Be Competent in diagnosis and management of common health problems of the individual and the community, depending on his/her position as a member of the health team at the primary, secondary or tertiary level
- Communicate effectively in writing on a variety of topics related to health care.
- Demonstrate an awareness and appreciation of the delivery of culturally competent health care.
- Appreciate the socio-psychological, cultural, economic and environmental factors affecting health.
- Effectively communicate and acknowledge the impact of the legal, ethical, and political environment on health care policy and delivery.
- Describe and demonstrate management / leadership skills.
- Demonstrate knowledge of and effectively apply health care models, theories, and tools to issues impacting health care delivery.

Program specific Outcomes

Faculty of Medical Sciences

At the end of undergraduate course (MBBS), the student should :

1. Be competent to practice preventive, promotive, curative and rehabilitative medicine in respect to the commonly encountered health problems
2. Be able to use his/her clinical skills based on history, physical examination and relevant investigations.
3. Be able to understand rationale for different therapeutic modalities, be familiar with the administration of the "essential drugs" and their common side effects.
4. Develop humane attitude towards the patients in discharging one's professional responsibilities.
5. Be a lifelong learner and pursue research in any chosen area of medicine.
6. Know the basic factors which are essential for the implementation of the National Health Programs like: (i) Family Welfare and Maternal and Child Health (MCH); (ii) Sanitation and water supply; (iii) Prevention and control of communicable and non-communicable diseases; (iv) Immunization; (v) Health Education; (vi) Indian Public Health Standards (IPHS) at various level of service delivery; (vii) Bio-medical waste disposal; and (viii) Organizational and or institutional arrangements.
7. Acquire basic management skills in the area of health care delivery, General and hospital

management.

8. Be able to identify community health problems and learn to work to resolve these by, instituting corrective measures.

9. Be able to work as a leading partner in health care teams and acquire proficiency in communication skills

10. Have personal characteristics and attitudes required for professional life including personal integrity, sense of responsibility and dependability and ability to relate to or show concern for other individuals.

In conclusion, A Medical graduate should be a good Clinician, Communicator, Leader of healthcare team, a Lifelong learner and a Professional.

Course outcomes

I MBBS

At the end of Ist MBBS course students should be able to:

Anatomy:

1. Dissect and identify the organs and know the anatomical relations.
2. Identify normal histology slides.
3. Know development of organs.

Physiology:

1. Know physical and chemical factors that are responsible for the origin, development and progression of life.
2. Basic principles of homeostatic control of human body as a whole and Physiological mechanisms underlying disease status
3. Perform clinical examinations of various human systems like central nervous system, cardiovascular system, respiratory system etc. on healthy subjects and perform various blood investigations like total red blood cell count, total white blood cell count, hemoglobin percentage etc.

Biochemistry:

1. Know the structure and functions of various biomolecules present in living cells and their metabolism and diseases process including inborn errors of metabolism.
2. Know the role of enzymes in diagnosis & prognosis of diseases and their therapeutic uses.
3. Know the details regarding nutrition (Vitamins, minerals etc.) and malnutrition
4. Know the comprehension regarding genes, gene expression and genetic engineering
5. Perform routine and some special investigations and analyze and interpret the biochemical investigation data.
6. Integrate the biochemistry knowledge with other medical subjects for better understanding of health and Diseases

II MBBS

At the end of second MBBS course, the student shall be able to :-

Pathology

1. Achieve complete understanding of the natural history and clinical manifestations of the disease.
2. Demonstrate ability to choose the appropriate diagnostic tests & interpret these tests based on scientific knowledge, cost effectiveness & clinical context. To describe the structure and ultra structure of a sick cell, the mechanisms of the cell degradation, cell death and repair.
3. Correlate the gross and microscopic alterations of different organ systems and their clinical significance..
4. Understand mechanisms of common haematological disorders and develop a logical approach in their diagnosis and management.
5. Describe the rationale and principles of technical procedures of diagnostic laboratory tests.
6. Interpret diagnostic laboratory tests and correlate with clinical and morphological features of diseases.

Pharmacology:

1. Describe the pharmacokinetics and pharmacodynamics, indications, contraindications, interactions and adverse reactions of essential and commonly used drugs
2. Explain the concept of rational drug therapy in clinical pharmacology, the use of appropriate drug/ drugs in a particular disease with consideration of its/ their cost, efficacy and safety for individual needs and for mass therapy under national health programmes
3. Explain pharmacological basis of prescribing drugs in special medical situations such as pregnancy, lactation, infancy and old age
4. Prescribe drugs for common ailments and identify adverse drug reactions and their reporting.
5. Interpret the data of experiments designed for the study of effects of drugs and bioassays which are observed during the study
6. Critically appraise the promotional drug literature

Forensic Medicine and Toxicology

1. Identify, examine and prepare report or certificate in medico-legal cases/situations in accordance with the law of land.
2. Observe medico-legal postmortem examination and interpret autopsy findings and results of other relevant investigations to logically conclude the cause, manner and time since death.
3. Be conversant with medical ethics, etiquette, duties, rights, medical negligence and legal responsibilities of the physicians towards patients, profession, society, state and humanity at large.
4. Be aware of relevant legal/court procedures applicable to the medicolegal/medical practice.
5. Manage medico-legal implications, diagnosis and principles of therapy of common poisons.
6. Be aware of general principles of environmental, occupational and preventive aspects of toxicology.

Microbiology

1. Know the classification of micro organisms as bacteria, virus, fungi, parasites, the pathogenicity of the organisms and the methods of detection or isolation of these organisms from human body.
2. Know the morphology ,cultural characteristics of the bacterial agents causing diseases and also the pathogenesis and laboratory diagnosis of various infectious diseases caused by the pathogenic organisms.
3. Know the structure ,antigenic pattern, resistance , pathogenicity of viruses and appropriate laboratory tests used to diagnose the viral infections.
4. Know the morphology life cycle , pathogenicity of parasites and the laboratory diagnosis of parasitic infections
5. Know role of Microbiology in the management of infectious diseases and determining the appropriate laboratory tests to be used for diagnosis based on possible etiologies
6. Know various methods of sterilization and disinfection and biomedical waste management.
7. Know collecting and processing the appropriate clinical samples in various infectious diseases and also its methods of transportation to the laboratory.
8. Know the various mechanism of acquisition of drug resistance by micro organisms and methods of testing the resistance pattern.
9. Have sound knowledge of methods of antibiotic testing and their interpretation, so as to choose the appropriate antibiotics effectively.
10. Collect and send the correct clinical specimens and interpret correctly the results generated by laboratory tests for appropriate clinical management.
11. Perform Gram and Zeihl- Neelson stain.
12. Examine stool sample for parasitic infections.
13. Should be able to maintain the confidentiality of various laboratory reports.
14. Able to take informed consent of the patients/ relatives for various samples to be collected and tested in the laboratory.

III MBBS Part 1

At the end of the III MBBS Part 1 course undergraduate student should be able to

Ophthalmology

1. Know everything about cataract [evaluation, surgical management], National programme for control of Blindness, Vision 2020, School Health (Ophthalmic) services – Refractive errors, squint and congenital anomalies.
2. Diagnose ocular emergencies.
3. Diabetes awareness programme.
4. Rehabilitation of the blind(Low vision aids, Eye Banking and Keratoplasty).
5. Early and effective referral for ophthalmic services'

ENT-Otorhinolaryngiology.

1. Know common ailments related to ear,nose and throat like otitis media deafness, pharyngitis, tonsillitis, etc .their aetiology, clinical features and treatment.
2. Know about Sleep apnea syndrome and advice further management to the patient.

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3. Detect neonatal deafness and role of cochlear implant in attempt to prevent deaf-mutism.
4. Demonstrate the correct technique of examination of the ear including Otoscopy
5. Demonstrate the correct technique of performance and interpret tuning fork tests
6. Demonstrate the correct technique of examination of the nose & paranasal sinuses including the use of nasal speculum
7. Demonstrate the correct technique of examining the throat including the use of a tongue depressor.
8. Demonstrate the correct technique of examination of neck including elicitation of laryngeal crepitus.

Community Medicine

1. Become a competent community physician who will be able to organize epidemiological studies for community diagnosis of health problems with risk factors associated & to plan remedial measures & implement.
2. Identify community behaviours associated with common health problems
3. Implement various national health programmes, and study various occupational hazards & their prevention.
4. Organize health awareness & diagnostic camps in periphery.

III MBBS part II

At the end of the III MBBS Part 2 course undergraduate student should be able to

Medicine

1. Provide preventive, promotive, curative, palliative and holistic care with compassion.
2. Elicit and record history from the patient for disease identification.
3. Perform a physical examination and able to choose the appropriate diagnostic tests
4. Prescribe and safely administer appropriate medicines for common disease conditions to the patients
5. Demonstrate ability to appropriately identify and refer patients who may require specialized or advanced tertiary care.

A list of certifiable skills that the learner has to acquire as Bachelor of Medicine and Bachelor of Surgery (MBBS)

I- Independently performed on patients	O- Observed in patients or on simulations	D- Demonstration on patients or simulations and performance under supervision in patients
<ol style="list-style-type: none">1. Venipuncture2. Intramuscular injection3. Subcutaneous injection4. IV injection5. Oxygen therapy6. Nebulization therapy	<ol style="list-style-type: none">1. Blood transfusion2. Lumbar puncture3. Pleural and ascitic aspiration	<ol style="list-style-type: none">1. Intradermal injection2. Urinary catheterization3. Basic life support4. Ryle's tube insertion5. Cardiac resuscitation6. Bedside urine analysis

Paediatrics

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1. Acquire adequate knowledge and appropriate skills for optimal dealing with major health problems of children, to ensure their optimal growth and development.
2. Be a competent paediatrician who recognizes the health needs of infants, children and adolescents and carries out professional obligation in keeping with principles of national health policy and professional ethics.

Dermatology

1. Describe the etiology, pathogenesis and diagnostic features of common skin conditions like pediculosis, dermatophytes, viral infections of the skin, fixed drug eruptions and Steven Johnson syndrome
2. Describe the pharmacology and action of antifungal (systemic and topical) agents. Enumerate side effects of antifungal therapy
3. Classify, describe the epidemiology, etiology, microbiology, pathogenesis and clinical presentations and diagnostic features of Leprosy, HIV, nonsyphilitic sexually transmitted diseases (chancroid, donovanosis and LGV)
4. Identify spirochete in a dark ground microscopy and staphylococcus on gram stain

Psychiatry:

1. Comprehend nature and development of different aspects of normal human behavior like learning, memory, motivation, personality and intelligence;
2. Recognize differences between normal and abnormal behavior;
3. Classify psychiatric disorders and recognize clinical manifestations of the common syndromes and plan their appropriate management.
4. Describe rational use of different modes of treatment in psychiatric disorders.
5. Define, elicit and interpret psycho-pathological symptoms and signs;
6. Identify and manage psychological reactions and psychiatric disorders in medical and surgical patients in clinical practice and in community setting.

Surgery

1. Know the etiology, clinical features and principles of management of common surgical conditions like ulcer, various types of swellings, hernia, burns, varicose veins, anal fissures and hemorrhoids, wound healing
2. Know the etiology, clinical features and principles of management of acute abdomen in all age groups
3. Demonstrate the correct technique to palpate the breast for breast swelling in a mannequin or equivalent
4. Demonstrate the correct technique to examine the patient of hernia
5. Perform basic surgical Skills such as First aid including suturing and minor surgical procedures in simulated environment
6. Demonstrate Airway maintenance. Recognize and manage tension pneumothorax, hemothorax and

flail chest in simulated environment.

7. Communicate and counsel patients and families about the treatment and prognosis of shock demonstrating empathy and care

Obstetrics and Gynecology

1. Have knowledge of Anatomy, Physiology & Pathology of female reproductive system
2. Have knowledge of Conducting normal delivery and resuscitating the newborn.
3. Assist in IUCD insertion and removal.
4. Have knowledge of genital malignancy and referring them to higher centre.

Orthopaedics:

1. Recognise bone injuries and dislocations, and method to detect and manage common infection of bone and joints.
2. Identify congenital skeletal anomalies, metabolic bone diseases and neoplasm.
3. Offer primary treatment for common fractures, soft tissue injuries involving splinting, plaster and immobilization
4. Offer primary treatment of bone and joint infections and advisory aspect of rehabilitation

Program outcomes:

PG Degree (MD/MS)

At the end of post graduation the students should be able to:

M.D. Anatomy

1. Develop Histology Laboratory
2. Preserve the cadavers.
3. Prepare Museum Models.
4. Take Lectures for Under Graduate students.

M.D. Physiology

1. Be a competent Physiologist and have thorough knowledge of the body with respect to all the systems of the body including historical aspect, Evolution and development, Comparative physiology, body regulating mechanisms, applied physiology and recent advances
2. Teach undergraduate medical (and Paramedical) students, the basic physiological processes occurring in the human body, and its clinical implications, patho physiology and the physiological basis of management.
3. Conduct research and publish the articles in indexed journals.
4. Acquire skills in conducting and demonstrating the clinical practicals, human experiments, hematology practicals and experiments based on biophysical principles.
5. Encourage the student to participate in various workshops / seminars /journal clubs /

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demonstration and collaborative research.

6. Develop communication skills to interact with students, colleagues, superiors and other staff members.
7. Have right attitude toward teaching profession.

M.D. Biochemistry

1. Know the structure and functions of various biomolecules.
2. Handle various instrument - autoanalyzers, blood gas analyzers, spectrophotometer etc.
3. Know details regarding molecular biology ,biotechnology and recent advances in clinical biochemistry.
4. Perform and interpret liver, kidney, thyroid and adrenal function tests.
5. Perform and interpret hormone assays and tumor markers.
6. Have knowledge regarding internal & external quality control and accreditation procedures.
7. Handle the clinical laboratory efficiently with proper counselling of patients.

M.D. Pathology

1. Achieve competencies pertaining to Pathology and be aware of contemporary advances and developments in the discipline of Laboratory Medicine.
2. Acquire the basic skills in teaching of the medical and paramedical professionals.
3. Describe the factors in causation of disease.
4. Describe processes involved in the gross and microscopic changes of organs and tissues and explain the reasons or causes for the same.
5. Explain the basis of evolution of clinical signs and symptoms.
6. Perform procedures designated for laboratory detection of diseases and to process and interpret the representative materials obtained from the patients in order to arrive at a correct diagnosis.
7. Recognize and report morphological changes in cells, tissues and organs.
8. Perform clinical autopsy and present CPC (Clinico Pathological Correlation)

M.D. Pharmacology

1. Take up challenges in medical education, pharmaceutical industry, new drug development and basic research.
2. Conduct teaching for undergraduates, both lectures and practicals.
3. Demonstrate and conduct animal experiments permitted by animal ethical committee.
4. Prepare a format for clinical trial of the drug.

M.D. Microbiology

1. Identify the microorganism isolated from patient's sample by using various media and biochemical tests.

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2. Interpret the Antibiotic Susceptibility report.
3. Report the smears using Gram stain, Zeihl-Neelson stain and other stains used for identification of organisms.
4. Identify the fungi grown in the laboratory from patient's sample.
5. Perform various serological tests including ELISA used for the diagnosis of infections.

M.D. Community Medicine

1. Know the structure and functioning of the health system at the National and International levels and its historical perspectives
2. Plan and conduct an educational session/programme. He/ She will be able to draw up lesson plan with details of educational objectives .
3. Know the principles of nutrition, maternal health, and family welfare and put the same into practice.
4. Apply the principles of Epidemiology and Biostatistics to health practice including the design and implementation of health related research studies and clinical preventive medicine trails.
5. Know the principles of Communicable and Non-communicable diseases control and assist in the implementation of National Health programmes at a peripheral level.
6. Identify the socio-cultural dimension in Health and disease and apply this knowledge in the design and implementation of an integrated Health and development program.

M.D. General medicine

1. Have prerequisite knowledge, skill and communication skill to diagnose and treat diseases.
2. Elicit and record history (OPD/IPD/Consent/Death certificate),do meticulous physical examination, choose the appropriate diagnostic tests and interpret tests based on scientific validity, cost effectiveness and clinical context.
3. Perform procedural skills (independently): central venous catheterisation, lumbar puncture, bone marrow aspiration, endotracheal intubation, pleural tapping, ascetic, artificial ventilation, BLS/ACLS etc.)
4. Prescribe and safely administer appropriate therapies, pharmacotherapy and interventions based on the principles of rational drug therapy and scientific validity.
5. Have knowledge of national and regional health programmes and policies (RNTCP, malaria, AIDS etc).
6. Have knowledge and skills to manage communicable and non communicable disease (Critical illness, infectious, CVS, RS, abdominal, CNS, toxin etc.)
7. Participate in research activity, CME, Workshops, conferences etc.
8. Have significant knowledge of principles of Bioethics and Medicolegal aspects and its importance.
9. Have knowledge and able to prescribe Post exposure prophylaxis for various diseases (HIV, HbsAg, Rabies etc.)

M.D. Pediatrics:

1. Possess detailed knowledge of bodily functions and disease processes.
2. Perform thorough history taking, complete physical examination and ability to arrive at probable diagnosis.
3. Quickly perform triage on arrival of patient – address patients on priority basis, identify critically ill patients, refer patients to higher centre if required.
4. Initiate emergency treatment and stabilize patient followed by definitive treatment.
5. Perform of emergency and planned procedures – i.v. cannula insertion ,intubation ,intercostal

drainage ,central line insertions, biopsy ,etc.

6. Perform neonatal and paediatric resuscitation. In neonatology, they must know about care of preterm , breast feeding awareness and counselling.
7. Manage pediatric emergencies–status epilepticus, status asthmaticus , cardiac failure ,shock ,intoxications ,poisonings etc.
8. Diagnose malnutrition, plot Growth charts,and treat with dietary management and counselling
9. Follow protocols for rational use of antibiotics and other drugs
10. To be accustomed to good communication with patient and relatives especially in situations like explaining bad prognosis, declaring death etc.

M.S. General Surgery

1. Know etiology, clinical features and principles of management of common surgical conditions like ulcer, various types of swellings, hernia, burns, varicose veins, anal fissures and hemorrhoids, wound healing
2. Know etiology, clinical features and principles of management of acute abdomen in all age groups
3. Diagnose premalignant and malignant conditions and their staging
4. Perform surgical Skills such as First aid including suturing and minor surgical procedures in patients
5. Perform planned operative procedures like appendicectomy, hernia repair
6. Perform excision of lipoma, cysts etc
7. Assist various complicated procedures like breast, thyroid surgeries and transplant.
8. Perform limb amputation in patients
9. Communicate and counsel patients and families on the outcome and rehabilitation demonstrating empathy and care.

M.D.Radiology

1. Become proficient diagnostic Radiology, well versed with branches of imaging modalities, conventional, X-rays, CT, USG, MRI, Image guided procedure in ultrasound and CT
2. Imbibe practice of research of publications while pursuing the dissertation and extra research projects.
3. Use IT tools for preparing seminars, case presentations.

M.S Obstetrics and Gynecology

1. Provide quality Maternal care in the diagnosis and management of Antenatal, Intra-natal & Post natal period of normal and abnormal pregnancy.
2. Provide effective & adequate care to the obstetrical and early neonatal emergencies.
3. Provide counseling & knowledge regarding family planning methods & perform medical termination of pregnancy. Organize & implement maternal components in the "National Health Programs".
4. Develop adequate surgical skills to manage common Obstetrical & Gynecological problems.
5. Manage normal & Abnormal pregnancy during Antenatal, Intra-natal & Post-natal period, gynecological Endocrinological & Infertility knowledge.

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6. Have knowledge of benign & malignant Gynaecological disorders, operative procedures including Endoscopy (Diagnostic & therapeutic) & its related complications.
7. Have knowledge of interpretation of various laboratory investigations & other diagnostic modalities in Obstetrics & Gynaecology.
8. Have knowledge of essentials of Pediatric & Adolescent Gynecology, reproductive & child Health, family welfare & reproductive tract infections.
9. Have knowledge of STD & AIDS & Government of India perspective on women's health related issues. Demonstrate skills in documentation of case details and of morbidity & mortality data relevant to the assigned situation.
10. Have knowledge of medico legal aspects in Obstetrics & Gynecology.
11. Be familiar with research methodologies & use of newer information technologies.
12. Be up to date with advances in the field of Obstetrics & Gynecology.
13. Facilitate learning of medical / nursing students, para medical health workers as a teacher trainer.
14. Demonstrate empathy & humane approach towards patients and their families.
15. Function as a productive member of a team engaged in health care, research & education.

M.D.Anesthesia

1. Effectively and independently conduct a comprehensive perioperative assessment of a patient and formulate a comprehensive perioperative management plan and implement it.
2. Effectively prepare the operating room for any type of surgical procedure
3. Efficiently perform regional anesthesia, place nerve blocks and invasive hemodynamic monitors
4. Interpret and explain laboratory data and diagnostic tests relevant to the perioperative management of patients
5. Recognize in a timely manner abnormal patterns of vital signs and life-threatening situations during the care of a patient
6. Discuss pathophysiologic mechanisms of patients undergoing perioperative care
7. Describe current evidence based guidelines in the management and assessment of perioperative patients
8. Discuss the indications and management of patients requiring vasoactive drugs
9. Discuss the evidence base guidelines for transfusion medicine
10. Describe the medications and mechanism of action of the most common drugs utilized in the perioperative management of patients
11. Identify by accessing electronic databases and interpret medical literature as it applies to patient care in the perioperative setting
12. Effectively communicate with the members of the operating room team and different healthcare services.

M.S.Orthopaedics

1. Basic sciences of locomotor system involving embryology, development, histology of bone, cartilage, muscle and nerve
2. Know anatomy, physiology, pathology of bones, cartilage, muscles, collagen, nerves with congenital affection, infections, tumour, metabolic affections , etc
3. Understand and offer treatment of metabolic bone diseases, bone infections, congenital

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anomalies, diseases of joint, tumour, amputations, etc

4. Have knowledge of healing of wound healing, fractures, dislocation, innervations, and management of the same
5. Offer advice, and after management of advanced treatment in spine diseases, arthroscopy and Arthroplasty, microsurgery, orthotics and protection

M.S. ENT:

1. Know aetiology, clinical features, diagnosis and management of common diseases of ENT.
2. Know benign and malignant conditions in ENT and their complications.
3. Know Clinical features, diagnosis and management of facial nerve palsy vertigo Meiere's disease, CSOM, otosclerosis etc.
4. Know Sialoendoscopy and Navigational endoscopic surgery in ENT as a part of recent advances in ENT and competency based curriculum.
5. Demonstrate the correct technique to perform and interpret pure tone audiogram & impedance audiogram
6. Identify, resuscitate and manage ENT emergencies (including tracheostomy, anterior nasal packing, removal of foreign bodies in ear, nose, throat and upper respiratory tract)
7. secure airway and perform cardio-pulmonary resuscitation (CPR) in emergency situation.
8. perform ear syringing for retrieval of foreign body from ear.
9. provide first aid in emergency cases of active Epistaxis by way of both anterior and posterior nasal packing.
10. Perform common ENT operations like tonsillectomy, DNS etc.
11. Assist in major surgeries like thyroidectomy removal of malignancies and others.
12. Inculcate care and skill while handling delicate equipments

M.S. Ophthalmology.

1. Diagnose and manage all ophthalmic diseases.
2. Perform cataract, glaucoma, squint and other minor ocular surgeries independently, manage ocular emergencies.
3. Know to refer critical cases to respective super specialties.
4. Be well versed in using basic and recent investigative and management instruments (e.g.- Slitlamp, Tonometry, perimetry, OCT and Lasers).

M.D. Dermatology

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1. Describe the etiology, pathogenesis and diagnostic features of common skin conditions like pediculosis, dermatophytes, viral infections of the skin, fixed drug eruptions and Steven Johnson syndrome
2. Identify and distinguish the dermatologic manifestations of HIV its complications, opportunistic infections and adverse reactions
3. Enumerate the indications and describe the pharmacology, administration and adverse reaction of pharmacotherapies for dermatologic lesions in HIV
4. Identify and distinguish fixed drug eruptions and Steven Johnson syndrome from other skin lesions
5. Identify and classify syphilis based on the presentation and clinical manifestations and enumerate the indications and describe the pharmacology, administration and adverse reaction of pharmacotherapies for syphilis
6. Describe the etiology, diagnostic and clinical features of nonsyphilitic sexually transmitted diseases (chancroid, donovanosis and LGV) and Identify and differentiate based on the clinical features non-syphilitic sexually transmitted diseases (chancroid, donovanosis and LGV)
7. Enumerate the indications, describe the pharmacology, indications and adverse reactions of drugs used in the non-syphilitic sexually transmitted diseases (chancroid, donovanosis and LGV)
8. Identify and distinguish the dermatologic manifestations of HIV its complications, opportunistic infections and adverse reactions
9. Enumerate the indications and describe the pharmacology, indications and adverse reactions of drugs used in pyoderma.

P.G. Diploma

Program Outcomes

At the end of P.G. diploma the students should be able to:

Diploma in child health (DCH)

1. Possess detailed knowledge of bodily functions and disease processes.
2. Perform thorough history taking, complete physical examination and ability to arrive at probable diagnosis.
3. Quickly perform triage on arrival of patient – address patients on priority basis, identify critically ill patients, refer patients to higher centre if required.
4. Initiate emergency treatment and stabilize patient followed by definitive treatment.
5. Perform of emergency and planned procedures – i.v. cannula insertion ,intubation ,intercostal drainage ,central line insertions, biopsy ,etc.
6. Perform neonatal and paediatric resuscitation. In neonatology, they must know about care of preterm , breast feeding awareness and counselling.
7. Manage pediatric emergencies–status epilepticus, status asthmaticus , cardiac failure ,shock ,intoxications ,poisonings etc.
8. Diagnose malnutrition, plot Growth charts, and treat with dietary management and counselling

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9. Follow protocols for rational use of antibiotics and other drugs
10. To be accustomed to good communication with patient and relatives especially in situations like explaining bad prognosis, declaring death etc.

Diploma in Obs./Gyn. (DGO):

1. Provide quality Maternal care in the diagnosis and management of Antenatal, Intra-natal & Post natal period of normal and abnormal pregnancy.
2. Provide effective & adequate care to the obstetrical and early neonatal emergencies.
3. Provide counseling & knowledge regarding family planning methods & perform medical termination of pregnancy. Organize & implement maternal components in the “National Health Programs”.
4. Develop adequate surgical skills to manage common Obstetrical & Gynecological problems.
5. Manage normal & Abnormal pregnancy during Antenatal, Intra-natal & Post-natal period, gynecological Endocrinological & Infertility knowledge.
6. Have knowledge of benign & malignant Gynaecological disorders, operative procedures including Endoscopy (Diagnostic & therapeutic) & its related complications.
7. Have knowledge of interpretation of various laboratory investigations & other diagnostic modalities in Obstetrics & Gynaecology.
8. Have knowledge of essentials of Pediatric & Adolescent Gynecology, reproductive & child Health, family welfare & reproductive tract infections.
9. Have knowledge of STD & AIDS & Government of India perspective on women’s health related issues. Demonstrate skills in documentation of case details and of morbidity & mortality data relevant to the assigned situation.
10. Have knowledge of medico legal aspects in Obstetrics & Gynecology.
11. Be familiar with research methodologies & use of newer information technologies.
12. Be up to date with advances in the field of Obstetrics & Gynecology.
13. Facilitate learning of medical / nursing students, para medical health workers as a teacher trainer.
14. Demonstrate empathy & humane approach towards patients and their families.
15. Function as a productive member of a team engaged in health care, research & education.

Diploma in radio Diagnosis (DMRD)

1. Become proficient diagnostic Radiology, well versed with branches of imaging modalities, conventional, X-rays, CT, USG, MRI, Image guided procedure in ultrasound and CT
2. Imbibe practice of research of publications while pursuing the dissertation and extra research projects.
3. Use IT tools for preparing seminars, case presentations.

Diploma in orthopedics (D. Orth)

1. Basic sciences of locomotor system involving embryology, development, histology of bone, cartilage, muscle and nerve
2. Know anatomy, physiology, pathology of bones, cartilage, muscles, collagen, nerves with congenital affection, infections, tumour, metabolic affections, etc
3. Understand and offer treatment of metabolic bone diseases, bone infections, congenital anomalies, diseases of joint, tumour, amputations, etc
4. Have knowledge of healing of wound healing, fractures, dislocation, innervations, and

management of the same

5. Offer advice, and after management of advanced treatment in spine diseases, arthroscopy and Arthroplasty, microsurgery, orthotics and protection

Diploma in Anesthesiology (DA)

13. Effectively and independently conduct a comprehensive perioperative assessment of a patient and formulate a comprehensive perioperative management plan and implement it.
14. Effectively prepare the operating room for any type of surgical procedure
15. Efficiently perform regional anesthesia, place nerve blocks and invasive hemodynamic monitors
16. Interpret and explain laboratory data and diagnostic tests relevant to the perioperative management of patients
17. Recognize in a timely manner abnormal patterns of vital signs and life-threatening situations during the care of a patient
18. Discuss pathophysiologic mechanisms of patients undergoing perioperative care
19. Describe current evidence based guidelines in the management and assessment of perioperative patients
20. Discuss the indications and management of patients requiring vasoactive drugs
21. Discuss the evidence base guidelines for transfusion medicine
22. Describe the medications and mechanism of action of the most common drugs utilized in the perioperative management of patients
23. Identify by accessing electronic databases and interpret medical literature as it applies to patient care in the perioperative setting
24. Effectively communicate with the members of the operating room team and different healthcare services.

Super speciality (MCh.)

Program Outcomes

MCh. Neurosurgery

At the end of M.Ch. Neurosurgery the student should be able to:

1. Know about the current literature on relevant aspects of the basic, investigative, clinical and operative neurosciences.
2. Acquire performance skills and ability to interpret relevant clinical investigations.
3. Diagnose, plan investigations and treat common conditions in the specialty by relevant current therapeutic methods.
4. Learn indications and performance skills of common neurosurgical operations
5. Acquaint himself with allied and general clinical disciplines to ensure appropriate and timely referral.
6. Identify, frame and carry out research proposals in the relevant specialty.
7. Develop essential skills in conducting medical research, and to get them presented in

scientific forums and published in peer-reviewed journals.

8. Develop into an effective communicator to the patients, their family, colleagues and students

MCh. Plastic Surgery

At the end of the MCh Plastic Surgery, the student should be able to:

1. Understand the physiology and biochemistry of normal wound healing and abnormal wound healing, including hypertrophic scars and keloids.
2. Understand the role of nutrition in the wound healing process and is familiar with standard methods for diagnosis and treatment of nutritional deficiency.
3. Be familiar with the pharmacologic agents and other nonsurgical methods for treatment of abnormal healing of skin and subcutaneous tissue.
4. Manage dressings, splints, and other devices and techniques utilized in wound management.
5. Know the anatomy and function of the epidermis, dermis, skin appendages/nails, subcutaneous tissues and fascial layers.
6. Perform and accurately relay a pertinent history and physical for hand injuries, craniofacial injuries
7. Understand the clinically important features in monitoring a free flap, Flap physiology and assessment
8. Be Familiar with subatmospheric sponge dressings (wound VAC), tissue-engineered skin replacements (Integra, Alloderm, Transcyte), topical antimicrobials, topical growth factors, and leeches
9. Perform basic and advanced invasive surgical procedures.
10. Use information technology to evaluate and treat patients.
11. Teach medical students and other health care professionals about the practices of plastic surgery.
12. Coordinate the pre- and post-operative care and rehabilitation of plastic surgery patients.
13. Use cost-effective and efficient diagnostic testing for patient work-ups.
14. Respect all patients, their families, all healthcare personnel, and support services.
15. Maintain patient confidentiality.

Medical M.Sc. Courses

Program Outcomes

M.Sc. Medical Anatomy

1. Develop Histology Laboratory
2. Preserve the cadavers.
3. Prepare Museum Models.
4. Take Lectures for Under Graduate students.

M.Sc. Medical Microbiology

1. Identify the microorganism isolated from patient's sample by using various media and biochemical tests.
2. Interpret the Antibiotic Susceptibility report.
3. Report the smears using Gram stain, Zeihl-Neelson stain and other stains used for identification of organisms.
4. Identify the fungi grown in the laboratory from patient's sample.
5. Perform various serological tests including ELISA used for the diagnosis of infections.

M.Sc. Medical Physiology

After passing M. Sc. Physiology course the student should be able to: -

- 1) Teach undergraduate medical (and Paramedical) students, physiology of the human body, and its clinical implications.
- 2) Perform and demonstrate clinical, human and hematology practicals, experiments based on biophysical principles.
- 3) Develop communication skills and work as a member of a team and they should have right attitude toward teaching profession.

M.Sc. Epidemiology

After passing M. Sc. Epidemiology course the student should be able to: -

- 1) Understand practice of epidemiology
- 2) Know theory and practice in core disciplines viz. Statistics, Social Sciences, health policy and economics.
- 3) Know primary healthcare approach
- 4) Acquire skills to identify and assess public health problems

Master in Public health.

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After passing Master in Public health course the student should be able to: -

- 1) Have knowledge and skill of community diagnosis.
- 2) Acquire ability to plan strategies to enhance community health.
- 3) Skills to enhance intervention programmes.
- 4) Develop leadership skills in health administration.
- 5) Evaluate public health policies.

Ph D faculty of Medicine

At the end of PhD programme student should have:

1. the knowledge and needs within his own field of research nationally and internationally
2. the diversity of research approaches and research methods relevant to medical and health research
3. standards for quality research within his own field and within medical and health research in general
4. strengths and weaknesses of his own research methods and methodological challenges within his own field
5. ethical dilemmas and principles within medical research including the Health Research Act and other relevant legislation
6. principles of interdisciplinary research

Skill-

1. demonstrate original, independent and critical thinking in research
2. identify and develop innovative research questions
3. participate in academic discussions nationally and internationally, for instance through participation in workshops, seminars and conferences
4. read and critically assess the breadth of medical research literature in medical and health research
5. discuss, select and apply relevant research methods to answer a research question
6. publish articles in internationally recognized journals within your field
7. disseminate research finding to the society

SCHOOL OF DENTAL SCIENCES

Program	Course	Program Outcome
I BDS	General Human Anatomy, Including Embryology, Histology	<ul style="list-style-type: none"> • Know the normal disposition of the structures in the body while clinically examining a patient and while conducting clinical procedures. • Know the anatomical basis of disease and injury. • Know the microscopic structure of the various tissues, a prerequisite for understanding of the disease processes. • Know the nervous system to locate the site of lesions according to the sensory and or motor deficits encountered. • Have an idea about the basis of abnormal development, critical stages of development, effects of teratogens, genetic mutations and environmental hazards. • Know the sectional anatomy of head neck and brain to read the features in radiographs and pictures taken by modern imaging techniques. • Know the anatomy of cardio-pulmonary resuscitation. • To locate various structures of the body and to mark the topography of the living anatomy. • To identify various tissues under microscope. • To detect various congenital abnormalities.
	General Human Physiology and Biochemistry, Nutrition and Dietics	<ul style="list-style-type: none"> • At the end of the course, the student will be able to: • Explain the normal functioning of all the organ systems and their interactions for well co-ordinated total body function. • Assess the relative contribution of each organ system towards the maintenance of the milieu interior. • List the physiological principles underlying the pathogenesis and treatment of disease • Conduct experiments designed for the study of physiological phenomena. • Interpret experimental and investigative data • Distinguish between normal and abnormal data derived as a result of tests which he/she has performed and observed in the laboratory • A sound but crisp knowledge on the biochemical basis of the life processes relevant to the human system and to dental/medical practice. • Dental student with knowledge on biochemical agents related to dentistry, various micro and macro nutrients.
	Dental Anatomy, Embryology and Oral Histology	<ul style="list-style-type: none"> • The student is expected to appreciate the normal development, morphology, structure & functions of oral tissues & variations in different pathological/non-pathological states. • The student should understand the histological basis of various dental treatment procedures and physiologic ageing process in the dental tissues.

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		<ul style="list-style-type: none"> The students must know the basic knowledge of various research methodologies.
II BDS	General Pathology and Microbiology	<p>Pathology</p> <ul style="list-style-type: none"> To demonstrate and apply basic facts, concepts and theories in the field of Pathology. To recognize and analyze pathological changes at macroscopical and microscopical levels and explain their observations in terms of disease processes. To integrate knowledge from the basic sciences, clinical medicine and dentistry in the study of Pathology. To demonstrate understanding of the capabilities and limitations of morphological Pathology in its contribution to medicine, dentistry and biological research. To demonstrate ability to consult resource materials outside lectures, laboratory and tutorial classes. Microbiology Understand the basics of various branches of microbiology and able to apply the knowledge relevantly. Apply the knowledge gained in related medical subjects like General Medicine and General Surgery and Dental subjects like Oral Pathology, Community Dentistry, Periodontics, Oral Surgery, Pedodontics, Conservative Dentistry and Oral medicine in higher classes. Understand and practice various methods of Sterilisation and disinfection in dental clinics. Have a sound understanding of various infectious diseases and lesions in the oral cavity.
	General and Dental Pharmacology and Therapeutics	<ul style="list-style-type: none"> Describe the pharmacokinetics and pharmacodynamics of essential and commonly used drugs in general and in dentistry in particular. List the indications, contraindications; interactions, and adverse reactions of commonly used drugs with reason. Tailor the use of appropriate drugs in disease with consideration to its cost, efficacy, safety for individual and mass therapy needs. Indicate special care in prescribing common and essential drugs in special medical situations such as pregnancy, lactation, old age, renal, hepatic damage and immuno compromised patients. Integrate the rational drug therapy in clinical pharmacology. Indicate the principles underlying the concepts of “Essential drugs”.
	Dental Materials	<ul style="list-style-type: none"> To understand the evolution and development of science of dental material. Dental student with knowledge of physical, chemical, mechanical and biological properties of all materials used in dentistry.

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		<ul style="list-style-type: none"> • Knowledge of biomechanical requirements of particular restorative procedure. • To understand and evaluate the claims made by manufactures of dental materials • Dental student with an ability to manipulate various dental materials
	Pre clinical Conservative Dentistry	<ul style="list-style-type: none"> • Dental student will sound knowledge on hand and rotary cutting instruments. • Dental student with basic skill to prepare cavity designs to receive various restorative materials on typhodont teeth in skill laboratory.
	Pre clinical Prosthodontics and Crown & Bridge	<ul style="list-style-type: none"> • Dental student with sound knowledge on landmarks in edentulous patients would be able to do all lab procedures to make a conventional complete denture.
III BDS	General Medicine	<ul style="list-style-type: none"> • Dental student with sound knowledge on oral manifestations of systemic diseases, medical emergencies in dental practice. • Special precautions/ contraindication of anesthesia. • Dental students with ability to diagnose and manage various common medical problems encountered in general, dental practice and dental emergencies. • Dental student with basic skill to prevent and manage complications encountered while carrying out various dental surgical and other procedures
	General Surgery	<ul style="list-style-type: none"> • Dental student with sound surgical knowledge on anomalies, lesions and diseases of the teeth, mouth and jaws. • Dental student with an ability to diagnose and manage various common surgical problems encountered in general, dental practice and dental emergencies.
	Oral Pathology and Oral Microbiology	<ul style="list-style-type: none"> • The manifestations of common oral and systemic diseases, their diagnosis & correlation with clinical pathological processes. • Study of teeth anomalies through tooth specimens & plaster models. • Microscopic study of common lesions affecting oral tissues through microscopic slides • Basic principles of Forensic Odontology.
IV BDS	ORAL MEDICINE & RADIOLOGY	<ul style="list-style-type: none"> • Able to identify precancerous and cancerous lesions of the oral cavity and refer to the concerned → speciality for their management • Should have an adequate knowledge about common laboratory investigations and interpretation of their results. • Should have adequate knowledge about medical complications that can arise while treating systemically compromised patients and take prior precautions/ consent from the concerned medical specialist. • Have adequate knowledge about radiation health hazards, radiations safety and protection. • Competent to take intra-oral radiographs and interpret the

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		<ul style="list-style-type: none"> radiographic findings • Gain adequate knowledge of various extra-oral radiographic procedures, TMJ radiography and→ sialography. • Be aware of the importance of intra- and extra-oral radiographs in forensic identification and age→ estimation • Should be familiar with jurisprudence, ethics and understand the significance of dental records→ with respect to law
	PAEDIATRIC & PREVENTIVE DENTISTRY	<ul style="list-style-type: none"> • Able to instill a positive attitude and behaviour in children towards oral health and understand→ the principles of prevention and preventive dentistry right from birth to adolescence. • Able to guide and counsel the parents in regards to various treatment modalities including→ different facets of preventive dentistry. • Able to treat dental diseases occurring in child patient.→ Able to manage the physically and mentally challenged disabled children effectively and→ efficiently, tailored to the needs of individual requirement and conditions.
	ORTHODONTICS & DENTOFACIAL ORTHOPAEDICS	<ul style="list-style-type: none"> • Understand about normal growth and development of facial skeleton and dentition. • Pinpoint aberrations in growth process both dental and skeletal and plan necessary treatment • Diagnose the various malocclusion categories • Able to motivate and explain to the patient (and parent) about the necessity of treatment • Plan and execute preventive orthodontics (space maintainers or space regainers) • Plan and execute interceptive orthodontics (habit breaking appliances) • Manage treatment of simple malocclusion such as anterior spacing using removable appliances • Handle delivery and activation of removable orthodontic appliances • Diagnose and appropriately refer patients with complex malocclusion to the specialist
	PROSTHODONTICS AND CROWN & BRIDGE	<ul style="list-style-type: none"> • Able to understand and use various dental materials • Competent to carry out treatment of conventional complete and partial removable dentures and→ fabricate fixed partial dentures • Able to carry out treatment of routine prosthodontic procedures • Familiar with the concept of osseointegration and the value of implant-supported Prosthodontic→ procedures
	CONSERVATIVE DENTISTRY AND ENDODONTICS	<ul style="list-style-type: none"> • Competent to diagnose all carious lesions • Competent to perform Class I and Class II cavities and their restoration with amalgam • Restore class V and Class III cavities with glass ionomer cement • Able to diagnose and appropriately treat pulpally involved teeth (pulp capping procedures) • Able to perform RCT for anterior teeth

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		<ul style="list-style-type: none"> • Competent to carry out small composite restorations • Understand the principles of aesthetic dental procedures
	ORAL & MAXILLOFACIAL SURGERY	<ul style="list-style-type: none"> • Able to apply the knowledge gained in the basic medical and clinical subjects in the management of patients with surgical problems • Able to diagnose, manage and treat patients with basic oral surgical problems • Have a broad knowledge of maxillofacial surgery and oral implantology • Should be familiar with legal, ethical and moral issues pertaining to the patient care and communication skills • Should have acquired the skill to examine any patient with an oral surgical problem in an orderly manner • Understand and practice the basic principles of asepsis and sterilization. • Should be competent in the extraction of the teeth under both local and general anaesthesia. • Competent to carry out certain minor oral surgical procedure under LA like trans-alveolar extraction, frenectomy, dento alveolar procedures, simple impaction, biopsy, etc. • Competent to assess, prevent and manage common complications that arise during and after minor oral surgery • Able to provide primary care and manage medical emergencies in the dental office • Familiar with the management of major oral surgical problems and principles involved in the inpatient management
	PUBLIC HEALTH DENTISTRY	<ul style="list-style-type: none"> • Apply the principles of health promotion and disease prevention • Have knowledge of the organization and provision of health care in community and in the hospital service • Have knowledge of the prevalence of common dental conditions in India. • Have knowledge of community based preventive measures • Have knowledge of the social, cultural and env. factors which contribute to health or illness. • Administer and hygiene instructions, topical fluoride therapy and fissure sealing • Educate patients concerning the aetiology and prevention of oral disease and encourage them to assume responsibility for their oral health.

Course outcomes - BDS

SR. No.	Name of the program	Name of the course	Course outcome
1.1	BDS – 1 st year	General Human Anatomy, Including Embryology, Osteology, Histology &	<ol style="list-style-type: none"> 1. Dental student with knowledge on normal disposition of the structures in the body, microscopic structure of the various tissues, nervous system to locate the site of lesions, sectional anatomy of head, neck and brain. 2. Dental student possessing skills to locate various structures of head and neck of the body, identify various tissues under microscope, 3. Dental student with an integrated knowledge on basic sciences and clinical subjects.
1.2	BDS – 1 st year	General Human Physiology	<ol style="list-style-type: none"> 1. Dental student with knowledge on normal functioning of all the organ systems and their interactions, relative contribution of each organ system towards the maintenance of total body function, physiological principles underlying the pathogenesis of various diseases and oral and para - oral structures. 2. Dental student with basic skill to conduct and interpret experimental and investigative data,
1.3	BDS – 1 st year	Biochemistry	<ol style="list-style-type: none"> 1. Dental student with knowledge on biochemical agents related to dentistry, various micro and macro nutrients.
1.4	BDS – 1 st Year	Dental Anatomy, Embryology And Oral Histology	<ol style="list-style-type: none"> 1. Dental graduate with basic knowledge on Morphology of both deciduous and permanent teeth, Methods of identifying the teeth and age of the plastercast 2. Dental graduate with basic skills in Wax carving of teeth, Identifying the basic histology slides by microscopy 3. Dental graduate with potential to efficiently communicate physiological development, morphology, structure & functions of teeth and oral & paraoral tissues & its variations.

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2.1	BDS – 2 nd Year	General Patholog y	1. Dental student with knowledge on pathological changes at macroscopic and microscopic levels, capabilities and limitations of morphological Pathology in
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			<p>its contribution to dentistry.</p> <p>2. Dental student with an ability to integrate knowledge from the basic sciences to clinical application in dentistry</p>
2.2	BDS – 2 nd Year	Microbiology	<p>1. Dental student with sound understanding of various infectious diseases and lesions in the oral cavity, various methods of Sterilisation and disinfection.</p> <p>2. Dental student with basic skills to select, collect and transport clinical specimens to the laboratory and be able to carry out proper aseptic procedures in the dental clinic.</p>
2.3	BDS – 2 nd Year	General and Dental Pharmacology and Therapeutics	<p>1. Dental student with knowledge on indications, contraindications; interactions, allergies and adverse reactions of commonly used drugs, use of appropriate drugs in disease with consideration to its efficacy, safety for individual and mass therapy needs.</p> <p>2. Dental student with an ability to advise special care in prescribing common and essential drugs in special medical situations such as pregnancy, lactation, old age, renal, hepatic damage and immune compromised patients.</p> <p>3. Dental student with skills to prescribe drugs for common dental and medical ailments, appreciate adverse reactions and drug interactions of commonly used drugs.</p>
2.4	BDS – 2 nd Year	Dental Materials	<p>1. Dental student with knowledge of physical, chemical, mechanical and biological properties of all materials used in dentistry.</p> <p>2. Dental student with an ability to manipulate various dental materials</p>
2.5	BDS – 2 nd Year	Pre-Clinical Prosthodontics	<p>1. Dental student with sound knowledge on landmarks in edentulous patients would be able to do all lab procedures to make a conventional complete denture.</p>
2.6	BDS – 2 nd Year	Pre-Clinical Conservative Dentistry	<p>1. Dental student will sound knowledge on hand and rotary cutting instruments.</p> <p>2. Dental student with basic skill to prepare cavity designs to receive various restorative materials on typhodont teeth in skill laboratory.</p>
3.1	BDS – 3 rd Year	General Medicine	<p>1. Dental student with sound knowledge on oral manifestations of systemic diseases,</p>

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			<p>medical emergencies in dental practice. special precautions/ contraindication of anesthesia.</p> <p>Dental students with ability to diagnose and manage various common medical problems encountered in general, dental practice and dental emergencies.</p> <p>Dental student with basic skill to prevent and manage complications encountered while carrying out various dental surgical and other procedures.</p>
3.2	BDS – 3rd Year	General Surgery	<p>Dental student with sound surgical knowledge on anomalies, lesions and diseases of the teeth, mouth and jaws.</p> <p>Dental student with an ability to diagnose and manage various common surgical problems encountered in general, dental practice and dental emergencies.</p>
3.3	BDS – 3rd Year	Oral Pathology	<p>Dental graduate with basic knowledge on pathogenesis of Oral disease, diagnosis and comparison based on clinical, radiograph and histopathology features of oral disease</p> <p>Dental graduate with basic skills in preparation of ground sections and oral smears, age estimation based on teeth, identifying and diagnosing the pathology based on light microscopy</p> <p>Dental graduate with potential to efficiently communicate diagnosis & correlate with other oral disease with their pathological processes.</p>
4.1	BDS – 4th Year	Oral Medicine and Radiology	<p>Generate graduates that demonstrate the necessary knowledge, skills and attitude in Oral & Maxillofacial Diagnosis, Diagnostic procedures and medical management of such disorders.</p> <p>Create confident and competent Dental professionals who can accomplish and execute clinical deftness in the diagnosis and management of Or facial disorders</p>

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4.2	BDS – 4 th Year	Oral and Maxillofacial Surgery	<ol style="list-style-type: none"> 1. Application of knowledge of related medical subjects in management of patients with oral surgical problem. 2. Sufficient knowledge to diagnose, manage and treat minor oral surgical procedures. 3. Understanding and exposure to the management of major oral surgical problems and principles involved in inpatient management.
4.3	BDS – 4 th Year	Periodontology	<ol style="list-style-type: none"> 1. Oral health professionals who are efficient and trained to handle oral health issues 2. Dental graduates on par with latest technologies which would develop them as professionals as well as help them in their employment opportunities 3. Dental graduate with practical skills which would improve doctor patient relationship having positive impact on society 4. Dental graduate who is skilled to apply multidisciplinary approach for successful treatment outcome 5. Dental graduate with a research mindset trained on par with international standards
4.4	BDS – 4 th Year	Paedodontics and Preventive Dentistry	<ol style="list-style-type: none"> 1. KNOWLEDGE: Dental practitioners with ability to diagnose common dental problems and/or capability to assess growth and development variations and suggest necessary referrals or actions as needed timely. 2. SKILL: Clinicians who can effectively and efficiently perform basic dental treatments in children from birth to adolescence with proper behavior management of child and the parent, as well as instill positive dental attitude with preventive modalities
4.5	BDS – 4 th Year	Conservative Dentistry and Endodontics	<ol style="list-style-type: none"> 1. To educate and impart clinical skill to students which will help them in providing quality restorative treatment and basic endodontic procedures. 2. To provide restorative care in dentistry in a competent and ethical manner which will contribute to the oral health and general well being of the individual and community.

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			<ol style="list-style-type: none"> 3. As a graduate, the dentist would exhibit professional behavior, basic skills to carry out range of dental procedures in general dental practice independently with consistency and accuracy. 4. To instill the importance of life-long learning and updating the knowledge in the field of restorative dentistry and endodontic.
4.6	BDS - 4 th Year	Prosthodontics and Crown and Bridge	<ol style="list-style-type: none"> 1. Dental graduate with knowledge on prosthetics needs of patients, fabrication of all prosthodontics modes of treatment 2. Dental graduate who is able to diagnose, motivate and treat patients who are partially and completely edentulous (including geriatric patients) with complete and partial dentures 3. Dental graduate skilled enough to identify cases requiring specialist prosthodontics treatment needs and refer them for further follow-up
4.7	BDS - 4 th Year	Orthodontics and Dentofacial Orthopedics	<ol style="list-style-type: none"> 1. Graduates emerging from this institute are excelling in academics & Practice. 2. Many undergraduates from our institutes are pursuing post graduation in our specialty.

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Course Outcomes - MDS

Sl. No.	Name of the Program	Name of the course	Course outcome
1.1	MDS in Prosthodontics and Crown & Bridge	Applied Anatomy, Physiology, Pathology and Dental Materials	<p>1.The candidate would possess knowledge about applied basic and systematic medical sciences.</p> <p>2. The candidate would be able to examine the patients requiring Prosthodontics therapy, investigate the patient systemically, analyze the investigation results.</p> <p>3.The candidate would diagnose the ailment, plan a treatment, communicate it with the patient and execute it.</p>
1.2		Removable Prosthodontics and Oral Implantology	<p>1.The candidate would possess knowledge about age changes and Prosthodontics Therapy for the aged related to removable Prosthodontics and oral Implantology</p> <p>2.The candidate would be able to demonstrate the clinical competence to restore lost functions of stomatognathic system namely mastication, speech, appearance and psychological comforts by removable prosthesis.</p> <p>3.The candidate would be able to adopt ethical principles in Prosthodontic practice. Professional honesty and integrity are to be fostered. Treatment to be delivered irrespective of social status, caste, creed or religion of patient.</p>
1.3		Fixed Prosthodontics	<p>1.The candidate would be understand the prevalence and prevention of diseases of craniomandibular system related to fixed prosthetic dentistry.</p> <p>2.The candidate would be willing to adopt new methods and techniques in fixed prosthodontics from time to time based on scientific research, which is in patient's best interest.</p>

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			3.The candidate would be able to communicate in simple understandable language with the patient and explain the principles of fixed prosthodontics to the patient
1.4		Essay	<p>1. The candidate would be able to outline the knowledge, procedural and operative skills needed in Masters Degree in Prosthodontics.</p> <p>2. The candidate would possess comprehensive knowledge and the ability to apply the same in all the sub branches of prosthodontics</p>
			<p>effectively and freely analyzing the problem presented by recalling factually.</p> <p>2. The student would be an expert at synthesizing ideas and rendering a suitable opinion of the problem presented.</p>

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Sl. No.	Name of Program	Name of the Course	Course out come
3.1	MDS- Paedodontics & Preventive Dentistry	Applied Basic Sciences	<ol style="list-style-type: none"> 1. Student should be able to understand applied Anatomy, genetics, Applied Physiology, Applied Pathology, Nutrition, Dietics, Growth & Development, Cariology and Fluoride. 2. Student will be get acquainted with Dental health concepts, Effects of civilization and environment, Dental Health delivery system, Public Health measures related to children along with principles of Paediatric Preventive Dentistry 3. Student should be able develop an attitude of Counselling in Paediatric Dentistry 4. Student should be able to do Case History Recording, Outline of principles of examination, diagnosis & treatment planning.
3.2		Clinical Paedodontics	<ol style="list-style-type: none"> 1. Student should be competent to treat dental diseases which are occurring in child patient. Student should be able to manage to repair and restore the lost / tooth structure to maintain harmony between both hard and soft tissues of the oral cavity. 2. Student should be able to manage the disabled children effectively and efficiently, tailored to the needs of individual requirement and conditions. 3. Student should be able to acquire skills in managing efficiency life threatening condition with emphasis on basic life support measure. 4. Student should be able to develop an attitude to adopt ethical principles in all aspects of Paediatric dental practice along with professional honesty and integrity.
3.3		Preventive and Community Dentistry as applied to Paediatric Dentistry	<ol style="list-style-type: none"> 1. Student should be able to create a good oral health in the child with Installing a positive attitude and behaviour in children 2. Student should be able to understand the principles of prevention and preventive dentistry right from birth to adolescence 3. Student should be able to guide and counsel the parents in regards to various treatment modalities including different facets of preventive dentistry 4. Student should be able to deliver care irrespective of the social status, cast, creed, and religion of the patients. 5. Student should be able to share the knowledge and clinical experience with professional colleagues with own willingness.

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3.4		Essay	<ol style="list-style-type: none">1. For a given case, the student after a critical assessment should able to adopt new methods and techniques of Paediatric dentistry that is developed time to time, based on scientific researches, which are in the best interest of the child and patient.2. Student should able to respect child patient's rights and privileges, including child patient's right to information and right to seek a second opinion.
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Sl. No.	Name of the programme	Name of the Course	Course outcome
4.1	MDS- Oral &Maxillofacial Surgery	Applied basic sciences	<p>The student would be knowledgeable about: Development and growth of face, teeth and jaws, Age changes and evaluation of mandible in detail</p> <ol style="list-style-type: none"> 1. Congenital abnormality of or facial regions 2. Surgical anatomy of scalp , temple and face 3. Anatomy and its applied aspects of triangles of neck and deep structures of neck 4. Cranial facial bones and surrounding soft tissues 5. Cranial nerves 6. Tongue 7. Temporal and infratemporal region and Temporomandibular joint in detail 9. Orbits and its contents 10. Muscles of face and neck 11. General consideration of the structure and function of brain and applied anatomy of intracranial venous sinuses 12. Cavernous sinus and superior sagittal sinus 13. Brief consideration of autonomous nervous system of head and neck 14. Functional anatomy of mastication, Deglutition and Speech 15. Respiration and circulation 16. Histology of skin, oral mucosa, connective tissue, bone, cartilage, cellular elements of blood vessels, Lymphatic , Nerves, Muscles 17. Tooth and its surrounding structures 18. Cross - sectional Anatomy of the head and neck, as applied in CT, MRI Interpretation 19. Salivary glands - Anatomy, Embryology and Histology <p>APPLIED PHYSIOLOGY</p> <ol style="list-style-type: none"> 1. Nervous system - physiology of nerve conduction, pain pathway, sympathetic and parasympathetic nervous system,

			<p>hypothalamus and mechanism of controlling body temperature.</p> <ol style="list-style-type: none"> 2. Blood - its composition hemostasis, blood dyscrasias and its management, hemorrhage and its control, blood grouping, cross matching, blood component therapy, complications of blood transfusion, blood substitutes, auto transfusion, cell savers. 3. Digestive system - composition and functions of saliva, mastication, deglutition, digestion, assimilation, urine formation, normal and abnormal constituents. 4. Respiratory system - respiration control of ventilation, anoxia, asphyxia, artificial respiration, hypoxia - type and management 5. CVS - cardiac cycle, shock, heart sounds, blood pressure, hypertension 6. Endocrinology - metabolism of calcium, endocrinal activity and disorder relating to thyroid gland, parathyroid gland, adrenal gland, pituitary gland, pancreas and gonads. 7. Nutrition - general principles balanced diet, effect of dietary deficiency, protein energy malnutrition, nutritional assessment, metabolic responses to stress, need for nutritional support entails nutrition, routes of access to GIT, parenteral nutrition, access to central veins, nutritional support 8. Fluid and electrolytic balance / acid base metabolism - the body fluid compartment, metabolism of water and electrolytes, factors maintaining hemostasis causes for treatment of acidosis and alkalosis. <p>APPLIED PATHOLOGY</p> <ol style="list-style-type: none"> 1. Inflammation - acute and chronic inflammation, repair and regeneration, necrosis and gangrene and role of component system in acute inflammation, role of arachidonic acid and its metabolites in acute inflammation, growth factors in acute inflammation role of NSAIDs in inflammation, cellular changes in radiation injury and its manifestations. 2. Wound management - wound healing factors influencing healing, properties of suture materials, and appropriate uses of sutures. 3. Hemostasis - role of endothelium
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			<p>thrombogenesis, arterial and venous thrombi, disseminated intravascular coagulation.</p> <p>4. Hypersensitivity - shock and pulmonary failure, types of shock, diagnosis, resuscitation, pharmacological support, ARDS and its causes and prevention, ventilation and support</p> <p>5. Neoplasia - classification of tumours, carcinogens and carcinogenesis, spread of tumors, characteristics of benign and malignant tumors, grading and staging of tumours, various laboratory investigations.</p> <p>6. Chromosomal abnormalities with oro-facial manifestations.</p> <p>7. Basics of immunology - primary and acquired immunodeficiencies.</p>
4.2		Minor Oral Surgery and Trauma	<p>The students would be well trained in the assessment and management of:</p> <ol style="list-style-type: none"> 1. Basic Exodontia 2. Complicated Exodontia 3. Surgical management of Impacted teeth 4. Ectopically positioned and unerupted teeth 5. Tooth Reimplantation and Transplantation 6. Surgical uprighting and Repositioning 7. Principles of Endodontic Microsurgery 8. Periodontal Considerations for Oral Surgery 9. Procedures Involving the Dentogingival Junction 10. Pediatric Dentoalveolar Surgery 11. Lasers in Oral and Maxillofacial Surgery 12. Complications of Dentoalveolar Surgery <p>The students would be able to diagnose and manage Medical emergencies like, prevention and management of altered consciousness (syncope, orthostatic hypotension, seizures, diabetes mellitus, adrenal insufficiency), hypersensitivity reactions, chest discomfort, and respiratory difficulty</p> <p>The students would be knowledgeable about</p> <ol style="list-style-type: none"> 1. Diagnosis and Perioperative Management of Head and Neck Injuries 2. Basic Principles of Treatment: Hard and Soft Tissue injuries <p>The students would be acquainted with the knowledge and clinical skills in the management of.</p> <ol style="list-style-type: none"> 1. Dentoalveolar Injuries

			<ol style="list-style-type: none"> 2. Mandibular Fractures 3. Temporomandibular Joint Region Injuries 4. Zygomatic Complex Fractures 5. Orbital Trauma 6. Midface Injuries 7. Frontal Sinus Fractures and associated Injuries 8. Nasal Injuries 9. Soft Tissue Injuries 10. Special Soft Tissue Injuries 11. Avulsive Hard Tissue Injuries 12. Maxillofacial Injuries in Children 13. Maxillofacial Injuries in the Elderly 14. Complex Facial Trauma Patient
4.3		Maxillofacial Surgery	<p>The students would be acquainted with the knowledge and clinical skills in the management of</p> <ol style="list-style-type: none"> 1. Salivary gland: Sialography, Salivary fistula and management diseases of salivary gland - developmental disturbances, cysts, inflammation and sialolithiasis, Mucocele and Ranula, Tumors of salivary gland and their management, Staging of salivary gland tumors, Parotidectomy 2. Temporomandibular Joint: Etiology, history signs, symptoms, examination and diagnosis of temporomandibular joint disorders, Ankylosis and management of the same with different treatment modalities, MPDS and management, Condylectomy - different procedures, Various approaches to TMJ, Recurrent dislocations - Etiology and Management <p>Oncology: Biopsy, Management of pre-malignant tumors of head and neck region, Benign and Malignant tumors of Head and Neck region, Staging of oral cancer and tumor markers Management of oral cancer, Radial Neck dissection, Modes of spread of tumors, Diagnosis and management of tumors of nasal, paranasal, neck, tongue, cheek, maxilla and mandible Radiation therapy in maxillofacial regions, Lateral neck swellings</p> <p>Orthognathic surgery: Diagnosis and treatment planning, Cephalometric analysis, Model surgery, Maxillary and mandibular repositioning procedures, Segmental osteotomies, Management of apertognathia, Genioplasty, Distraction osteogenesis</p> <p>Cysts and tumor of oro facial region: Odontogenic and non-Odonfogenic tumors and their management , Giant lesions of jawbone, Fibro osseous lesions of jawbone, Cysts of jaw</p>

			<p>Laser surgery: The application of laser technology in surgical treatment of lesions</p> <p>Cryosurgery: Principles, applications of cryosurgery in surgical management</p> <p>Cleft lip and palate surgery:Detailed knowledge of the development of the face,head and neck, Diagnosis and treatment planning Current concepts in the management of cleft lip and palate deformity Knowledge of Naso endoscopy and other diagnostic techniques in the evaluation of speech and hearing Concept of multidisciplinary team management</p> <p>Aesthetic facial surgery: Detailed knowledge of the structures of the face and neck including skin and underlying soft tissue, Diagnosis and treatment planning of deformities and conditions affecting facial skin,Underlying facial muscles, bone. Eyelids external ear Surgical management of post acne scarring, facelift, blepharoplasty, otoplasty,facial bone recontouring, etc</p> <p>Craniofacial surgery: Basic knowledge of developmental anomalies of the face, head and neck, Basic concepts in the diagnosis and planning of various head and neck anomalies including facial clefts, craniosynostosis syndromes, etc. Current concept in the management of Craniofacial anomalies</p> <p>Implantology: Principles for the Surgical Placement Of Endosseous Implants, Subperiosteal Implants, The Transmandibular Implant Reconstruction System, Single-tooth Replacement in Oral Implantology, Posterior Implant Restorations For Partially Edentulous Patients, Maxillary Sinus Grafts and Implants, Surgical Implant Failures, Soft Tissue Considerations</p>
4.4		Essay	<p>The students would be able to diagnose, meticulously plan and manage competently various conditions in maxillofacial surgery including challenging cases.</p> <p>They would be knowledgeable about conventional and recent advances in the diagnosis and management of oral and maxillofacial conditions.</p> <p>The students would be well versed in basic surgical techniques and knowledgeable about the advanced skills required in maxillofacial surgery.</p>

Sl. No.	Name of the Program	Name of the Course	Course Outcome
5.1	MDS-Orthodontics & Dentofacial Orthopaedics	Applied Basic Sciences	<p>1. Applied Anatomy Under anatomy they would have learnt about Prenatal and post natal growth of head, bone growth, assessment of growth and development, muscles of mastication, Development of dentition and occlusion.</p> <p>2. Applied Physiology Under Physiology they would have learnt about Endocrinology and its disorders, Calcium and its metabolism, Nutrition-metabolism and their disorders, Muscle physiology, craniofacial biology, bleeding disorders.</p> <p>3. Dental Materials Under Dental Materials they would have learnt about Gypsum products, impression materials, acrylics, composites, banding and bonding cements, wrought metal alloys, orthodontic arch wires, elastics, applied physics, specification and tests methods, survey of all contemporary and recent advances of above.</p> <p>4. Genetics Under Genetics they would have learnt about Cell structure, DNA, RNA, protein synthesis, cell division, Chromosomal abnormalities, Principles of orofacial genetics, Genetics in malocclusion, Molecular basis of genetics, Studies related to malocclusion, Recent advances in genetics related to malocclusion, Genetic counselling, Bioethics and relationship to Orthodontic management of patients</p> <p>5. Physical Anthropology Under Physical Anthropology they would have learnt about Evolutionary development of dentition, Evolutionary development of jaws</p> <p>6. Pathology Under Pathology they would have learnt about inflammation, and necrosis</p> <p>7. Biostatistics Under Biostatistics they would have learnt about Statistical principles,</p>

			<p>Sampling and Sampling technique, Experimental models, design and interpretation, Development of skills for preparing clear concise and cogent scientific abstracts and Publication.</p> <p>8. Applied research methodology in Orthodontics Under Applied research methodology in Orthodontics they would have learnt about Experimental design, Animal experimental protocol, Principles in the development, execution and interpretation of methodologies in Orthodontics, Critical Scientific appraisal of literature.</p>
5.2		Diagnosis & Treatment planning	<p>1. Orthodontic history Under Orthodontic History they would have learnt about Historical perspective, Evolution of orthodontic appliances, Pencil sketch history of Orthodontic peers, History of Orthodontics in India.</p> <p>2. Concepts of occlusion and esthetics Under this, the students would learn about Structure and function of all anatomic components of occlusion, Mechanics of articulation, Recording of masticatory function, Diagnosis of Occlusal dysfunction, Relationship of TMJ anatomy and pathology and related neuromuscularphysiology.</p> <p>3. Etiology and Classification of malocclusion Under this, the students would learn about, a comprehensive review of the local and systemic factors in the causation of Malocclusion and Various classifications of malocclusion.</p> <p>4. DentofacialAnomalies Under this, the students would learn about, anatomical, physiological and pathological characteristics of major groups of developmental defects of the orofacial structures.</p> <p>5. Child and AdultPsychology Under this, the students would learn about Stages of childdevelopment, Theories of psychological development,</p>

			<p>Management of child in orthodontic treatment, Management of handicapped child, Motivation and Psychological problems related to malocclusion / orthodontics, Adolescent psychology, Behavioral psychology and communication.</p> <p>6. Diagnostic procedures and treatment planning in orthodontics Under this, the students would learn about Stages of child development, Theories of psychological development, Management of child in orthodontic treatment, Management of handicapped child, Motivation and Psychological problems related to malocclusion/orthodontics, Adolescent psychology, Behavioral psychology and communication.</p> <p>7. Cephalometrics Under this the student would learn about, Instrumentation, Image processing, Tracing and analysis of errors and applications, Radiation hygiene, Advanced Cephalometrics techniques, Comprehensive review of literature, Video imaging principles and application.</p> <p>8. Practice management in Orthodontics Under this the student would learn about, Economics and dynamics of solo and group practices, Personal management, Materials management, Public relations, Professional relationship, Dental ethics and jurisprudence, Office sterilization procedures, Community based Orthodontics</p>
5.3		Clinical Orthodontics	<p>1. Myofunctional Appliances The students will be capable of diagnosing and interpreting the knowledge obtained to treat developing malocclusion at a younger age.</p> <p>2. Dentofacial Orthopaedics The students will develop acumen to identify and deliver treatment regimes using orthopaedic appliances to the</p>

			<p>appropriate cases.</p> <p>3. Cleft Lip & Palate Rehabilitation The students will be trained to treat the CLCP cases with empathy starting with Naso alveolar moulding at the infant stage and then systematically treat the malocclusion using removable / fixed orthodontics during the mixed & permanent dentition by harmonizing the treatment plan with the other members of the multidisciplinary cleft team.</p> <p>4. Biology of tooth movement Basic understanding of the applied anatomy & physiology regarding to tooth & its surrounding structures will be inculcated into the student, so that the results of application of orthodontic forces can be understood and clinically used.</p> <p>5. Orthodontics/ Orthognathic Surgery Students will be thoroughly trained in conjoint diagnosis & treatment planning of cases requiring surgical intervention.</p> <p>6. Ortho/ Perio/ Prostho inter relationship Students will be trained in treating complicated cases requiring a multi- disciplinary approach in patient management.</p> <p>7. Basic Principles of mechanotherapy Students will be trained in designing , construction , fabrication & management of cases using both removable & fixed orthodontics.</p> <p>8. Applied preventive aspects in Orthodontics A comprehensive view of diagnosing & preventing caries, periodontal diseases to maintain proper inter arch relationship.</p> <p>9. Interceptiv orthodontics Students will be trained in growth guidance, diagnosing & treatment planning of early malocclusion both at mixed/ permanent dentition.</p> <p>10. Retention & relapse Inculcating the acumen to analyze post treatment stability to prevent any relapse.</p>
5.4		Essay	<p>1. Recent Advances The Students would be trained in above mentioned topics in detail, so that the student would know the recent updates along with the previous literature available.</p>

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Sl. No.	Name of the programme	Name of the Course	Course outcome
6.1	MDS- Oral Pathology & Microbiology	Applied Basic Science	<ol style="list-style-type: none"> 1. The students should have basic knowledge of biostatistics and research methodology. 2. They would have learnt the anatomy, histology, biochemical and physiology of oral and paraoral structure. 3. They would have learnt the basic pathology, microbiology and basic molecular aspects of pathology.
6.2		Oral Pathology, Microbiology, Immunology And Forensic Odontology	<ol style="list-style-type: none"> 1. The student should have to understand the pathological processes of oral diseases. 2. The student would have to understand the pathological processes of oral diseases, compare and diagnose based on clinical, radiographical and histopathological findings which involves the oral and paraoral structures. 3. They would have learnt and perform the preparation of ground sections oral smears and histology slides. 4. Student would have studied and be able to identify and diagnose the disease based on microscopy.
6.3		Labrotary Techniques , Diagnosis And Oncology	<ol style="list-style-type: none"> 1. The students should have basic knowledge of biopsy procedure and slide preparation. 2. They would have the basic knowledge on laboratory chemicals and equipments. 3. Student should have learnt to identify and appreciate the microscopic slide and writing a report on oral diseases /lesion. 4. Student should have knowledge on Basic hematological tests, urine analysis and its clinical significance.
6.4		Essay	<ol style="list-style-type: none"> 1. Student should have comprehensive knowledge on oral and paraoral structures and related pathologies
			and also on recent advanced methodology / techniques and molecular aspect.

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Sl. No.	Name of the program	Name of course	Course outcome
7.1	MDS - Periodontoly	Applied basic sciences	<ol style="list-style-type: none"> 1. Should have abroad overview of the current research and methods used in studying problems in periodontal disease. 2. Should have an understanding of the broad range of infection diseases affecting the oral cavity. 3. Should have an understanding the clinical and biological factors to be considered in the appropriate use of antimicrobial drugs 4. Be aware of the contemporary principles and practices of laboratory diagnostic techniques and interpretation of laboratory reports. 5. Should have an understanding of hospital acquired infections and infections in the compromised host 6. Should have a basic knowledge on research methodology, biostatistics and be able to apply it in various research projects as well as dissertations.
7.2		Normal periodontal structure and etiopathogenesis and epidemiology	<ol style="list-style-type: none"> 1. Should have a understanding on the normal structure of periodontium and the contributing etiological factors resulting in the pathogenesis of periodontal diseases and be able to apply this knowledge in the diagnosis. 2. Should be able to record indices and plan out epidemiological survey to assess the prevalence and incidence of early onset periodontitis and adult periodontitis in Indian Population
7.3		Periodontal Diagnosis, Therapy And Oral Implantology	<ol style="list-style-type: none"> 1. Should have a sound knowledge of the etiopathogenesis and apply it in diagnosing various periodontal diseases and should be familiar with various periodontal therapies available to treat those cases. 2. Should have an updated knowledge on the recent advancements and be able to modify their treatment accordingly. 3. Develop knowledge skill and the science of oral implantology. Should be aware of the various designs and placement of oral implants and follow up of implant restorations.
7.4		Descriptive Analysing Type	1. Should be knowledgeable to provide clinical care for patients with complex

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Sl. No.	Name of program	Name of course	Course outcome
		Question	<p>problems that are beyond the treatment skills of general dentist and demonstrate evaluative and judgment skills in making appropriate decision regarding prevention, correction and referral to deliver comprehensive care to patients.</p> <p>2. Should be able to analyze various clinical scenarios and apply their knowledge accordingly.</p>
8.1	MDS- Conservative Dentistry & Endodontics	Applied Basic Science	<ol style="list-style-type: none"> 1. Students would be able to demonstrate understanding of basic sciences as relevant to conservative/ restorative dentistry and Endodontics 2. Students would demonstrate infection control measures in the dental clinical environment and laboratories 3. Student would adopt ethical principles in all aspects of restorative and contemporary Endodontics including non-surgical and surgical Endodontics 4. Students would be able to demonstrate communication skills in particular to explain various options available management and to obtain a true informed consent from the patient 5. Students would be able to apply high moral and ethical standards while carrying on human or animal research
8.2		Conservative Dentistry	<ol style="list-style-type: none"> 1. Students would be able to describe aetiology, pathophysiology, diagnosis and management of common restorative situations, that will include contemporary management of dental caries, non-carious lesions and hypersensitivity. 2. Students would be able to take proper chair side history, examine the patient and perform medical and dental diagnostic procedures; as well as perform relevant tests and interpret them to come to a reasonable diagnosis about the dental condition 3. Perform all levels of restorative work including Aesthetic procedures and treatment of complicated restorative procedures
8.3		Endodontics	<ol style="list-style-type: none"> 1. Students would be able to describe aetiology, pathophysiology, periapical diagnosis and management of common endodontic situations that will include contemporary management of trauma and pulpal pathoses including endo-periodontal

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			<p>situations.</p> <ol style="list-style-type: none"> 2. Students would be able to master differential diagnosis and recognize conditions that may require multidisciplinary approach or a clinical situation outside the realm of the specialty, which he or she should be able to recognize and refer to appropriate specialist 3. Students would undertake complete patient monitoring including preoperative as well as postoperative care of the patient. 4. Students would perform all levels of surgical and non-surgical Endodontics including endodontic endosseous implants, retreatment as well as endodontic-periodontal surgical procedures as part of multidisciplinary approach to clinical condition 5. Students would be able to manage acute pulpal and pulpoperiodontal situations
8.4		Long Essay	<ol style="list-style-type: none"> 1. Students would diagnose, plan and execute challenging clinical cases requiring comprehensive management strategies using contemporary materials and techniques in the specialty of conservative dentistry and endodontics
4.8	BDS - 4 th Year	Public Health Dentistry	<ol style="list-style-type: none"> 1. Dental graduate with basic knowledge on oral health problems in India, methods for collecting data on these problems, methods for prevention and control of these problems at individual and community levels. 2. Dental graduate with basic skills in identifying oral health problems, collecting data on oral health problems prevailing in the country through surveys, developing strategies for their control at individual and community levels. 3. Dental graduate with potential to efficiently communicate needs of the community, simple self care strategies to promote oral health of population.

KRISHNA COLLEGE OF PHYSIOTHERAPY

PROGRAMME OUTCOME AND COURSE OUTCOMES

UNDERGRADUATE PHYSIOTHERAPY PROGRAMME OUTCOMES:

B.P.Th (BACHELOR OF PHYSIOTHERAPY)

The course is of four & half years duration and it proceeds in this format as follows:

First year: It deals with basic foundation in Medical as well as Physiotherapy subjects. The application of Physics to human body in understanding movements and Physiotherapeutic modalities are included.

Second year: It deals with understanding of - altered physiology by studying Pathology & Microbiology; normal & altered human mind by studying Psychology; knowledge of Biomechanics & various Physiotherapeutic / Electrotherapeutic application skills.

Third year: It deals with clinical subjects, Physiotherapeutic evaluation skills including electro diagnosis on patients & knowledge about Principles of International classification of functioning and its applicability.

Fourth year: It deals with integrating knowledge of previous years to evaluate, diagnose, plan and manage Musculoskeletal, Neurological & Cardio-respiratory dysfunctions in Hospital and Community settings. In addition students study Bioengineering, Professional practice & Ethics inclusive of knowledge of Hospital administration, Management, Marketing, Research methodology & Biostatistics. A prevalence research work as a community level field project has to be submitted as part of examination in community health physiotherapy.

At the end of the program, students should be able to understand the biological, physical, behavioral sciences underpinning physiotherapy & effective / appropriate applicability on patients. The program equips the students with six months of compulsory internship under supervision.

END OF THE PROGRAMME:

After the completion of UG (B.P.Th) programme, the above mentioned programme features in Krishna college of Physiotherapy enables the student to become a autonomous physiotherapist on successful completion of his/her programme to practice collaboratively in variety of health care set ups from Neonatal to Geriatric inclusive of specific personal training, sports fitness, critical care to community fitness and on the whole responsive to the current and future needs of the health care system.

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POSTGRADUATE PROGRAMME OUTCOMES:

M.P.Th (Master of Physiotherapy)

The course is of two years duration advanced learning program in physiotherapy with 5 specialties namely:

1. Musculoskeletal sciences
2. Neuro sciences
3. Pediatric neurological sciences
4. Cardiopulmonary sciences
5. Community health sciences

First year: It is common for all the specialties which include the subjects as Physiotherapy practice - I & II, Advanced physiotherapy I & II and Biostatistics & Research methodology. These subjects are replaced with Basic sciences, Basic Therapeutics & Advanced Therapeutics in the revised curriculum.

Second Year: It is as per the specialty with two subjects' namely General physiotherapy & Specialty physiotherapy. Specialty subject is Advances in Musculoskeletal / Neurological / Cardio Pulmonary / Community Health / Pediatric Health conditions. An individual research project preferentially interventional study is mandatory to be completed before appearing for the examination.

END OF THE PROGRAMME:

After the completion of PG (M.P.T) programme, with the above mentioned programme features the postgraduates will be equipped with advanced knowledge in respective specialty related to technical, problem solving and scientific skills to practice with evidence based Physiotherapy practice through firm decision making process in assessment and treatment. Establish advanced research hypothesis and undertake research works effectively within the health-care sectors and community safely and efficiently inculcating effective communication skills.

UNDER GRADUATE PHYSIOTHERAPY COURSE OUTCOMES:

UNDERGRADUATE PROGRAM:

B.P.Th (BACHELOR OF PHYSIOTHERAPY)

The course is of Four & Half years duration (Inclusive of 6 Months Compulsory Internship Program) and it proceeds in this format as follows:

1. The courses are structured such that learning is vertically and horizontally integrated into the curriculum.
2. The course learning outcomes are aligned to the program sequentially and well adaptive to the graduate attributes.
3. The B.P.Th program is inclusive of 4 years of study duration and 6 months of compulsory rotator internship.
4. Supervised clinical training is a compulsory one starting from first year. Evaluation of the courses varies as appropriate to the subject area, inclusive of formative and summative assessment for both Theory & Practicals.

COURSE OUTCOMES OF FIRST YEAR B.P.Th:

1. It deals with basic foundation in Medical as well as Physiotherapy subjects. The application of Physics to human body in understanding movements and Physiotherapeutic modalities are included.

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2. To acquire the necessary knowledge and skills to help them practice efficiently and accurately with relevance to Human Physiology and Anatomy inclusive of knowledge in biochemistry that are required to be practiced in community and at all levels of health care system.
3. To understand and practice basics of yoga as a subject at entry level.

HUMAN ANATOMY:

The student should be able to identify and describe anatomically all the structures of the human body for e.g. muscles, bones, joints, viscera, CNS & PNS, etc.

HUMAN PHYSIOLOGY:

The student shall acquire the knowledge of physiological functions of various systems with special reference to musculoskeletal, neuro-motor, cardio-respiratory, endocrine & urogenital system. Student should be able to analyze relative contribution of each organ system in homeostasis. Student should be able to analyze physiological response an adaptation to environmental stresses. Student shall acquire basic clinical examination of PNS & CNS, cardiovascular-respiratory system & exercise tolerance.

BIOCHEMISTRY:

The Student should be able to identify various biomolecules present in the body with their functions, formation & fate of these molecules, identify the normal - abnormal levels of these molecules in body fluids to understand the disease process by the end of the course.

FUNDAMENTALS OF EXERCISE THERAPY:

The student be able to define various exercises used in relation to mechanics biomechanics & kinesiology. Students should be able to apply basic biophysics principles to mechanics of movement. The student should be able to describe, acquire and demonstrate all the assessment and treatment skills prescribed in the syllabus.

FUNDAMENTALS OF ELECTROTHERAPY:

The student should be able to describe effects of various electromagnetic field and therapeutic currents. The Student should be able to gain knowledge of electrical supply, hazards & precautions. The student should be able to test the various electrotherapeutic equipment prescribed in their syllabus; describe and identify various electrical components in the circuits of the same. The Student should be able to acquire & apply knowledge of various superficial thermal agents.

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COURSE OUTCOMES OF SECOND YEAR B.P.Th:

1. It deals with understanding of - altered physiology by studying Pathology & Microbiology; normal & altered human mind by studying Psychology; knowledge of Biomechanics & various Physiotherapeutic / Electrotherapeutic application skills.
2. To understand the process to detect & evaluate anatomical, patho-physiological and psychosomatic impairments resulting in physical dysfunction in various age groups, occupations & arrive at appropriate diagnosis.

PATHOLOGY:

The students should be able understand diseases involving major organ systems, their epidemiology, red flag signs & symptoms. This knowledge will enable the students to identify diseases that require referrals and/or alternate interventions.

MICROBIOLOGY:

The students should be develop a sound knowledge of prevalent infections which are communicable, with the agents/ pathogens (known & newly emerging) causing them. This will enable them to prevent causing an infection to the patients & themselves.

PHARMACOLOGY:

The student develop an understanding about administration, physiological effects, and adverse effects, drug interactions under normal & pathological conditions. They will thus, be able to apply the above knowledge while prescribing appropriate exercise protocols to patients with varied pathologies taking into account the influence the above drugs may have on the condition &/ or rehabilitation.

PSYCOLOGY:

The student is made aware of psychological issues faced by patients, and the influence they may have on the patient's condition, response to therapy & developing therapeutic relationships. The students can, thus, emphasis on communication skills to make interaction move effective and identify psychiatric illnesses for their referral.

ELECTROTHERAPY:

The student should develop a sound understanding of the application of various electrotherapeutic modalities in the treatment of pain & wound healing, taking into account their physiological effects, indications contraindications & therapeutic application. This will thus, enable them to choose an appropriate modality and parameters according to the area/tissue.

EXERCISE THERAPY:

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The students develop an in depth knowledge about anatomy, physiology & biomechanical principles of normal human movements. Thus it enables them to understand the effect of common kinesio-therapeutic application (exercises/positions) on the same.

COURSE OUTCOMES OF THIRD YEAR B.P.Th:

1. It deals with clinical subjects, Physiotherapeutic evaluation skills including electro diagnosis on patients & knowledge about Principles of International classification of functioning and its applicability.
2. To understand the rationale and basic investigative approach to medical diseases, surgical interventions & accordingly plan / implement specific Physiotherapy measures effectively.
3. Evaluate and objectively assess all the three components (as per ICF) of Movement Dysfunction or any other dysfunction as per the health condition and arrive at a functional diagnosis, with biomechanical and physiological reasoning.
4. To understand the use of appropriate tools of Assessment, Evaluation and Reevaluation in Musculoskeletal, Neurological, Cardiovascular conditions and all other health conditions pertaining to different ages & occupation, etc.

SURGERY: At the end of the course, the student shall be trained to establish:

1. Effects of surgical trauma & anaesthesia.
2. Surgical management in brief with relevance to general surgery, neurosurgery, cardiovascular & thoracic surgery, ENT & ophthalmic surgery, plastic & reconstructive surgery along with clinical evaluation.
3. Preoperative evaluation, surgical indications, management & post-operative care with possible complications in above mentioned domains.
4. Be able to read & interpret findings of relevant investigations.

ORTHOPAEDICS: At the end of the course, the student shall be able to:

1. Be able to discuss aetiology, pathophysiology, clinical manifestations & conservative/ surgical management of various traumatic & cold cases of musculoskeletal conditions.
2. Gain the skill of clinical examination, apply special tests & interpretation of preoperative & postoperative cases.
3. Be able to read & interpret X-ray of spine & extremities & correlate radiological findings with clinical findings
4. Be able to interpret pathological/biochemical studies pertaining to orthopaedic conditions.

MEDICINE:

At the end of the course, the student enriches knowledge in various ailments and population like:

1. Be able to describe aetiology, pathophysiology, signs & symptoms & management of various neurological & paediatric conditions.
2. Acquire skill of history taking and clinical examination of neurologic & paediatric conditions
3. Acquire knowledge of various used for each condition to understand its effect & use.
4. Acquire knowledge in brief about intra-uterine development of foetus.
5. Be able to describe normal development & growth of a child, importance of Immunization, breast feeding & psychological aspects of development.

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6. Acquire skill of clinical examination of neurological, musculoskeletal & respiratory function of a neonate/child.
7. Be able to describe neuromuscular, musculoskeletal, cardio-vascular & respiratory conditions related to immunological conditions, nutritional deficiencies, infectious diseases & genetically transmitted conditions.

COMMUNITY HEALTH & SOCIOLOGY

COMMUNITY HEALTH:

At the end of the course ,the student is well accomplished with knowledge of Community Health like:-

1. Concepts & determinants of health & diseases.
2. National public health administration.
3. Health care delivery system.
4. Primary health care, etc.

SOCIOLOGY:

At the end of the course, the student is well accomplished with sociology like:-

1. Definition & relevance with physiotherapy
2. Socialization
3. Social groups
4. Family
5. Community role
6. Culture
7. Social change factor
8. Social control
9. Population groups, etc.

GYNAECOLOGY & OBSTETRICS:

At the end of the course ,the student learns and differentiates Normal & abnormal physiological events, complications during puberty, pregnancy, menopause, urogenital dysfunction. She/he should acquire cognate skill of clinical examination of pelvic floor.

DERMATOLOGY:

At the end of the course, the student will be able to describe pathophysiology, signs & symptoms clinical features, examination & management common skin conditions like leprosy, psoriasis, bacterial & fungal infections of the skin, connective tissue disorder, hand eczema, drug reaction, cutaneous manifestations of HIV & Sexually transmitted diseases.

FUNCTIONAL DIAGNOSIS & PHYSIOTHERAPEUTIC SKILLS: At the end of the course, the students will expertise in:

1. Understand use of ICF.
2. Acquire Knowledge of human growth & development from new life to birth & adulthood.
3. Understand structure & function of nerve, muscle as a basis for electro diagnostics.
4. Understand theoretical basis & principles of manipulative skills, neuro-therapeutic skills & skills of cardiopulmonary care & resuscitation.
5. Document results of assessment to evaluate patient from time to time.

COURSE OUTCOMES OF FOURTH YEAR B.P.Th:

1. It deals with integrating knowledge of previous years to evaluate, diagnose, plan and manage Musculoskeletal, Neurological & Cardio-respiratory dysfunctions in Hospital and Community settings.
2. In addition students study Bioengineering, Professional practice & Ethics inclusive of knowledge of Hospital administration, Management, Marketing, Research methodology & Biostatistics.
3. A prevalence research work as a community level field project has to be submitted as part of examination in community health physiotherapy.

PHYSIOTHERAPY PRACTICE AND ETHICS:

At the end of the course, the Students will learn about knowledge, skills & behaviour required by physiotherapist in a range of practice relationships & roles. Student will be able to understand the role, responsibility ethics administration issues & accountability of physiotherapy and will be able to apply to professional & ethical reasoning and decision strategies and professional communication.

PHYSIOTHERAPY IN MUSCULOSKELETAL SCIENCES:

At the end of the course, the student will be able to have knowledge about applied anatomy & physiology of musculoskeletal system along with pathological changes and patho-mechanics of the system. They will also discuss relevant tests and measures for determining impairment and differentiating the diagnosis based on the specificity and sensitivity of the assessment. The Student should be able to use patient specific assessment, evidence based intervention and significant patient education to promote a healthy, active lifestyle & community based living as well as maximizing patients' functional independence.

PHYSIOTHERAPY IN NEUROLOGICAL SCIENCES:

At the end of the course, the student should be able to describe anatomy, physiology & pathophysiology of various neuromuscular system along with various tests used to determine impairments & differentiating diagnosis. The students should be able to apply It emphasis various physiotherapy strategies for assessment & treatment addressing structural & functional impairments & activity limitations of individuals and population both adults & paediatrics in context of their personal goals including participation restrictions and environment they live in.

PHYSIOTHERAPY IN MEDICAL AND SURGICAL CONDITIONS:

At the end of the course, the students will acquire knowledge about anatomy physiology & pathophysiology of various cardiovascular & respiratory diseases. They will learn various tests to diagnosis & identify the impairments, also tests for differentiating the diagnosis. Course focuses on maximizing functional independence & wellbeing. The student will have a sound understanding of theory, scientific evidence and best practices in the areas of cardiovascular & Respiratory system including critical care, psychosocial sciences, movement sciences & PT.

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PHYSIOTHERAPY IN COMMUNITY HEALTH:

At the end of the course, the student should be able to know the roles & responsibilities of Physiotherapist as the efficient member of society. Student should be able to apply the acquired knowledge to a practice oriented philosophy for optimization & betterment of health, which is done by better understanding the section & subsection of the societies, the national & international health policies, role of govt. & nongovernment Organizations. The student should be apply skills for promotion of health & rehabilitation communities like elderly, women’s Health & Occupational Health etc.

PRINCIPLES OF BIOENGINEERING:

At the end of the course, the Students shall again knowledge and application of biomechanical principles related to orthotics & prosthetics. They will learn principles of the prescription & checkout procedures of aids & appliances as per the physical dysfunction of the person. They will get hands on experience of fabricate simple splints.

RESEARCH METHODOLOGY AND BIOSTATISTICS:

At the end of the course, the Students shall learn necessary concepts of statistics to enables them to realize a research project in the field of Physiotherapy. The Student will be able to identify appropriate statistical techniques reference, use of various software packages for analysis & data management. Interpretation of the results and its application in physiotherapy. Student will able to learn Fundamental of reading and understanding research methods, design and statistics.

COURSE OUTCOMES OF COMPULSORY ROTATORY INTERNSHIP:

1. At the end of the program, students will attain knowledge of consulting, diagnosing, providing appropriate treatment and management of all physical health disorders.
2. The students are also trained with additional Community based rehabilitation camps such as being a part of Multidisciplinary rural camps and Special physiotherapy camps.
3. The program equips the students with six months of compulsory internship under supervision, regular case presentations with clinical orientation training and a compulsory scientific research project.

COURSE OUTCOMES AT END OF THE PROGRAMME:

After the completion of UG (B.P.Th) programme, the above mentioned programme features in Krishna college of Physiotherapy enables the student to become a independent physiotherapist on successful completion of his/her programme to practice collaboratively in variety of health care set ups from Neonatal to Geriatric inclusive of specific personal training, sports fitness, critical care to community fitness and on the whole responsive to the current and future needs of the health care system.

POSTGRADUATE PROGRAM: M.P.Th (MASTER OF PHYSIOTHERAPY)

The course is of two years duration advanced learning program in physiotherapy with 5 specialties namely:

1. Musculoskeletal sciences
2. Neuro sciences
3. Pediatric neurological sciences
4. Cardiopulmonary sciences
5. Community health sciences

COURSE OUTCOMES OF FIRST YEAR M.P.Th:

The first year MPT course under 5 specialties which include the subjects of General Physiotherapy practice and Advanced Physiotherapy which have to be learnt in common and as per specialties.

1. To enrich Clinical & Therapeutic skills to adopt physiotherapy services by using theoretical and practical knowledge with consideration for patient in clinical judgment.
2. To develop physiotherapy skills in diagnosing different conditions by assessing, planning and rehabilitating patient and further follow up evaluation.
3. To implement advanced skills in planning and tailoring effective, specific and safe physiotherapy treatment program.

Special emphasis is given to Biostatistics & Research methodology and for completing a scientific research project in the second year as per their elective subject. The main course outcomes are as follows:

1. To understand the statistical measures used for analysis and interpretation of research data.
2. Enhanced training to apply the information on research design and their implementation.
3. To Identify, read, critique research articles and understand and apply the principles of research to perform a guided research.

COURSE OUTCOMES OF SECOND YEAR M.P.Th:

It is as per the specialty with two subjects' namely General physiotherapy & Specialty physiotherapy. An individual research project preferentially interventional study is mandatory to be completed before appearing for the examination.

1. The students learn and excel in various aspects of physiotherapy as per their specialty in theoretical and practical knowledge with a solid platform and tend to train them to be the best in the field.
2. To analyze and undertake data for research purpose and its documentation for long life learning in physiotherapy.
3. To develop educational experience for proficiency in profession and promote preventive and rehabilitative aspect on the society.
4. Be able to apply the knowledge for planning and evaluation of teaching methods in physiotherapy.
5. Be able to apply the knowledge on clinical education to spread awareness and guidance to the common people about health and diseases

END OF THE PROGRAMME:

After the completion of PG (M.P.Th) programme, with the above mentioned programme features the postgraduates will be equipped with advanced knowledge in respective specialty related to technical, problem solving and scientific skills to practice with evidence based Physiotherapy practice through firm decision making process in assessment and treatment. Establish advanced research hypothesis and undertake research works effectively within the health-care sectors and community safely and efficiently inculcating effective communication skills.

KRISHNA INSTITUTE OF NURSING SCIENCES

PROGRAMME OUTCOMES

Name of the Programme : Basic B.Sc.Nursing

P01. Nursing Knowledge: Apply knowledge from physical, biological and behavioral sciences, medicine including alternative systems and nursing in providing care to individuals, families and communities.

P02. Nurse and the community: Demonstrate understanding of lifestyle and other factors, which affect health of individuals and groups.

P03. Care giver: Provide nursing care based on steps of nursing process in collaboration with the individuals and groups.

P04.Problem analysis/ Decision making: Demonstrate critical thinking skill in making decisions in all situations in order to provide quality care.

P05.Technology update: Utilize the latest trends and technology in providing health care.

P06. Nurse and the health care system: Provide promotive, preventive and restorative health services in line with the national health policies and programmes.

P07. Nurse and the profession: Practice within the frame work of code of ethics and professional conduct, and acceptable standards of practice within the legal boundaries.

P08.Communication: Communicate effectively with individuals and groups and members of the health team in order to promote effective interpersonal relationships and teamwork.

P09.Information Education and Counseling: Demonstrate skills in teaching to individuals and groups in clinical / community health settings.

P010. Nurse as a collaborative care giver: Participate effectively as members of the health team in health care delivery system. **P011. Nursing administration and management:** Demonstrate leadership and managerial skills in clinical / community health settings.

P012.Nursing research: Conduct need based research studies in various settings and utilize the research findings to improve the quality of care.

P013. Life-long learning: Demonstrate awareness, interest and contribute towards advancement of self and of the profession.

COURSE OUTCOMES:

B.Sc Nursing FIRST YEAR:

ENGLISH

C01.Speak and write grammatically correct English

C02.Review of Grammar

C03.Develop ability to read, understand and express meaningfully the prescribed

C04.Develop writing skills

C05.Develop skill in spoken English

C06.Develop skill in listening comprehension

ANATOMY

C01. Describe the anatomical terms, organization of human body and structure of cell, tissues, membranes and glands

C02.Describe the structure & function of bones and joints

C03.Describe the structure and function of muscles

C04. Describe the structure and function of nervous system

C05. Explain the structure and function of sensory organs

C06. Describe the structure and function of circulatory and lymphatic system

C07. Describe the structure and function of respiratory system

C08. Describe the structure and function of digestive system

C09. Describe the structure and function of excretory system

C010. Describe the structure and function of endocrine system

C011. Describe the structure and function of reproductive system

PHYSIOLOGY

C01.Describe the physiology of cell, tissues, membranes and glands

C02. Describe the bone formation and growth and movements of skeletal system

C03.Describe the muscle movements and tone and demonstrate muscle contraction and tone

C04.Describe the physiology of nerve stimulus, reflexes, brain, cranial and spinal nerves

C05.Demonstrate reflex action and stimulus

C06.Describe the physiology of blood and functions of Heart

C07.Demonstrate blood cell count, coagulation, grouping, Hb, BP and pulse monitoring

C08.Describe the physiology and mechanisms of respiration

C09. Demonstrate spirometry

C010.Describe the physiology of digestive system

C011.Demonstrate BMR

C012.Describe the physiology of excretory system

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C013. Describe the physiology of sensory organs

C014. Describe the physiology of endocrine glands

C015. Describe the Physiology of male and female reproductive system

C016. Describe the physiology of Lymphatic and Immunological system

Nutrition

C01. Describe the relationship between nutrition & health

C02. Describe the classification, functions, sources and recommended daily allowances (RDA) of carbohydrates C03. Describe the classification, functions, sources and recommended daily allowances (RDA) of fats C04. Describe the classification, functions, sources and recommended daily allowances (RDA) of Proteins C05. Describe the daily calorie requirement for different categories of people

C06. Describe the classification, functions, sources and recommended daily allowances (RDA) of vitamins

C07. Describe the classification, functions, sources and recommended daily allowances (RDA) of minerals

C08. Describe the sources, functions and requirements of water & electrolytes

C09. Describe the cookery rules and preservation of nutrients

C010. Prepare and serve simple beverages and different types of foods

C011. Describe and plan balanced diet for different categories of people

C012. Describe the various national programmes related to nutrition

C013. Describe the role of nurse in assessment of nutritional status and nutrition education

BIOCHEMISTRY

C01. Describe the structure, composition and functions of cell

C02. Differentiate between prokaryote and eukaryote cell

C03. Identify techniques of microscopy

C04. Describe the structure and functions of cell membrane

C05. Explain the metabolism of carbohydrates

C06. Explain the metabolism of Lipids

C07. Explain the metabolism of Amino acids and Proteins

C08. Describe types, composition and utilization of Vitamins & minerals

C09. Describe Immuno-chemistry

NURSING FOUNDATION

C01. Describe the concept of health, illness and health care agencies

C02. Explain concept and scope of nursing

C03. Describe values, code of ethics and professional conduct for nurses in India

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- C04.Explain the admission and discharge procedure
- C05.Perform admission and discharge procedure
- C06.Communicate effectively with patient, families and team members and maintain effective human relations (projecting professional image)
- C07.Appreciate the importance of patient teaching in nursing
- C08.Explain the concept, uses, format and steps of nursing process
- C09.Documents nursing process as per the format
- C10.Describe the purposes, types and techniques of recording and reporting
- C11.Describe principles and techniques of monitoring and maintaining vital signs

- C012.Monitor and maintain vital signs
- C013.Describe the purpose and process of health assessment
- C014.Describe the health assessment of each body system
- C015.Perform health assessment of each body system
- C016.Identifies the various machinery, equipment, linen and their care
- C017.Describe the basic, physiological and psychosocial needs of patient
- C018.Describe the principles and techniques for meeting basic, physiological and psychosocial needs of patient
- C019.Perform nursing assessment, plan, implement and evaluate the care for meeting basic, physiological and psychosocial needs of patient
- C020.Describe principles and techniques for infection control and biomedical waste management in supervised clinical settings
- C021.Explain the principles, routes, effects of administration of medications
- C022.Calculate conversions of drugs and dosages within and between systems of measurements
- C023.Administer drugs by following routes-oral, intradermal, subcutaneous, intramuscular, intravenous, topical and inhalation
- C024.Describe the pre and post operative care of patients
- C025.Explain the process of wound healing
- C026.Explain the principles and techniques of wound care
- C027.Perform care of wounds
- C028.Explain care of patients having alterations in body functioning C029.Explain care of terminally ill patient
- C030.Explain the basic concepts of conceptual and theoretical models of nursing

NURSING FOUNDATION – PRACTICAL

- C01.Performs admission and discharge procedure
- C02.Prepare nursing care plan as per the nursing process format
- C03.Communicate effectively with patient, families and team members
- C04.Maintain effective human relations

- C05. Develop plan for patient teaching
- C06. Prepare patient reports
- C07. Presents reports
- C08. Monitor vital signs
- C09. Perform health assessment of each body system
- C010. Provide basic nursing care to patients
- C011. Perform infection control procedures
- C012. Provide care to pre and post operative patients
- C013. Perform procedures for care of wounds
- C014. Administer drugs
- C015. Provide care to dying and dead
- C016. Counsel and support relatives

PSYCHOLOGY

- C01. Describe the history, scope and methods of psychology
- C02. Explain the biology of Human behaviour
- C03. Describe various cognitive processes and their applications
- C04. Describe motivation, emotions, stress, attitudes and their influence on behaviour
- C05. Explain the concepts of personality and its influence on behaviour
- C06. Describe psychology of people during the life cycle
- C07. Describe the characteristics of mentally healthy person
- C08. Explain ego defense mechanisms
- C09. Explain the Psychological assessments and role of nurse

MICROBIOLOGY

- C01. Explain concepts and principles of microbiology and their importance in nursing
- C02. Describe structure, classification morphology and growth of bacteria
- C03. Identify micro- organisms
- C04. Describe the methods of infection control
- C05. Identify the role of nurse in hospital infection control programme
- C06. Describe the different disease producing organisms
- C07. Explain the concept of immunity, hyper sensitivity and immunization

INTRODUCTION TO COMPUTERS

- C01. Identify & define various concepts used in computer
- C02. Identify application of computer in nursing
- C03. Describe and use the Disk operating system
- C04. Demonstrate skill in the use of MS Office
- C05. Demonstrate skill in using multi-media
- C06. Identify features of computer aided teaching and testing

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- C07. Demonstrate use of internet and Email
- C08. Describe and use the statistical packages
- C09. Describe the use of Hospital Management System

SECOND YEAR

SOCIOLOGY

- C01.State the importance of sociology in nursing
- C02. Describe the interrelationship of individual in society and community
- C03. Describe the influence of culture on health and disease
- C04. Identify various social groups and their interactions
- C05. Explain the growth of population in India and its impact on health
- C06. Describe the institutions of family and marriage in India
- C07. Describe the class and caste system and their influence on health and health practices
- C08. Describe the types of communities in India, their practices and the impact on health
- C09. Explain the process of Social Change
- C010. Describe the social system and inter relationship of social organizations
- C011. Explain the nature and process of social control
- C012. Describe the role of the nurse in dealing with social problems in India

PHARMACOLOGY

- C01. Describe Pharmaco-dynamics, pharmaco-kinetics, classification and the principles of drug administration
- C02. Explain chemotherapy of specific infections, infestations and nurse’s responsibilities
- C03. Describe antiseptics, disinfectants, insecticides and nurse’s responsibilities
- C04. Describe the drugs acting on Gastro Intestinal system and nurse’s responsibilities
- C05. Describe drugs used on Respiratory Systems and nurse’s responsibilities
- C06. Describe drugs used on Urinary system and nurse’s responsibilities
- C07. Describe drugs used in de-addiction, emergency, deficiency of vitamins & minerals, poisoning, for immunization and Immunosuppression and nurse’s responsibilities
- C08. Describe the drugs used on skin and mucous membranes and nurse’s responsibilities C09. Describe Drugs used on Nervous System and nurse’s responsibilities
- C010. Describe Drugs used on Cardio-vascular system and nurse’s responsibilities
- C011. Describe drugs used for hormonal disorders and supplementation, contraception and medical termination of pregnancy and nurse’s responsibilities
- C012. Demonstrate awareness of the common drugs used in alternative system of medicine

PATHOLOGY AND GENETICS

Section A - Pathology

- C01. Define the common terms used in pathology.
- C02. Appreciate the deviations from normal to abnormal structure and functions of the body system.
- C03. Explain Pathological changes in disease conditions of various systems
- C04. Describe various laboratory tests in assessment and monitoring of disease conditions
- C05. Describe the laboratory tests for examination of body cavity fluids, transudates and exudates
- C06. Describe the laboratory tests for examination of urine and faeces

SECTION - B GENETICS

- C01. Explain nature, principles and perspectives of heredity
- C02. Explain Maternal, prenatal and genetic influences on development of defects and diseases
- C03. Explain the screening methods for genetic defects and diseases in neonates and children
- C04. Identify genetic disorders in adolescents and adults
- C05. Describe the role of nurse in genetic services and counseling

MEDICAL SURGICAL NURSING

(ADULT INCLUDING GERIATRICS)-I

- C01. Appreciate the trends in medical and surgical nursing
- C02. Describe the role of a nurse in caring for adult patient in hospital and community
- C03. Describe the concepts of medical surgical asepsis
- C04. Describe the common signs, symptoms, problems and their specific nursing interventions
- C05. Describe the etiology, pathophysiology, clinical manifestations, diagnostic measures and management of patients (adults including elderly) with disorders of respiratory system
- C06. Describe the etiology, pathophysiology, clinical manifestations, diagnostic measures and management of patients (adults including elderly) with disorders of digestive systems
- C07. Describe the etiology, pathophysiology, clinical manifestations, diagnostic measures and management of patients (adults including elderly) with blood and cardiovascular problems
- C08. Describe the vascular conditions and its nursing management
- C09. Describe the etiology, pathophysiology, clinical manifestations, diagnostic measures and management of patients (adults including elderly) with disorders of male reproductive system
- C10. Describe the etiology, pathophysiology, clinical manifestations, diagnostic measures and management of patients (adults including elderly) with disorders of endocrine system

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C011. Describe the etiology, pathophysiology, clinical manifestations, diagnostic measures and management of patients (adults including elderly) with disorders of skin

C012. Describe the etiology, pathophysiology, clinical manifestations, diagnostic measures and management of patients (adults including elderly) with disorders of musculo- skeletal system

C013. Describe the etiology, pathophysiology, clinical manifestations, diagnostic measures and management of patients (adults including elderly) with disorders of immunological system

C014. Describe the etiology, pathophysiology, clinical manifestations, diagnostic measures and management of patients (adults including elderly) with communicable Diseases

C015. Describe the organization and physical set up of operation theatre

- Identify the various instruments and equipments used for common surgical procedures
- Describe the infection control measures in the Operation Theatre
- Describe the role of the nurse in the Operation Theatre

MEDICAL SURGICAL NURSING (ADULT INCLUDING GERIATRICS)-I PRACTICAL (720 hours- II year)

General Medical ward

C01. Provide nursing care to adult patients with medical disorders

C02. Counsel and educate patients and families

General surgical ward

C03. Provide pre and post operative nursing care to adult patients with surgical disorders

C04. Counsel and educate patients and families

Cardiology Ward

C05. Provide nursing care to patients with cardiac disorders

C06. • Counsel and educate patients and families

Skin and communicable diseases

C07. Identify skin problems

C08. Provide nursing care to patients with skin disorders & communicable diseases

C09. Counsel and educate patients and families

Orthopaedic Ward

C010. Provide nursing care to patients with musculo-skeletal disorders

C011. Counsel and educate patients and families

Operation Theatre

C012. Identify instruments used in common operations

C013. Participate in infection control practices in the operation theatre

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- CO14. Set-up the table/ trolleys for common operative procedures
- CO15. Assist in giving anesthesia
- CO16. Assist in the operative procedures
- CO17. Provide perioperative nursing care

INTERNSHIP (250hrs, III year B.Sc Nursing)

Programme specific outcomes

Provide comprehensive care to patients with medical conditions Medical wards, CCU

- PS01. To gain proficiency in ICU nursing
- PS02. Develop advance skill in special procedures used in critical care unit
- PS03. Identify potential problems and provide care accordingly.
- PS04. Skill in setting and handling ventilator
- PS05. Administer injection in infusion pump
- PS06. Record accurately findings and medications
- PS07. Develop IPR with family members

Provide comprehensive care to patients with surgical conditions Surgical wards,ICU

- PS01. To gain proficiency in ICU nursing
- PS02. Develop advance skill in special procedures used in critical care unit
- PS03. Identify potential problems and provide care accordingly.
- PS04. Skill in setting and handling ventilator
- PS05. Administer injection in infusion pump
- PS06. Record accurately findings and medications
- PS07. Develop IPR with family members

Acquaint with OT technique

OT- Laparoscopic,orthopaedic, cardiac

- PS01. Identify instruments
- PS02. Assist in OT set up
- PS03. Supervise sterilization
- PS04. Assist in OT table layout
- PS05. Observe immediately after operation
- PS06. Supervise infection control

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COMMUNITY HEALTH NURSING – I

C01. Describe concept and dimensions of health

C02. Describe determinants of health

C03. Describe the concept, scope, uses methods and approaches of epidemiology

C04. Describe Epidemiology and nursing management of common communicable diseases

C05. Describe Epidemiology and nursing management of common Non-communicable diseases

C06. Describe the concepts and scope of demography

C07. Describe methods of data collection, analysis and interpretation of demographic data C08. Identify the impact of population explosion in India C09. Describe the methods of population control

COMMUNITY HEALTH NURSING I - PRACTICAL

Build and maintain rapport

Identify demographic characteristics, health determinants and community health resources

Diagnose health needs of individual and families

Provide primary care in health centre

Counsel and educate individual, family and community

COMMUNICATION & EDUCATIONAL TECHNOLOGY

C01. Describe the communication process

C02. Identify techniques of effective communication

C03. Establish effective inter-personal relations with patients, families & co-workers

C04. Develop effective human relations in context of nursing

C05. Develop basic skill of counseling and guidance

C06. Describe the philosophy & principles of education

C07. Explain the teaching learning process

C08. Demonstrate teaching skill using various teaching methods in clinical, classroom and community settings C09. Prepare and use different types of educational media effectively

C010. Prepare different types of questions for assessment of knowledge, skills and attitudes

C011. Teach individuals, groups, and communities about health with their active participation

ENVIRONMENTAL STUDIES

C01. Describe nature of environmental studies

C02. Explain uses of natural resource and the effects of exploitation

C03. Describe the types of Ecosystems

C04. Explain ecosystem diversity and Conservation of biodiversity

C05. Explain Causes, effects and control measures of environmental Pollution

C06. Describe the environmental social issues and the possible solutions

C07. Explain the human population and its impact on health

C08. Identify the local polluted sites and draw out the remedy measures

THIRD YEAR

MEDICAL SURGICAL NURSING

(ADULT INCLUDING GERIATRICS)- II

C01. Describe the etiology, pathophysiology, clinical manifestations, diagnostic measures and management of patients with disorders of Ear Nose and Throat

C02. Describe the etiology, pathophysiology, clinical manifestations, diagnostic measures and management of patients with disorders of Eye.

C03. Describe the etiology, pathophysiology, clinical manifestations, diagnostic measures and nursing management of patients with neurological disorders

C04. Describe the etiology, pathophysiology, clinical manifestations, diagnostic measures and nursing management of patients with disorder of female reproductive system

C05. Describe the concept of reproductive health and family welfare programme

C06. Describe the etiology, pathophysiology, clinical manifestations, diagnostic measures and management of patients with burns, reconstructive and cosmetic surgery

C07. Describe the etiology, pathophysiology, clinical manifestations, diagnostic measures and management of patients with oncological conditions

C08. Describe organization of emergency and disaster care services C09. Describe the role of nurse in disaster management

C010. Describe the role of nurse in management of common emergencies

C011. Explain the concept and problems of ageing

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- C012. Nursing care of the elderly
- C013. Describe organization of critical care units
- C014. Describe the role of nurse in management of patients in critical care units
- C0 15. Describe the etiology, pathophysiology, clinical manifestations, assessment, diagnostic measures and management of patients with occupational and industrial health disorder

MEDICAL SURGICAL NURSING

(ADULT AND GERIATRICS)- II- PRACTICAL

ENT

- C01. Provide care to patients with ENT disorders
- C02. Counsel and educate patient and families
- Ophthalmology
- C03. Provide care to patients with Eye disorders
- C04. Counsel and educate patient and families
- OT – Eye, ENT, Neuro
- C05. Identify instruments
- C06. Assist in OT set up
- C07. Supervise sterilization
- C08. Assist in OT table layout
- C09. Observe immediately after operation
- C010. Supervise infection controlNeurology
- C011. Provide care to patients with neurological disorders
- C012. Counsel and educate patient and families
- Gynecology ward
- C013. Provide care to patients with gynecological disorders
- C014. Counsel and educate patient and families
- Burns & plastic reconstructive surgery
- C015. Assess the severity of burns
- C016. Administer rehydration therapy
- C017. Provide care to patients with Burns
- C018. Counsel and educate patient and families
- C019. Observe reconstructive surgeryOncology Unit
- C020. Provide care to patients with cancer
- C021. Counsel and educate patient and families
- Critical care unit (Neuro, general ICU)
- C022. Provide care to critically ill patients
- C023. Counsel patient and families for grief and bereavement
- C024. Develop skill in neurological assessment
- C025. Give care to the patient with head injury and spinal injury

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C026. Care with chest surgery and cranial surgery

Casualty/ Emergency

C027. Provide care to patients in emergency and disaster situation

C028. Counsel patient and families for grief and bereavement

CHILD HEALTH NURSING

C01. Explain the modern concept of child care & principles of child health nursing

C02. Describe national policy programs and legislation in relation to child health and welfare

C03. List major causes of death during infancy, early & late childhood

C04. Describe the major functions and role of the paediatric nurse in caring for a hospitalized child.

C05. Describe the principles of child health nursing

C06. Describe the normal growth & development of children at different ages C07. Identify the needs of children at different ages & provide parental guidance

C08. Identify the nutritional needs of children at different ages and ways of meeting the needs

C09. Appreciate the role of play for normal & sick children

C10. Appreciate the preventive measures and strategies for children

C11. Provide care to normal & high risk neonates

C12. Perform neonatal resuscitation

C13. Recognize and manage common neonatal problems

C14. Provide nursing care in common childhood diseases

C15. Identify measures to prevent common childhood diseases including immunization C16. Manage the child with behavioural & social problems

C17. Identify the social & welfare services for challenged children

CHILD HEALTH NURSING – PRACTICAL Paediatric Medicine Ward

C01. Provide nursing care to children with various medical disorders Paediatric Surgery Ward

C02. Counsel and educate parents

C03. Recognize different paediatric surgical conditions/malformations

C04. Provide pre and post operative care to children with common paediatric surgical conditions/malformation

C05. Counsel and educate parents Paediatric OPD/ Immunization room

C06. Perform assessment of children: Health Developmental and anthropometric C07. Perform immunization

C08. Give Health Education/Nutritional Education

Paediatric medicine and surgery ICU

C09. Provide nursing care to critically ill children

Internship

PSO'S

Paediatric Medicine Ward/ICU

PSO1. Provide comprehensive care to children with medical conditions

Paediatric Surgery Ward/ICU

PSO2. Provide comprehensive care to children with surgical conditions

NICU

PSO3. Provide intensive care to neonates

MENTAL HEALTH NURSING

CO1. Describe the historical development & current trends in mental health nursing CO2. Describe the epidemiology of mental health problems

CO3. Describe the National Mental Health Act, programmes and mental health policy CO4. Discuss the scope of mental health nursing

CO5. Describe the concept of normal & abnormal behavior

CO6. Define the various terms used in mental health nursing

CO7. Explain the classification of mental disorders

CO8. Explain psycho dynamics of maladaptive behaviour

CO9. Discuss the etiological factors, psychopathology of mental disorders CO10. Explain the principles and standards of Mental health Nursing CO11. Describe the conceptual models of mental health nursing

CO12. Describe the nature, purpose and process of assessment of mental health status

CO13. Identify therapeutic communication techniques

CO14. Describe therapeutic relationship

CO15. Describe therapeutic impasse and its intervention

CO16. Explain treatment modalities and therapies used in mental disorders and role of the nurse

CO17. Describe the etiology, psychopathology, clinical manifestations, diagnostic criteria and management of patients with Schizophrenia, and other psychotic disorders

CO18. Describe the etiology, psychopathology, clinical manifestations, diagnostic criteria and management of patients with mood disorders

CO19. Describe the etiology, psychopathology, clinical manifestations, diagnostic criteria and management of patients with neurotic, stress related and somatization disorders

CO20. Describe the etiology, psychopathology, clinical manifestations, diagnostic criteria and management of patients with substance use disorders

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C021. Describe the etiology, psychopathology, clinical manifestations, diagnostic criteria and management of patients with personality, Sexual and Eating disorders

C022. Describe the etiology, psychopathology, clinical manifestations, diagnostic criteria and management of childhood and adolescent disorders including mental deficiency

C023. Describe the etiology, psychopathology, clinical manifestations, diagnostic criteria and management organic brain disorders C024. Identify psychiatric emergencies and carry out crisis intervention

C025. Explain legal aspects applied in mental health settings and role of the nurse C026. Describe the model of preventive psychiatry

C027. Describe community Mental Health services and role of the nurse

MENTAL HEALTH NURSING – PRACTICAL

Psychiatric OPD

C01. Assess patients with mental health problems

C02. Observe and assist in therapies

C03. Counsel and educate patient and families

C04. Assessment of children with various mental health problems

C05. Counsel and educate children, families and significant others

Child Guidance clinic

C01. Assess patient with mental health problems

C02. To provide nursing care for patients with various mental health problems

C03. Assist in various therapies

C04. Counsel and educate patients, families and significant others

Inpatient ward

C01. Assess patient with mental health problems

C02. To provide nursing care for patients with various mental health problems

C03. Assist in various therapies

C04. Counsel and educate patients, families and significant others

Community Psychiatry

C01. To identify patients with various mental disorders

C02. To motivate patients for early treatment and follow up

C03. Counsel and educate patient and family and community

Internship

Psychiatry ward

PS01. Provide comprehensive care to patients with mental health problems

NURSING RESEARCH AND STATISTICS

- C01. Describe the concept of research, terms, need and areas of research in nursing
- C02. Explain the steps of research process
- C03. Identify and state the research problem and objectives
- C04. Review the related literature
- C05. Describe the research approaches and designs
- C06. Explain the sampling process
- C07. Describe the methods of data collection
- C08. Analyze, Interpret and summarize the research data
- C09. Explain the use of statistics, scales of measurement and graphical presentation of data
- C010. Describe the measures of central tendency and variability and methods of correlation
- C011. Communicate and utilize the research findings

Fourth year

MIDWIFERY AND OBSTETRICAL NURSING

- C01. Recognize the trends and issues in midwifery and obstetrical nursing
- C02. Describe the anatomy and physiology of female reproductive system
- C03. Describe the diagnosis and management of women during antenatal period
- C04. Describe the physiology and stages of labour
- C05. Describe the management of women during intranatal period
- C06. Describe the physiology of puerperium
- C07. Describe the management of women during postnatal period
- C08. Describe the assessment and management of normal neonate
- C09. Describe the identification and management of women with high risk pregnancy
- C010. Describe management of abnormal labour and obstetrical emergencies
- C011. Describe management of postnatal complications
- C012. Identify the high risk neonates and their nursing management
- C013. Describe indication, dosage, action, side effects and nurses responsibilities in the administration of drugs used for mothers
- C014. Appreciate the importance of family welfare programme
- C015. Describe the methods of contraception and role of nurse in family welfare programme

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MIDWIFERY AND OBSTETRICAL NURSING – PRACTICAL

Antenatal clinic/OPD

- CO1. Assessment of pregnant women Labour room O.T
- CO2. Assess woman in labour
- CO3. Carry out pervaginal examinations
- CO4. Conduct normal deliveries
- CO5. Perform episiotomy and suture it
- CO6. Resuscitate newborns
- CO7. Assist with caesarean sections, MTP and other surgical procedures

Postnatal ward

- CO8. Provide nursing care to postnatal mother and baby
- CO9. Counsel and teach mother and family for parenthood

Newborn nursery

- CO11. Provide nursing care to newborn at risk

Family planning clinic

- CO 12. Counsel for and provide family welfare services

Internship Obstetrical Nursing

Labour ward Neonatal Intensive care unit (NICU) Antenatal Postnatal Newborn Nursery

- PSO1. Provide comprehensive care to mothers and neonates

COMMUNITY HEALTH NURSING – II

CO1. Define concepts, scope, principles and historical development of Community Health and community health nursing CO2. Describe health plans, policies, various health committees and health problems in India

CO3. Describe the system of delivery of community health services in rural and urban areas

CO4. List the functions of various levels and their staffing pattern

CO5. Explain the components of health services

CO6. Describe alternative systems of health promotion and health maintenance CO7. Describe the chain of referral system

CO8. Describe Community Health Nursing approaches and concepts

CO9. Describe the roles and responsibilities of Community health nursing personnel

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CO 10. Describe and appreciate the activities of community health nurse in assisting individuals and groups to promote and maintain their health

CO11. Describe national health and family welfare programmes and role of a nurse CO12. Describe the various health schemes in India

CO 13. Explain the roles and functions of various national and international health agencies

COMMUNITY HEALTH NURSING II – PRACTICAL

Identify community profile

CO1. Identify prevalent communicable and noncommunicable diseases

CO2. Diagnose health needs of Individual, families and community

CO3. Plan, provide and evaluate care

CO4. Participate in school health program

CO5. Participate in national health programs

CO6. Organize group for self help and involve clients in their own health activities CO7. Provide family welfare services

CO8. Counsel and educate individual, family and community

CO9. Collect vital health statistics

CO10. Maintain records & reports

Internship

Urban

PSO1. Provide comprehensive care to individual, family and community

MANAGEMENT OF NURSING SERVICES AND EDUCATION CO1. Explain the principles and functions of management

CO2. Describe the elements and process of management

CO3. Describe the management of nursing services in the hospital and community

CO4. Describe the concepts, theories and techniques of organizational behaviour and human relations

CO5. Participate in planning and organizing in –service education program

CO6. Describe management of Nursing educational institutions

CO7. Describe the ethical and legal responsibilities of a professional nurse CO8. Explain the nursing practice standards

CO9. Explain the Various opportunities for professional advancement.

Post Basic B. Sc. Nursing

Programme Outcomes

On completion of Post Basic B.Sc. Nursing Degree program the graduates will be able to:

- PO 1. Assess health status, identify nursing needs, plan, implement and evaluate nursing care for Patients/clients that contribute to health of individuals, families and communities.
- PO 2. Demonstrate competencies in techniques of nursing based on concepts and principles from selected areas of nursing, physical, biological and behavioural sciences.
- PO 3. Participate as members of health team in the promotive, preventive, curative and restorative health care delivery system of the country.
- PO 4. Demonstrate skills in communication and interpersonal relationship.
- PO 5. Demonstrate leadership qualities and decision-making abilities in various situations.
- PO 6. Demonstrate skills in teaching to individuals, groups in community health settings.
- PO 7. Demonstrate managerial skills in community health settings.
- PO 8. Practice ethical values in their personal and professional life.
- PO 9. Participate in research activities and utilize research findings in improving nursing practice. PO 10. Recognize the need for continued learning for their personal and professional development

Course outcomes

NURSING FOUNDATION

Course outcomes

- CO 1. Identify professional aspects of nursing.
- CO 2. Explain theories of nursing.
- CO 3. Identify ethical aspects of nursing profession.
- CO 4. Utilize steps of nursing process.
- CO 5. Identify the role of the nurse in various levels of health services.
- CO 6. Appreciate the significance of quality assurance in nursing.
- CO 7. Explain current trends in health and nursing.

NUTRITION & DIETETICS

Course outcomes

- CO 1. Explain the principles and practices of nutrition and dietetics
- CO 2. Plan therapeutic diets in different settings
- CO 3. Identify nutritional needs of different age groups and plan diet accordingly
- CO 4. Prepare meals using different methods utilizing cookery rules

BIOCHEMISTRY & BIOPHYSICS

.Course outcomes

- CO 1. Identify the basic principles of Biochemistry and Biophysics
- CO 2. Synthesize the knowledge of these principles in various nursing situations

PSYCHOLOGY

Course outcomes

- CO 1. Apply psychological principles while performing nursing duties
- CO 2. Distinguish the psychological processes during health and sickness
- CO 3. Analyze own behavior patterns
- CO 4. Tabulate the psychological needs of the patients for planning nursing care
- CO 5.

Participate in psychometric assessment of the client

MICROBIOLOGY

Course outcomes

- CO 1. Identify common disease producing micro-organisms
- CO 2. Explain the basic principles of microbiology and their significance in health and disease
- CO 3. Demonstrate skill in handling specimens
- CO 4. Explain various methods of dis-infection and sterilization
- CO 5. Identify the role of the nurse in hospital infection control system

MATERNAL NURSING

Course outcomes

- CO 1. Describe the physiology of pregnancy, labour and puerperium.
- CO 2. Manage normal pregnancy, labour and puerperium.
- CO 3. Explain the physiology of lactation and advice on management of breast feeding.
- CO 4. Be skilled in providing pre and post operative nursing care in obstetric conditions.
- CO 5. Identify and manage high risk pregnancy, labor, puerperium and neonates including appropriate referrals.
- CO 6. Propagate the concept and motivate acceptance of family planning methods.
- CO 7. Teach, guide and supervise auxiliary midwifery personnel.

CHILD HEALTH NURSING

Course outcomes

- CO 1. Explain the modern concepts of child care and the principles of child health nursing.
- CO 2. Describe the normal growth and development of children at different ages.
- CO 3. Manage sick as well as healthy neonates and children.
- CO 4. Identify various aspects of preventive paediatric nursing and apply them in providing nursing care to children in hospital and community

MEDICAL AND SURGICAL NURSING

Course outcomes

- CO 1. Explain relevant anatomy and physiology of various systems of the body.
- CO 2. Explain pathophysiology of various disorders.
- CO 3. Explain the actions, side effects and nursing implications in administering drugs for various disorders.
- CO 4. Discuss the recent advancement in the treatment and care of patients with medical surgical conditions.
- CO 5. Develop skill in giving comprehensive nursing care to patients following the steps of nursing process.
- CO 6. Assist the patients and their families in identifying and meeting their own health needs.
- CO 7. Appreciate the role of the nurse in the medical surgical health team.

ENGLISH

Course outcomes

CO 1. Ability to speak and write grammatically correct English

CO 2. Effective skill in reading and understanding the English language

CO 3. Skill in reporting

SOCIOLOGY

Course outcomes

CO 1. Describe sociological concepts that are applicable to nursing

CO 2. Determine role of sociology in nursing as related to social institutions in India

CO 3. Develop positive attitudes towards individual, family and community

COMMUNITY HEALTH NURSING

Course outcomes

CO 1. Explain the concept of various factors contributing to health of individual, family and community.

CO 2. Identify the role of community health nurse.

CO 3. Describe national health care delivery system.

CO 4. Describe epidemiological methods and principles of prevention and control of illness in the community.

CO 5. Identify the role of personnel working in the community health set up.

CO 6. Plan the work of community health nurse and supervise and train health workers

MENTAL HEALTH NURSING

Course outcomes

- CO 1. Identify and describe the philosophy and principles of mental health nursing
- CO 2. Describe the historical development of mental health and psychiatric nursing
- CO 3. Classify mental disorders
- CO 4. Develop skill in history taking and performing mental status examination
- CO 5. Describe etiological factors, psycho-pathology, clinical features, diagnostic criteria and treatment methods used for mental disorders
- CO 6. Manage the patients with various mental disorders
- CO 7. Communicate therapeutically with patients and their families
- CO 8. Identify role of the nurse in preventive psychiatry
- CO 9. Identify the legal aspects in practice of mental health and psychiatric nursing

INTRODUCTION TO NURSING EDUCATION

Course outcomes

- CO 1. Describe the philosophy and principles of education
- CO 2. Explain the teaching – learning process and curriculum development
- CO 3. Develop the ability to teach, using various methods and media
- CO 4. Describe the process of assessment
- CO 5. Describe the administrative aspects of school of nursing
- CO 6. Participate in planning and organizing an in-service education programme
- CO 7. Develop basic skill of counseling and guidance

INTRODUCTION TO NURSING SERVICE ADMINISTRATION

Course outcomes

CO 1. Identify the principles of administration

CO 2. Describe the principles and techniques of supervision

CO 3. Explain the principles and methods of personnel management

CO 4. Explain the principles of budgeting

CO 5. Organize and manage a nursing unit effectively

CO 6. Identify dynamics of organizational behaviour, styles and functions of effective leadership

INTRODUCTION TO NURSING RESEARCH AND STATISTICS

Course outcomes

- CO 1. Define the terms and concepts of nursing research
- CO 2. Identify needs and scope of nursing research
- CO 3. Identify and define a research problem
- CO 4. Locate and list sources of literature for a specific study
- CO 5. Describe different research approaches, methods of data collection and sampling techniques with a special reference to survey method
- CO 6. Develop tool for data collection
- CO 7. Enumerate steps of data analysis and present data summary in tabular form
- CO 8. Use descriptive and co-relational statistics in data analysis
- CO 9. Conduct a group research project

M.Sc. NURSING DEGREE COURSE

Programme outcome

On completion of the two years M.Sc. Nursing programme, the graduate will be able to:-

P01.Utilize/apply the concepts, theories and principles of nursing science.

P02. Demonstrate advance competence in practice of nursing.

P03. Practice as a nurse specialist.

P04. Demonstrate leadership qualities and function effectively as nurse educator and manager.

P05. Demonstrate skill in conducting nursing research, interpreting and utilizing the findings from health related research.

P06. Demonstrate the ability to plan and effect change in nursing practice and in the health care delivery system.

P07. Establish collaborative relationship with members of other disciplines.

P08. Demonstrate interest in continued learning for personal and professional advancement.

Course outcomes

First Year -NURSING EDUCATION

CO1: Explain the aims of education, philosophies, trends in education and health: its impact on nursing education.

CO 2: Describe the teaching learning process.

CO 3 :Prepare and utilize various instructional media and methods in teaching learning process.

CO 4: Demonstrate competency in teaching, using various instructional strategies.

CO 5: Critically analyze the existing nursing educational programs, their problems, issues and future trends.

CO 6: Describe the process of curriculum development, and the need and methodology of curriculum change, innovation and integration.

CO 7: Plan and conduct continuing nursing education programs.

CO 8: Critically analyze the existing teacher preparation programs in nursing.

CO 9: Demonstrate skill in guidance and counseling.

CO 10 : Describe the problems and issues related to administration of nursing curriculum including selection and organization of clinical experience.

CO 11 Explain the development of standards and accreditation process in nursing education programs.

CO 12. Identify research priorities in nursing education.

CO 13. Discuss various models of collaboration in nursing education and services.

CO 14. Explain the concept, principles, steps, tools and techniques of evaluation.

CO 15. Construct, administer and evaluate various tools for assessment of knowledge, skill and attitude

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ADVANCED NURSING PRACTICE

- C01. Appreciate and analyze the development of nursing as a profession.
- C02. Describe ethical, legal, political and economic aspects of health care delivery and nursing practice.
- C03. Explain bio-psycho-social dynamics of health, life style and health care delivery system.
- C04. Discuss concepts, principles, theories, models, approaches relevant to nursing and their application.
- C05. Describe scope of nursing practice.
- C06. Provide holistic and competent nursing care following nursing process approach.
- C07. Identify latest trends in nursing and the basis of advance nursing practice.
- C08. Perform extended and expanded role of nurse.
- C09. Describe alternative modalities of nursing care.
- C010. Describe the concept of quality control in nursing.
- C011. Identify the scope of nursing research.
- C012. Use computer in patient care delivery system and nursing practice.
- C013. Appreciate importance of self development and professional advancement.

CLINICAL SPECIALITY – I MEDICAL SURGICAL NURSING

- C01. Appreciate the trends & issues in the field of medical surgical nursing as a specialty.
- C02. Apply concepts & theories related to health promotion.
- C03. Appreciate the client as a holistic individual.
- C04. Perform physical, psychosocial assessment of medical surgical patients.
- C05. Apply nursing process in providing care to patients.
- CO 6. Integrate the concept of family centered nursing care with associated disorders such as genetic, congenital and long term illness.

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- CO 7. Recognize and manage emergencies with medical surgical patients.
- CO 8. Describe various recent technologies & treatment modalities in the management of critically ill patients.
- CO 9. Appreciate the legal & ethical issues relevant to medical surgical nursing.
- CO 10. Prepare a design for layout and management of medical surgical units.
- CO 11. Appreciate the role of alternative system of medicine in care of patients.
- CO 12. Incorporate evidence based nursing practice and identify the areas of research in the field of medical surgical nursing.
- CO 13. Recognize the role of nurse practitioner as a member of medical surgical health team.
- CO 14. Teach medical surgical nursing to undergraduate nursing students and in-service nurses

CLINICAL SPECIALITY - I OBSTETRICS AND GYNAECOLOGY NURSING

- CO1. Appreciate the trends in the field of midwifery, obstetrics and gynaecology as a specialty.
- CO2. Describe the population dynamics and indicators of maternal and child health.
- CO3. Describe the concepts of biophysical, psychological and spiritual aspects of normal pregnancy, labor and puerperium.
- CO4. Provide comprehensive nursing care to women during reproductive period and newborns.
- CO5. Integrate the concepts of family centered nursing care and nursing process approach in obstetrics and gynaecology nursing
- CO6. Identify and analyze the deviations from normal birth process and refer appropriately.
- CO7. Describe the pharmacological agents, their effects during pregnancy, child birth, puerperium, lactation and the role of nurse.
- CO8. Counsel adolescents, women and families on issues pertaining to pregnancy, child birth and lactation.

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C09. Describe the role of various types of complementary and alternative therapies in obstetrics and gynaecology nursing C010. Incorporate evidence based nursing practice and identify the areas of research in the field of obstetrics and gynaecology nursing

C011. Describe the recent advancement in contraceptive technology and birth control measures C012. Appreciate the legal and ethical issues pertaining to obstetrics and gynaecology nursing.

CLINICAL SPECIALTY – I CHILD HEALTH (PAEDIATRIC) NURSING

- C01. Appreciate the history and developments in the field of paediatrics and pediatric nursing as a specialty.
- C02. Apply the concepts of growth and development in providing care to the pediatric clients and their families.
- C03. Appreciate the child as a holistic individual.
- C04. Perform physical, developmental, and nutritional assessment of pediatric clients.
- C05. Apply nursing process in providing nursing care to neonates & children.
- C06. Integrate the concept of family centered pediatric nursing care with related areas such as genetic disorders, congenital malformations and long term illness.
- C07. Recognize and manage emergencies in neonates.
- C08. Describe various recent technologies and treatment modalities in the management of high risk neonates.
- C09. Appreciate the legal and ethical issues pertaining to pediatric and neonatal nursing.
- C010. Prepare a design for layout and management of neonatal units.
- C011. Incorporate evidence based nursing practice and identify the areas of research in the field of pediatric / neonatal nursing.
- C012. Recognize the role of pediatric nurse practitioner and as a member of the pediatric and neonatal health team.
- C013. Teach pediatric nursing to undergraduate students & in-service nurses.

CLINICAL SPECIALTY – I

MENTAL HEALTH (PSYCHIATRIC) NURSING

- C01. Appreciate the trends and issues in the field of psychiatry and psychiatric nursing C02. Explain the dynamics of personality development and human behaviour
- C03. Describe the concepts of psychobiology in mental disorders and its implications for psychiatric nursing C04. Demonstrate therapeutic communication skills in all interactions
- C05. Demonstrate the role psychiatric nurse practitioner in various therapeutic modalities
- C06. Establish and maintain therapeutic relationship with individual and groups
- C07. Use assertive techniques in personal and professional actions
- C08. Promote self-esteem of clients, others and self
- C09. Apply the nursing process approach in caring for patients with mental disorders C010. Describe the psychopharmacological agents, their effects and nurses role
- C011. Recognize the role of psychiatric nurse practitioner and as a member of the psychiatric and mental health team

C012. Describe various types of alternative system of medicines used in psychiatric settings C013. Incorporate evidence based nursing practice and identify the areas of research in the field of psychiatric nursing

CLINICAL SPECIALITY – I

COMMUNITY HEALTH NURSING

C01. Appreciate the history and development in the field of community Health and community Health nursing.

C02. Appreciate role of individuals and families in promoting health of the community.

C03. Perform physical, developmental and nutritional assessment of individuals, families and groups. C04. Apply the concepts of promotive, preventive, curative and rehabilitative aspect of the health while providing care to the people.

C05. Apply nursing process approach while providing care to individuals, families, groups and community.

C06. Integrate the concepts of family centered nursing approach while providing care to the community.

C07. Recognize and participate in the management of emergencies, epidemics and disasters.

C08. Apply recent technologies and care modalities while delivering community health nursing care.

C09. Appreciate legal and ethical issues pertaining to community health nursing care.

C010. Conduct community health nursing care project.

C011. Participate in planning, implementation and evaluation of various national health and family welfare programmes at local, state and the national level.

C012. Incorporate evidence based nursing practice and identify the areas of research in the community settings.

- C013. Participate effectively as a member of Community Health team.
- C014. Coordinate and collaborate with various agencies operating in the community by using inter-sectoral approach.
- C015. Teach community health nursing to undergraduates, in- service nurse and the community health workers.
- C016. Demonstrate leadership and managerial abilities in community health nursing practice.

NURSING RESEARCH AND STATISTICS

- C01. Define basic research terms and concepts.
- C02. Review literature utilizing various sources.
- C03. Describe research methodology.
- C04. Develop a research proposal.
- C05. Conduct of a research study.
- C06. Communicate research findings.
- C07. Utilize research findings.
- C08. Critically evaluate nursing research studies.
- C09. Write scientific papers for publication
- C010. Explain the basic concepts related to statistics
- C011. Describe the scope of statistics in health and nursing
- C0 12. Organize, tabulate and present data meaningfully
- C0 13. Use descriptive and inferential statistics to predict results
- C014. Draw conclusions of the study and predict statistical significance of the results

C015. Describe vital health statistics and their use in health related research

C016. Use statistical packages for data analysis

Second Year

NURSING MANAGEMENT

C01. Describe the philosophy and objectives of the healthcare institutions at various levels.

C02. Identify trends and issues in nursing.

C03. Discuss the public administration, healthcare administration vis a vis nursing administration.

C04. Describe the principles of administration applied to nursing.

C05. Explain the organization of health and nursing services at the various levels/institutions.

C06. Collaborate and co-ordinate with various agencies by using multi-sectoral approach.

C07. Discuss the planning, supervision and management of nursing workforce of various healthcare settings.

C08. Discuss various collaborative models between nursing education and nursing service to improve the quality of nursing care.

C09. Identify and analyse legal and ethical issues in nursing administration.

C010. Describe the process of quality assurance in nursing services.

C011. Demonstrate leadership in nursing at various levels.

CLINICAL SPECIALITY – II

MEDICAL SURGICAL NURSING - CARDIOVASCULAR AND THORACIC NURSING

- C01. Appreciate trends and issues related to cardiovascular and thoracic nursing.
- C02. Describe the epidemiology, etiology, pathophysiology and diagnostic assessment of cardiovascular and thoracic conditions.
- C03. Participate in national health programs for health promotion, prevention and rehabilitation of patients with cardiovascular and thoracic conditions.
- C04. Perform physical, psychosocial & spiritual assessment
- C05. Assist in various diagnostic, therapeutic and surgical procedures
- C06. Apply nursing process in providing comprehensive care to patients with cardiovascular and thoracic conditions.
- C07. Demonstrate advanced skills/competence in managing patients with cardiovascular and thoracic conditions including advanced cardiac life support.
- C08. Describe the various drugs used in cardiovascular and thoracic conditions and nurses responsibility
- C09. Demonstrate skill in handling various equipments/gadgets used for critical care of cardiovascular and thoracic patients
- C010. Appreciate team work & coordinate activities related to patient care.
- C011. Practice infection control measures
- C012. Identify emergencies and complications & take appropriate measures C013. Discuss the legal and ethical issues in cardiovascular and thoracic nursing.
- C014. Assist patients and their family to cope with emotional distress, grief, anxiety and spiritual needs.
- C015. Appreciate the role of alternative system of medicine in care of patient
- C016. Incorporate evidence based nursing practice and identify the areas of research in the field of cardiovascular and thoracic nursing
- C017. Identify the sources of stress and manage burnout syndrome among healthcare providers.

C018. Teach and supervise nurses and allied health workers.

C019. Design a layout of ICCU and ICTU and develop standards for cardiovascular and thoracic nursing practice.

CLINICAL SPECIALITY – II

MEDICAL SURGICAL NURSING – CRITICAL CARE NURSING C01. Appreciate trends and issues related to Critical Care Nursing

C02. Describe the epidemiology, etiology, pathophysiology and diagnostic assessment of critically ill patients.

C03. Describe the various drugs used in critical care and nurses' responsibility.

C04. Perform physical, psychosocial & spiritual assessment

C05. Demonstrate advanced skills/competence in managing critically ill patients including advanced cardiac life support

C06. Demonstrate skill in handling various equipments/gadgets used for critical care

C07. Provide comprehensive care to critically ill patients

C08. Appreciate team work & coordinate activities related to patient care

C09. Practice infection control measures.

C010. Assess and manage pain

C011. Identify complications & take appropriate measures

C012. Discuss the legal and ethical issues in critical care nursing

C013. Assist patients and their family to cope with emotional and spiritual distress, grief and anxiety C014. Assist in various diagnostic, therapeutic and surgical procedures

C015. Incorporate evidence based nursing practice and identify the areas of research in the field of critical care nursing

- C016. Identify the sources of stress and manage burnout syndrome among healthcare providers.
- C017. Teach and supervise nurses and allied health workers
- C018. Design a layout of ICU and develop standards for critical care nursing practice.

CLINICAL SPECIALITY – II

MEDICAL SURGICAL NURSING – ONCOLOGY NURSING C01.Explain the prevention, screening and early detection of cancer

- C02. Describe the epidemiology, etiology, pathophysiology and diagnostic assessment of oncological disorders of various body systems
- C03. Describe the psychosocial effects of cancer on patients and families
- C04. Demonstrate skill in administering/assisting various treatment modalities used for patients with cancer
- C05. Apply nursing process in providing holistic care to patients with cancer.
- C06. Apply specific concepts of pain management
- C07. Appreciate the care of death and dying patients and value of bereavement support C08. Describe the philosophy, concept and various dimensions of palliative care
- C09. Appreciate the role of alternative systems of medicine in care of patients with cancer
- C010. Appreciate the legal & ethical issues relevant to oncology nursing

CO11. Recognize and manage oncological emergencies

CO12. Counsel the patients with cancer and their families

CO13. Incorporate evidence based nursing practice and identify the areas of research in the field of oncology nursing

CO14. Recognize the role of oncology nurse practitioner as a member of the oncology team

CO15. Collaborate with other agencies and utilize resources in caring for cancer patients.

CO16. Teach and supervise nurses and allied health workers

CO17. Design a layout and develop standards for management of oncology units/hospitals and nursing care.

MEDICAL SURGICAL NURSING - NEUROSCIENCES NURSING CO1. Appreciate trends and issues related to neurology and neurosurgical nursing CO2. Review the anatomy and physiology of nervous system

CO3. Describe the epidemiology, etiology, pathophysiology and diagnostic assessment of patients with neurological and neurosurgical disorders

CO4. Perform neurological assessment and assist in diagnostic procedures CO5. Describe the concepts and principles of neurosciences nursing

CO6. Describe the various drugs used in neurosciences and nurses responsibility. CO7. Assist in various therapeutic and surgical procedures in neuroscience nursing

CO8. Demonstrate advanced skills/competence in managing patients with neurological and neurosurgical disorder following nursing process approach

CO9. Identify psychosocial problems of patients with disabilities and assist patients and their family to cope with emotional and spiritual distress, grief and anxiety

CO10. Participate in preventive, promotive and rehabilitative services for neurological and neurosurgical patients.

- CO11. Explain the legal and ethical issues related to brain death, organ transplantation and practice of neuroscience nursing
- CO12. Incorporate evidence based nursing practice and identify the areas of research in the field of neuroscience nursing
- CO13. Organize and contact in-service education program for nursing personnel CO14. Develop standards of care for quality assurance in neuroscience nursing practice
- CO15. Identify the sources of stress and manage burnout syndrome among healthcare providers CO16. Teach and supervise nurses and allied health workers
- CO17. Plan and develop physical layout of neuro intensive care unit

MEDICAL SURGICAL NURSING – NEPHRO-UROLOGY NURSING

- CO1. Appreciate trends and issues related to nephro and urological nursing
- CO2. Describe the epidemiology, etiology, pathophysiology and diagnostic assessment of nephro and urological conditions
- CO3. Perform physical, psychosocial & spiritual assessment
- CO4. Assist in various diagnostic, therapeutic and surgical interventions
- CO5. Provide comprehensive care to patients with nephro and urological conditions
- CO6. Describe the various drugs used in nephro and urological conditions and nurses responsibility. CO7. Demonstrate skill in handling various equipment/gadgets used for patients with nephro and urological conditions
- CO8. Appreciate team work & coordinate activities related to patient care CO9. Practice infection control measures
- CO10. Identify emergencies and complications & take appropriate measures
- CO11. Assist patients and their family to cope with emotional distress, grief, anxiety and spiritual needs CO12. Discuss the legal and ethical issues in nephro and urological nursing

- C013. Identify the sources of stress and manage burnout syndrome among healthcare providers.
- C014. Appreciate the role of alternative system of medicine in the care of patient
- C015. Incorporate evidence based nursing practice and identify the areas of research in the field of nephro and urological nursing
- C016. Teach and supervise nurses and allied health workers
- C017. Design a layout of kidney transplant unit care, dialysis unit
- C018. Develop standards of nephro urological nursing practice
- MEDICAL SURGICAL NURSING – ORTHOPEDIC NURSING** C01. Appreciate the history and developments in the field of orthopedic nursing
- C02. Identify the psychosocial needs of the patient while providing holistic care
- C03. Perform physical and psychological assessment of patients with orthopedic conditions and disabilities
- C04. Describe the various disease conditions and their management C05. Discuss various diagnostic tests required in orthopedic conditions
- C06. Apply nursing process in providing care to patients with orthopedic conditions and those requiring rehabilitation
- C07. Recognize and manage orthopedic emergencies
- C08. Describe recent technologies and treatment modalities in the management of patients with orthopedic conditions and those requiring rehabilitation
- C09. Integrate the concept of family centered, long term care and community based rehabilitation to patients with orthopedic conditions
- C010. Counsel the patients and their families with orthopedic conditions C011. Describe various orthotic and prosthetic appliances
- C012. Appreciate the legal and ethical issues pertaining to patients with orthopedic conditions and those requiring rehabilitation
- C013. Appreciate the role of alternative system of medicine in care of patients with orthopedic conditions

- CO14. Incorporate evidence based nursing practice and identify the areas of research in the field of orthopedic nursing
- CO15. Recognize the role of orthopedic nurse practitioner and as a member of the orthopedic and rehabilitation team
- CO16. Teach orthopedic nursing to undergraduate students and in-service nurses CO17. Prepare a design and layout of orthopedic and rehabilitative unit

MEDICAL SURGICAL NURSING – GASTROENTEROLOGY NURSING CO1. Appreciate trends and issues related to gastroenterology nursing

- CO2. Describe the epidemiology, etiology, pathophysiology and diagnostic assessment of gastrointestinal conditions
- CO3. Participate in national health programs for health promotion, prevention and rehabilitation of patient with gastrointestinal conditions
- CO4. Perform physical, psychosocial & spiritual assessment
- CO5. Assist in various diagnostic, therapeutic and surgical procedures
- CO6. Provide comprehensive care to patients with gastrointestinal conditions
- CO7. Describe the various drugs used in gastrointestinal conditions and nurses responsibility.
- CO8. Demonstrate skill in handling various equipments/gadgets used for patients with gastrointestinal conditions
- CO9. Appreciate team work & coordinate activities related to patient care CO10. Practice infection control measures
- CO11. Identify emergencies and complications & take appropriate measures
- CO12. Assist patients and their family to cope with emotional distress, grief and anxiety and spiritual need CO13. Discuss the legal and ethical issues in GE nursing
- CO14. Identify the sources of stress and manage burnout syndrome among healthcare providers CO15. Appreciate the role of alternative system of medicine in the care of patient with GI disorders CO16. Incorporate evidence based nursing practice and identify the areas of research in the field of gastrointestinal nursing
- CO17. Teach and supervise nurses and allied health workers

CO18. Design a layout of Gastroenterology intensive care unit (GEICU), liver care/transplant unit.

CLINICAL SPECIALITY – II OBSTETRICS AND GYNAECOLOGY NURSING CO1. Describe the epidemiology, etiology, pathophysiology and diagnostic assessment of women with obstetric and gynaecological conditions.
CO2. Perform physical, psychosocial, cultural and spiritual assessment.

CO3. Demonstrate competence in caring for women with obstetrical and gynaecological conditions CO 4. Demonstrate competence in caring for high risk newborn

CO 5. Identify and manage obstetrical and neonatal emergencies as per protocol.

CO 6. Practice infection control measures.

CO 7. Utilize recent technology and various diagnostic, therapeutic modalities in the management of obstetrical, gynecological and neonatal care

CO 8. Demonstrate skill in handling various equipments/gadgets used for obstetrical, gynaecological and neonatal care

CO 9. Teach and supervise nurses and allied health workers

CO 10. Design a layout of specialty units of obstetrics and gynecology

CO 11. Develop standards for obstetrical and gynaecological nursing practice CO 12. Counsel women and families

CO 13. Incorporate evidence based nursing practice and identify the areas of research in the field of obstetrical and gynaecology nursing

CO 14. Function as independent midwifery nurse practitioner

CLINICAL SPECIALITY – II PEDIATRIC (CHILD HEALTH) NURSING

CO1. Apply the nursing process in the care of ill infants to pre adolescents in hospital and community CO 2. Demonstrate advanced skills/competence in nursing management of children with medical and surgical problems

- CO 3. Recognize and manage emergencies in children
- CO 4. Provide nursing care to critically ill children

CO 5. Utilize the recent technology and various treatment modalities in the management of high risk children

CO 6. Prepare a design for layout and describe standards for management of pediatric units/hospitals CO 7. Identify areas of research in the field of pediatric nursing

CLINICAL SPECIALITY – II PSYCHIATRIC (MENTAL HEALTH) NURSING

CO1. Apply the nursing process in the care of patients with mental disorders in hospital and community CO 2. Demonstrate advanced skills/competence in nursing management of patients with mental disorders CO 3. Identify and care for special groups like children, adolescents, women, elderly, abused and neglected

people living with HIV/AIDS

CO 4. Identify and manage psychiatric emergencies

CO 5. Provide nursing care to critically ill patients with mental disorders

CO 6. Utilize the recent technology and various treatment modalities in the management of patients with mental disorders

CO 7. Demonstrate skills in carrying out crisis intervention

CO 8. Appreciate the legal and ethical issues pertaining to psychiatric nursing CO 9. Identify areas of research in the field of psychiatric nursing

CO 10. Prepare a design for layout and describe standards for management of psychiatric units/emergency units/hospitals

CO 11. Teach psychiatric nursing to undergraduate students & in-service nurses

CLINICAL SPECIALITY – II COMMUNITY HEALTH NURSING

CO1. Appreciate trends and issues related to community health nursing- reproductive and child health, school health, occupational health, international health, rehabilitation, geriatric and mental health CO 2. Apply epidemiological concepts and principles in community health nursing practice CO 3. Perform community health assessment and plan health programme

CO 4. Describe the various components of reproductive and child health programme

CO 5. Demonstrate leadership abilities in organizing community health nursing services by using intersectoral approach

CO 6. Describe the role and responsibilities of community health nurse in various National Health and Family Welfare Programmes

CO 7. Participate in the implementation of various national health and family welfare programme CO 8. Demonstrate competencies in providing family centered nursing care independently

CO 9. Participate/conduct research for new insights and innovative solutions to health problems CO 10. Teach and supervise nurses and allied health workers

CO 11. Design a layout of sub center /Primary health center / Community health centre and develop standards for community health nursing practice

KRISHNA INSTITUTE OF ALLIED SCIENCES

Program Outcomes & Program Specific Outcomes

M. Sc. Biotechnology (5101)

1. Microbiology and Biotechnology Knowledge: Possess knowledge and comprehension of the core and basic and applied knowledge associated with the Microbiology and Biotechnology industries like Food industry, Dairy industry, Fermentation industries, Public Health laboratories, Biomedical science research laboratories, R & D centers of pharmaceutical industries.

2. Planning Abilities: Demonstrate effective planning abilities including time management,

resource management, delegation skills and organizational skills. Develop and implement plans and organize work to meet deadlines.

- 3. Problem analysis:** Utilize the principles of scientific enquiry, thinking analytically, clearly and critically, while solving problems and making decisions during daily practice. Find, analyze, evaluate and apply information systematically and shall make defensible decisions.
- 4. Modern tool usage:** Learn, select, and apply appropriate methods and procedures, resources, and modern Microbiology, Biotechnology related computing tools with an understanding of the limitations.
- 5. Leadership skills:** Understand and consider the human reaction to change, motivation issues, leadership and team-building when planning changes required for fulfillment of practice, professional and societal responsibilities. Assume participatory roles as responsible citizens or leadership roles when appropriate to facilitate improvement in health and well-being.
- 6. Professional Identity:** Understand, analyze and communicate the value of their professional roles in society (e.g. health care professionals, promoters of health, educators, managers, employers, employees).
- 7. Biotechnology & Microbiology Ethics:** Honor personal values and apply ethical principles in professional and social contexts. Demonstrate behavior that recognizes cultural and personal variability in values, communication and lifestyles. Use ethical frameworks; apply ethical principles while making decisions and take responsibility for the outcomes associated with the decisions.
- 8. Communication:** Communicate effectively with the colleagues, superior authorities, subordinates and with society at large, such as, being able to comprehend and write effective reports, make effective presentations and documentation, and give and receive clear instructions.
- 9. Environment and sustainability:** Understand the impact of the Microbiological and Biotechnological solution in societal and environmental contexts, and demonstrate the knowledge of, and need for sustainable development.
- 10. Life-long learning:** Recognize the need for, and have the preparation and ability to engage in independent and life-long learning in the broadest context of technological change. Self-assess and use feedback effectively from others to identify learning needs and to satisfy these needs on an ongoing basis.

Course Outcomes of M. Sc. Biotechnology (5101)
M.Sc. Biotechnology Semester I

Code	Name of the Course	Course Outcomes
5101-11	Foundation of Biochemistry for Biotechnologist	<ol style="list-style-type: none"> 1) Students would be well versed on the fundamental principles of Biochemistry. 2) Students would have through knowledge of structures and functions of Bio-macromolecules like proteins, carbohydrates, lipids, Nucleic acids (DNA and RNA) . 3) Student would also be well versed with structure and functions of vitamins as well as chemistry bacterial cell wall.
5101-12	Cell Biology and Biostatistics	<ol style="list-style-type: none"> 1) Students would have through knowledge of structural organization of prokaryotic and eukaryotic cells. 2) Students would gain knowledge of structure and functions of biological membranes and solute transport through them. 3) Students would also be well versed with the fundamental principles and examples of cell biosignalling and cell differentiation processes. 4) Students would be able to apply statistical methods to handle biological bulky data and will be able to interpret the results.
5101-13	Microbiology and Immunology-I	<ol style="list-style-type: none"> 1) Students would learn about the landmarks in the field of Microbiology and would gain knowledge regarding scope of microbiology. 2) Students would know different types of microorganisms, their isolation techniques and different methods of controlling growth of microorganisms. 3) Students would also gain knowledge regarding different bacterial and vital staining procedures. 4) Students would also have knowledge regarding various components of immune system and defense mechanism.

5101-14	Biochemical, Biophysical, Immunochemical and Biotechnological Techniques	<p>1) Student would be able to understand the difference between UV visible and fluorescence spectroscopy & colorimetry.</p> <p>2) Student would be able to describe the basic principle, technique and applications of different types chromatographic techniques like paper, ion exchange and affinity chromatography.</p> <p>3) Student would gain knowledge regarding fundamental principles behind centrifugation and electrophoresis.</p> <p>4) Student would be able to get the thorough knowledge of ESR, NMR and various principles and instrumentation behind them.</p> <p>5) Student would be well versed with the knowledge of x-ray and radioisotopes, radiography and the dangers, safety precautions associated with them.</p> <p>6) Student would understand the principles and applications of SDS- PAGE, Southern blotting.</p>
5101-15	Practical Course I	<p>1) Students would be able to prepare the various nutrient media, sugar media and media for Biochemical tests.</p> <p>2) Students would be able to perform the staining of endospores, nuclear material and capsule of bacteria.</p> <p>3) Students will be able to perform the various techniques of isolation, biochemical characterization and enumeration of microorganisms.</p> <p>4) Students will get insight of industrial work culture by visiting industry.</p>
5101-16	Practical Course II	<p>1) Students will know the techniques of qualitative and quantitative estimation of proteins, lipids, carbohydrates, DNA, RNA and will be carry out the estimations independently.</p> <p>2) Students will learn to apply the statistical methods on biological data and interpret the results.</p>

		3) Students will be able to perform the electrophoresis and chromatographic techniques.
01	Ability Enhancement Compulsory Course (AECC) Yoga and Meditation	1) Students will be able to perform the yoga postures and meditate. 2) Students will learn to maintain the mental hygiene by performing yoga posture and meditation

M. Sc. Biotechnology Semester II

Code	Name of the Course	Course Outcomes
5101-21	Cell Physiology and Metabolism	<p>1) Students would know the basic concept of metabolism and understand the metabolic pathway and their functioning in the body .</p> <p>1) Students would be able to illustrate the metabolism of carbohydrate through various anabolic and catabolic pathways like glycolysis, Kreb's cycle, glycogen metabolism etc.</p> <p>2) Students will learn how amino acid and proteins are catabolised</p> <p>4) Students would be well versed with entropy to law of thermodynamics and free energy and it's relation to chemical</p> <p>5) Students would be able to understand, able to describe coupled reactions and their role in metabolism and chemiosmotic hypothesis of ATP synthesis.</p>
5101-22	Molecular Biology and Biotechnology	<p>1) Students will get thorough knowledge of mechanisms of DNA application, transcription and translation in prokaryotes and eukaryotes.</p> <p>2) Students will have a deep insight into the genetic code and regulation of gene expression giving emphasis on operon models, in prokaryotes and chromatic remodeling, DNA binding transactivators and coactivators with intracellular signaling in eukaryotes.</p> <p>3) Students will know about various types of DNA damage and DNA repair mechanisms that occur in prokaryotic and eukaryotic cells.</p> <p>4) Students will also be able to understand mutations, types of mutations and methods of detection of mutation, recombination and DNA transfer methods like transformation, conjugation, transduction, electroporation, transfection. Students will also know about protoplast and spheroplast fusions etc.</p> <p>3) Students will also know about Archaeobacteria and will be able to understand Archaeobacterial genetics</p>

5101-23	Microbiology and Immunology - II	<ol style="list-style-type: none"> 1) Students will gain knowledge regarding basics of food and milk microbiology, virology and medical microbiology. 2) Students will also be well versed regarding abnormal manifestation of immune response like autoimmune diseases. 3) Students will understand role of HLA antigens in transplantation and graft rejection. 4) Students will also gain knowledge regarding role of immune modulators, vaccines and types of vaccines.
5101-24	Foundation for use of Computers, Communications, Scientific Writing and Presentation	<ol style="list-style-type: none"> 1) Students would know the fundamentals of computer hardware & software. 2) Students would be well versed with how to write and publish the scientific paper/ document. 3) Students would gain information about communication cycle, types of communication, verbal & nonverbal communication, writing skills.
5101-25	Practical Course III	<ol style="list-style-type: none"> 1) Students will be able to perform and know the applications of various serological diagnostic tests viz. RA, ASO, CRP, SLE etc. 2) Students will be able to isolate and identify some heterotrophic bacteria. 3) Students will be able to study the various growth patterns of microbial cells.
5101-26	Practical Course IV	<ol style="list-style-type: none"> 1) Students will be able to identify different components of living cells and macromolecules like DNA, RNA, plasmids and their extraction procedures. 2) Students will be able to perform the isolation of drug resistant and nutritionally deficient mutants. 3) Students will be able to carry out immobilization of enzymes, microbial cells.
02	Skill Enhancement Course (SECC) A Soft Skills and Personality Development	<ol style="list-style-type: none"> 1) Students will be able to set their goals and plan for career. 2) Students will learn how to cope up with the stress rescuing from conflicts. 3) Student will enhance their communicative abilities and presentation skills.

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M. Sc. Biotechnology Semester III

Code	Name of the Course	Course Outcomes
5101-31	Environmental Biotechnology	<ol style="list-style-type: none"> 1) Competently explain various aspects of environmental microbiology and microbial ecology to become familiar with current research in environmental microbiology 2) Student will be able to understand the various methods of microbial bioleaching of ores, bioremediation processes, microbial degradation of xenobiotics and their environmental hazards. 3) Students will be well versed with basic concepts and basic design of biosensors, their principles and their applications. 4) Students will have detail knowledge about the solid waste treatment methods and liquid waste treatment methods & various aspects of waste disposal & control.
5101-32	Plant Tissue Culture	<ol style="list-style-type: none"> 1) Students will get thorough knowledge about the basic concepts of plant tissue culture , aseptic techniques ,cell growth requirements and principles of plant tissue culture 2) students will know the basics of micropropagation technique in plant tissue culture. 3) students will become conversant with the basic layout and design ,equipment requirements of plant tissue culture laboratory and contamination problems in plant tissue culture and their control 4) students will get trained in the required expertise for working in a commercial plant tissue culture laboratory 5) Students will know about different plant transformation technologies.
5101-33	Industrial Fermentations	<ol style="list-style-type: none"> 1) Students will get introduced with protein structure prediction and drug designing. 2) Students will be well versed with the screening techniques, Microbial assays, Primary & secondary metabolites. 3) Students will gain the knowledge of design of fermentors, types of fermentors , equipments, instruments used, sterilization processes. 4) Students will well versed with fermentation media, inoculum preparation, Scale up

		processes	5) Students will be well versed with the various downstream processes of fermentation industries.
5101-34	Bioinformatics for Biotechnologist	<p>1) Students will acquire the knowledge of computers, operating system, internet resources.</p> <p>2) Students will get introduced with tools and techniques of information technology, Metabolomics and Phylogenetic analysis.</p> <p>3) Students will acquire the knowledge of biological databases, Methods of sequence alignment, Genomics and Proteomics</p> <p>4) Students will get introduced with basic of 'C' language and structured query language.</p>	
5101-35	Practical Course V	<p>1) Students will be able to understand the setting up and operating a plant tissue culture laboratory.</p> <p>2) Students will get acquainted with basic hands on skills for in vitro plantlet manipulation in micropropagation techniques.</p> <p>3) Students will be able to independently search, store, retrieve and analyze the biological data.</p>	
5101-36	Practical Course VI	<p>1) Students will be able to screen out industrially important microbial strains like organic acid producers, antibiotic producers, amine producers, enzyme producers .</p> <p>2) Students will be able to determine BOD and COD removal efficiency of waste water treatment plant</p> <p>3) Students will be able to produce biofertilizer (Azo, Rhizo) on the laboratory scale.</p> <p>4) Students will be able to work in fermentation industry particularly in production units, micro-labs and Quality Control departments.</p>	

03	Ability Enhancement Compulsory Course (AECC) Leadership Development	1) Students will learn how to do the team work. 2) Students will be able to take wise and prompt decision making ability. 3) Student will be able to handle the workload effectively.
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Code	Name of the Course	Course Outcomes
5101-41	Enzyme Technology	<ol style="list-style-type: none"> 1) Student would be able to describe structure, functions and the mechanism of action of enzymes, kinetics of enzyme catalysed reactions and enzyme inhibitions and their regulatory process. 2) Students would understand the methods of immobilization of enzyme and applications of immobilized enzymes. 3) Students would be well versed with methods of large scale production of enzymes. 4) Students will have thorough understanding of the rate of reactions, order of reactions, inhibitions and their kinetics. 5) Students would gain the knowledge of enzyme catalysis, isoenzymes, multienzymes and multienzyme complexes
5101-42	Animal Tissue Culture	<ol style="list-style-type: none"> 1) Student will get introduced to basics of animal tissue culture techniques, media used in Animal cell cultures 2) Students will get conversant with the techniques of maintenance & preservation of animal cell cultures, cell separation methods and cell quantitations. 3) Students will also gain thorough knowledge about primary and secondary cell line, safety measures in laminar hood with levels of safety. 4) Students will learn about laboratory equipments and laboratory design, stem cell technology and IVF technology.
5101-43	Recombinant DNA Technology	<ol style="list-style-type: none"> 1) Students will be imparted with the knowledge of basic recombinant DNA technology. 2) Students would get knowledge about construction and screening of genome libraries and c DNA libraries. 3) Students will get a thorough knowledge about advanced techniques used in rDNA technology like PFGE, RFLP, RAPD etc. 4) Students would know about applications of recombinant DNA technology in the field of medicine and industry 5) Students will have the basic understanding of gene therapy systems, protein engineering and metabolic engineering

		6) Students will also have an insight into the ethical issues involved in genetic engineering.
5101-44	Pharmaceutical Microbiology and Biotechnology	<p>1) Students will gain the knowledge regarding the role of microorganisms in pharmaceutical and biotech industries, biotransformation and steroids production.</p> <p>2) Students will gain knowledge about the production of Recombinant DNA drugs and designing of drug delivery systems.</p> <p>3) Students will get knowledge about the production of various types of amino acids, vitamins and secondary plant metabolites.</p> <p>4) Students will have a deep insight into the production of antibiotics, ergot, alkaloids.</p>
5101-45	Practical Course VII	<p>1) Students will be able to isolate, purify and quantify the industrially important enzymes.</p> <p>2) Students will acquire knowledge and skills of enzymatic assays – protease, lipase, cellulase, amylase and invertase and will be able to carry out enzymatic assays independently in the laboratory.</p> <p>3) Students will get basic knowledge of safety measures to be taken while working in ATC laboratory, cell quantification, animal cell culture techniques, establishing primary animal cell lines.</p> <p>4) Students will get conversant with the use of PCR techniques through the demonstration.</p>
5101-46	Project Work	<p>After completion of project work, writing project report and presentation of project work student will be well versed with:</p> <ol style="list-style-type: none"> 1) How to select the project topic. 2) How to make literature survey. 3) How to set up experimental design to investigate the problem and be able to record and interpret the results. 4) How to write the project report in the proper format – Title, Introduction, Aims & Objectives, Materials & Methods, Results & Discussion, Summary and Conclusion. 5) How to cite references and to prepare bibliography. 6) How to write acknowledgements. 7) How to present and defend the project report orally. 8) Students will have all the basic knowledge of writing a scientific paper in proper format.
5101-47	Vocational Training (Industrial Training)	<ol style="list-style-type: none"> 1) Students will get hands-on training to work in the reputed industries before getting placed. 2) The students will be exposed to all the industrial work culture so as to adopt all the skills required for working in the industry. 3) The students will be imparted with the knowledge of soft skills, communication skills, professional attitude while working in the industries.

04	Skill Enhancement Course (SECC) Biotechnology Data Care Management (02 Credits)	1) Students will get the knowledge of types of databases and their data formats. 2) Students will learn the importance of various omics, data generation techniques, data management strategies
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Program Outcomes & Program Specific Outcomes

M.SC MICROBIOLOGY (5201)

1. **Microbiology and Biotechnology Knowledge:** Possess knowledge and comprehension of the core and basic and applied knowledge associated with the Microbiology and Biotechnology industries like Food industry, Dairy industry, Fermentation industries, Public Health laboratories, Biomedical science

research laboratories, R & D centers of pharmaceutical industries.

2. **Planning Abilities:** Demonstrate effective planning abilities including time management, resource management, delegation skills and organizational skills. Develop and implement plans and organize work to meet deadlines.
3. **Problem analysis:** Utilize the principles of scientific enquiry, thinking analytically, clearly and critically, while solving problems and making decisions during daily practice. Find, analyze, evaluate and apply information systematically and shall make defensible decisions.
4. **Modern tool usage:** Learn, select, and apply appropriate methods and procedures, resources, and modern Microbiology, Biotechnology related computing tools with an understanding of the limitations.
5. **Leadership skills:** Understand and consider the human reaction to change, motivation issues, leadership and team-building when planning changes required for fulfillment of practice, professional and societal responsibilities. Assume participatory roles as responsible citizens or leadership roles when appropriate to facilitate improvement in health and well-being.
6. **Professional Identity:** Understand, analyze and communicate the value of their professional roles in society (e.g. health care professionals, promoters of health, educators, managers, employers, employees).
7. **Biotechnology & Microbiology Ethics:** Honor personal values and apply ethical principles in professional and social contexts. Demonstrate behavior that recognizes cultural and personal variability in values, communication and lifestyles. Use ethical frameworks; apply ethical principles while making decisions and take responsibility for the outcomes associated with the decisions.
8. **Communication:** Communicate effectively with the colleagues, superior authorities, subordinates and with society at large, such as, being able to comprehend and write effective reports, make effective presentations and documentation, and give and receive clear instructions.
9. **Environment and sustainability:** Understand the impact of the Microbiological and Biotechnological solution in societal and environmental contexts, and demonstrate the knowledge of, and need for sustainable development.
10. **Life-long learning:** Recognize the need for, and have the preparation and ability to engage in independent and life-long learning in the broadest context of technological change. Self-assess and use feedback effectively from others to identify learning needs and to satisfy these needs on an ongoing basis.

COURSE OUTCOMES of M.Sc. Microbiology (5201)
M.Sc. Microbiology Semester I

Code	Name of the Course	Course Outcomes
5201-11	Foundation of Biochemistry for Microbiologist	<p>4) Students would be well versed on the fundamental principles of Biochemistry.</p> <p>2) Students will have through knowledge of structures and functions of Biomacromolecules like proteins, carbohydrates, lipids, Nucleic acids (DNA and RNA). Students will be well versed with structure and functions of vitamins, and chemistry of cell walls of bacteria, actinomycetes & yeasts.</p>
5201-12	Foundation of Cell Biology and Biostatistics for Microbiologist	<p>1) Students will have through knowledge of structural organization of prokaryotic and eukaryotic cells</p> <p>2) Students will gain knowledge of structure and function of biological membranes and solute transport through them.</p> <p>3) Students will also be well versed with the fundamental principles and examples of cell biosignalling and cell differentiation processes</p> <p>4) Students will be able to apply statistical methods to handle biological bulky data and will be able to interpret the results. .</p>
5201-13	Medical Microbiology and Immunology-I	<p>1) Students will acquire the knowledge of pathogenesis of infectious diseases, epidemiology, Dental and periodontal diseases and medical mycology.</p> <p>2) Students will be able to describe components of immune system and how cells and organs of immune system play an important role in the immune responses of the host.</p> <p>3) Students will have the knowledge of cytokines, chemokines and their receptors.</p>

5201-14	Biochemical, Biophysical and Immunochemical Microbiological Techniques	<p>1) Student would be able to understand the difference between UV visible and fluorescence spectroscopy & colorimetry.</p> <p>2) Student will be able to describe the basic principle, technique and applications of different types of chromatographic techniques like paper, ion exchange and affinity chromatography.</p> <p>3) Student will gain knowledge regarding fundamental principles of centrifugation and electrophoresis.</p> <p>4) Student will be able to get the thorough knowledge of ESR, NMR and various principles and instrumentation behind them.</p> <p>5) Student would be well versed with the knowledge of x-ray and radioisotopes, radiography and the dangers, safety precautions associated with them</p> <p>6) Student will understand the principles and applications of SDS- PAGE, Southern blotting.</p>
5201-15	Practical Course I	<p>1) Students will be able to carry out isolation of various types of bacteria, yeast, molds and bacteriophages.</p> <p>2) Students will also be able to carry out isolation of pathogens.</p> <p>3) Students will be able to carry out enrichment and isolation of Acidophilic, Alkalophilic, Osmophilic, Thermophilic and Halophilic microorganisms.</p>
5201-16	Practical Course II	<p>1) Students will know and able to perform the techniques of qualitative and quantitative estimation of proteins, lipids, carbohydrates, DNA, RNA and shall be able to carry out the estimations independently.</p> <p>2) Students will learn to apply the statistical methods on biological data and interpret the results.</p> <p>3) Students will be able to perform the electrophoresis and chromatographic techniques</p>

01	Ability Enhancement Compulsory Course (AECC) Yoga and Meditation	2) Students will be able to perform the yoga postures and meditate. 2) Students will learn to maintain the mental hygiene by performing yoga posture and meditation
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M.Sc. Microbiology Semester II

Code	Name of the Course	Course Outcomes
5201-21	Microbial physiology and metabolism	<ol style="list-style-type: none"> 1) Students will be able to illustrate various anabolic and catabolic pathways of carbohydrates, lipids, proteins and amino acids. 2) Students would be able to illustrate the various catabolic pathways of carbohydrate proteins and amino acids. 3) Students would be able to understand, able to describe various mechanisms of ATP synthesis by metabolism and chemiosmotic hypothesis of ATP synthesis. 4) Students will have knowledge about phototactic, chemotactic and magnetotactic bacteria
5201-22	Microbial Genetics and Molecular biology	<ol style="list-style-type: none"> 1) Students will get thorough knowledge of mechanisms of DNA replication, transcription and translation in prokaryotes and eukaryotes 2) Students will have a deep insight into the genetic code and regulation of gene expression giving emphasis on operon models, in prokaryotes and chromatic remodeling, DNA binding transactivators and coactivators with intracellular signaling in eukaryotes. 3) Students will know about various types of DNA damage and DNA repair mechanisms that occur in prokaryotic and eukaryotic cells. 4) Students will also be able to understand mutations, types of mutations and methods of detection of mutation, recombination and DNA transfer methods like transformation, conjugation, transduction, electroporation, transfection. Students will also know about protoplast and spheroplast fusions etc. 5) Students will also know about Archaeobacteria and will be able to understand Archaeobacterial genetics.
5201-23	Medical Microbiology and Immunology – II	<ol style="list-style-type: none"> 1) Students will gain knowledge regarding various microbial diseases - etiology, epidemiology, prevention and control and diagnostic techniques. 2) Students will also have knowledge about how immune responses are given by host to viral, bacterial and fungal infections and to tumors. 3) Students would also have knowledge regarding role of HLA antigens in transplantation and graft rejection. Students will be able to understand

		abnormal manifestations of immune response in the form of autoimmune diseases. 4) Students will also gain knowledge regarding immune deficiency diseases. 5) Students will gain knowledge regarding recently emerged viral diseases like Ebola, Swine-flu.
5201-24	Fundamentals for use of computers and communication skills and scientific writing and presentation.	1) Students would know the fundamentals of computer hardware & software. 2) Students will become well versed with how to write and publish the scientific paper/ document. 3) Students shall gain information about communication cycle, types of communication, verbal & nonverbal communication, writing skills.
5201-25	Practical Course III	1) Students will be able to perform and know the applications of various serological diagnostic tests viz. RA, ASO, CRP, SLE etc. 2) Students will be able to carry out immobilization of enzymes, microbial cells. 3) Students will be able to study the various growth patterns of microbial cells
5201-26	Practical Course IV	1) Upon completion of this course students will be able to carry out independently isolation of DNA as well as plasmids from bacteria and yeasts. 2) Students will be able to perform the isolation of drug resistant and nutritionally deficient mutants.
02	Skill Enhancement Course (SECC) A Soft Skills and Personality Development	4) Students will be able to set their goals and plan for career. 5) Students will learn how to cope up with the stress rescuing from conflicts. 6) Student will enhance their communicative abilities and presentation skills.

M. Sc. Microbiology Semester III

Code	Name of the Course	Course Outcomes
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5201-31	Food and Dairy Microbiology	<p>1) Students will gain the knowledge regarding microbial flora of milk.</p> <p>2) Student would be able to understand the microbial spoilage of foods, microbial spoilage of milk and other foods and food borne diseases</p> <p>3) Students will gain knowledge about food preservation techniques.</p> <p>4) Students will be able to know how to investigate the food borne disease outbreaks</p> <p>5) Students will have knowledge of the fermented food and milk products and Indian fermented and other fermented foods.</p>
5201-32	Microbial Technology - I	<p>1) Students will be well versed with the screening techniques, Microbial assays, Primary & secondary metabolites.</p> <p>2) Students will gain the knowledge of design of fermentors, types of fermentors, equipments, instruments used, sterilization processes.</p> <p>3) Students will be well versed with fermentation media, inoculum preparation, Scale up Processes and with the various downstream processes of fermentation industries.</p>
5201-33	Environmental and Applied Microbiology	<p>1) Student will be able to understand the various methods of microbial bleaching of ores, bioremediation processes by microorganisms and their applications in degradation of xenobiotics.</p> <p>2) Students will be well versed with basic concepts and basic design of biosensors.</p> <p>3) Students will also acquire the knowledge of Biomagnification and Eutrophication</p> <p>4) Students will have detail knowledge about the solid waste treatment methods and liquid waste treatment methods & various aspects of waste disposal & control.</p>

5201-34	Bioinformatics Microbiologist for	<ol style="list-style-type: none"> 1) Students will acquire the knowledge of computers, operating system, internet resources. 2) Students will get introduced with tools and techniques of information technology, Metabolomics and Phylogenetic analysis . 3) Students will acquire the knowledge of biological databases, Methods of sequence alignment, Genomics and Proteomics 4) Students will get introduced with basic of 'C' language and structured query language. 5) Students will get introduced with protein structure prediction and drug designing.
5201-35	Practical Course V	<ol style="list-style-type: none"> 1) Students will be able to carry out physicochemical analysis of milk and food. 2) Students will know how to carry out the microbiological examination of food, milk and milk products. 3) Students shall be able to independently search, store, retrieve and analyze the biological data 4) Student will get acquainted with all the basic background needed for working in Food and Dairy industry.
5201-36	Practical Course VI	<ol style="list-style-type: none"> 1) Students will be able to demonstrate various microbial interactions such as commensalism, ammensalism , mutualism etc. 2) Students will be able to screen out industrially important microbial strains like organic acid producers, antibiotic producers, protease producers, enzyme producers. 3) Students will be able to determine BOD and COD removal efficiency of waste water treatment plant. 4) Students will be able to produce biofertilizer (Azo, Rhizo) on the laboratory scale. 5) Students will be able to work in fermentation industry particularly in production units, micro-labs and Quality Control departments.

03	Ability Enhancement Course (AECC) Leadership Development	<ol style="list-style-type: none"> 1) Students will learn how to do the team work. 2) Students will be able to take wise and prompt decision making ability. 3) Student will be able to handle the workload effectively.
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M. Sc. Microbiology Semester IV

Subject	Name of the Course	Course Outcomes
5201-41	Enzymology	<ol style="list-style-type: none"> 1) Student would able to describe structure, functions and the mechanism of action of enzymes, kinetics of enzyme catalysed reactions and enzyme inhibitions and their regulatory process. 2) Students would have the knowledge of immobilization of enzyme and exposure of wide applications of enzymes and future potential uses of enzymes. 3) Students would be well versed with kinetics of soluble and immobilized enzymes. 4) Students would gain the knowledge of enzyme catalysis, isoenzymes, multi enzymes and multi enzyme complexes.

5201-42	Microbial Technology II	<p>1) Students will gain deep theoretical knowledge about the industrial production of yeast, yeast products, mushrooms , polysaccharides, pigments, bioinsecticides etc.</p> <p>2) Students will be well versed with the instrumentation used in fermentation industry.</p> <p>3) Students will learn about the applications of computer in fermentation industry which will be increasing his skills for working in industry.</p>
5201-43	Recombinant DNA Technology	<p>1) Students would have the knowledge of basic principles and methods of recombinant DNA technology.</p> <p>2) Students will get thorough knowledge about construction and screening of genome libraries and c DNA libraries.</p> <p>3) Students will get a thorough knowledge about advanced techniques used in rDNA technology like PFGE, RFLP, RAPD etc.</p> <p>4) Students will acquire knowledge about applications of recombinant DNA technology in the field of medicine and industry</p> <p>5) Students will have the basic understanding of gene therapy systems, protein engineering and metabolic engineering</p> <p>6) Students will also have a insight into the ethical issues involved in genetic engineering.</p>
5201-44	Pharmaceutical Microbiology	<p>1) Students will gain the knowledge regarding Drug discovery and drug development.</p> <p>2) Students will get knowledge about production of various types of enzymes, amino acids, vitamins, and organic acids.</p> <p>3) Students will have a deep insight into the antimicrobial agents and their mode of action.</p>
5201-45	Practical Course VII	<p>1) Students will acquire knowledge and skills of enzymatic assays – protease, lipase, cellulase, pectinase , chitinase, glucose oxidase and would be able to carry out enzymatic assays independently in the laboratory.</p> <p>2) Students will be able to perform independently DNA restriction digestion and DNA ligation techniques and PCR techniques.</p> <p>3) Students will get conversant with the use of PCR techniques through the demonstration.</p> <p>4) Students will be able to perform enzyme kinetics.</p>
5201-46	Project Work	<p>After completion of project work, writing project report and presentation of project work student will be well versed with:</p> <p>1) How to select the project topic.</p> <p>2) How to make literature survey.</p>

		<p>3) How to set up experimental design to investigate the problem and able to record and interpret the results.</p> <p>4) How to write the project report in the proper format – Title, Introduction, Aims & Objectives, Materials & Methods, Results & Discussion, Summary and Conclusion.</p> <p>5) How to cite references and to prepare bibliography.</p> <p>6) How to write acknowledgements.</p> <p>7) How to present and defend the project report orally.</p> <p>8) Students will have all the basic knowledge of writing a scientific paper in proper format.</p>
5201-47	Vocational Training (Industrial Training)	<p>1) Students will get hands-on training to work in the reputed industries before getting placed.</p> <p>2) The students will be exposed to all the industrial work culture so as to adopt all the skills required for working in the industry.</p> <p>3) The students will be imparted with the knowledge of soft skills, communication skills, professional attitude while working in the industries.</p>
04	Skill Enhancement Course (SECC) Biotechnology Data Care Management (02 Credits)	<p>1) Students will get the knowledge of types of databases and their data formats.</p> <p>2) Students will learn the importance of various omics, data generation techniques, data management strategies</p>

KRISHNA INSTITUTE OF PHARMACY, KARAD

PROGRAM OUTCOMES AND PROGRAM SPECIFIC OUTCOMES

- 1. Pharmacy Knowledge:** Possess knowledge and comprehension of the core and basic knowledge associated with the profession of pharmacy, including biomedical sciences; pharmaceutical sciences; behavioral, social, and administrative pharmacy sciences; and manufacturing practices.
- 2. Planning Abilities:** Demonstrate effective planning abilities including time management, resource management, delegation skills and organizational skills. Develop and implement plans and organize work to meet deadlines.
- 3. Problem analysis:** Utilize the principles of scientific enquiry, thinking analytically, clearly and critically, while solving problems and making decisions during daily practice. Find, analyze, evaluate and apply information systematically and shall make defensible decisions.

4. **Modern tool usage:** Learn, select, and apply appropriate methods and procedures, resources, and modern pharmacy-related computing tools with an understanding of the limitations.
5. **Leadership skills:** Understand and consider the human reaction to change, motivation issues, leadership and team-building when planning changes required for fulfillment of practice, professional and societal responsibilities. Assume participatory roles as responsible citizens or leadership roles when appropriate to facilitate improvement in health and well-being.
6. **Professional Identity:** Understand, analyze and communicate the value of their professional roles in society (e.g. health care professionals, promoters of health, educators, managers, employers, employees).
7. **Pharmaceutical Ethics (concept of right and wrong conduct):** Honor personal values and apply ethical principles in professional and social contexts. Demonstrate behavior that recognizes cultural and personal variability in values, communication and lifestyles. Use ethical frameworks; apply ethical principles while making decisions and take responsibility for the outcomes associated with the decisions.
8. **Communication:** Communicate effectively with the pharmacy community and with society at large, such as, being able to comprehend and write effective reports, make effective presentations and documentation, and give and receive clear instructions.
9. **The Pharmacist and society:** Apply reasoning informed by the contextual knowledge to assess societal, health, safety and legal issues and the consequent responsibilities relevant to the professional pharmacy practice.
10. **Environment and sustainability:** Understand the impact of the professional pharmacy solutions in societal and environmental contexts, and demonstrate the knowledge of, and need for sustainable development.
11. **Life-long learning:** Recognize the need for, and have the preparation and ability to engage in independent and life-long learning in the broadest context of technological change. Self-assess and use feedback effectively from others to identify learning needs and to satisfy these needs on an ongoing basis.

COURSE OUTCOMES

Semester I

Course code	Name	COURSE OUTCOMES
6101-11T	Human Anatomy and Physiology I-Theory	1 Students able to define anatomy and physiology and should be able to explain levels of structural organization and body system, homeostasis, basic life process.
		2 They are able to draw structure and write functions of cell, transport across the cell membrane and are able to classify tissues, structure location and functions of epithelial, muscular and nervous and connective tissues
		3 They are able to draw structure and functions of skin and are able to locate bones of axial and appendicular skeletal system and their joints
		4 Students are able to write information about body fluids and blood and lymphatic system.
		5 Students are able to explain structure and functions of sympathetic and parasympathetic nervous system
		6 They are able to confirm structure and functions of special senses.
6101-12T	Pharmaceutical Analysis I - Theory	1 Illuminate relevance & significance of Analytical Chemistry to Pharmaceutical Sciences.
		2 Clarify basic principles of data treatment and data handling.
		3 Explain basic concepts and principles of aqueous acid base titrations.
		4 Clarify need and basic principles of non-aqueous acid base titrations.

			5	Clarify different terms, types and basic principles of precipitation titrations.
			6	Explain concept and reaction conditions for Complexation.
			7	Understand the basic concepts and applications of redox reactions.
			8	Understand and explain the difference between precipitation and gravimetric analysis.
6101-13T	Pharmaceutics I – Theory	1	Students should be able to know history of profession of pharmacy, content of pharmacopoeia, monographs.	
		2	Students should be able to distinguish between different dosage forms, know advantages and disadvantages of dosage forms.	
		3	Students should be able to understand parts of prescription and way of handling the prescriptions along with errors in it.	
		4	Students should be able to recognize factors affecting dose of drug and also able to calculate dose of drug.	
		5	Students should be able to explain preparation methods of powders, liquid dosage forms, semisolid dosage forms, different solubility enhancement techniques.	
		6	Students should be able to deal with pharmaceutical calculations, pharmaceutical incompatibilities and their measures.	
6101-14T	Pharmaceutical Inorganic Chemistry – Theory	1	Students should be able to explain the role and sources of impurities and methods to determine the impurities in inorganic drugs and pharmaceuticals.	
		2	Students should be able to categorize and identify different physiological ions, acid base balance and understand method of preparations, proties, assay, uses and importance of inorganic compounds.	
		3	Students should be able to define and apply the knowledge of dental products, expectorants, emetics, haematinics and Antidote	

		4	Students should be able to differentiate and describe gastrointestinal agents and justify the mechanism of actions of each class.
		5	Students should be able to solve the problems based on tonicity adjustments, isotonic solutions and produce buffers.
			Students should be able to state and predict the properties of radioactive rays and application of radioactive substance.
6101-15T	Communication skills - Theory*	1	Students should be able to discuss the medicinal and pharmaceutical importance of inorganic compounds.
		2	Students shall be able to relate to and apply the elements of communication (verbal and non-verbal) as well as communication styles.
		3	Students shall be able to assess the basic listening skills and their importance in day-to-day communication and apply written communication skills effectively.
		4	Students shall be able to explain and apply effective interview and presentation skills.
		5	Students shall be able to appraise their communication and justify their viewpoint by group discussion.
6101-16 RBT	Remedial Biology/	1	Students shall be able to classify and explain the salient features of five kingdoms and its economic importance.
		2	Students shall be able to describe the process involved in circulation, digestion and respiration
		3	Students shall be able to explain the basic process involved in excretion, functions of nervous system, chemical coordination & the process of human reproduction
		4	Students shall be able to enlist macro and micro nutrients, its functions and

			various mode of nutrition in plants.
		5	Students shall be able to understand and explain the process of respiration in plants. They shall be able to explain the growth and development in plants.
6101-16 RMT	Remedial Mathematics - Theory*	1	Students should be able to solve the numerical examples on partial fractions, limits, logarithms and functions and state the pharmaceutical applications of the same
		2	Students should be able to solve the numerical examples on matrices and determinants by applications of general rules of the same
		3	Students should be able to solve the numerical examples on differential calculus
		4	Students should be able to solve the numerical examples on analytical geometry and integration with pharmaceutical applications of the same
		5	Students should be able to solve the numerical examples on differential equations and pharmacokinetic applications of the Laplace transformation
6101-17P	Human Anatomy and Physiology - Practical	1	Students able to study different parts of microscope and perform microscopic study of epithelia connective muscular and nervous tissues
		2	Student able to identify axial and appendicular bones
		3	Students able to enumerate red and white blood count
		4	Students able to perform bleeding time, clotting time of their own blood samples
		5	Students able to estimate hemoglobin content of own blood sample
		6	Students able to determine heart rate, pulse rate and erythrocytes sedimentation rate (ESR)
		7	Students able to record blood pressure
6101-	Pharmaceutical Analysis I -	1	Clarify and understand the correct use of laboratory equipments with calibration of various apparatus used in Analytical Chemistry laboratory together with safety

18P	Practical		measures to be followed.
6101-19P	Pharmaceutics I - Practical	2	Develop practical hand in titrimetric analysis by estimation of analyte concentration in pure form and in formulation with thorough understanding of principle and procedure used in different titration methods such as aqueous, non-aqueous, precipitation, complexometric, redox titration methods.
		3	Perform and interpret limit tests
		4	Develop practical hand in preparation and standardization of titrates
		5	Develop practical hand in handling electrochemical analytical instruments like conductometer and potentiometer
		1	Students should be able to understand the knowledge on preparatory pharmacy and professional way of preparing various dosage forms.
		2	Students should be able to have an idea about calculations and labeling of dosage forms.
		3	Students should be able to know and formulate biphasic liquid dosage forms such as emulsions, suspensions.
		4	Students should be able to understand principle, method of preparation, category during preparation of dosage forms like syrup, elixir, linctus, solutions.
		5	Students should be able to distinguish dosage forms for internal and external use, able to develop skill while packaging of powders and granules.
		6	Students should be able to calculate quantity of base requires on the basis of displacement value during preparation of suppositories, able to prepare and pack suppositories.

6101-20P	Pharmaceutical Inorganic Chemistry - Practical	1	Students should be able to acquire and apply the knowledge of limit test for presence of impurities in pharmaceutical samples.
		2	Students should be able to conduct the identification test for various inorganic compounds.
		3	Students should be able to prepare, submit and calculate the percentage yield of boric acid, potash alum and Ferrrous Sulphate.
		4	Students should be able to conduct and find out the concentration of sugar and cholesterol in blood sample.
		5	Students should be able to investigate the acid neutralizing capacity of Aluminum hydroxide gel
		6	Students should be able to justify and describe the Swelling power of bentonite.
6101-21P	Communication skills - Practical*	1	Students shall be able to ask questions and understand the basic do's and don'ts of communication.
		2	Students shall be able to understand the importance of pronunciation with respect to consonant and vowel sounds.
		3	Students shall be able to comprehend by listening, convert direct to indirect speech and vice versa and identify different figures of speech.
		4	Students shall be able to understand effective writing skills and use it in day-to-day life.
		5	Students shall be able to understand effective interview handling skills.
		6	Students shall be able to apply proper email etiquette and understand about effective presentation skills.

6101-22RBP	Remedial Biology Practical* -	1	Students shall be able to explain the working of compound microscope. They should be able to perform different cutting and staining techniques.
		2	Students shall be able to perform and study the cell inclusions of stem, leaf, and root.
		3	Students shall be able to understand and explain the morphology of different plant parts.
		4	Students shall be able to identify different bones, perform blood pressure determination, blood group determination
		5	Students shall be able to understand and determine tidal volume and other lung volumes using spirometry.

COURSE OUTCOMES

Semester II

Course code	Name	Course Outcomes
6101-23T	Human Anatomy and Physiology II – Theory	1 Students able to describe organization of nervous system, classification and properties of nerve fibres, action potential, electrophysiology, action potential and able to describe central nervous system.
		2 Students able to acquire knowledge of anatomy and physiology of digestive respiratory and urinary system in the human body
		3 They able to study details about energy and metabolism
		4 Students able to classify hormones their mechanism of hormones and able to describe structure and functions of pituitary gland, thyroid, parathyroid, adrenal, pancreas, pineal gland and thymus.
		5 Students able to describe anatomy male and female reproductive system and able to write functions of male and female reproductive system
		6 Students able to explain genetics like chromosomes, genes DNA etc
6101-24T	Pharmaceutica I Organic Chemistry I –	1 Illuminate relevance & significance of Organic Chemistry to Pharmaceutical Sciences.
		2 Clarify basic principles concepts of organic chemistry.

	Theory	3	Explain basic functional groups & IUPAC Nomenclature of Organic Compounds.
		4	Clarify Isomerism & apply that knowledge in understanding the Structure Property Relationship.
		5	Clarify different reagents in Organic Reactions.
		6	Explain different Reaction Intermediates & their application in reaction mechanism
		7	Explain the factors affecting strength of acid & base.
		8	Comprehend & explain how Addition & Elimination Reactions are performed with respect to Alkenes and alkynes.
		9	Account for reactivity/stability of compounds
6101-25T	Biochemistry - Theory	1	Students should be able to explain the role and functions of biomolecules, bioenergetics and energy rich compounds.
		2	Students should be able to Sketch, describe the metabolic cycles of various nutrient bio molecules like carbohydrates, lipids, amino acids along with its energetic.
		3	Students should be able to apply the knowledge of metabolism to identify and discuss the disorders in pathological conditions
		4	Students should be able to compare the structure and function of DNA- RNA, Oxidative phosphorylation and Substrate Phosphorylation.

					Students should be able to describe and outline the protein synthesis, DNA replication.
					Students should be able to record the information about the organization of mammalian genome and functions of DNA in the synthesis of RNA and protein.
6101-26T		Pathophysiology - Theory	1		Students should be able to discuss the catalytic role of enzymes, importance of enzyme inhibitors and its therapeutic and diagnostic application.
			2		Students shall be able to explain the etiology, signs & symptoms. Pathogenesis, complications and treatment of cardiovascular disorders.
			3		Students shall be able to explain the etiology, signs & symptoms. Pathogenesis, complications and treatment of hematopoietic disorders, neuro disorders, endocrine disorders.
			4		Students shall be able to explain the etiology, signs & symptoms. Pathogenesis, complications and treatment of bone and joint disorders and principles behind progression of cancer
			5		Students shall be able to understand and discuss the pathophysiology of disorders like meningitis, typhoid, leprosy, tuberculosis, urinary tract infections, and sexually transmitted diseases like AIDS, syphilis and gonorrhoea.
6101-27T		Computer Applications in Pharmacy -	1		Students should be able to recall and infer the fundamentals of computer, its components, data flow diagram, process life cycle, project management.
			2		Students should be able to identify and apply the knowledge of internet.

	Theory*	3	Students should be able to know various applications of computers in pharmacy.
		4	Students should be able to know various web technologies, different databases and various applications of databases in pharmacy.
		5	Students should be able to know the number system, its conversions, calculations and the concept of information system and software used in different fields.
		6	Students should be able to explain bioinformatics databases and students should be able to describe the computers as data analysis in preclinical development along with laboratory information management system, Text information management system and chromatographic data analysis software. .
6101-28T	Environmental sciences - Theory*	1	Students able to define Environmental science, and write the scope and importance of Environmental science
		2	Students able to describe the multidisciplinary nature of environmental studies.
		3	Students should be able to explain natural resources along with its type.
		4	Students should be able to explain the concept of Ecosystem along with its structure, function and types in detail.
		5	Students should be able to describe and outline the types of environmental pollution including its causes, effects and control measures.
		6	Students should be able to apply the knowledge of environmental science in conservation of natural resources.
6101-29P	Human Anatomy and Physiology II -	1	Students able to identify parts of special senses using specimen and models.
		2	Students able to identify parts of nervous system, digestive, cardiovascular,

	Practical		reproductive, endocrine system using specimen and models
		3	Students able to demonstrate functions of olfactory and examine different types of taste
		4	They able to perform color vision test
		5	They able to demonstrate reflex activity
		6	Students able to record body temperature and record body mass index
6101-30P	Pharmaceutical Organic Chemistry I-Practical	1	Explain correct use of various equipments & Safety measures in Pharmaceutical Chemistry laboratory.
		2	Explain significance of qualitative Analysis of organic compounds & synthesis of derivatives.
		3	Explain how to synthesize different organic compounds along with reaction & Mechanism.
		4	Construct different molecular models using ball and stick model
		5	Develop practical hand on preparation of sodium fusion extract and elemental analysis
6101-31P	Biochemistry - Practical	1	Students should be able to acquire knowledge of qualitative and quantitative estimation of the biological macromolecules
		2	Students should be able to conduct the qualitative analysis of carbohydrates and protein
		3	Students should be able to calculate the concentration of proteins by biuret assay method as well as carbohydrates by DNSA method.
		4	Students should be able to conduct and find out the concentration of sugar and cholesterol in blood sample.

		5	Students should be able to investigate the abnormal constituents in urine sample.
		6	Students should be able to justify and describe the effect of temperature and concentration on enzyme activity.
6101-32P	Computer Applications in Pharmacy - Practical*	1	Students should be able to design a questionnaire to gather information about particular disease.
		2	Students should be able to create a personal HTML Web page.
		3	Students should be able to retrieve information of drug and its adverse effects using online tools.
		4	Students should be able to create mailing labels, invoice tables, database to store patient information.
		5	Students should be able to design a form in MS Access to view, add, delete or modify patient record and also generate and print report from patient database.
		6	Students should be able to deal with exporting tables, queries, forms and reports to web pages and to XML Pages.

COURSE OUTCOMES

Semester III

Course code	Name	Course Outcomes
6101-33T	Pharmaceutical Organic Chemistry II - Theory	1 Write methods of preparations, reactions and reaction mechanism of Benzene and its derivatives.
		2 Study effect of substitution on reactivity and orientation of monosubstituted benzene towards electrophilic substitution reaction.
		3 Outline methods of preparation, chemical reactions and uses of phenols, aromatic amines and aromatic acids.
		4 Explain reactions of fats and oils along with various analytical constants used for oil.
		5 Study preparation and chemical reactions of polynuclear hydrocarbons like Naphthalene, Anthracene and Phenanthrene etc.
		6 Describe theory's related to cycloalkanes.
6101-34T	Physical Pharmaceutics I - Theory	1 Students should be able to write the importance, factors affecting and applications of solubility of drugs or pharmaceuticals
		2 Students should be able to describe properties of states of matters like solid, gas, liquids and liquid crystals and laws governing the same
		3 Students should be able to report and measure the surface and interfacial tension and enumerate applications of the same.
		4 Students should be able to outline the concept of adsorption at various interfaces

			5	Students should be able to classify the complexes and enumerate the concept of protein binding
			6	Student should be able to explain the concept of Ph, buffers , isotonic solutions and applications of the same
6101-35T	Pharmaceutical Microbiology - Theory		1	Students shall be able to outline the methods of identification, cultivation and preservation of various micro-organisms and shall be able to understand and apply the microscopical methods.
			2	Students shall be able to explain the importance of sterilization in Microbiology and paraphrase the utility of the same in Pharmaceutical industry.
			3	Students shall be able to discuss the methods of identification and cultivation of fungi and viruses; they shall also be able to describe sterility testing methods for pharmaceuticals.
			4	Students shall be able to explain the design of aseptic area, enlist general aspects of environmental cleanliness and discuss microbiological standardization of pharmaceuticals.
			5	Students shall be able to state types and factors affecting microbial spoilage of pharmaceuticals and outline cell culture technology and its application in pharmaceutical industry.
6101-36T	Pharmaceutical Engineering - Theory		1	Students should be able to enumerate the theoretical concepts involved and able to write the construction, working, merits and demerits of equipment's used in flow of fluids, size reduction and size separation
			2	Students should be able to outline objectives, applications and theoretical considerations with description of construction , working , merits , demerits of equipment's used in heat transfer, evaporation and distillation

		3	Students should be able to describe applications, mechanisms, drying curves and construction, working, merits and demerits of equipment's used in drying as an unit operation
		4	Students should be able to write objectives, applications, mechanisms of solid-solid, solid-liquid, liquid-liquid mixing with construction, working merits and demerits of mixing equipment's
		5	Students should be able to discuss objectives, applications, theories, factors influencing and equipment's used filtration and centrifugation
		6	Students should be able to sketch the equipment's used in different unit operations with corrosion and its prevention
6101-37 P	Pharmaceutical Organic Chemistry II - Practical	1	Plan synthesis of various organic compounds.
		2	Prepare various simple organic compounds synthesized in one step.
		3	Write reaction and mechanism of some organic compounds.
		4	Explain some laboratory techniques like recrystallization and steam distillation.
		5	Determine various oil constants like Acid value, Saponification value and Iodine value.
6101-38 P	Physical Pharmaceutics I - Practical	1	Students should be able to investigate and calculate solubility of drug at room temperature and pka of drug by half neutralization method
		2	Students should be able to determine partition coefficient of given material and should write the applications of the same in relation with in vivo performance

		3	Students should be able to conduct the phenol -water system experimentally and surface tension by drop count and weight method with calculations of the same
		4	Students should be able to evaluate HLB number of surfactant and should determine Freundlich and Langmuir adsorption constants
		5	Students should be able to carry out and calculate critical micelle concentration of given surfactant and justify the applications of the same independently
		6	Students should be able to find out stability constant and donor acceptor ratio of complexes by pH titration method
6101-39 P	Pharmaceutical Microbiology - Practical	1	Students shall be able to understand and use laboratory equipment's like BOD incubator, laminar airflow, aseptic hood, autoclave etc. for microbiology practical.
		2	Students shall be able to sterilize glassware, prepare and sterilize nutrient media, subculture bacteria and fungi and prepare stabs and slants.
		3	Students shall be able to carry out Simple staining, Gram's staining, Acid fast staining and motility by hanging drop technique.
		4	Students shall be able to isolate the microbes by pure culture techniques like streak plate technique.
		5	Students shall be able to perform microbiological assay by cup plate method, they shall also be able to carry out the IMVIC test.
		6	Students shall be able to perform sterility tests for pharmaceuticals and bacteriological analysis of water.
6101-40 P	Pharmaceutical Engineering - Practical	1	Students should be able to carry out and calculate the radiation constants of brass, iron, unpainted and painted glass

<p>Students should be able to determine the efficiency of steam distillation apparatus and overall heat transfer coefficient by heat exchanger.</p>	2	
<p>Students should be able to conduct and construct drying curves and calculate various drying related parameters like moisture content, loss on drying, wet bulb and dry bulb temperature</p>	3	
<p>Students should be able to write construction and working of and application of Pharmaceutical Machinery such as rotary tablet machine, fluidized bed coater, fluid energy mill, dehumidifier, colloid mill, planetary mixer, fluidized bed dryer, freeze dryer and such other major equipment.</p>	4	
<p>Students should be able to carry out size reduction and size separation of given pharmaceutical samples and should be able to calculate related parameters</p>	5	
<p>Students should be able to determine rate of crystallization, mixing uniformity index and evaluate factors affecting on rate of filtration and evaporation</p>	6	

COURSE OUTCOMES

Semester IV

Course code	Name		Course Outcomes
6101-41T	Pharmaceutical Organic Chemistry III-Theory	1	Explain concept of optical and geometrical isomerism
		2	Explain the stereo chemical aspects of organic compounds and stereo chemical Reactions
		3	Explain synthesis, reactions and medicinal uses of five membered heterocyclic rings containing one heteroatom.
		4	Write synthesis, reactions and medicinal uses of five membered heterocyclic rings containing two heteroatom and six membered heterocyclic rings containing one heteroatom.
		5	Outline reactions, mechanism and applications of reaction of synthetic importance.
		6	Know the medicinal uses and other applications of organic compounds
6101-42T	Medicinal Chemistry I - Theory	1	Explain drug metabolic pathways, adverse effect and therapeutic value of the drugs.
		2	Know biosynthesis of catecholamine's and write classification, structure activity relationship (SAR), and mechanism of action and uses of drug acting on adrenergic system.
		3	Study biosynthesis of acetylcholine and outline classification, structure activity relationship (SAR), and mechanism of action and uses of drug acting on

			cholinergic system.
4			Describe mechanism of action, classification, structure activity relationship (SAR) and uses of Sedatives and hypnotics, Antipsychotics and Anticonvulsants.
5			Explain mechanism of action, classification of general anesthetics and Narcotic analgesics.
6			Explain mechanism of action, classification of Non-steroidal anti-inflammatory drugs (NSAID's).
6101-43T	Physical Pharmaceutics II - Theory	1	Students should be able to enlist various properties and stability consideration of colloidal dispersions
		2	Students should be able to describe various flow properties of fluids and their applications in pharmaceutical product development
		3	Students should be able to write construction and working of single point and multipoint viscometers and describe the concept of thixotropy
		4	Students should be able to report fundamental concepts with theories involved in formulation and evaluation of suspensions and emulsions
		5	Students should be able to write various fundamental and derived properties of powders and their importance in pharmaceutical product development
		6	Students should be able to apply the concept of chemical kinetics for stability testing and determination of shelf life of pharmaceuticals with various degradation pathways and remedial measures for the same
6101-44T	Pharmacology I - Theory	1	Students shall be able to define standard terms used in pharmacology, history and scope of pharmacology. They shall be able to define and explain the different process, Therapeutic drug monitoring, Kinetics of elimination and excretion.
		2	Students shall be able to define pharmacodynamics, principle behind mechanism of action of drugs, concept of receptor action, different signal transduction mechanisms, differentiate between agonistic action & antagonistic action, adverse

			drug reactions, mechanism behind drug interactions & different phases of clinical trials.
3			Students shall be able to describe the organization of autonomic nervous system, classification of cholinergic drugs, anti cholinergic, adrenergic & anti adrenergic drugs, pharmacological actions of acetylcholine, Atropine, Adrenaline, Propranolol. They shall be able to explain the drugs used for the management of myasthenia gravis & glaucoma, peripherally acting skeletal muscle relaxants and local anesthetics.
4			Students shall be able to describe different excitatory and inhibitory neurotransmitters involved in Central nervous system actions, Pre anesthetic medications and actions of general anesthetics, classification and pharmacology of centrally acting skeletal muscle relaxants, antiepileptic drugs, actions of alcohol and disulfiram.
5			Students shall be able to understand & discuss the classification and pharmacology of psychopharmacological agents, antiparkinsonism drugs & Alzheimer's curing drugs, CNS stimulants & nootropics, Opioid analgesics and antagonists.
1	Pharmacognosy and Phytochemistry I-Theory	1	Students shall be able to define and explain terms like definition, scope and history of Pharmacognosy, outline different sources of crude drugs, differentiate between organized and unorganized crude drugs, classify the crude drugs by various methods and describe various techniques for quality control of crude drugs.
2			Students shall be able to explain the processes involved in cultivation; collection and processing of crude drugs understand about various plant hormones and their role in plant physiology and paraphrase polyploidy, mutation and hybridization with reference to medicinal plants.
3			Students shall be able to discuss the method of plant tissue culture with respect to all the details like application of plant tissue culture; they shall be able to explain

			edible vaccines.
		4	Students shall be able to explain concepts, medication and treatments involved in alternative systems of medicine like ayurveda, homeopathy, siddha, Chinese and unanysystem of medicine, they shall be able to define, classify and explain properties and chemical tests for alkaloids, glycosides, flavonoids, tannins, volatile oils and resins.
		5	Students shall be able to paraphrase an in detail pharmacognostic account for drugs belonging to Fibers, hallucinogens, teratogens, natural allergens, carbohydrates, proteins and enzymes, lipids and marine drugs, they shall be able to explain chemistry, sources, preparation, evaluation , preservation, storage, therapeutic use and commercial utility of a few drugs in the aforementioned classes of crude drugs.
6101-46P	Medicinal Chemistry I - Practical	1	Plan synthesis of various organic compounds.
		2	Write reaction and mechanism of some organic compounds.
		3	Explain some laboratory techniques like recrystallization and steam distillation.
		4	To perform assay of given substances.
		5	Measure partition coefficient of some drugs.
6101-47P	Physical Pharmaceutics II - Practical	1	Students should be able to determine or estimate particle size and particle size distribution by microscopy and sieving technique
		2	Students should be able to determine or evaluate given pharmaceutical sample for derived properties like porosity and angle of repose
		3	Students should be able to calculate and carry out determination sedimentation volume of given pharmaceutical suspensions
		4	Students should be able to calculate and evaluate viscosity of given sample by Ostwald's viscometer

		5	Students should be able to compute reaction rate constant and apply the same in determination shelf life and half-life of pharmaceuticals
		6	Students should be able to handle or operate Brookfield viscometer for determination of viscosity of given pharmaceutical sample independently
6101-48P	Pharmacology I - Practical	1	Students shall be able to define and explain the concept of experimental pharmacology.
		2	Students shall be able to describe principle behind working of various instruments used in pharmacology.
		3	Students shall be able to explain different animals that can be use to conduct various experiments and CPCSEA guidelines.
		4	Students shall be able to explain different blood withdrawal techniques in animals and routes of drug administration
		5	Students shall be able to understand and perform animal simulated experiments and explain the effect of drugs in different systems of body.
6101-49P	Pharmacognosy and Phytochemistry I - Practical	1	Students shall be able to perform chemical analysis of tragacanth, acacia, agar, gelatin, starch, honey and castor oil
		2	Students shall be able to determine leaf constants like stomatal number, stomatal index, vein termination number, vein islet number and palisade ratio.
		3	Students shall be able to determine size of starch grains and phloem fibers by using eyepiece micrometer.
		4	Students shall be able to determine extractive values of crude drugs.
		5	Students shall be able to determine moisture content of crude drugs by loss on drying.
		6	Students shall be able to determine swelling index and foaming index of crude

Course Outcomes Sem V

Course code	Name	Course Outcomes
6101-50T	Medicinal Chemistry II - Theory	1 Students shall be able to explain different types of antihistaminic agents and their pharmacological activities.
		2 Students shall be able to discuss anti-neoplastic agents and their mechanism of action.
		3 Students shall be able to illustrate cardiovascular agents and their therapeutic value.
		4 Students shall be able to outline importance of hormones.
		5 Students shall be able to categorize antidiabetic agents, their metabolic pathways and adverse effects.
		6 Students shall be able to discuss local anesthetics, synthesis of drugs and to compare structure activity relationship of drugs.
6101-51T	Industrial Pharmacy - I (Theory)	1 Students should be able to record physical and chemical properties of a drug as a part of preformulation studies and should be able to describe its impact on stability and sterility of dosage form.
		2 Students should be able to report formulation considerations in parenterals and ophthalmics.
		3 Students should be able to outline the production facility required for manufacturing of parenterals and evaluation of the same.
		4 Students should be able to reproduce the formulation, manufacturing, and evaluation of aerosols along with its stability studies.

			5	Students should be able to describe merits and demerits of various packaging materials, their manufacturing and stability aspects.
			6	Student should be able to describe formulation considerations, defects, and quality control tests for tablets.
6101-55P	Industrial Pharmacy - I (Practical)		1	Students should be able to correlate the significance of preformulation considerations of drug or API in development of stable injection.
			2	Students should be able to manufacture and evaluate tablets belonging to various classes.
			3	Students should be able to understand technical aspects of formulation of ophthalmic preparation.
			4	Students should be able to evaluate glass container and understand the significance of the same.
			5	Students should be able to describe the fundamentals of formulation of cosmetics and should be able to formulate and label cold/vanishing cream.
			6	Students should be able to correlate the significance of preformulation considerations of drug or API in development of stable injection.
6101-52T	Pharmacology II - Theory		1	Students able to understand fundamental knowledge on classification, mechanism of action, therapeutic effects, clinical uses, side effects and contraindications of drugs acting on cardiovascular system
			2	Students able to write classification, mechanism of action, therapeutic effects, clinical uses, side effects and contraindications of drugs acting on urinary system

			3	Students able to discuss autacoids, its classification and therapeutic uses.
			4	Students able to understand fundamental knowledge on classification, mechanism of action, therapeutic effects, clinical uses, side effects and contraindications of drugs acting on Endocrine system.
			5	Students able to understand fundamental knowledge on classification, mechanism of action, therapeutic effects, clinical uses, side effects and contraindications of drugs such as steroids, estrogen, progesterone, contraceptives and drugs acting on uterus.
			6	Students able to understand mechanism of action drug and it's relevance in treatment of diseases. Students able to write types, principle and applications of bioassay of various drugs.
6101-56P	Pharmacology II - Practical		1	Students able to understand invitro pharmacology concepts and various physiological salt solutions.
			2	Students able to understand the effect of drugs on blood pressure, isolated heart and effect of diuretics on animals.
			3	Students able to understand & perform the dose response relationship (DRC) of cholinergic and anti cholinergic drugs
			4	Students able to understand & perform bioassay of various drugs by matching, interpolation, 3 point and 4 point methods.
			5	Students able to understand & determine PA2 and PD2 value of drugs by different methods.
			6	Students able to understand & determine spasmogen, spasmolytic, anti inflammatory and analgesic effect of various drugs by different methods.
6101-53T	Pharmacognosy and Phytochemistry		1	Students should able to describe Metabolic pathways. Students should able to understand utilization of radioactive isotopes in the investigation of Biogenetic studies.

	II- Theory	2	<p>Students should be able to classify the types of secondary metabolites.</p> <p>Students should be able to explain chemistry, therapeutic uses commercial application of secondary metabolites.</p>
		3	<p>Students should be able to understand different Isolation techniques, Identification and analysis of Phytoconstituents.</p>
		4	<p>Students should be able to explain method of industrial production, estimation and utilization of phytoconstituents.</p>
		5	<p>Students should be able to discuss and apply modern methods of extraction techniques.</p>
		6	<p>Students should be able to describe application of latest techniques like spectroscopy, electrophoresis in the isolation, purification and identification of crude drugs.</p>
6101-57P	Pharmacognosy and Phytochemistry II- Practical	1	<p>Students should be able to properly cut the section, staining it.</p> <p>Students should be able to understand importance of macroscopy and microscopical characters of crude drug.</p> <p>Students should be able to identify crude drug by Morphological, Microscopical and powdered characteristic study.</p>
		2	<p>Students should be able to carry out different extraction methods.</p> <p>Students should be able to Isolate active constituents by using different chromatographic methods like Paper chromatography, Thin layer chromatography.</p>
		3	<p>Students should be able to handle Clevenger apparatus and extraction of Volatile oil by stem distillation and hydro distillation methods.</p> <p>Students should be able to isolate active constituents by Thin layer chromatography.</p>
		4	<p>Students should be able to explain importance of chemical method of evolution of crude drug.</p>

6101-54T	Pharmaceutical Jurisprudence - Theory		Students should be able to identify crude drug by chemical test.
1			Students shall be able to understand the Drugs and Cosmetics Act. 1940 and its rules 1945 and explain import, manufacture, sale of drugs as well as conditions for grant of license for the same.
2			Students shall be able to explain various schedules, DMR, sale of drugs, labeling and packing of drugs and outline administrative aspects of D & C Act and Rules
3			Students shall be able to explain the Pharmacy Act 1948 and related offences and penalties. Students shall be able to describe the objectives, licensing and manufacture of Ayurvedic, Homeopathic, Patent and Proprietary preparations and offences and penalties related to Medicinal and Toilet Preparation Act 1955 and Narcotic Drugs and Psychotropic Substances Act 1985 and Rules.
4			Students shall be able to explain the salient features of Drugs and Magic Remedies Act & Prevention of Cruelty to Animals Act. They shall be able to understand and explain about the National Pharmaceutical Pricing Authority.
5			Students shall be able to explain Pharmaceutical legislations, code of pharmaceutical ethics, Medical termination of pregnancy act, Right to information Act and Intellectual Property Rights.

Course Outcome

Sem VI

Course code	Name	Course Outcomes
6101-58T	Medicinal Chemistry III - Theory	1 Students shall be able to explain different types of antibiotics and their mechanism of action, SAR, metabolism and adverse effects.
		2 Students shall be able to discuss anti-tubercular agents and their pharmacological activities.
		3 Students shall be able to illustrate antifungal, anti protozoal, anthelmintics agents and their therapeutic value.
		4 Students shall be able to outline importance of sulphonamides and sulfones.
		5 Students shall be able to understand the importance of drug design and different techniques of drug design.
		6 Students shall be able to discuss synthesis of important drugs.
6101-64P	Medicinal Chemistry III - Practical	1 Students shall be able to acquire practical skills.
		2 Students shall be able to explain methods for synthesis and characterization of drugs.
		3 Students shall be able to discuss type of reaction and mechanism involved in the synthesis.
		4 Students shall be able to monitor reaction and check purity of synthesized product.
		5 Students shall be able to explain significance of assay of drugs.
		6 Students shall be able to draw structures of drug molecules using Chem Draw Software.
		7 Students shall be able to explain Lipinski RO5 Rule
		8 Students shall be able to understand use of drug design software for determination of physicochemical properties.

6101-59T	Pharmacology III - Theory	<p>1 Upon completion of course students should be able to understand the pharmacological action, MOA, Interaction and possible side effects of drugs acting on Respiratory system and gastrointestinal tract.</p> <p>2 Upon completion of course students should be able to discover the new updates on chemotherapeutic agents and preclinical & clinical research regularly. And to understand other aspects related with Chemotherapy.</p> <p>3 Upon completion of course students should be able to know the pharmacology and rational use of various chemotherapeutic agents like antitubercular, antileprotic, etc.</p> <p>4 Upon completion of course students should be able to elaborate the knowledge of malignancy and chemotherapeutic treatment of UTI and STD's. And understand the importance of immunopharmacology.</p> <p>5 Upon completion of course students should be able to understand the preclinical safety and toxicological evaluation of drug & new chemical entity.</p> <p>6 Upon completion of course students should be able to explore the knowledge of Chronopharmacology.</p>
6101-65P	Pharmacology III - Practical	<p>1 Upon completion of course students should be able to understand various dose related calculations in experimental pharmacology.</p> <p>2 Upon completion of course students should be able to estimate serum biochemical parameters eg- SGOT, SGPT etc by using calorimeter.</p> <p>3 Upon completion of course students should be able to determine toxicity of various drugs by using provided data.</p> <p>4 Upon completion of course students should be able to determine acute skin and eye irritation or corrosion of test substance.</p> <p>5 Upon completion of course students should be able to understand the various activities of drug like antiallergic activity, anti-ulcer activity etc by using pharmacological assay and models.</p> <p>6 Upon completion of course students should be able to explore the knowledge biostatic methods in experimental pharmacology. eg- ANOVA, Chi square, Student's test etc</p>

6101-60T	Herbal Drug Technology - Theory	<p>1 Students shall be able to understand concept of herb, herbal medicine, Herbal medicinal products and herbal preparation, able to understand processing of herbal raw material, must understand concept of Biopesticides, organic farming, Pest and Pest management. Able to explain alternative system of medicine, importance of ayurvedic formulations, method of preparation and standardization of ayurvedic formulations.</p> <p>2 Students should be able to describe concept of nutraceuticals, able to explain definition, classification, types of herbal-drug interaction, should understand mechanism and effects of interactions.</p> <p>3 Students should be able to know about definition, advantages and disadvantages, classification of herbal cosmetics, should learn about raw material used in skin care products, about excipients used in hair care products, about raw material used in oral care products.</p> <p>4 The students shall be able to explain the concept of evaluation of crude drugs and appreciate patenting and regulatory issues of natural products</p> <p>5 The students shall be able to understand about herbal drug industry in India and explain Good Manufacturing Practices for Indian System of Medicine.</p>
6101-66P	Herbal Drug Technology - Practical	<p>1 Students shall be able to perform preliminary phytochemical screening of crude drugs.</p> <p>2 Students shall be able to determine alcohol content in asava and arishtha..</p> <p>3 Students shall be able to evaluate excipients of natural origin.</p> <p>4 Students shall be able to incorporate prepared and standardized extracts in cosmetic formulations and formulations like mixtures, syrups and tablets.</p> <p>5 Students shall be able to perform monograph analysis.</p>
6101-61T	Biopharmaceutics and Pharmacokinetic	<p>1 Students shall be able to determine aldehyde content, phenol content and total alkaloids in the given sample.</p> <p>2 Students should be able to describe various metabolic pathways , renal and non-renal</p>

	s (Theory)		routes of drug elimination
		3	Students should be able to report concept of bioavailability , in vitro dissolution models and in vitro- in vivo correlation
		4	Students should be able to calculate and analyze primary and secondary pharmacokinetic parameters after IV bolus administration following one compartment model
		5	Students should be able to analyze kinetics of multiple dosing and should calculate loading and maintenance dose
		6	Students should be able to describe and assess causes of non-linearity and methods of estimation of various constants involved in the same
6101-62T	Pharmaceutical Biotechnology - Theory	1	The students shall be able to understand the importance of immobilized enzymes, biosensors, protein engineering, genetic engineering and applications of Biotechnology.
		2	The students shall be able to explain the applications of genetic engineering in production of Pharmaceutical Products.
		3	The students shall be able to describe immunity and its components, hypersensitivity reactions, preparation of vaccines and related products and hybridoma technology.
		4	The students shall be able to explain about immunoblotting techniques, microbial genetics, microbial biotransformation and mutation.
		5	The students shall be able to appreciate use of micro-organisms in fermentation technology.
6101-63T	Quality Assurance - Theory	1	Students should be able to understand the cGMP aspects in a pharmaceutical industry
		2	Students should be able to appreciate the importance of documentation
		3	Students should be able to understand the scope of quality certifications applicable to

		4	pharmaceutical industries Students should be able to understand the responsibilities of QA & QC departments
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