#### KRISHNA INSTITUTE OF MEDICAL SCIENCE UNIVERSITY, Karad. Dist. Satara (Maharashtra) Pin: 415110

#### Students' overall Evaluation of Programme and Teaching

(To be filled only after Results are out)

Department : Course Teacher : Year

Your responses will be seen only after your course results have been finalized and recorded. The information will be used only for the improvement of the course and teaching in the future. You need not disclose your name if you do not wish to.

You may tick off more than one answer to a question to the extent that it does not invalidate your response.

#### 1. The syllabus was

c) inadequate

a) challenging b) dull c) adequate d) inadequate

- 2. Your background for benefiting from the course was
  - a) more than adequate b) just adequate
  - c) inadequate d) cannot say
- 3. Was the course conceptually difficult to understand?
  - a) easy b) manageable
  - c) difficult (d) very difficult
- 4. How much of the syllabus was covered in class?
  - a) 85 to 100% b) 70 to 85% c) 55 to 70% d) less than 55%
  - c) 55 to 7076 d) less than 5578

5. What is your opinion about the library materials for the course?
 A) excellent
 b) adequate

- d) very poor
- 6. Were you able to get the prescribed readings?
  - a) easily (b) with difficulty c) not at all (d) with great difficulty
- 7. How well did the teacher prepare for class?
  - a) thoroughly b) satisfactorily
  - c) poorly d) indifferently
- 8. How well was the teacher able to communicate?
- a) effectively b) invariably c) satisfactorily d) badly
- 9. Did the teacher encourage student participation in class?
  - a) yes b) attempted
  - c) not at all vd) sometimes
- 10. If yes, which of the following methods were used?
  - a) encouraged questions
- b) discussion in classd) discussion individually
- c) discussion outside class d) discussion indiv
- 11. How helpful was the teacher in advising?
  - a) helpful

- 15) unhelpful
- c) sometimes helpful
- d) sometimes unhelpful
- her in advising?

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,	ourteous ndifferent	in the creater		rude strict	
	he internal asses	sment work?	116	In Evaluation of the Artest	
13. Did u a) f		Sment work:	15	regularly	
	elpfully			cannot say	
14. What	effect do you tl	hink the internal	assess	sment will have on your cou	ırse grade?
	mproveit		b)	lowerit	
	io effect		d)	cannot say	
15. How	did the teacher	provide feedbad	ck on y	your performance?	
a) r	egularly/irregula	rly	b)	in time/late	The syllabus was
c) 1	with helpful com	ments	d)	without comments	av deutoning
16. Were	your assignmen	nts discussed with	th you	? ettopolitiki tu	oj adequato
	ves, fully		b)	yes, partly	
C) I	10		d)	sometimes	en distriction distriction of a
17. Were	you provided v	with a course and	lectu	re outline at the beginning?	e indaquete
a) y					
18. Was	it helpful?				
a) y			.6)	no	
	it followed?			Cheston barro	
a) y			K	no	
		unity for norrow	alinto	eraction with teachers?	
a) Yes		tunity for person			
c) mil				cannot say	Nersellen
-	hara any ann an	mits for small		in the second	o), inadequate
21. Wast a) Ye		tunity for small g			
c) nil	0			cannot say	
5 -		لللجمعة لمعتبستا م	100.00	treated them dates the	
		ts invited to add			
a) Yes c) pon				frequently	
-		a laboratarica		- Manufacture Control of the	
		es, laboratories,		and outside Universities/ some times	
a) re, 1	requently			yes, rarely	
	. have at			and the second se	wow may do so balayy or on a son
	u have other co	mments to oner	onthe	e course and the instructor	you may do so below or on a sep
shee	Malas	hune Hall	-	bould provid	de A.C. R.O. purifier
	Olec	in the field	5	hours F	p a privilier
	6 H	lostel	sho	nul provide	e 11.0. Foot
	0		0	and house of the second se	<ul> <li>i) yes, which or use to gowing wing a set</li> <li>ii) encours cell questions</li> </ul>
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			1	•	Writ	e th	e N	uml	ber	You	Fe	el A	3	on	iate			4							
Parameters	1	2	2 3	3 4	1 5	6	7	8	9	10	11	112	13	Upi	au	140	1 4 100		1	1	1			1	
1. Knowledge base of the teacher (as perceived by you).	14	4	. 4	2	3	2			1	1.0	-	12	13	14	15	16	17	18	19	20	21	22	23	24	25
2. Communication Skills (in terms of articulation & comprehensibility	4	1.16.1			-	2			-	+	-	-	-	-	-	-		_		1		-			4
3. Sincerity / Commitment of the teacher,	4	1	-	2	3	2	1		-		1	-	-									-	-	_	
4. Interest generated by the teacher		-	-	2	1	3		-							-									1	
<ol> <li>Ability to integrate course mate- rial with environment/other issues, to provide a broader perspective.</li> </ol>	-		3	2	2	2	<u>6.</u> 759		10		(93)		23	30.3									-		
6. Ability to integrate content with her courses.	4	2	3	2	2	-					-		_	-				10353	아이	1.55				1	
7. Accessibility of the teacher in and out of the class (includes availability of the teacher to motivate further study & discussion outside class).	-		3	2	3	3 2		(		1. U.S.	e itali	1			the second	in the second									
8. Ability to design quizzes/Tests/ assignments/examinations and project to evaluate students understanding of the course.	3	2	3	2	2	2				Suran B		-	-											-	
9. Provision of sufficient time for feedback.	3	2	3	2	2	2	-	-	-		-	-	-		-		_	-	-	_		1		iyd i	Sha
10. Overall rating	4	3	3	2	2	2					-		-	-						-	-	_		-	-

# Dept. of : PHARMACOLOGY

Sr. No.	Teac	her N	ame		
1.	Dr. Mrs. C. C. Khanwe	lkar			
2.	Dr. Mrs. V. M. Thorat	1.1			
3.	Dr. Mrs. S. A. Jadhav	1			
4.	Dr. Mrs. P. S. Salve	3	2	-2	00
5.	Dr. S. M. Matule	en	9		4
6.	Dr. P. M. Sakhare	00	10	142-14	1.11
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	F	1	3			1	GOC 2				VE	RY (	G00	D		E	CEI		T						
		-	•	w	rite	the			er `	You	Fee	A	ppr	opri	iate	•									
Parameters	1	2	3	4	5	6	7	8	9	10	11	12	13	14	15	16	17	18	19	20	21	22	23	24	2
1. Knowledge base of the teacher (as perceived by you).	4	3	3	3	3	4																			
2. Communication Skills (in terms of articulation & comprehensibility	2	3	2	2	2	3		24																	
3. Sincerity / Commitment of the teacher.	4	3	2	2	2	3																			
4. Interest generated by the teacher	3	3	3	2	3	3	1																		
5. Ability to integrate course mate- rial with environment/other issues, to provide a broader perspective.	3	3	2	2	2	3																			
Ability to integrate content with other courses.	3	a	3	2	2	3															-				
7. Accessibility of the teacher in and out of the class (includes availability of the teacher to motivate further study & discussion outside class).	3	ન	2	2	3	3																			
8. Ability to design quizzes/Tests/ assignments/examinations and project to evaluate students understanding of the course.		З	3	2	3	3																			
9. Provision of sufficient time for feedback.	3	3	2	2		2																			
10. Overall rating	3	3	3	2	2	4		-																	

Signature of Supervisor :

# Dept. of : MICROBIOLOGY

Sr. No.	Teacher Name
1.	Dr. Mrs. G. S. Karande
2.	Dr. S. R. Patil
3.	Dr. R. V. Shinde
4.	Dr. S. K. Pawar
5.	Dr. Mrs. Harsha V. Patil
6.	Dr. Mrs. Priyanka M. Mane
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	Ple	ase	rate	the te	Stu	Ide	nt F	rest Fee	dba	ack	on	Te	ac	her	S poir	nt sca	ale s	howr	ı						
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			•	W	rite	the		mb	er Y	ou	Fee	A	ppr	opr	iate	•									
Parameters	1	2	3	4	5	6	7	8	9	10	11	12	13	14	15	16	17	18	19	20	21	22	23	24	2
1. Knowledge base of the teacher (as perceived by you).	4	3	3	3.	3	3	2	B	3	4	4														
2. Communication Skills (in terms of articulation & comprehensibility	4	3	3	2	2	2	2	2	3	1	4														
3. Sincerity / Commitment of the teacher.	4	2	2	3	2	2	2	2	2	2	3						-								
4. Interest generated by the teacher	4	2	2	2	2	2	2	2	2	3	3					13.00									
5. Ability to integrate course mate- rial with environment/other issues, to provide a broader perspective.	4	2	2	3	2	2	2	2	2	2	3														
6. Ability to integrate content with ther courses.	4	2	2	3	2	2	2	2	2	2	2														
7. Accessibility of the teacher in and out of the class (includes availability of the teacher to motivate further study & discussion outside class).	4	2	2	3	2	2	2	2	2	2	2														
8. Ability to design quizzes/Tests/ assignments/examinations and project to evaluate students understanding of the course.	2	2	2	3	2	2	2	2	2	2	2														
9. Provision of sufficient time for feedback.	4	2	2	3	2	2	2	2	2	2	2														+
10. Overall rating	4	2	2	2	2	2	2	2	2	2	3														

Signature of Supervisor :

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# Dept. of : PATHOLOGY

Teacher Name		
Dr. Sujata R. Kanetkar	14.16	124
Dr. Sunil V. Jagtap	Sec. 40	
Dr. Mrs. Nanda Patil	No. Salar	
Dr. R. M. Oswal		Ċ
Dr. M. A. Patil	1	
Dr. Mrs. Sujata S. Kumbhar	G	
Dr. Mrs. S. J. Pawar	11	
Dr. Mrs. S. R. Upadhye	1 lon	C
Dr. Avinash M. Mane	Cristian	
Dr. Wasim Khatib	12	
Dr. Dhirajkumar Shukla		
	60.2	
- जा की जा जा जा जा जा	0	
	Dr. Sujata R. Kanetkar Dr. Sunil V. Jagtap Dr. Mrs. Nanda Patil Dr. R. M. Oswal Dr. M. A. Patil Dr. Mrs. Sujata S. Kumbhar Dr. Mrs. S. J. Pawar Dr. Mrs. S. R. Upadhye Dr. Avinash M. Mane Dr. Wasim Khatib	Dr. Sunil V. Jagtap Dr. Mrs. Nanda Patil Dr. R. M. Oswal Dr. M. A. Patil Dr. Mrs. Sujata S. Kumbhar Dr. Mrs. S. J. Pawar Dr. Mrs. S. R. Upadhye Dr. Avinash M. Mane Dr. Wasim Khatib

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			•	W	rite	the	Nu	Imb	er `	You	Fee	el A	ppr	opr	iate	•									
Parameters	1	2	3	4	5	6	7	8	9	10	11	12	13	14	15	16	17	18	19	20	21	22	23	24	2
1. Knowledge base of the teacher (as perceived by you).	4	3	3	3																					
2. Communication Skills (in terms of articulation & comprehensibility	3	3	3	3																					
3. Sincerity / Commitment of the teacher.	2	2	2	2		1																			
4. Interest generated by the teacher	2	3	2	2												1.04							1.0		
5. Ability to integrate course mate- rial with environment/other issues, to provide a broader perspective.	3	3	2	2					1																
6. Ability to integrate content with iher courses.	3	2	2	3		1			11																
7. Accessibility of the teacher in and out of the class (includes availability of the teacher to motivate further study & discussion outside class).		N	2	2																					
<ol> <li>Ability to design quizzes/Tests/ assignments/examinations and project to evaluate students understanding of the course.</li> </ol>		3	2	2																					
9. Provision of sufficient time for feedback.	3	3	2	2																					
10. Overall rating	3	3	3	2																					

### **KRISHNA INSTITUTE OF MEDICAL SCIENCES UNIVERSITY,**

Karad. Dist. Satara (Maharashtra) Pin: 415110

(Student Feedback on Course)

(To be filled by THIRD year MBBS students)

#### Semester/Term /Year: II.M.B.B.S

Students are required to rate the the courses on the following attributes using the-4 point scale shown

POOR	GOOD	VERY GOOD	EXCELLENT
1	2	3	4

#### Mark any one number you feel appropriate of 1,2,3,4,against every Cell

Courses	Pharmac	Patho	Micro	FMT
1.Learning value (in terms of skills, concepts, knowledge, analytical abilities, or broadening perspectives)	4	3	3	2
2.Applicability/ relevance to real life situations	3	3	2	4
3.Depth of the course content	3	3	3	4
4.Extent of the coverage of course	3	162	2	2
5.Clarity and relevance of reading material	3	3	3	3
6.Extent of effort required by students	3	3	4	4
7.Relevance/ learning value of project/report	2	2	2	2
8. Overall rating	4	3	3	2

Signature of Supervisor

#### KRISHNA INSTITUTE OF MEDICAL SCIENCE UNIVERSITY, Karad. Dist. Satara (Maharashtra) Pin: 415110

#### CENTRAL LIBRARY USER FEEDBACK

POOR	GOOD	VERY GOOD	EXCELLENT
1	2	3	4

Sr. No.	In my present job, this is how I feel about	POOR 1	GOOD 2	VERY GOOD 3	EXCELLENT 4
1.	Behaviors of the library staff	1	2	3	4
2.	Cleanliness of library premises	1	2	3	14
3.	Tractability of books and journals	1	2/	3	4
4.	Working hours of library	1	2/	-3	4
5.	Broad band facilities	1	2	3	4
6.	Photostat facilities	1	2	3	4
7.	Back volumes services	1	12	3	4
8.	The library ambience	1	2	3	14
9.	Seating arrangements	1	2	3 ·	UT
10	Books and journals new arrival display	1	13-	3	4
11.	Assistance for article search	1	3	3	4
12.	Printing facility	1	12	3	4
13.	Scanning facility	1	12	3	4
14.	User orientation	1	2	3	4
15.	Power backup	1	12	3	4
16.	Illumination	1	12	. 3	4
17.	Ventilation	1	2	3	4
18.	Book are given till exams are over	1	2	3	4
19.	Journals, competitive books, magazines	- 1	2	3/	4
20.	Overall performance of library	1	2	3	4

#### PEASE ENCIRCLE THE RESPONSE YOU FEELAPPROPRIATE

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### KRISHNA INSTITUTE OF MEDICAL SCIENCES UNIVERSITY, Karad. Dist. Satara (Maharashtra) Pin : 415110

Infrastructure Feedback Proforma

S. No.	(4 Point Likerts Scale)	POOR 1	GOOD 2	VERY GOOD	EXCELLENT 4
1	Sincerity & regularity of classes conducted by faculty	1	2	13	4
2	Use of overhead projector/mike/LCD/ slide projector by teacher	1	3	3	4
3	Internal assessment examination Sincerity & discipline	1 .	2	3	4
4	Staff report with students	1	2	3	4
5	Student participation in community reach activities	1	12	3	4
6	Exposure to work in hospital/laboratory	1	,2/	3	4
7	Locker facility in college	V	2	3	4
8	Lecture hall	1	12	3	4
9	Photography	1	12/	3	4
10	Library Working hours	1	12	3	4
11	Regular books	1	3	3	4
12	Reference books	1	2	3	4 *
13	Journals	1	2	3	4
14	Photostat service	1	12	3	4
15	Accessibility to books	1	2	3	4
16	Study environment	1	12	3	4
17	Staff behaviors	V	2	3	4
18	Computer-e-mail, Internet	1	2	23	4
19	Indoor games	1	2	13	4
20	Outdoor games	1	2	3	.4
21	Participation in inter institutional sports meet	1	2	3	4
22	Student Council Activities	1	2	3	4
23	Cultural activities	1	2	3	4
24	Role playing	11	12	3	4
25	College day	V	2	3	4
26	Sports day	1	2	3	4
27	Water	V	2	3	4
28	Laundry	et	2	3	4
29	Electrical	it	2	3	4
30	Cleanliness & room boy services	1	12	3	4
31	Security .	1	22	3	4
32	Telephone service	• 1	12	3	4
33	News magazines & visitors room	V	2	3	4
34	Cable T.V. 12	V	2	3	4
_	Provision stores	1	12	3	4
_	Coffee shop	1	2	13	4
37	Fast food center	1	2	13	4
38	Postal services to rooms	1	2	13	4
39	Attending your queries	1	12	3	4
10	For parents	1	2	3	4
41	Working with main office	1	X	3	4
12	Health care services	X	2	3	4
43	Student grievance cell	V	2	3	4
44	Garden maintenance	1	2	3	14
45	Campus life	VI	2	3	4
46	Student officer	.1/	2	3	4

# KRISHNA INSTITUTE OF MEDICAL SCIENCE UNIVERSITY, Karad. Dist. Satara (Maharashtra) Pin: 415110

# Students' overall Evaluation of Programme and Teaching

(To be filled only after Results are out)

Department : Course	The second of the second
· Vear	course results have been finalized and recorded.
Your responses will be seen only after	your course results have been finalized and recorded. he improvement of the course and teaching in the future. f you do not wish to.
The information will be used only for t	he improvement of the course
The information will be used only for t You need not disclose your name if	f you do not wish to. nswer to a question to the extent that it does not invalidate your re-
You may tick off more than one a	nswer to a question to the extent
You may tick on a	
sponse.	
1. The syllabus was	b) dull
a) challenging	d) inadequate
c) adequate	often ey (n-
2. Your background for benefiting	from the course was
a) more than adequate	
c) inadequate	d) cannot say
c) madequate	F-sult to understand?
3. Was the course conceptually diff	b) manageable
a) easy (1, ,	d) very difficult
c) difficult	d) very different
4. How much of the syllabus was	covered in class?
4. How much of the synables was	b) 70 to 85%
a) 85 to 100%	d) less than 55%
cy 55 to 70%	
5. What is your opinion about the	library materials for the course?
a) excellent	0) adoquini
c) inadequate	d) very poor
	ribad readings?
6. Were you able to get the presc	b) with difficulty
a) easily	d) with great difficulty
c) not at all	d) with grout officers
7. How well did the teacher prep	pare for class?
a) thoroughly	b) satisfactorily
c) poorly	d) indifferently
8. How well was the teacher able	e to communicate?
a) effectively	b) invariably
c) satisfactorily	d) badly
9. Did the teacher encourage stu	ident narticipation in class?
9. Did the teacher encourage sta	b) attempted
a) yes al	d) sometimes
c) not at all	
10. If yes, which of the following	methods were used?
a) encouraged questions	b) discussion in class
c) discussion outside class	d) discussion individually
	in advising?
11. How helpful was the teacher	b) unhelpful
a) helpful	d) sometimes unhelpful
c) sometimes helpful	u) sometines and prov
dr. ci	
ves all c	

12. Was the teacher a) courteous b) rude c) indifferent d) strict 13. Did the internal assessment work? a) fairly b) regularly -c) helpfully d) cannot say 14. What effect do you think the internal assessment will have on your course grade? (a) improve it b) lower it c) no effect d) cannot say 15. How did the teacher provide feedback on your performance? a) regularly/irregularly b) in time/late e) with helpful comments d) without comments 16. Were your assignments discussed with you? a) yes, fully b) yes, partly c) no d) sometimes 17. Were you provided with a course and lecture outline at the beginning? a) yes b) no 18. Was it helpful? a) yes b) no 19. Was it followed? a) yes b) no 20. Was there any opportunity for personal interaction with teachers? a) Yes -b) to some extent c) nil d) cannot say 21. Was there any opportunity for small group work? a) Yes b) to some external d) cannot say c) nil 22. Were outsider experts invited to address you? a) Yes b) rarely d) frequently c) none 23. Did you visit industries, laboratories, banks and outside Universities/ b) some times a) Ye, frequently c) no d) yes, rarely 24. If you have other comments to offer on the course and the instructor you may do so below or on a separate

sheet.

	Ple	ase	rate		Stu		nt l	Fee	db		or	Te	ac		-	nt sc	ale s	how			•			(	3
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			•	W	rite	the	Nu	mb	er \	lou	Fee	el A	ppr	opri	iate	•									
Parameters	1	2	3	4	5	6	7	8	9	10	11	12	13	14	15	16	17	18	19	20	21	22	23	24	25
1. Knowledge base of the teacher (as perceived by you).	4	4	4		0	5		12	4			3	4		0						2				
2. Communication Skills (in terms of articulation & comprehensibility	3	4	4			0			4			3	4	12		Bill									d
3. Sincerity / Commitment of the teacher.	4	4	4		10				4			3	4												
4. Interest generated by the teacher	4	4	4		-		81		4		and a	3	4	10				18		201	and a			-	
5. Ability to integrate course mate- rial with environment/other issues, to provide a broader perspective.	3	3	4				15.51		4		1 CUR	3	4								1110				
6. Ability to integrate content with other courses.	3	3	4						4			3	4								2				
7. Accessibility of the teacher in and out of the class (includes availability of the teacher to motivate further study & discussion outside class).	3	3	4						4			3	4		jer.										
8. Ability to design quizzes/Tests/ assignments/examinations and project to evaluate students understanding of the course.	3	3	4						3			3	4												
9. Provision of sufficient time for feedback.	3	3	4						4			3	4												
10. Overall rating	3	4	4						4			3	4												

# Dept. of : MEDICINE

Sr. No.	Teacher Name
1.	Dr. Mrs. S. C. Aundhakar
2.	Dr. Mrs. S. S. Kulkarni
3.	Dr. S. A. Lomate
4.	Dr. R. R. Desai
5.	Dr. Vivek Redkar
6.	Dr. S. T. Thorat
7.	Dr. Vasant Devkar
8.	Dr. Nitin N. Jadhav
9.	Dr. V. C. Patil
10.	Dr. Jayant K. Golwalkar
11.	Dr. Satish V. Gosavi
12.	Dr. Pramod Phatak
13.	Dr. Ajay Bramhanalkar
14.	Dr. Mrs. Patange Aparna P.
15.	Dr. Makarand B. Mane
16.	Dr. Anil Bhattad
17.	Dr. Mrs. Patil Shilpa C.
18.	Dr. A. T. Pardeshi
19.	Dr. Patil Dilip P.
20.	Dr. Patil Sachin N.
21.	Dr. Nitin B. Jadhav
22.	Dr. Patil Rahul Sadashiv
23.	Dr. Somnath Sabale
24.	Dr. Mhaskar Dhanesh Mohan

	Ple	ase i	ate								or bute				-	nt sc	ale s	howr	n						
	F	1	R				GOC 2	DD	•		VE	RY C		D		E)	(CEI	LEN	T						
121		1	(	W	rite	the		Imb	er `	You	Fee		and the ball	opr	iate	•									
Parameters	1	2	3	4	5	6	7	8	9	10	11	12	13	14	15	16	17	18	19	20	21	22	23	24	2
1. Knowledge base of the teacher (as perceived by you).	4	4	4	4	4	D	4	D	1 D	2	2	10	0		Đ	4	192	DF	3G.						
2. Communication Skills (in terms of articulation & comprehensibility	4	4	4	3	4	1	4	1	. 6			E.		i i i i		4	and a		1010					•	
3. Sincerity / Commitment of the teacher.	4	4	4	3	4	ale le	4	aland.	CETE-	- ALLE		13620	No.		0.05	4	States and	Rev	14 AN						
4. Interest generated by the teacher	3	4	4	4	4	100	4		1				200	AN A	il Con	4	E.	- All							
Ability to integrate course mate- rial with environment/other issues, to provide a broader perspective.	3	4	3	4	4		4							100 100		4		N.							
6. Ability to integrate content with other courses.	3	4	3	4	4		4							100		4									
7. Accessibility of the teacher in and out of the class (includes availability of the teacher to motivate further study & discussion outside class).	.3	ĹV.	3	. 37	4		4									4									
8. Ability to design quizzes/Tests/ assignments/examinations and project to evaluate students understanding of the course.		3	3	3	4		4	-								4									
9. Provision of sufficient time for feedback.	3	4	4	3	4		4									4									
10. Overall rating	3	4	3	3	4		4									2									

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# Dept. of : SURGERY

Sr. No.	Teacher Name		1	
1.	Dr. P. G. Chougule			
2.	Dr. A. Y. Kshirsagar		100	
3.	Dr. S. R. Kulkarni	i di E		
4.	Dr. S. J. Bhosale			
5.	Dr. H. B. Janugade			
6.	Dr. V. V. Kanse			
7.	Dr. R. G. Naniwadekar	1. 1. 1. 1.		
8.	Dr. H. V. Nerlekar			
9.	Dr. P. A. Jategonkar			
10.	Dr. Bhagwan M. B.			
11.	Dr. A. M. Shah			
12.	Dr. A. P. Patange			
13.	Dr. C. Z. Pardeshi			
14.	Dr. Amol D. Langade			
15.	Dr. Y. P. Nikam			
16.	Dr. Nitin R. Nagare			
17.	Dr. Girigosavi Prakash Shrirang			
18.	Dr. Shreesh S. Kolekar			
19.	Dr. Umesh B. Chougule			
20.	Dr. Kulkarni Ram P.			
21.	Dr. Yadav Ravindra M.			
22.	Dr. Patankar Prakash	1		
8				

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	191124010	A Ch L L L L L L L				er or	h the	follow			bute	s usi	ng th	ne 4	-										
	P	1	R				GOC 2	DD			VE	RY (		D		E)	100	LLEM 4	T						
S SIL	T		•	W	rite	the	Nu	Imb	er \	lou	Fee	Ale	ppr	opri	iate	•									
Parameters	1	2	3	4	5	6	7	8	9	10	11	12	13	14	15	16	17	18	19	20	21	22	23	24	2
1. Knowledge base of the teacher (as perceived by you).	4	4	Q	4	Q	De	3	0		4	4	Di	4	DC	3	3	3								
2. Communication Skills (in terms of articulation & comprehensibility	4	4	PC3V	4	en/us	28/3	3	Bras	SVEL	4	4	NR.2	4	daab	3	3	3								
3. Sincerity / Commitment of the teacher.	4	4	n Liai	4	ii féinis	svir18	3	1 fribi	TSHOIL	4	4	Briton	4	60 ¥e	3	N	200								
4. Interest generated by the teacher	4	4	1 98	4	1 23	N.	3		Dile	4	3	V BC	4	(BU)	3	3	3								
5. Ability to integrate course mate- rial with environment/other issues, to provide a broader perspective.	4	4		3			3	de	.U.	4	3	Rokau	4	N	3	3	3								
6. Ability to integrate content with other courses.	4	4		3			3			4	3		3		3	3	3			•					
7. Accessibility of the teacher in and out of the class (includes availability of the teacher to motivate further study & discussion outside class).	4	4		. 3			N.			4	3		3		3	3	Ŋ								
8. Ability to design quizzes/Tests/ assignments/examinations and project to evaluate students understanding of the course.	4	4		3			3			4	3		3	-	3	3	isi				-				
9. Provision of sufficient time for feedback.	4	4		3			3			4	3		3		3	3	3								
10. Overall rating	4	4		3	1		3			4	3		3		3	3	3								

Signature of Supervisor :

# Dept. of : OBSTETRICS & GYNAECOLOGY

Sr. No.	Teacher Name
1.	Dr. R. P. Patange
2.	Dr. N. S. Kshirsagar
3.	Dr. Mrs. Supriya V. Patil
4.	Dr. S. S. Patil
5.	Dr. Mrs. Y. S. Patil
6.	Dr. Pravin Hendre
7.	Dr. Mrs. Havle P. A.
8.	Dr. Mrs. Anjali Patil
9.	Dr. Raje Shivaji V.
10.	Dr. Mrs. Janugade Deepali Hemant
11.	Dr. Prashant D. Shah
12.	Dr. Javadekar Dilip P.
13.	Dr. Mrs. M. M. Laddad
14.	Dr. Mrs. S. S. Vhawal
15.	Dr. Mrs. Archana V. Rokade
16.	Dr. Shinde Gauri Raghunath
17.	Dr. Jadhav Sanjay M.
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	Ple	ase	rate			ide er or	nt l	Fee	db	ack		Te	ac			nt sc	ale s	howr	n.						
	F	200	R				GOC 2	DD			VE	RY 0	300	D		E)	CEL		T						
FREDE			•	W	rite	the	Nu	mb	er `	You	Fee	A	ppr	opr	iate	•		-							
Parameters	1	2	3	4	5	6	7	8	9	10	11	12	13	14	15	16	17	18	19	20	21	22	23	24	25
1. Knowledge base of the teacher (as perceived by you).	4	3	3	9	Q	4	超	0	0	4	D.		4	9											
2. Communication Skills (in terms of articulation & comprehensibility	4	3	3	ana d	1 1.00	4	atri Ac	0.000	1	4	0.0		9	9											
3. Sincerity / Commitment of the teacher.	4	3	3	Eria	TG-MUH	4				4	EVE.		4	4											
4. Interest generated by the teacher	3	3	3		ode	4	13	bud	ash:	4	124		9	4											
Ability to integrate course mate- rial with environment/other issues, to provide a broader perspective.	4	3	3			4	24	1971 1971 1971	-	4			4	4											
6. Ability to integrate content with other courses.	4	3	3			4				P			4	4											
7. Accessibility of the teacher in and out of the class (includes availability of the teacher to motivate further study & discussion outside class).	4	3	3			4				4			Þ	4											
8. Ability to design quizzes/Tests/ assignments/examinations and project to evaluate students understanding of the course.	4	3	3			4				4			9 <sup>°</sup>	4											
9. Provision of sufficient time for feedback.	4	3	3			4			11	4			4	4											
10. Overall rating	4	3	3			4				4			4	4											

Signature of Supervisor :

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# Dept. of : PAEDIATRIC

Sr. No.	Teacher Name	
1.	Dr. C. D. Aundhakar	Sal Line
2.	Dr. V. R. Potdar	anoit.
3.	Dr. G. G. Joag	Alla
4.	Dr. Mrs. R. A. Langade	
5.	Dr. Pawar Jalindar M.	
6.	Dr. Ashok S. Jagtap	
7.	Dr. Danesh B. Potdar	
8.	Dr. Anil Dinkar Bhoi	
9.	Dr. M. N. Karanjkar	
10.	Dr. Suryakant Y. Ingale	
11.	Dr. Porwal Narendra P.	
12.	Dr. Kanvikar Rashmi	
13.	Dr. Shah Prashant P.	N
14.	Dr. S. G. Lavand	

#### KRISHNA INSTITUTE OF MEDICAL SCIENCES UNIVERSITY, Karad. Dist. Satara (Maharashtra) Pin : 415110

#### Infrastructure Feedback Proforma

S. No.	(4 Point Likerts Scale)	POOR 1	GOOD 2	VERY GOOD	EXCELLEN:
1	Sincerity & regularity of classes conducted by faculty	1	2	3	4
2	Use of overhead projector/mike/LCD/slide projector by teacher	1	2	3	4
3	Internal assessment examination Sincerity & discipline	1	2	3	4
4	Staff report with students	1	2 /	3	4
5	Student participation in community reach activities	1	2	3	4
6	Exposure to work in hospital/laboratory	1	2 /	3	4
7	Locker facility in college	1	2	3	4
8	Lecture hall	1	2 *	3 -	4
9	Photography	1	2	3~	4
10	Library Working hours	1	2	3 ~	4
11	Regular books	1	2	. 3	4
12	Reference books	1	2	3	4
13	Journals	• 1	2	3	4
14	Photostat service	1	2	3	4
15	Accessibility to books	1	2	3 _	4
	Study environment	1	2	3	4
17		1	2	3	4
18	Computer-e-mail, Internet	1	2	3	4
19	Indoor games	1	2	3	4
20	Outdoor games	1	2 /	3	4
21	Participation in inter institutional sports meet	1	2 /	3	4
22	Student Council Activities	1	2	3	4
23	Cultural activities	1	2	3	4
24	Role playing	1	2	3	4
25	College day	1	2 /	3	4
26	Sports day	1	2 /	3	4
27	Water	1	2	3	4
28	Laundry	1	2 /	3	4
29	Electrical	1	2/	3	4
30		1	2	3	4
31		1	2	3	4
	Security	1		3	4
32	Telephone service	1	2 _	3	4
33	News magazines & visitors room Cable T.V.		2	3	4
34		1	2		
35	Provision stores	1	2	3	4
36	Coffee shop	1	2	3	4
37		1	2	3	4
38		1	2		
39	0.1	1	2 .	3	4
40	A	1 •	2	3	4
41	Working with main office Health care services	1	2	3	4
42		1	2	3 ~	4
43	Student grievance cell Garden maintenance	1	2	3	4
44		1	2	3	. 4
,	compus me			3	4
	*udent officer	1	2	3	4

# KRISHNA INSTITUTE OF MEDICAL SCIENCES UNIVERSITY,

Karad. Dist. Satara (Maharashtra) Pin : 415110

#### Student Feedback on Courses

(To be filled by FOURTH year MBBS students)

Semester/Term /Year: Final M.B.B.S

Students are required to rate the the courses on the following attributes using the-4 point scale shown

POOR	GOOD	VERY GOOD	EXCELLENT
1	2	3	4

Mark any one number you feel appropriate of 1,2,3,4,against every Cell

Courses	Medicine	Surgery	OBG	Pediatrics
1.Learning value (in terms of skills, concepts, knowledge, analytical abilities, or broadening perspectives)	4	4	4	4
2.Applicability/ relevance to real life situations	4	4	4	• 4
3.Depth of the course content	4	4	4	4
4.Extent of the coverage of course	2	3	4	3
5. Clarity and relevance of reading material	3	3	4	3
6.Extent of effort required by students	4	3	4	4
7.Relevance/ learning value of project/report	4	3	24	4
8. Overall rating	4	4	4	4

Signature of Supervisor

#### KRISHNA INSTITUTE OF MEDICAL SCIENCE UNIVERSITY, Karad. Dist. Satara (Maharashtra) Pin: 415110

## CENTRAL LIBRARY USER FEEDBACK

POOR	GOOD	VERY GOOD	EXCELLENT
1	2	3	4

Sr. No.	In my present job, this is how I feel about	POOR 1	GOOD 2	VERY GOOD 3	EXCELLENT 4
1.	Behaviors of the library staff	1	2	3~	4
2.	Cleanliness of library premises	1	2	3 ~	4
3.	Tractability of books and journals	1	2	3~	4
4.	Working hours of library	1	2	3~	4
5.	Broad band facilities	1	2 🗸	3	4
6.	Photostat facilities	1	2 🗸	3	4
7.	Back volumes services	1	2	3~	4
8.	The library ambience	1	2	3 -	4
9.	Seating arrangements	1	2	3 ~	4
10	Books and journals new arrival display	1	2.	3~	4
11.	Assistance for article search	1	2 -	3	4
12.	Printing facility	1	2	3	4
13.	Scanning facility	1	2	3	4
14.	User orientation	1	2	3	4
15.	Power backup	1	2	3	4
16.	Illumination	1	2	3 /	4
17.	Ventilation	1	2	3 -	4
18.	Book are given till exams are over	1	2	3	4~
19.	Journals, competitive books, magazines	1	2	3 ~	. 4
20.	Overall performance of library	1	2	3 🗸	4

#### PEASE ENCIRCLE THE RESPONSE YOU FEEL APPROPRIATE

# KRISHNA INSTITUTE OF MEDICAL SCIENCES UNIVERSITY,

Karad. Dist. Satara (Maharashtra) Pin : 415110

#### **Overall Rating of Program by Students**

(To be Completed by interns)

Program : M.B.B.S.

Students are required to rate the the courses on the following attributes using the-4 point scale shown

POOR 1	GOOD 2	VE	VERY GOOD 3		ELLENT 4
N	lark against the N	umber you	feel appropr	iate	
Courses		POOR 1	GOOD 2	VERY GOOD	EXCELLENT 4
1. Academic content		1	2	3~	4
2. Usefulness of teaching r	naterials	1	2	3 ~	4
3. Usefulness of study grou learning	ips in furthering	1	2	3~	4
4. Timeless of practical wo	rk	1	2	3 ~	4
5. Educative value of mid-programme placement		1	2	3~	4
6. Giving and getting helpful feedback		1	2	3 🦯	4
7. Fairness of evaluation		1	2	3 ~	4
8. Interaction with faculty		1	2	3 /	4
9. Interaction with adminis	tration	1	2	3	4
10. Library facilities		1	2	. 3 _	4.
11. Computer facilities		1	2	3	4
12. Hostel Facilities		1	2	3	4
13. Recreational facilities	•	1	2	3 _	4
14. Extra-curricular activiti	es	1	2	3	4
15. Sports facilities		1	2 /	3	4

Signature of Supervisor

Karad. Dist. Satara (Maharashtra) Pin: 415110

#### Feedback on Course Student

#### 1.4.1(1)

#### Year: 2015-16.

#### FILLED Questionnaires

(To be filled by I BDS students)

Students are required to rate the course on the following attributes using the-4 point scale shown

POOR	GOOD	VERY GOOD	EXCELLENT
1	2	3	4

#### Mark any one number you feel appropriate of 1, 2, 3, 4 against every Cell

Course	
1. Does the course improve your knowledge and understanding of the subject	3
2. Coverage of syllabus and Organization of course	2
3. Emphasis on fundamentals	4
4. Coverage of modern or advanced topics	3
5. Course provided appropriate balance between instructions and practice.	2
6. Course assignments and lectures usefully complemented each other	3
7. The lab exposure complemented my understanding of the lectures (where applicable)	4
8. Does the content of course stimulate interest in uptaking research	4

Karad. Dist. Satara (Maharashtra) Pin: 415110

9. Course improved my problem solving skills and provided guidance to become a competent practitioner	4
10. Overall rating	3

#### CENTRAL LIBRARY USER FEEDBACK

POOR	GOOD	VERY GOOD	EXCELLENT
1	2	3	4

#### PLEASE TICK THE RESPONSE YOU FEEL APPROPRIATE

Sr. No .	Parameters	POOR	GOOD	VERY GOOD	EXCELLENT
		I	2	3	4
1.	Behavior of the library staff			*	
2.	Cleanliness of library premises			*	
3.	Traceability of books and journals			*	
4.	Working hours of library		*		
5.	E learning resources and Broad band facilities			*	
6.	Photostat facilities		*		
7.	Back volumes services				*
8.	The library ambience				*
9.	Seating arrangements		*		
10.	Display of arrival of new Books and Journals			*	
11.	Assistance for article search				*
12.	Printing & Scanning facility		*		
13.	User orientation			*	
14.	Power backup		*		
15.	Illumination & Ventilation		*		
16.	Availability of competitive books, magazines, newspapers				*

Karad. Dist. Satara (Maharashtra) Pin: 415110

17.	Adequate number of copies of books available		*	
18.	Overall rating	*		

#### INFRASTRUCTURE FEEDBACK PROFORMA

Sr. No.	(4 POINT LIKERTS SCALE)	POOR 1	GOOD 2	VERY GOOD 3	EXCELLENT 4
1.	Use of overhead projector/mike/ LCD/ slit projector by teacher				*
2.	Locker facility in college			*	
3.	Lecture hall with internet facility	*			
<u> </u>	Wash room facility for physically challenged			*	
5.	Ramp facility for physically challenged				*
6.	Lift facility			*	
7.	Wheel chair and stretcher facility			*	
8.	Provision of dental chair for left handed	*			
	operators				
9.	Anti skid tiles			*	
10.	Photography				*
11.	Wi-fi facility in campus			*	
12.	Indoor games facilities				*
13.	Outdoor games facilities				*
14.	Potable drinking water				*
15.	Housekeeping services			*	
16.	Security		*		
17.	Telephone service		*		
18.	News magazines & visitors room			*	
19.	Cable T.V			*	
20.	Provision stores				*
21.	Cafeteria				*
22.	Emergency Health care services		*		
23.	Garden maintenance			*	
24.	Fire safety provisions			*	
25.	Overall rating			*	

Karad. Dist. Satara (Maharashtra) Pin: 415110

#### Students' overall Evaluation of Programme and Teaching

(To be filled only after Results are out)

Department: Anatomy

Year: 2015

Your responses will be seen only after your course results have been finalized and recorded .

The information will be used only for the improvement of the course and teaching in the future .

#### You need not disclose your name if you do not wish to.

You may tick off more than one answer to a question to the extent that it does not invalidate your response.

1 The syllabus was
a) Challenging b) Easy
c) Adequate d) Inadequate
2. How much of the syllabus was covered in class?
a) less than 55% b) 55 to 70%
c) 70 to 85% d) 85 to 100%
<ol><li>What is your opinion about the library materials for the course?</li></ol>
a) Excellent b) Adequate
c) Inadequate d) Very poor
4. Did the teachers encourage student participation in class?
a) Yes b) Attempted
c) Not at all d) Sometimes
5. If yes, which of the following methods were used?
a) Encouraged questions b) Discussion in class
c) Discussion outside class d) Discussion individually
6. How helpful were the teachers in advising?
a) Helpful b) Unhelpful
c) Sometimes helpful d) Sometimes unhelpful
7. The teachers were
a) Courteous b)rude
c) Indifferent d)strict
8. What effect do you think the internal assessment will have on your performance in final exams?
a)Significant Improvement b) No Significant Improvement
c) No effect d) Cannot say
9. Were your assignments discussed with you?
a) Yes, fully b) Yes, partly
c) No d) Sometimes
10. Were you provided with a course and lecture outline at the beginning?

Karad. Dist. Satara (Maharashtra) Pin: 415110

a) Yes b) No 11. Was it helpful? a) Yes b) No 12. Was it followed? a) Yes b) No 13. Was there any opportunity for small group work? a) Yes b) To some extent d) Cannot say c) None 14. Were outside experts invited to address you? a) Yes b) Rarely d) Frequently c) None 15. Do you have provision for field trips b) Some times a) Yes, frequently C) No d) Yes, rarely If you have other comments to offer on the course and the instructor you may do so below or on a separate sheet ------need more seminars------\_\_\_\_\_ -----

#### KRISHNA INSTITUTE OF MEDICAL SCIENCES DEEMED UNIVERSITY, KARAD KRISHNA INSTITUTE OF NURSING SCIENCES STUDENTS' OVERALL EVALUATION OF PROGRAM AND TEACHING

Program: 18135C

Year: 47602, Batch: 2015-16

- Your responses will be seen only after your course results have been finalized and recorded. The information 11 will be used only for improvement of the course and teaching in the future.
- Circle the letter (A, B,C, D) indicating the response you choose. You may choose more than one responses to er: the extent that it does not invalidate your response. You need not disclose your name if you do not wish to.

No	. ITEM		RESPONSE		RESPONSE		RESPONSE		RESPONSE
1.	The syllabus was	A	Challenging	B	Less	С	Adequate	D	Inadequation
2.	Your background for benefitting from the course was	A	More than adequate	В	X	C	Inadequate	D	Cannot say
Э.	Was the course conceptually ( difficult to understand?	A	liasy	В	Manageable	С	Difficult	D	Verv Difficult
<i>Ą</i> ,	How much of the syllabus was covered in the class?	A	35-100 %	В	70-85%	С	55-70%	D	< 55%
5,	In your opinion, how are the library materials for the course?	A	Excellent	B	Adequate	С	Inadequate	D	Very pocz
6	Were you able to get the prescribed reading?	A	Easily	B	With clifficulty	C	With great difficulty	D	Not at all
7.	How well were the teachers prepared for the class?	A	Thoroughly	B	Good	С	Satisfactorily	D	Poorly
3.	How well were teachers at communication?	A	Effective (	B	Satisfactory	с	Less effective	D	Ineffective
	Did the teacher's encourage student participation in class?	A	Yes	B	Attempted	С	Sometimes	D	Not at all
.0.	If yes, which methods were used?	A	Encouraged questions	B	•Discussion in class	С	Discussion outside class	D	Individuai discussion
.1.	Were the teachers helpful in advising?	A .	Most of the times	В	Sometimes	С	Unhelpful at times	D	Mostly
2.	How was the teachers' approach?	A	ourteous	В	Rude	С	Indifferent	D	Strict
3.	Did the internal assessment help your progress?	A	Completely (	В	Regularly	С	Fairly	D	Cannot say
4.	What effect do you think will internal assessment have on your overall result?	A	Improve it	В	Lower it	С	No effect	D	Cannot say
	How did the teacher provide feedback on your		Regularly	в	Irregularly	С	In time	D	Late
	performance?	E )	With helpful con	nme	nts	F	Without comme	nts	

ITEM		RESPONSE		RESPONSE		RESPONSE		RESPONSE
Were your assignments discussed with you ?	A	Fully	В	Partly	С	Sometimes	Ð	Not at all
Were you provided with the lecture/ course outline at the beginning?	Â	Yes	в	No				
Was it helpful ?	A	Yes	В	No				
Was it followed?	A	Yes	B	No				
Was there opportunity for personal interaction with teachers?	A	Yes	В	To some extent	С	None	D	Cannot say
Was there opportunity for small group work?	A	Yes	В	To some extent	С	None	D	Cannot say
Were external experts invited (	Â	Yes	В	No	C	Frequently	D	Rarely
Did you have field trips/ visits to complete learning objectives ?			B	No	C	Adequately	D	Rarely
	discussed with you ? Were you provided with the lecture/ course outline at the beginning? Was it helpful ? Was it followed? Was there opportunity for personal interaction with teachers? Was there opportunity for small group work? Were external experts invited to address you? Did you have field trips/ visits to complete learning objectives ?	discussed with you ? Were you provided with the lecture/ course outline at the beginning? Was it helpful ? Was there opportunity for personal interaction with teachers? Was there opportunity for small group work? Were external experts invited to address you? Did you have field trips/ visits to complete learning objectives ?	discussed with you ? Were you provided with the lecture/ course outline at the beginning? Was it helpful ? Was it followed? Was there opportunity for personal interaction with teachers? Was there opportunity for small group work? Were external experts invited to address you? Did you have field trips/ visits to complete learning objectives ?	discussed with you ?AYesBWere you provided with the lecture/ course outline at the beginning?AYesBWas it helpful ?AYesBWas it followed?AYesBWas there opportunity for personal interaction with teachers?AYesBWas there opportunity for small group work?AYesBWere external experts invited to address you?AYesBDid you have field trips/ visits to complete learning objectives ?AYesB	discussed with you ?AYesBNoWere you provided with the lecture/ course outline at the beginning?AYesBNoWas it helpful ?AYesBNoWas it followed?AYesBNoWas there opportunity for personal interaction with teachers?AYesBTo some extentWas there opportunity for small group work?AYesBTo some extentWere external experts invited to address you?AYesBNoDid you have field trips/ visits to complete learning objectives ?AYesBNo	Were your assignmentsAYesBNodiscussed with you ?AYesBNoWere you provided with the lecture/ course outline at the beginning?AYesBNoWas it helpful ?AYesBNoCWas it followed?AYesBNoCWas there opportunity for personal interaction with teachers?AYesBTo some extentCWas there opportunity for small group work?AYesBTo some extentCWere external experts invited to address you?AYesBNoCDid you have field trips/ visits to complete learning objectives ?AYesBNoC	Were your assignmentsAYesBNoWere you provided with the lecture/ course outline at the beginning?AYesBNoWas it helpful?AYesBNo-Was it followed?AYesBNo-Was there opportunity for personal interaction with teachers?AYesBTo some extentCWas there opportunity for small group work?AYesBTo some extentCNoneWas there opportunity for small group work?AYesBTo some extentCNoneWere external experts invited to address you?AYesBNoCFrequentlyDid you have field trips/ visits to complete learning objectives ?AYesBNoCAdequately	Were your assignmentsAPullyDPullyDPullyDdiscussed with you ?Were you provided with the lecture/ course outline at the beginning?AYesBNoImage: Sector of the

on a separate sheet

OV lo all teaching teachers approach. Je guidonce from teachers 15 9000

#### KRISHNA INSTITUTE OF MEDICAL SCIENCES DEEMED UNIVERSITY, KARAD FACULTY OF NURSING SCIENCES Feedback Form for Teachers

Name of the Teacher

2

:

Julearam B. Zagado 9881678505

Contact Details

2 1 3 4 5 Very Poor Good Average excellent good **Course Available** Syllabus Design **Examination Process Teacher Approval Process** PG Teacher Recognition Schemes for Teachers Feedback on Complaint Behavior of Staff and Officers Facilities (Transport, Canteen, ATM, Photocopy) Etc. **Extra Curricular Activities** 

Improvement Areas for KIMSDU:

Strength of KIMSDU:

Lille

Signature of the Teacher

# A RESERVE DELLER MEMORIAL SCREETS REPARED UNIVERSITY, KARAD

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	4			

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## KRISHNA INSTITUTE OF MEDICAL SCIENCES, DEEMED UNIVERSITY, KARAD

### FACULTY OF NURSING SCIENCES, KARAD

#### **ALUMNI FEEDBACK FORM**

Alumni are requested to rate on the following attributes using the four point scale shown

Poor	Good	Very good	Excellent
1	2	3	4

# Please $\checkmark$ the column you feel appropriate

Areas	Poor	Good	Very good	Excellent
	1	2	3	4
College infra-structure		i e		
Facilities provided in hostel				
Helpfulness of administrative staff		5 <b>4</b> -	V.	
Avability of library books /magazines			V	24
Avability of seating place in library	2			
Academic facilities	1	V	9	
Teaching ability of faculty			V	
Adequacy of additional inputs	2		V 3.5	r
Safe drinking water			V	
Overall experience as student			V	90

Suggestions-

Racting

arrangement on the library

Sign of alumni

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#### AND A DESTINATION OF MEDICAL SQUARES, SERVICE ON VERSION, VALUE

#### TACLETY OF NURSER DESIGNERS, RARAD

#### ALL CAPIT DO AND A CRUTCH

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Realing Orangement on the library

# KRISHNA INSTITUTE OF MEDICAL SCIENCES DEEMED TO BE UNIVERSITY, KRISHNA INSTITUTE OF NURSING SCIENCES, KARAD. FEEDBACK ON COURSE BY SUBJECT EXPERT

Name: Mos. Asha, H. Bhatakhernde Address: KLES Inspirite of Nig Sciences Hubballi Subject: Midwifery & obstatoics Ng.

Subject experts are requested to rate the courses on following attributes.

Particulars	Strongly Disagree	Disagree	Uncertain	Agree	Strongly Agree
Syllabus is need based & suitable to the course.	1	2	3	4	5
Aims and objectives of the syllabi are well defined					
				1	Month -
Course content is followed by corresponding update Referencematerials.					
Sufficient number of prescribed books are available in the Library per subject.					-
The course/syllabus has good balance between Theory and application.				~	
Tests and examinations schedule is well alouned					~
And scheme of examination is well suited for overall assessment					~
Un'dased and fair evaluation method is					
Practiced in theory and practical Assessment. Good and in time remuneration facilitated.					
					1/
Ecotriendly and green campus with					
Comfortable staying facilities provided.					V
feaching and administrative staffs are co-operative and practice good communication.					

Any Suggestion: Very good pospatily.

Hame of expert: Mrs. Asha Bhatakhande

Signature with date 2710612016



# KRISHNA INSTITUTE OF MEDICAL SCIENCES DEEMED UNIVERSITY FACULTY OF NURSING SCIENCES, KARAD

# PARENT FEEDBACK FORM [To be filled by the student's parents]

Class:

Date: 6416

46

# Academic Year: 4th 1 Ear B. BSC NSg (2016)

To further improve the quality of nursing education that we impart, please give us your valuable feedback as per the following points.

Sr. No.	120.000	Poor	Average	Good	Very Good	Excellent
1.	Infrastructure Facilities	1	2	3		Literit
	namely library, laboratory, canteen and other campus facilities			3	4	5
2.	Programmed arranged by department for achieving clinical exposoure		E.			
3.	chcouragement			_		
	students for participation in various co-curricular activities		+1 	1	-	
4.	Quality of academic resources namely teachers, course material etc.			<u>.</u>	~	2
5.	Placement activities					
	Efforts taken by department for overall grooming and personality development					
	Student mentoring					

Any other comments

FILLED BY

PARENT'S NAME: Bhagwan Anna sunjawanshi sign:

# (stac) percel ensities (auto)

		finauu prinint to studeus for puricipation in varione es netteutur settenines
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Wingung Borth munipula

IBPT 2015-16

2 BPT students.

# KRISHNA INSTITUTE OF MEDICAL SCIENCES, DEEMED UNIVERSITY, KARAD. FACULTY OF PHYSIOTHERAPY FEEDBACK ON CURRICULUM BY STUDENT

# (TO BE FILLED BY FIRST YEAR B.P.TH STUDENTS)

Students are requested to rate the courses on following attributes using the 4 point scale shown

POORGOODVERY GOODEXCELLENT123			0		
$1 \qquad 2 \qquad 3 \qquad 1$	POOR	GOOD	VERY GOOD	EXCELLENT	
	1	2	3	4	

Mark any one number you feel appropriate of 1,2,3,4 against every cell

COURCES	ANATOMY	PHYSIOLO GY	BIOCHEMIST RY	FUN. OF EXS TH	FUN. OF
bearning value(in terms of skills, concepts, knowledge, analytical abilities or				EASTH	ELEC. TH
broadening perspectives)	2	2	3	2-	Z
Applicability/ relevance to					
real life situations	4	3	3	4	3
Depth of the course		~			
contents	4	3	2	3	3
Extent of the coverage of		<u><u> </u></u>			-
course	3	3	3	3	2
Clarity & relevance of			2	A	
reading material	2	2	have	4	3
Extent of effort required by students		12			
	3	3	3	.3	3
Relevance/ learning value of project/report	2-	3	3	2	
Overall rating					· <u>S</u>
0	4	3	3	4	2
	24	12	23	24	2]

Specific Remarks If Any:

increase practical sessions

E-Bri nx KRISHNA INSTITUTE OF MEDICAL SCIENCES, DEEMED UNIVERSITY, KARAD. **KRISHNA COLLEGE OF PHYSIOTHERAPY** FEEDBACK ON CURRICULUM BY EXTERNAL EXAMINER FOR 3rd YEAR BPT Staffs are requested to rate the courses on following attributes using the 4 point scale shown: POOR GOOD VERY GOOD EXCELLENT 1 2 3 4 Mark any one number you feel appropriate of 1,2,3,4 against every cell COURSES SURGERY MEDIC COMMU OBG Psychi PDMŚ **ORTHOPA** INE NITY atry EDICS **HEALTH** Learning value(in terms of skills, concepts, knowledge, analytical abilities or broadening 2 perspectives) Applicability/ relevance to 3 real life situations Depth of the course 3 contents Extent of the coverage of 4 course Clarity & relevance of 3 reading material Extent of effort required by students 4 elevance/ learning value of project/report 3 Overall rating Specific Remarks If Any: 21 Suggestions: Signature of supervisor

Alumin

## KRISHNA INSTITUTE OF MEDICAL SCIENCES, DEEMED UNIVERSITY, KARAD. FACULTY OF PHYSIOTHERAPY FEEDBACK ON CURRICULUM BY ALUMINI

tudents are requested to rote the courses on following attributes using the 4 point coole shown

Alumn students are requested to rate the courses on following attributes using the 4 point scare shown							
POOR	GOOD	VERY GOOD	EXCELLENT				
1	2	3	4				

Mark any one number you feel appropriate of 1,2,3,4 against every cell

COURCES			MPTh			
	1 Yr	2 Yr	3 Yr	4 Yr	1 Yr	2 Yr
Learning value(in terms of skills, concepts, knowledge, analytical abilities or broadening perspectives)	3	3	3	Ĺ		
Applicability/ relevance to real life situations	4	3	3	3		
epth of the course contents	3	3	4	3		
Extent of the coverage of course	3	3	4	3		
Clarity & relevance of reading material	3	لابر	3	3		
Extent of effort required by students	З	B	3	3		
Relevance/ learning value of project/report	3	3	3	4		
Overall rating	S	4	3	3		
	25	26	2.1	26	-1I	

Specific Remarks If Any:

Suggestions:

# KRISHNA INSTITUTE OF MEDICAL SCIENCES, DEEMED UNIVERSITY, KARAD.

THE BAT

## KRISHNA COLLEGE OF PHYSIOTHERAPY FEEDBACK ON CURRICULUM BY TEACHING FACULTY (TO BE FILLED BY FOURTH YEAR B.P.TH STAFF)

Staffs are requested to rate the courses on following attributes using the 4 point scale shown:

POOR	GOOD	VERY GOOD	EXCELLENT
1	2	3	4

Mark any one number you feel appropriate of 1,2,3,4 against every cell

COURCES	PT IN ORTHO	PT IN NEURO	PT IN MEDICAL SURGICAL	PT IN COMMUNITY HEALTH
Learning value(in terms of skills,concepts, knowledge, analyt abilities or broadening perspectives)	4			
Applicability/ relevance to real life situations	4			
Depth of the course contents	.3.			
Extent of the coverage of course	3.			
Clarity & relevance of reading material	4			
Extent of effort required by studer	3			
Relevance/ learning value of project/report	3			
Overall rating	3			
Specific Remarks If Any:	07		l.	······

Suggestions:

### KRISHNA INSTITUTE OF MEDICAL SCIENCES, DEEMED UNIVERSITY, KARAD. KRISHNA COLLEGE OF PHYSIOTHERAPY

## FEEDBACK ON CURRICULUM BY EXTERNAL EXAMINER FOR 3<sup>rd</sup> YEAR BPT

Staffs are requested to rate the courses on following attributes using the 4 point scale shown:

POOR	GOOD	VERY GOOD	EXCELLENT
1	2	3	4

#### Mark any one number you feel appropriate of 1,2,3,4 against every cell

COURSES	SURGERY ORTHOPA EDICS	MEDIC INE	COMMU NITY HEALTH	OBG	Psychi atry	PDMS
Learning value(in terms of skills, concepts, knowledge, analytical abilities or broadening perspectives)						3.
Applicability/ relevance to real life situations						3
Depth of the course contents					<ul> <li>An a second constraints of a second seco</li></ul>	4.
Extent of the coverage of course						3
Clarity & relevance of reading material						4
Extent of effort required by students						3
elevance/ learning value of project/report						4
Overall rating						3
Specific Remarks If Any:	1		I	L,	L	- 27

Suggestions:

## KRISHNA INSTITUTE OF MEDICAL SCIENCES, DEEMED UNIVERSITY, KARAD. KRISHNA COLLEGE OF PHYSIOTHERAPY FEEDBACK ON CURRICULUM BY EXTERNAL EXAMINER

Staffs are requested to rate the courses on following attributes using the 4 point scale shown:

POOR 1	GOOD 2	VERY GOOD 3	EXCELL ENT	
			4	

Mark any one number you feel appropriate of 1,2,3,4 against every cell

COURCES	General PT	Specialty
Learning value(in terms of		
skills,concepts, knowledge, analy		
abilities or		· 2
broadening perspectives)		
Applicability/ relevance to		
real life situations		3
Depth of the course		
contents		3
Extent of the coverage of		3
course		ے ا ب
Clarity & relevance of		,
reading material		4
Extent of effort required by studer		3
Relevance/ learning value of		1
project/report		h
Overall rating		
		3
		25

Specific Remarks If Any:

Suggestions:

15-16

#### KRISHNA INSTITUTE OF MEDICAL SCIENCES, DEEMED UNIVERSITY, KARAD FACULTY OF ALLIED SCIENCES STUDENTS FEEDBACK

Students are requested to rate on the following attributes using the 4 point scale shown

POOR	GOOD	VERY GOOD	EXCELLENT
1	2	3	4

#### • Tick mark the number you feel appropriate

QUESTIONS	POOR 1	GOOD 2	VERY GOOD 3	EXCELLENT 4
Infrastructure facilities provided		$\sim$		
Academic facilities		~		
Helpfulness of administrative staff		~	1	
Availability of sitting space in library			a	-
Adequacy of additional inputs 、			~	
Placement of Students			2	
Availability of Books or Magazines in the Library				~
Availability of Laboratory facilities				~

#### Krishna Institute of Medical Sciences "Deemed to be University", Karad Faculty of Allied Sciences (Microbiology, Biotechnology)

	Poor (1)	Average (2)	Goo	od (3)	Very (	Good (4	) Excel	lent (5)
	In show the set of the							
	Instructions: - Ple	ase carefully read th Questions	ie questi	onnaire				
		Questions		Poor (1)	Average	Good	V. Good	Excellent
1	How is the institu	te policy forsensitiz	ing	(1)	(2)	(3)	(4)	(5)
		issues like gender e					1	
	(non-discriminati		-1				V	
2	How is the institu	te policy for sensitiz	ing					
		issues like environn						1/
	safety, ethics and				-			
3	How do you rate i	nonitoring mechani	sm for				1	
	teaching learning	by the institute?					$\vee$	
4		he institute for the					1	
		availability of clinical facilities and patients?					V	
5	How do you ratethe institute for conducting							
		s for better knowled	lge					. /
_		on (deep learning)?						V
6	How do you rate the institute for the							
		equacy of classroom					1	1
		oms, practical halls a	ind				V	
	clinical (patients)							
7	How are the basic	requirements (hoste	el					
	facilities, hygienic	food and safe drinki	ng					1/
	water) provided b	y the institute?						V
8		rricular and extra-						
		s (sport / gymnasiu	m)				1	7
0	facilities provided						V	
9		ne institute efforts in	1					/
	context to getting career guidance /						V	
0	placement activitie							
0	How do you rate th	ie transparency in						
4		of examination syst	em?				V	
1	ANY OTHER SUGG	ESTIONS						

#### KRISHNA INSTITUTE OF MEDICAL SCIENCES, DEEMED UNIVERSITY, KARAD FACULTY OF ALLIED SCIENCES

#### **ALUMNI FEEDBACK**

Parents are requested to rate on the following attributes using the 4 point scale shown

POOR	GOOD	VERY GOOD	EXCELLENT
1	2	3	4

• Tick mark the number you feel appropriate

 $\langle \rangle$ 

QUESTIONS	POOR 1	GOOD 2	VERY GOOD 3	EXCELLENT 4
Infrastructure facilities				
Academic facilities		-	V	
Helpfulness of administrative staff				
Adequacy of additional inputs		$\checkmark$		
Recognition to the students of the Institute by Industries / Academic Institute			$\checkmark$	
Placement of Students			$\checkmark$	

Suggestions if any:			-		
Name of the ALUMNI :	Pathan	Hayat bi	Ranyan	_	
Student of the Academic	Years - 20/4	-2015 & 20/	-20/6 and Pas	sout Month &	
Year: <u>22<sup>th</sup> July</u> 2016	6				
Date: 7/11/16					

#### KRISHNA INSTITUTE OF MEDICAL SCIENCES, DEEMED UNIVERSITY, KARAD FACULTY OF ALLIED SCIENCES

#### **ALUMNI FEEDBACK**

Parents are requested to rate on the following attributes using the 4 point scale shown

POOR	GOOD	VERY GOOD	EXCELLENT
1	2	3	4

• Tick mark the number you feel appropriate

QUESTIONS	POOR 1	GOOD 2	VERY GOOD 3	EXCELLENT 4
Infrastructure facilities			$\checkmark$	
Academic facilities				$\checkmark$
Helpfulness of administrative staff				~
Adequacy of additional inputs	•		$\checkmark$	
Recognition to the students of the Institute by Industries / Academic Institute			V	
Placement of Students			$\checkmark$	

Suggestions if any: \_\_\_\_\_

Name of the ALUMNI: Miss. Patil Samika. Shivaji

Student of the Academic Years – 2014 -2015 & 2015 -2016 and Passout Month & Year: July 2016.

Date:

## KRISHNA INSTITUTE OF MEDICAL SCIENCES, DEEMED UNIVERSITY, KARAD FACULTY OF AILLED SCIENCES

# NAME OF THE TEACHER: Miss. Savita H. Patil SUBJECT: Pharmaceutical Microbiology. COURSE: M.SC. II Microbiology 2015 - 2016 STUDENT FEEDBACK ON TEACHERS

Please rate the teacher on the following attributes using the 4 point scale shown.

POOR	GOOD	VERY GOOD	EXCELLENT
1	2	3	4

	PARAMETERS	POOR	GOOD	VERY	EXCELLENT
		1	2	GOOD	4
				3	
1	Knowledge base of the teacher(as perceive by you)		L		
2	Communication skills (in terms of articulation and comprehensibility)		L		
3	Sincerity/ commitment of the teacher		V		
4	Interest generated by the teacher		V		
5	Ability to integrate content with other courses			V	
6	Accessibility of the teacher in & out of the class(included availability of the teacher to motivate further study & discussion outside class)		V		
7	Ability to design quizzes/ tests/assignments/ examinations & project to evaluate students understanding of the course				
8	Provision of sufficient time for feedback		V		
9	Overall rating		V		

• Encircle the number you feel appropriate

## KRISHNA INSTITUTE OF MEDICAL SCIENCES, DEEMED UNIVERSITY, KARAD FACULTY OF AILLED SCIENCES

# NAME OF THE TEACHER: Ms. Snehal A. Maskulker SUBJECT: Recombinant DNA technology COURSE: M.Sc. II. Microbiology.

#### STUDENT FEEDBACK ON TEACHERS

Please rate the teacher on the following attributes using the 4 point scale shown.

POOR	GOOD	VERY GOOD	EXCELLENT
1	2	3	4

#### • Encircle the number you feel appropriate

	PARAMETERS	POOR	GOOD	VERY	EXCELLENT
		1	2	GOOD	4
				3	
1	Knowledge base of the teacher(as perceive by you)				L
2	Communication skills (in terms of articulation and comprehensibility)			L	
3	Sincerity/ commitment of the teacher		-(4.)	$\checkmark$	
4	Interest generated by the teacher	L			
5	Ability to integrate content with other courses			2	
6	Accessibility of the teacher in & out of the class(included availability of the teacher to motivate further study & discussion outside class)		~		
7	Ability to design quizzes/ tests/assignments/ examinations & project to evaluate students understanding of the course	L			
8	Provision of sufficient time for feedback			L	
9	Overall rating		~		

## KRISHNA INSTITUTE OF MEDICAL SCIENCES, DEEMED UNIVERSITY, KARAD FACULTY OF ALLIED SCIENCES FEEDBACK ON COURSE CONTAINTENT (TO BE FILLED STUDENTS)

Students are requests to rate the courses on following attributes using the 4 point scale shown

POOR	GOOD	VERY GOOD	EXCELLENT
1	2	3	4

# Mark any one number you feel appropriate of 1,2,3,4 against every cell

COURCES	M. Sc. Biotechnology	M. Sc. Microbiology
Learning value(in terms of skills, concepts, knowledge, analytical abilities or broadening perspectives)	4	
Applicability/ relevance to real life situations	1	
Depth of the course Contents	4	
Extent of the coverage of Course	2	
Clarity & relevance of reading material	E	
Extent of effort required by students	З	
Relevance/ learning value of project/report	4	
Overall rating	4	

## KRISHNA INSTITUTE OF MEDICAL SCIENCES, DEEMED UNIVERSITY, KARAD FACULTY OF ALLIED SCIENCES FEEDBACK ON COURSE CONTAINTENT (TO BE FILLED STUDENTS)

Students are requests to rate the courses on following attributes using the 4 point scale shown

			EXCELLENT
POOR	GOOD	VERY GOOD	EXCELLENT
TOOK	0002	2	4
1	2	3	4

# Mark any one number you feel appropriate of 1,2,3,4 against every cell

COURCES	M. Sc. Biotechnology	M. Sc. Microbiology
Learning value(in terms of skills, concepts, knowledge, analytical abilities or broadening perspectives)	* 3	
Applicability/ relevance to real life situations	З	
Depth of the course Contents	2	
Extent of the coverage of Course	2	
Clarity & relevance of reading material	4	
Extent of effort required by students	2_	
Relevance/ learning value of project/report	ļ	
Overall rating	3	

## KRISHNA INSTITUTE OF MEDICAL SCIENCES, DEEMED UNIVERSITY, KARAD FACULTY OF ALLIED SCIENCES FEEDBACK ON COURSE CONTAINTENT

(TO BE FILLED STUDENTS)

Students are requests to rate the courses on following attributes using the 4 point scale shown

# Mark any one number you feel appropriate of 1,2,3,4 against every cell

COURCES	M. Sc. Biotechnology	M. Sc. Microbiology
Learning value(in terms of skills, concepts, knowledge, analytical abilities or broadening perspectives)		3
Applicability/ relevance to real life situations		4
Depth of the course Contents		4
Extent of the coverage of Course		3
Clarity & relevance of reading material		4
Extent of effort required by students		3
Relevance/ learning value of project/report		3
Overall rating		4

# KRISHNA INSTITUTE OF MEDICAL SCIENCES, DEEMED UNIVERSITY, KARAD FACULTY OF ALLIED SCIENCES STUDENTS FEEDBACK

Students are requested to rate on the following attributes using the 4 point scale shown

POOR	GOOD	VERY GOOD	EXCELLENT
1	2	3	4

• Tick mark the number you feel appropriate

QUESTIONS	POOR 1	GOOD 2	VERY GOOD 3	EXCELLENT 4
Infrastructure facilities provided		$\checkmark$		
Academic facilities				
		V		
Helpfulness of administrative staff			V	
Availability of sitting space in library			V	
Adequacy of additional inputs			V	
Placement of Students			V	
Availability of Books or Magazines in the Library				V
Availability of Laboratory facilities			····	

# Krishna Institute of Medical Sciences "Deemed to be University", Karad Faculty of Allied Sciences (Microbiology, Biotechnology)

	Feedba	ick form for Em	ployee (2015 -	2016)
Poor (1)	Average (2)	Good (3)	Very Good (4)	Excellent (5)

Instructions: - Please carefully read the questioners before choosing structured feedback.

	Questions	Poor (1)	Average (2)	Good (3)	V. Good (4)	Excellent
1	How is the institute policy of sensitizing students towards issues like gender equality (non- discrimination)?		(2)		(4)	(5)
2	How is the institute policy of sensitizing students towards issues like environmental safety, ethics & values?					
3	How do you rate the community service / projects with NGOs, participation in various awareness campaigns, exhibitions on socially relevant issues etc?			- D	$\checkmark$	
4	How do you rate the involvement of institute in various national health programmes?					
5	How do you rate institute for organizing guest lectures, workshops and conferences?					
6	How do you rate institute for providing residence to employees?					~
7	How do you rate the facilities provided by the institute for acquiring soft skills?					V
8	How do you rate overall working environment of the institute?					1/
9	How is the information communication technology (ICT), sports / gymnasium facilitiesprovided by the institute?					
0	How do you rate the institute's efforts in context to getting jobs and placementsfor students? ANY OTHER SUGGESTIONS:					$\checkmark$