2016-17

KRISHNA INSTITUTE OF MEDICAL SCIENCES UNIVERSITY,

Karad. Dist. Satara (Maharashtra) Pin: 415110

PARENTS FEED BACK

Semester/Term /Year:

Parents are requested to rate on the following attributes using the-4 point scale shown

POOR	GOOD	VERY GOOD	EXCELLENT
1	2	3	.4

Mark against the Number you feel appropriate

Sr. No.	Questions	POOR 1	GOOD 2	VERY GOOD	EXCELLENT 4
1.	Teachers are accommodative	1	2	3	4
2.	Teacher are encouraging	1	2	3	4
3.	Monitoring mechanism for learning	1	2	3	4
4.	Need based bridge courses initiated	1	2	3	4
5.	Classes are held efficiently and effectively	1	2	3	4
6.	Library facilities are adequate	1	3	3	4
7.	Sports encouragement	1	2	3	4
8.	Cultural activities	1	2	3	4
9.	Hostel accommodation	1	2	3	4
10.	Transport services	1	2	3	4
11.	Comprehensive personality development	1	2	3	4
12.	Overall academic ambience	1	2	3	4
13.	Progress communication to parents	1	2	3	4
14.	Student counseling, mentorship	1	2	3	4
15.	Continuous performance assessment	1	2	3	4
16.	Behavior of non teaching staff	1	2	3	4

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KRISHNA INSTITUTE OF MEDICAL SCIENCES UNIVERSITY,

Student Feedback on Course

(To be filled by THIRD year MBBS students)

Semester/Term/Year: II.M.B.B.S

required to rate the the courses on the following attributes using the-4 point scale shown

Students are required	GOOD	VERY GOOD	4
POOR	2	3	
1	-	inst o	vorv Cell

nber you feel appropriate of 1,2,3,4,against every Cell

Mark any one number you reer app		Patho	Micro	FMT
Courses	Pharmac	Tatilo	1	
Learning value (in terms of skills, concepts, nowledge, analytical abilities, or broadening	3	1	3	1
perspectives) 2.Applicability/ relevance to real life situations	4	2	3	2
3.Depth of the course content	3	2	3	2
4.Extent of the coverage of course	2	3	3	2
5.Clarity and relevance of reading material	4	4	4	4
6.Extent of effort required by students	ł	1	1	/
7.Relevance/ learning value of project/report	: 1)	1	1
8. Overall rating	4	3	2	_ /

Signature of Supervisor

KRISHNA INSTITUTE OF MEDICAL SCIENCE UNIVERSITY, Karad. Dist. Satara (Maharashtra) Pin: 415110

CENTRAL LIBRARY USER FEEDBACK

POOR	GOOD	VERY GOOD	EXCELLENT
1	2	3	4

PEASE ENCIRCLE THE RESPONSE YOU FEELAPPROPRIATE

Sr. No.	In my present job, this is how I feel about	POOR 1	GOOD 2	VERY GOOD 3	EXCELLENT 4
1.	Behaviors of the library staff	1	Ð	3	4
2.	Cleanliness of library premises	1	2	(3)	4
3.	Tractability of books and journals	1	2	3	4
4.	Working hours of library	(1)	2	3	4
5.	Broad band facilities		2	3	4
6.	Photostat facilities		2	3	4
7.	Back volumes services	1	2	3	4
8.	The library ambience	1	2	3	4
9.	Seating arrangements		2	3	4
10	Books and journals new arrival display	1	2	3	4
11.	Assistance for article search	1	2	(3)	4
12.	Printing facility	1	2	3	4
13.	Scanning facility	1	0	3	4
14.	User orientation	1	(2)	3	4
15.	Power backup	1	2	3	4
16.	Illumination		2	. 3	4
17.	Ventilation	$\left(1\right)$	2	3	4
18.	Book are given till exams are over	1	2	3	4
19.	Journals, competitive books, magazines	(1)	2	3	4
20.	Overall performance of library	11	2	3	4

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Infrastructure Feedback Proforma

S. No.	(4 Point Likerts Scale)	POOR 1	GOOD 2	VERY GOOD	EXCELLENT
1	Sincerity & regularity of classes conducted by faculty		2	3	4
2	Use of overhead projector/mike/LCD/ slide projector by teacher	1	(2)	3	4
3	Internal assessment examination Sincerity & discipline	1	(2)	3	4
4	Staff report with students	1	(2)	3	4
5	Student participation in community reach activities	1	2	(3)	4
6	Exposure to work in hospital/laboratory	1	(2)	3	4
7	Locker facility in college	1	2	(3)	4
8	Lecture hall	1	2	(3)	4
9	Photography	1	(2)	3	4
10	Library Working hours	1	(2)	3	4
11	Regular books	(1)	2	3	4
12	Reference books	1	(2)	3	4
13	Journals	1	2	3	4
14	Photostat service	1	(2)	3	4
15	Accessibility to books	1	2	(3)	4
16	Study environment	1	(2)	3	4
17	Staff behaviors	(\mathbf{r})	2	3	4
18	Computer-e-mail, Internet	(1)	2	3	4
19	Indoor games	(1)	2	3	4
20	Outdoor games	1	(2)	3	4
21	Participation in inter institutional sports meet	1	(2)	3	4
22	Student Council Activities	a	2	3	4
23	Cultural activities	(1)	2	3	4
24	Role playing	A	2	3	4
25	College day	R	2	3	4
26	Sports day	(1)	2	3	4
27	Water	1	2	3	4
28	Laundry	(1)	2	3	4
29	Electrical	1	(2)	3	4
30	Cleanliness & room boy services	1	2	(3)	4
31	Security	1	2	3	(4)
32	Telephone service	1	2	(3)	4
33	News magazines & visitors room	1	(2)	3	4
34	Cable T.V.		2	3	4
35	Provision stores	1	2	(3)	4
36	Coffee shop	1	2	3	4
37	Fast food center	1	2	3	A
38	Postal services to rooms	1 .	(2)	3	4
39	Attending your queries	1	(2)	3	4
40	For parents	(1)	2	3	4
41	Working with main office	1	(2)	3	4
42	Health care services	1	2	3	4
43	Student grievance cell	1	2	3	4
44	Garden maintenance	1	2	3	4
45	Campus life	(1)	2	3	. 4
46	Student officer	1	(2)	3	4

KRISHNA INSTITUTE OF MEDICAL SCIENCE UNIVERSITY, Karad. Dist. Satara (Maharashtra) Pin: 415110

Students' overall Evaluation of Programme and Teaching (To be filled only after Results are out)

low need not disclose your name i	the improvement of the course and teaching in the future. f you do not wish to. Inswer to a question to the extent that it does not invalidate	vour re
cou may tick off more than one a ponse.	mswer to a question to the extent that it along her and	11.52
. The syllabus was (a) challenging	b) dull	
c) adequate	d) inadequate	
, ,	From the course was	
. Your background for benefiting f) just adequate	
a) more than adequatec) inadequate	d) cannot say	
3. Was the course conceptually diffi	icult to understand?	
a) easy	b) manageable d) very difficult	
c) difficult		
4. How much of the syllabus was co	overed in class?	
a) 85 to 100%	b) 70 to 85%	
→ 55 to 70%	the less than 55%	
5. What is your opinion about the li	ibrary materials for the course?	
a) excellent	(b) adequate	
c) inadequate	d) very poor	
6. Were you able to get the prescri	bed readings?	
a) easily	(-b) with difficulty	
c) not at all	d) with great difficulty	
7. How well did the teacher prepa	re for class?	
a) thoroughly	b) satisfactorily	
c) poorly	d) indifferently	
	CONSTRAINT AND SUPPORT SUPPORT OF A SUPPORT OF A SUPPORT OF A SUPPORT	
8. How well was the teacher able t	b) invariably	
a) effectively	d) badly	
c) satisfactorily	NEXTRA SE GARGERIO SE LA SERIO SUCCESSION DE LA MO	
9. Did the teacher encourage stude		
a) yes		
c) not at all	d) sometimes	
10. If yes, which of the following m	ethods were used?	
a) encouraged questions	(b) discussion in class	
c) discussion outside class	d) discussion individually	
11. How helpful was the teacher in	advising?	
(a) helpful	b) unhelpful	
c) sometimes helpful	d) sometimes unhelpful	

 c) indifferent d) strict 13. Did the internal assessment work? a) fairly b) regularly c) helpfully d) cannot say 14. What effect do you think the internal assessment will have on your course grade? a) improveit b) lower it c) no effect d) cannot say 15. How did the teacher provide feedback on your performance? a) regularly/inregularly b) in time/late c) with helpful comments 16. Were your assignments discussed with you? a) yes, fully b) yes, partly c) no d) sometimes 16. Were you rassignments discussed with you? a) yes, fully b) yes, partly c) no d) sometimes 17. Were you provided with a course and lecture outline at the beginning? ef yes b) no 18. Was it helpful? a) yes b) no 18. Was it followed? a) yes b) no 19. Was there any opportunity for personal interaction with teachers? a) Yes b) to some extent c) nil d) cannot say 19. Was there any opportunity for small group work? a) Yes b) to some external c) nil d) cannot say 12. Were outsider experts invited to address you? a) Yes b) rarely c) none d) frequently 13. Did you visit industries, laboratories, banks and outside Universities/ a) Yes, frequently b) some times c) non d) yes, rarely 14. If you have other comments to offer on the course and the instructor you may do so below or on a separat sheet. i Gun Ci i Gh and ged picture. The add in picture in the figure in the difference in the course and the instructor you may do so	a) courteous	b) rude	
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Somade sir the best sir.

Krishna Institute of						-	+ E	001	dh	ack	on	Te	ac	her	s	nt sca	ale si	nowr	1	_						
	Please rate the tea POOR 1										VE	3	300	U	1	E/	CEL	-L-L-I	IT 							
		15.4	•	Wr	ite	the	Nu	mb	er \	/ou			ppr	opr	late	•			10	20	21	22	23	24	25	1
Parameters	1	2	3	4	5	6	7	8	9	10	11	12	13	14	15	16	17	18	19	20	21	22	23	24	25	
I. Knowledge base of the teacher as perceived by you).	4	4	3	3	3	5	3		_		0.00				1	100	1	ilia.				1912	1	-		1
2. Communication Skills (in terms of articulation & comprehensibility	4	4	3	3	3	4	3	1		in S.	-	1			2	-	-					13			1.1	
3. Sincerity / Commitment of the acher.	4	4	3	3	3	3	3			-	-		-	-	-	-	-	-	-	-		1	11			
4. Interest generated by the teacher	4	4	3	3	3	3	3		1.00		-	-	-	-	-	110	1	-			-	-			- 145.5	1
5. Ability to integrate course mate- rial with environment/other issues, to provide a broader perspective.	4	3	Э	3	3	3	3		5.4								1925	98			3	-	2	-	1	-
 Ability to integrate content with other courses. 	4	3	3	3	3	3	3				-	-		1.1	-		1		-	1	-	17	1	-		1
7. Accessibility of the teacher in and out of the class (includes availability of the teacher to motivate further study & discussion outside class).	4	3	3	3	3	3	3	1.1.											1	7.8		1.1	1	10.03		
8. Ability to design quizzes/Tests, assignments/examinations and project to evaluate students understanding of the course.	11 (3	3	3	3	3	3						-						1			1			1	-
Provision of sufficient time for gedback.	4	3	3	1	-	-	3	-	-	-	1	-	+	-	-		+	-	-	1	-		-	-	1	-
10. Overall rating	L	n L	13	3	3	L	13	1			1						1	1			1		1		1	٦

Dept. of : ANATOMY

Sr. No.	Teacher Nam	e
1.	Dr. Mrs. M. A. Doshi	1
2.	Dr. S. B. Mane	
3.	Dr. M. P. Ambali	
4.	Dr. Priya P. Roy	
5.	Dr. Sandeep Mohite	0
6.	Dr. Swapna A. Shedge	where is a
7.	Dr. Milind M. Thorat	
12.	weeks and the	

				5	Stu	den	t Fe	ed	bac	ck o	n To	eacl ing th	ner:	s poin	t sca	ale sh	nown	1	-					
	Plea P	OOF	1			G	iOOL	,		attributes using the 4 - poin VERY GOOD 3					4									
	-	1	•	W	ite	the	Nur	nbe	r Yo	ou Feel Appropriate							20	21	22	23	24	25		
Parameters	1	2	3	4	5	6				10 1	12	13	14	15	16	17	18	19	20	21				
I. Knowledge base of the teacher as perceived by you).	4	4	4	4	4	4	4				-		-								-			
2. Communication Skills (in terms of articulation & comprehensibility	9	4	4	4	4	3	3		-		-	-		-		-								
3. Sincerity / Commitment of the eacher.	4	3	4	4	4	3	3		_		-		-	-	-	-	-	-		+				
4. Interest generated by the teacher	4	3	4	3	4	3	3			-	-	-	-	-		-		1	1	1	1			
5. Ability to integrate course mate- rial with environment/other issues, to provide a broader perspective.	4	3	4	3	4	3	3								-		-		+	-	1			+
6. Ability to integrate content with other courses.	4	3	9	3	4	3	3					-	+		+	+	+		1	-	-			T
7. Accessibility of the teacher in and out of the class (includes availability of the teacher to motivate further study & discussion outside class).	4	3	4	3	4	3	3							-						-			+	+
8. Ability to design quizzes/Tests/ assignments/examinations and project to evaluate students understanding of the course.	14	3	4	3	9	3	3									-		-	+			-	+	+
 Provision of sufficient time for eedback. 	9	3	4	2		-	3							-	-	+	+	1	1					
10. Overall rating	G	4	4	3	14	53	3	1							_	_	1	_	-					

Signature of Supervisor :

Dept. of : PHYSIOLOGY

Sr. No.	Teacher Name
1.	Dr. Mrs. K. C. Wingkar
2.	Dr. A. G. Joshi
3.	Dr. P. M. Somade
4.	Dr. S. N. Patil
5.	Dr. Ms. S. S. Jagtap (Chavan)
6.	Mrs: Jharashree Sahoo
7.	Dr. Jankar Deepali Sadashiv

KRISHNA INSTITUTE OF MEDICAL SCIENCES UNIVERSITY, Karad. Dist. Satara (Maharashtra) Pin : 415110

Feedback on Course Student

(To be filled by SECOND year MBBS students)

Semester/Term /Year: I.M.B.B.S

Students are required to rate the the courses on the following attributes using the-4 point scale shown

	TOOD THE T	EXCELLENT
GOOD	VERY GOOD	4
	GOOD 2	GOOD VERY GOOD 2 3

Mark any one number you feel appropriate of 1,2,3,4,against every Cell

Courses	Anatomy	Physiology	Biochemistry
1. Learning value (in terms of skills, concepts, knowledge, analytical abilities, or broadening per- spectives)	4	3	2
2. Applicability/ relevance to real life situations	3	3	3
3. Depth of the course content	. 3	3	2
4. Extent of the coverage of course	3	3	2
5. Clarity and relevance of reading material	4	3	2
6. Extent of effort required by students	3	3	2
7. Relevance/ learning value of project/report	3	3	2
8. Overall rating	4	3	2

Signature of Supervisor

KRISHNA INSTITUTE OF MEDICAL SCIENCE UNIVERSITY, Karad. Dist. Satara (Maharashtra) Pin: 415110

CENTRAL LIBRARY USER FEEDBACK

POOR	GOOD	VERY GOOD	EXCELLENT
1	2	. 3	4

Sr. No.	In my present job, this is how I feel about	POOR 1	GOOD 2	VERY GOOD 3	EXCELLENT
1.	Behaviors of the library staff	1	2	3	4
2.	Cleanliness of library premises	1	2 '	3	4
3.	Tractability of books and journals	1	3	•3	4
4.	Working hours of library	1	2	3	4
5.	Broad band facilities	1	Ż	3	4
6.	Photostat facilities	1	Ē	3	. 4
7.	Back volumes services	1)	2	3	4
8.	The library ambience	1	2	3	4
9.	Seating arrangements	1	2.	3	4
10	Books and journals new arrival display	1 .	2	3	4
11.	Assistance for article search	Î	2	3	4
12.	Printing facility	1	2	3	4
13.	Scanning facility	1	2	3	4
14.	User orientation -	1	2	3	4
15.	Power backup	1	2	3	- 4
16.	Illumination	1	2	. 3	4
17.	Ventilation	1	2	3	4
18.	Book are given till exams are over	1	2	•3	4
19.	Journals, competitive books, magazines	- 1	2 .	3	4
20.	Overall performance of library	1	2	3	4

PEASE ENCIRCLE THE RESPONSE YOU FEELAPPROPRIATE

KRISHNA INSTITUTE OF MEDICAL SCIENCES UNIVERSITY, Karad. Dist. Satara (Maharashtra) Pin : 415110

Infrastructure Feedback Proforma

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S. No.	(4 Point Likerts Scale)	POOR 1	GOOD 2	VERY GOOD 3	EXCELLENT 4
1	Sincerity & regularity of classes conducted by faculty	1	(2)	3	4
2	Use of overhead projector/mike/LCD/ slide projector by teacher	1	2	3	4
3	Internal assessment examination Sincerity & discipline	1	(2)	3	4
4	Staff report with students	1	(2)	3	4
5	Student participation in community reach activities	1	2	(3)	4
6	Exposure to work in hospital/laboratory	1	(2)	3	4
7	Locker facility in college	1	2	(3)	4
8	Lecture hall	1	(2)	3	4
9	Photography	1	2	3	4
10	Library Working hours	1	(2)	3	4
11	Regular books	1	2	(3)	4
12		1	2	3	4
13	Journals	1	(2)	3	4
14	Photostat service	1	2	(3)	4
15	Accessibility to books	1	2	3	4
16	Study environment	1	(2)	3	4
17	Staff behaviors	1	2	(3)	4
18	Computer-e-mail, Internet	1	(2)	3,	4
19	Indoor games	1	(2)	3	4
20	Outdoor games	1		3	4
21	Participation in inter institutional sports meet	1	2	3	4
22	Student Council Activities	1	2	(3)	4
23	Cultural activities	1	(2)	3	4
24	Role playing	1	(2)	3	4
25	College day	\bigcirc	2	3	4
26	Sports day	1	2	3	4
27	*Water	(1)	2	3	4
28	Laundry	(1)	2	3	4
29	Electrical	(T)	2	3	4
30	Cleanliness & room boy services	1	(2)	3	4
31	Security	(1)	2	3	4
32	Telephone service	1	2	3	4
33	News magazines & visitors room	1	2	3	4
34	Cable T.V.	1	2	3	4
35	Provision stores	1	2	3	4
36	Coffee shop	0	2	3	4
37	Fast food center	1	(2)	3	4
38	Postal services to rooms	1	2	3	4
39	Attending your queries	1	2	. (3)	4
40	For parents	(1)	2	3	4
41	Working with main office		2	3	4
42	Health care services	T	2	3	. 4
43	Student grievance cell	1	2	3	4
14	Garden maintenance	. 1	2	3	4
45	Campus life	. 1	2	3	4
16	Student officer	1	2	(3)	4

KRISHNA INSTITUTE OF MEDICAL SCIENCE UNIVERSITY, Karad. Dist. Satara (Maharashtra) Pin: 415110

Students' overall Evaluation of Programme and Teaching (To be filled only after Results are out)

Department : Course Teacher : Year

Your responses will be seen only after your course results have been finalized and recorded. The information will be used only for the improvement of the course and teaching in the future. You need not disclose your name if you do not wish to.

You may tick off more than one answer to a question to the extent that it does not invalidate your response.

	e syllabus was challenging adequate	b) d)	
a)	ur background for benefiting from more than adequate inadequate	(b)	ourse was just adequate cannot say
a)	is the course conceptually difficul easy difficult	lt to und	lerstand? manageable very difficult
a) . O	w much of the syllabus was cove 85 to 100% 55 to 70% hat is your opinion about the libra	b) d)	70 to 85% less than 55%
a)	excellent inadequate	(b))	adequate very poor
(a)	ere you able to get the prescribed easily not at all	b)	gs? with difficulty with great difficulty
a)	w well did the teacher prepare for thoroughly poorly	-	? satisfactorily indifferently
a)	w well was the teacher able to co effectively satisfactorily	b)	cate? invariably badly
(a)	d the teacher encourage student p) yes not at all	b)	ation in class? attempted sometimes
a)	res, which of the following metho encouraged questions discussion outside class	(b)	e used? discussion in class discussion individually
a)	w helpful was the teacher in advi helpful sometimes helpful	b)	unhelpful) sometimes unhelpful

		-
2. Was the teacher		Ţ
a) courteous	b) rude	-
c) indifferent	(d) strict	
3. Did the internal assessment v	work?	
a) fairly	b) regularly	
c) helpfully	(d) cannot say	
4. What effect do you think the	internal assessment will have on your course grade?	
a) improveit	b) lowerit	
(c) no effect	d) cannot say	
5. How did the teacher provide	e feedback on your performance?	
a) regularly/irregularly	b) in time/late	
c) with helpful comments	(d) without comments	
6. Were your assignments discu	ussed with you?	
a) yes, fully	b) yes, partly	
(c) no	d) sometimes	
C	ourse and lecture outline at the beginning?	ā
	(b) no	10.
a) yes		
18. Was it helpful?	The	
a) yes	(b) no	
19. Was it followed?		
a) yes	(b) no	
20. Was there any opportunity fo	or personal interaction with teachers?	
a) Yes	(b) to some extent	
c) nil	d) cannot say	
21. Was there any opportunity for	or small group work?	
a) Yes	b) to some external	
(c) mil	d) cannot say	
22. Were outsider experts invite	ed to address you?	
a) Yes	b) rarely	
(c) none	d) frequently	
 23. Did you visit industries, labo a) Ye, frequently c) no 	ratories, banks and outside Universities/ b) some times d) yes, rarely	
24. If you have other comments	s to offer on the course and the instructor you may do so below or on a separate	
Dourse mi	ust maint. Re-	
Side	ost be reduced.	1
) Lectures Mi	ost be reduced.	

	rishna Institute					St	ude	ent	Fee	dh	ac	ko	n 1	000	Tal. che the 4	-					/Iaha	rash	tra) l	Pin :	415	11
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-				198	• 1	Vrite	e th	e N	umb	er	You	Fe	el /	\pp	ropr	iate			4	-				~		
1.14	Parameters	1	2	3	4	5	6	7	8	9	10			13	-	15	-	17	18	19	20	21	22	23	24	2
(as p	nowledge base of the teacher erceived by you).	3	4	3	1	3	4	1											10	10	20		26	23	24	2.
ofart	ommunication Skills (in terms iculation & comprehensibility	4	4	3	1	3	6	-						1	1		1.4		1	1.000			1.1	2		
3. Sir teach	ncerity / Commitment of the er.	3	4	3	1	3	4			8.5	1			1	1				1	-	-		121			-
1 Contraction of the local division of the l	erest generated by the teacher	1.7	4	3	1	3	4	-						1		-				-				1	200	
to pro	lity to integrate course mate- th environment/other issues, vide a broader perspective.	3	4	3	1	3	4			1							-					10				
6. Abil other	ity to integrate content with courses.	4	4	3	1	3	4	() ()					1300	-	-	-				100	220				_	2
availa motiva	essibility of the teacher in and of the class (includes bility of the teacher to te further study & discussion a class).	6	4	3	1	3																	i biag		5	1
projec unders	tanding of the course.	4	4	3	1	3	4				100															
9. Prov	ision of sufficient time for ck.	3	4	3	1	3	4	14	24			1	1			-	-				4		15			1
10. Ove	rall rating	4	4	3	1	31	T F				2		131	304 233							-		4	1.3		

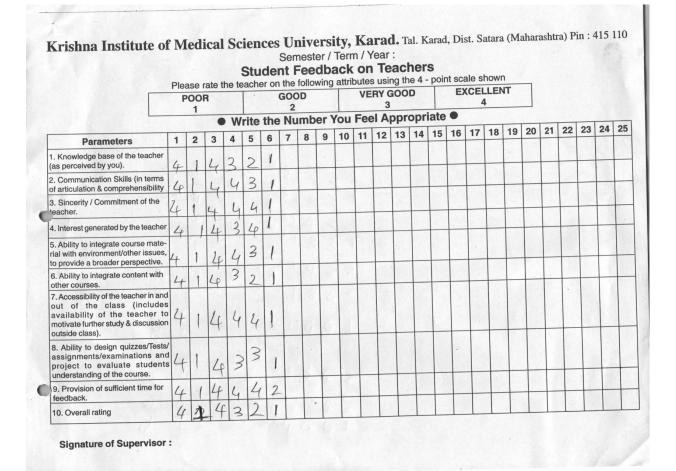
Dept. of : PHARMACOLOGY

Sr. No.	Teacher Name
1.	Dr. Mrs. C. C. Khanwelkar
2.	Dr. Mrs. V. M. Thorat
3.	Dr. Mrs. S. A. Jadhav
4.	Dr. Mrs. P. S. Salve
5.	Dr. S. M. Matule
6.	Dr. P. M. Sakhare
	the during all the two for the

Krishna Institute					St	ud	ent	Fe	edt	bac	ko	n Te	eac	he	rs					/laha	rash	tra)	Pin :	415	110
	F	PO	DH	e the	teac	ner o	GO GO	e foll	owin	g att		es us ERY			- poi		ale s			_					60
	n her	1	2010/02/02/07	• 1	Vrite	h th		2	hor	You	En	3	3	à.				4							
Parameters	1	2		4	5	6	7	8	9	100		12					47	40	10	1.00		1.00			-
1. Knowledge base of the teacher (as perceived by you).	13	4	4	2		4	1		4	3	1	12	13	14	15	10	17	18	19	20	21	22	23	24	25
 Communication Skills (in terms of articulation & comprehensibility 	3	U	4	2	3	6	3	T	4	0	1					1.					-			1.13	1
3. Sincerity / Commitment of the 'eacher.	2	1	4	2	1	13	3	1	4	3	1								-	<u>Sace</u>			197	1	-
4. Interest generated by the teacher	13	2	1,	2	17	1	2	1	12	2	1						1	-	-				1	-	-
5. Ability to integrate course mate- rial with environment/other issues, to provide a broader perspective.	-		4	2	2	1	2	.)	3	3	2								-						
6. Ability to integrate content with other courses.	3	4	1	2	2	2	3	1	2	1	2	-					-		-	2010) 1959 - 1	ġ.	-		-	
7. Accessibility of the teacher in and out of the class (includes availability of the teacher to motivate further study & discussion outside class).	10	4	4	2	3	3	2	1	4	4	1	30						5 1997					2	(đ _e	57
8. Ability to design quizzes/Tests/ assignments/examinations and project to evaluate students understanding of the course.	13V5.4	3	4	2	1	4	3	1	3	4	2		100			1			e e e e e e e e e e e e e e e e e e e			1924 - S			
9. Provision of sufficient time for feedback.	4	3	4	2	2	1	3	1	4	4	2				10				_	19.23	1		<u>200</u> 9923	1	14
10. Overall rating	4	1	4	2	3	2	2	1	1	T	-				-		1	-			-			1	-

Dept. of : PATHOLOGY

Sr. No.	Teacher Name	
1.	Dr. Sujata R. Kanetkar	
2.	Dr. Sunil V. Jagtap	
3.	Dr. Mrs. Nanda Patil	· · ·
4.	Dr. R. M. Oswal	
5.	Dr. M. A. Patil	12
6.	Dr. Mrs. Sujata S. Kumbhar	1
7.	Dr. Mrs. S. J. Pawar	
8.	Dr. Mrs. S. R. Upadhye	1
9.	Dr. Avinash M. Mane	in the
10.	Dr. Wasim Khatib	U.
11.	Dr. Dhirajkumar Shukla	



Dept. of : MICROBIOLOGY

Sr. No.	Teacher Name										
1.	Dr. Mrs. G. S. Karande										
2.	Dr. S. R. Patil										
3.	Dr. R. V. Shinde										
4.	Dr. S. K. Pawar										
5.	Dr. Mrs. Harsha V. Patil										
6.	Dr. Mrs. Priyanka M. Mane										
	W3										
	MAR STATISTICS										

					Stu					Terr				her	s							1			
	Ple	ase r	rate 1	the te	ach	er on	the	follo	wing	attri	bute	s usi	ng th	ne 4 -	poir	nt sca	ale s	howr	n	_					
	F	2001 1					GOC 2					RY C							T						
			•	W	rite	the	Nu	Imb	er `	lou	Fee		ppr	opri	iate										
Parameters	1	2	3	4	5	6	7	8	9	10	11	12	13	14	15	16	17	18	19	20	21	22	23	24	25
1. Knowledge base of the teacher (as perceived by you).	1	2	3	4															-						
2. Communication Skills (in terms of articulation & comprehensibility	1	2	3	4	/									-			-								
3. Sincerity / Commitment of the teacher.	1	2	3	4																					
4. Interest generated by the teacher	1	1	3	10				12																	
5. Ability to integrate course mate- rial with environment/other issues, to provide a broader perspective.	V	1	3	4																					
6. Ability to integrate content with other courses.	1	1	3	4																					
 Accessibility of the teacher in and out of the class (includes availability of the teacher to motivate further study & discussion outside class). 	1	2	3	4				1																	
8. Ability to design quizzes/Tests/ assignments/examinations and project to evaluate students understanding of the course.		1	3	4																					
9. Provision of sufficient time for eedback.	1	1	3	4					1																
10. Overall rating	1	1	3	4					1.4			1				1									

Signature of Supervisor :

Dept. of : F.M.T.

Sr. No.	Teacher Name											
1.	Dr. D. T. Patil											
2.	Dr. Ajay V. Patil											
3.	Dr. Chandrakant Kokatanur											
4.	Dr. V. M. Bannur											
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Karad. Dist. Satara (Maharashtra) Pin: 415110

Feedback on Course Student

(To be filled by BDS students)

Year: 2016-17

Students are required to rate the course on the following attributes using the-4 point scale shown

POOR	GOOD	VERY GOOD	EXCELLENT
1	2	3	4

Mark any one number you feel appropriate of 1, 2, 3, 4against every Cell

C o u r s e	
1. Does the course improve your knowledge and understanding of the subject	3
2. Coverage of syllabus and Organization of course	2
3. Emphasis on fundamentals	2
4. Coverage of modern or advanced topics	3
5.Course provided appropriate balance between instructions and practice.	2
6. Course assignments and lectures usefully complemented each other	3
7. The lab exposure complemented my understanding of the lectures (where applicable)	4
8. Does the content of course stimulate interest in uptaking research	3
9. Course improved my problem solving skills and provided guidance to become a competent practitioner	2
10. Overall rating	3

Karad. Dist. Satara (Maharashtra) Pin: 415110

CENTRAL LIBRARY USER FEEDBACK

POOR	GOOD	VERY GOOD	EXCELLENT
1	2	3	4

PLEASE TICK THE RESPONSE YOU FEEL APPROPRIATE

Sr. No .	Parameter s	POOR	GOOD	VERY	EXCELLENT
				GOOD	
		l	2	3	4
1.	Behavior of the library staff		1		
2.	Cleanliness of library premises			\checkmark	
3.	Traceability of books and journals		1		
4.	Working hours of library			√	
5.	E learning resources and Broad band facilities		1		
6.	Photostat facilities			√	
7.	Back volumes services			√	
8.	The library ambience			√	
9.	Seating arrangements		✓		
10.	Display of arrival of new Books and Journals			✓	
11.	Assistance for article search		✓		
12.	Printing& Scanning facility			√	
13.	User orientation		1		
14.	Power backup				√
15.	Illumination& Ventilation			✓	
16.	Availability of competitive books, magazines, newspapers		✓		
17.	Adequate number of copies of books available			✓	
18.	Overall rating			✓	

Signature of Supervisor:

Karad. Dist. Satara (Maharashtra) Pin: 415110

Sr. No.	(4 POINT LIKERTS SCALE)	POOR	GOOD	VERY GOOD	EXCELLENT
		1	2	3	4
1.	Use of overhead projector/mike/ LCD/ slit projector by teacher				
				\checkmark	
2.	Locker facility in college		\checkmark		
3.	Lecture hall with internet facility			\checkmark	
4.	Wash room facility for physically challenged			\checkmark	
5.	Ramp facility for physically challenged		\checkmark		
6.	Lift facility			\checkmark	
7.	Wheel chair and stretcher facility			\checkmark	
8.	Provision of dental chair for left handed operators		\checkmark		
9.	Anti skid tiles			\checkmark	
10.	о С 1 ,			\checkmark	
11.	, , ,			\checkmark	
12.	Indoor games facilities		\checkmark		
13.	Outdoor games facilities			\checkmark	
14.	Potable drinking water		\checkmark		
15.	Housekeeping services			\checkmark	
16.	Security			\checkmark	
17.	Telephone service			\checkmark	
18.	News magazines & visitors room			\checkmark	
19.	Cable T.V		\checkmark		
20.	Provision stores		\checkmark		
21.	Cafeteria		\checkmark		
22.	Emergency Health care services			\checkmark	
23.	Garden maintenance		\checkmark		
24.	Fire safety provisions		\checkmark		
25.	Overall rating			\checkmark	

INFRASTRUCTURE FEEDBACK PROFORMA

Students' overall Evaluation of Programme and Teaching

Karad. Dist. Satara (Maharashtra) Pin: 415110

(To be filled only after Results are out)

Department :

Course

Year :

Your responses will be seen only after your course results have been finalized and recorded .

The information will be used only for the improvement of the course and teaching in the future .

You need not disclose your name if you do not wish to.

You may tick off more than one answer to a question to the extent that it does not invalidate your response.

1 The syllabus was a) Challenging b) Easy √c) Adequate d) Inadequate 2. How much of the syllabus was covered in class? a) less than 55% b) 55 to 70% c) 70 to 85% √d) 85 to 100% 3. What is your opinion about the library materials for the course? a) Excellent √b) Adequate d) Very poor c) Inadequate 4. Did the teachers encourage student participation in class? √a) Yes b) Attempted c) Not at all d) Sometimes 5. If yes, which of the following methods were used? √a) Encouraged questions b) Discussion in class c) Discussion outside class d) Discussion individually 6. How helpful were the teachers in advising? b) Unhelpful √a) Helpful c) Sometimes helpful d) Sometimes unhelpful 7.The teachers were √a) Courteous b)rude c) Indifferent d)strict 8. What effect do you think the internal assessment will have on your performance in final exams? √a)SignificantImprovementb) No Significant Improvement c) No effect d) Cannot say 9. Were your assignments discussed with you? a) Yes, fully √b) Yes, partly c) No d) Sometimes 10. Were you provided with a course and lecture outline at the beginning? a) Yes √b) No 11. Was it helpful?

Karad. Dist. Satara (Maharashtra) Pin: 415110

a) Yes √b) No 12. Was it followed? a) Yes √b) No 13. Was there any opportunity for small group work? a) Yes \sqrt{b}) To some extent d) Cannot say c) None 14. Were outside experts invited to address you? a) Yes \sqrt{b} Rarely c) None d) Frequently 15. Do you have provision for field trips a) Yes, frequentlyb) Some times √C) No d) Yes, rarely

If you have other comments to offer on the course and the instructor you may do so below or on a separate sheet

KRISHNA INSTITUTE OF MEDICAL SCIENCES DEEMED UNIVERSITY, KARAD KRISHNA INSTITUTE OF NURSING SCIENCES

STUDENTS' OVERALL EVALUATION OF PROGRAM AND TEACHING

Program : BBS.

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Year: <u>Ill alya</u>

Kall 2016-17 Batch :___

- Your responses will be seen only after your course results have been finalized and recorded. The information will be used only for improvement of the course and teaching in the future.
- <u>Circle the letter (A, B,C, D) Indicating the response you choose</u>. You may choose more than one responses to the extent that it does not invalidate your response. You need not disclose your name if you do not wish to.

No.	ITEM		RESPONSE		RESPONSE	1	RESPONSE		RESPONSE
1.	The syllabus was	A	Challenging	В	Less challenging	O	Adequate	D	Inadequate
2.	Your background for benefitting from the course was	A	More than adequate	₿	Just adequate	C	Inadequate	D	Cannot say
3.	Was the course conceptually middlifficult to understand?	Α	Easy	B	Manageable	С	Difficult	D	Very Difficult
4.	How much of the syllabus was covered in the class?	A	85- 100 %	В	70-85%	C	55-70%	D	< 55%
5.	In your opinion, how are the library materials for the course?	A	Excellent	B	Adèquate	С	Inadequate	D	Very poor
6.	Were you able to get the prescribed reading?	A	Easily	В) With difficulty	C	With great difficulty	D	Not at all
7.	How well were the teachers prepared for the class?	A	Thoroughly	B) Good	C	Satisfactorily	D	Poorly
8	How well were teachers at communication?	A	Effective	В	Satisfactory	C	Less effective	D	Ineffective
9	Did the teachers encourage student participation in class?	A	Yes	В	Attempted	C	Sometimes	D	Not at all
1.0.	If yes, which methods were (used?	A	Encouraged questions	В	Discussion in class	C	Discussion outside class	D	Individual discussion
11	Were the teachers helpful in advising?	A	Most of the times	В	Sometimes	6) Unhelpful at times	D	Mostly unhelpful
12.	How was the teachers' approach?	A	Courteous	В	Rude	C	Indifferent	D	Strict
13	Did the internal assessment help your progress?	A	Completely	В	Regularly (-	Fairly	D	Cannot say
14.	What effect do you think will internal assessment have on your overall result?	A) Improve it	B	Lower it	C	No effect	D	Cannot sày
15.	How did the teacher provide	Α	Regularly	В	Irregularly (C	In time	D	Late
	feedback on your performance?	E	With helpful c	omme	ents	F	Without comm	ents	

No.	ITEM		RESPONSE	200	RESPONSE	-	RESPONSE		RESPONSE
16.	Were your assignments discussed with you ?	A	Fully	B	Partly	C	Sometimes	D	Not at all
17.	Were you provided with the lecture/ course outline at the beginning?	A	Yes	B	No		a. Hiti		
18.	Was it helpful ?	A	Yes	(B)	No	-			
19.	Was it followed?	A	Yes	B	No			-	
20.	Was there opportunity for personal interaction with teachers?	A)Yes	B	To some extent	С	None	D	Cannot say
21.	Was there opportunity for small group work?	A	Yes	В	To some extent	С	None	D	Cannot say
22.	Were external experts invited (to address you?	A	Yes	В	No	С	Frequently	D	Rarely
3.	Did you have field trips/ visits to complete learning objectives ?	A	Yes	B	No	С	Adequately	D	Rarely
4.	If you have other comments to o on a separate sheet	ffer	on the cours	e and	the teaching / te	each	ers , you may	do s	o in below or

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DOM VIEW 1 (E)

KRISHNA INSTITUTE OF MEDICAL SCIENCES, DEEMED UNIVERSITY, KARAD. KRISHNA INSTITUTE OF NURSING SCIENCES, KARAD. TEACHER FEEDBACK

This questionnaire is intended to collect information relating to your satisfaction towards the curriculum, teaching, learning and evaluation. The information provided by you will be kept confidential and Directions:

For each item please indicate your level of satisfaction with the following statement by choosinga scorebetween 1 and 5.

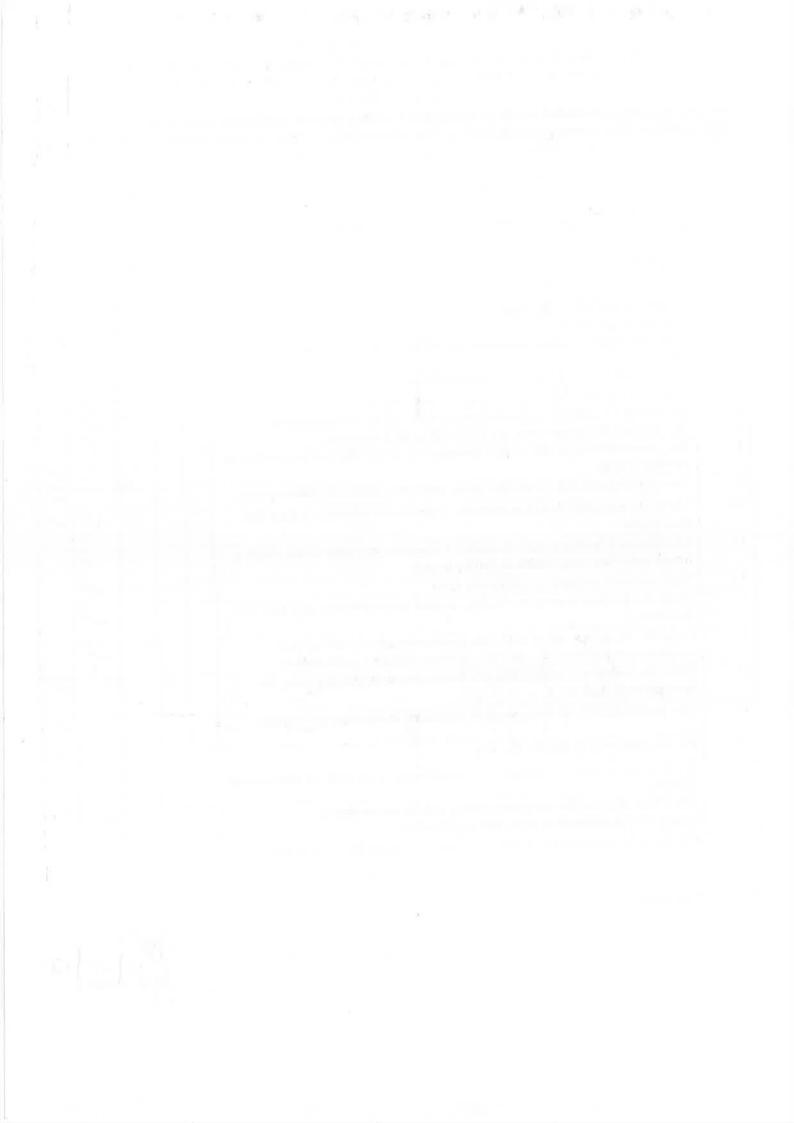
(1strongly disagree, 2disagree, 3neither agree nor disagree, 4agree, 5strongly agree)

Sr. No	Parameters	1	2	3	4	5
1	Syllabus is suitable to the course.					
2	Syllabus is need based.					10
3	Aimsand objectives of the syllabiare well defined and clear to teachers and students.					-
4	Course content is followed by corresponding reference materials.				1	V
5	Sufficient number of prescribed books are available in the Library.					10
6	The course / syllabus has good balance I. (~	1
7	The course / syllabus has good balance between theory and application. The course/syllabus has made me interested in the subject area				/	
8	The course/syllabus of this subject area				~	1.00
9	The course/syllabus of this subject increased my knowledge and perspective in the subject area.				_	1
	The course/programme of studies carries sufficient Numberofoptional papers.					
10	The books prescribed/listed as reference materials are relevant, updated and appropriate.		-			
	Infrastructural facilities, such as teacher's rooms/carrels, class rooms, reading rooms and toilets areavailable in theDepartment.				-	
2	Staff canteen is available at the faculty laws t					
3	I have the freedom to propose, modify, suggest and incorporate new topics in the syllabus					7115
4	I have the freedom to adopt new techniques/strategies of teaching such				~	
·	asseminar presentations, group discussions and learners' participations I have the freedom to adopt/adapt new techniques/strategies of testing and assessment of students.				_	
	The environment in the department is conducive to teaching and research.					
7	The administration is teacher friendly					-
3] f	The University provides adequate and smooth support for projects and research					
) 1	The University provides adequate funding and support to faculty nembersforupgradingtheir skills and qualifications.					
) P	rovisions for professional development are non-discriminatory and fair.	-			-	1.0000

Any other comments:

ofteacher

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9016-2017

KRISHNA INSTITUTE OF MEDICAL SCIENCES, DEEMED UNIVERSITY, KARAD. KRISHNA INSTITUTE OF NURSING SCIENCES, KARAD. ALLUMINI FEEDBACK

Alumni are requests to rate on the following attributes using the 4 point scale show a

0000	the second se	
GOOD	VERY GOOD	EVOLUTION
	TENT GOOD	EXCELLENT
2	2	
	GOOD 2	GOOD VERY GOOD

• Encircle the number you feel appropriate

QUESTIONS	POOR 1	GOOD	VERY GOOD	EXCELLENT
Infrastructure facilities provided				4
Academic facilities		1		R
Helpfulness of administrative staff			-	
Availability of library books/ magazines			2	
Availability of sitting sp[ace in library		L		
Adequacy of additional inputs	1. 8)
Teaching ability of faculty	10 A.			
Overall experience as student				

Allovan Signature of Student

Allows

KRISHNA INSTITUTE OF MEDICAL SCIENCES DEEMED TO BE UNIVERSITY, KRISHNA INSTITUTE OF NURSING SCIENCES, KARAD, FEEDBACK ON COURSE BY SUBJECT EXPERT

Name: Mr. Milind Mahohar Kale Address: M.E.S College of Nussing, Lote, Khed, Ratuagin Norsing toundation Subject:

Subject experts are requested to rate the courses on following attributes.

Particulars	Strongly Disagree	Disagree	Uncertain	Agree	Strongly Agree
Syllabus is need beend 8 to 11	1	2	3	4	5
Syllabus is need based & suitable to the course.				T	5
Aima and ali di ali					
Aims and objectives of the syllabi are well defined					
				\sim	
Course content is followed by corresponding update					
Referencematerials,				V	2
Sufficient number of prescribed books are available in					
the Library per subject.					
The course/syllabus has good balance between					
Theory and application.					10
Tests and examinations schedule is well planned					V
And scheme of examination is well suited for overall	1				
assessment		_			10
Unbiased and fair evaluation method is					V
Practiced in theory and					
Practiced in theory and practical Assessment.					1
Clood and in time remuneration facilitated.					
					1
Ecofriendly and green campus with					-
Comfortable staying facilities provided					
Leaching and administrative staffs are co-operative					
and practice good communication.					

Any Suggestion:

Miling Signature with date : Mule

KRISHNA INSTITUTE OF MEDICAL SCIENCES. DEEMED UNIVERSITY, KARAD. KRISHNA INSTITUTE OF NURSING SCIENCES, KARAD.

Name of Student :- Mohile Rufuja Chandrashelinez

KARAD. 15 47 . B.BS-N39 YEAR - 2016 - 2017

OVERALL FEEDBACK BY THE PARENTS

Parents are requested to rate on the following attributes using the 5 point scale shown,

Sr. No	Parameters	Poor	Average	Good	Very Good	Excellent
		1	2	3	4	5
1	Provision of Infrastructure facilities (classrooms, safe water, toilets cleanliness, overall safety)					-
2	Provision Of academic Facilities (Availability of Text books, Reference material, Laboratories, Internet, Wifi facility, Digital library)					-
3	Helpfulness of academic Staff (Well qualified & Experienced teachers Accessibility of Teachers, Source fullness of teachers) ^{**}	1.			1	
4	Helpfulness of administrative Staff (Co-operative clerical & non clerical staff, Accessibility of Heads & Authority)					film
5	Research Environment (Encouraging & permitting students for research projects, Scholarships awards)					
6	Learning facility (Provision of clinical areas, Field Experience & Visits, Availability of A.V. Aids Exposure to conferences, workshops)				V	
1	Conducting Parent Teacher Meeting (conveying students overall performance, attendance, difficulties & it's solutions)					
8	Sports & Extracurricular activities (Encouraging students for participation, provision of environment awards)				1	
)	Hostel accommodation (specially for Girls, well equipped & secure, inside the campus)	-			-	1
10	Campus Facility(Bank .ATM booth, Security, CCTV, Canteen ,Gym, Swimming Tank, Students Mess)				1	V
]	Student Supportive measures (Grievance cell, Guidance &					
2.	Other Facilities (Clean & Green Campus, Badminton Hall, spacious Auditorium, Cafeteria, Central Library, photocopy facility)					
3	Placement Cell (Job Opportunity, Campus Interview, Correspondence, Registration & Renewal)					/
4	Health Care Facility (Periodical Free Check up, Free Hospitalization & Treatment)					
5	Disaster Preparedness (Anti fire squad, Emergency Exits, Assembling Halls)					1

νų,

16	Overall Growth & Development of students (Involvement in various committees & Functions, Positive reinforcement, Awards)	15	7	~	1
17	Handling of emergency situations (In case of student's illness or in case of demise of members of immediate family))		_		~
18	Completion of Syllabus (Timely competition of teaching Assignments, Clinical Requirements)				
19	Evaluation System (Formative 'E summative evolution Impartial, In alignment, with INC, MNC & UGC Guidelines)	1.1			-
20	Overall Attitude of Teaching Faculty (student Friendly ,problem solving, impartial)				

Name & Signature of parent: Drwuuy.

Date:

KRISHNA INSTITUTE OF MEDICAL SCIENCES, DEEMED UNIVERSITY, KARAD. KRISHNA COLLEGE OF PHYSIOTHERAPY FEEDBACK ON CURRICULUM BY EXTERNAL EXAMINER

Staffs are requested to rate the courses on following attributes using the 4 point scale shown:

1.5	are requested to rate the	et the test of	L	EXCELLENT
	POOR	GOOD	VERY GOOD	EACELLENT
	1	2	3	

Mark any one number you feel appropriate of 1,2,3,4 against every cell

COURCES	ANATO MY	PHYSI OLOGY	BIOCHE MISTRY	FUN. OF EXS TH	FUN. OF ELEC. TH
Learning value(in terms of skills, concepts, knowledge, analytical a					
or broadening perspectives)				4	4
Applicability/ relevance to real life situations				н	4
Depth of the course contents				9	4
Extent of the coverage of course				4	3
Clarity & relevance of reading material				4	4
Extent of effort required by studer				4	4
Relevance/ learning value of project/report				20	4
Overall rating	- Company			4	4
Specific Remarks If Any:	na anna fhair an an anna 16 a thann ann an anna.			31	31
Clinical hours	shoul	d k	e înc-	rcored	

Suggestions:

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KRISHNA INSTITUTE OF MEDICAL SCIENCES, DEEMED UNIVERSITY, KARAD. KRISHNA COLLEGE OF PHYSIOTHERAPY FEEDBACK ON CURRICULUM BY TEACHING FACULTY

(TO BE FILLED BY SECOND YEAR M.P.TH STAFF)

Staffs are requested to rate the courses on following attributes using the 4 point scale shown:

 BOOD	GOOD	COOD	EXCELL	
POOR	2	3	ENT	
I	2		4	

Mark any one number you feel appropriate of 1,2,3,4 against every cell

COURCES	General PT	Specialty
Learning value(in terms of skills,		
concepts, knowledge, analytical abilities or	4	4
broadening perspectives)		
Applicability/ relevance to	4	3
real life situations		
Depth of the course	3	4
contents	2	
Extent of the coverage of	ζ	4
course		
Clarity & relevance of	· 0	4
reading material	3	,
Extent of effort required by	(3
students	4	,
Relevance/ learning value of	Ϋ́ς Ι	9
project/report	1	
Overall rating	4	4
	30	30

Specific Remarks If Any:

emphasis should on 9 Pre 7200 DOST

Suggestions:

Signature of supervisor

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KRISHNA INSTITUTE OF MEDICAL SCIENCES, DEEMED UNIVERSITY, KARAD. FACULTY OF PHYSIOTHERAPY FEEDBACK ON CURRICULUM BY STUDENT

(TO BE FILLED BY FIRST YEAR M.P.TH STUDENTS)

Students are requested to rate the courses on following attributes using the 4 point scale shown

POOR	GOOD	VERY GOOD	EXCELLENT	7
I	2	3	4	

Mark any one number you feel appropriate of 1,2,3,4 against every cell

COURCES	PT Prac I	PT Prac II	Adv PT I	Adv PT II	Research Biostatistics
Learning value(in terms of					
skills,concepts, knowledge, analyt abilities or broadening perspectives)	4	3	ત	3	4
Applicability/ relevance to real life situations	3	4	3	3	3
Depth of the course contents	4	3	4	4	4
Extent of the coverage of course	3	հ	3	4	3
Clarity & relevance of reading material	4	3	4	3	4
Extent of effort required by studer	3	4	3	4	3
Relevance/ learning value of project/report	4	З	4	3	4
Overall rating	4	3	4	3	4
	29	27	29	27	29

0

Specific Remarks If Any: <u>Improvement should be needed for growth</u> <u>of physiotherapy in the society</u>

Signature of supervisor

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KRISHNA INSTITUTE OF MEDICAL SCIENCES, DEEMED UNIVERSITY, KARAD FACULTY OF ALLIED SCIENCES FEEDBACK ON COURSE CONTAINTENT

(TO BE FILLED STUDENTS)

Students are requests to rate the courses on following attributes using the 4 point scale shown

POOR	GOOD	VERY GOOD	EXCELLENT
1	2	3	4

Mark any one number you feel appropriate of 1,2,3,4 against every cell

COURCES	M. Sc. Biotechnology	M. Sc. Microbiology
Learning value(in terms of skills, concepts, knowledge, analytical abilities or		2
broadening perspectives)		12
Applicability/ relevance to real life situations		3
Depth of the course Contents		3
Extent of the coverage of Course		2
Clarity & relevance of reading material		2
Extent of effort required by students		3
Relevance/ learning value of project/report		3
Overall rating		3

KRISHNA INSTITUTE OF MEDICAL SCIENCES, DEEMED UNIVERSITY, KARAD FACULTY OF ALLIED SCIENCES FEEDBACK ON COURSE CONTAINTENT

(TO BE FILLED STUDENTS)

Students are requests to rate the courses on following attributes using the 4 point scale shown

T.

POOR	GOOD	VERY GOOD	EXCELLENT
1	2	3	4

Mark any one number you feel appropriate of 1,2,3,4 against every cell

	1 1	
COURCES	M. Sc. Biotechnology	M. Sc. Microbiology
Learning value(in terms of skills, concepts, knowledge, analytical abilities or broadening perspectives)	3	
Applicability/ relevance to real life situations	3	
Depth of the course Contents	4	
Extent of the coverage of Course	3	
Clarity & relevance of reading material	4	
Extent of effort required by students	2	
Relevance/ learning value of project/report	3	
Overall rating	3	

KRISHNA INSTITUTE OF MEDICAL SCIENCES, DEEMED UNIVERSITY, KARAD FACULTY OF ALLIED SCIENCES FEEDBACK ON COURSE CONTAINTENT

(TO BE FILLED STUDENTS)

Students are requests to rate the courses on following attributes using the 4 point scale shown

POOR	GOOD	VERY GOOD	EXCELLENT
1	2	3	4

Mark any one number you feel appropriate of 1,2,3,4 against every cell

COURCES	M. Sc. Biotechnology	M. Sc. Microbiology
Learning value(in terms of skills, concepts, knowledge, analytical abilities or broadening perspectives)	2	
Applicability/ relevance to real life situations	3	
Depth of the course Contents	3	
Extent of the coverage of Course	2	
Clarity & relevance of reading material	4	
Extent of effort required by students	3	
Relevance/ learning value of project/report	3	
Overall rating	3	

KRISHNA INSTITUTE OF MEDICAL SCIENCES, DEEMED UNIVERSITY, KARAD FACULTY OF ALLIED SCIENCES STUDENTS FEEDBACK

Students are requested to rate on the following attributes using the 4 point scale shown

POOR	GOOD	VERY GOOD	EXCELLENT
1	2	3	4

QUESTIONS	POOR 1	GOOD 2	VERY GOOD 3	EXCELLENT 4
Infrastructure facilities provided		\checkmark		
Academic facilities		\checkmark		
Helpfulness of administrative staff		\checkmark		
Availability of sitting space in library	~			
Adequacy of additional inputs			\checkmark	
Placement of Students			\sim	
Availability of Books or Magazines in the Library		\checkmark		
Availability of Laboratory facilities			~	

• Tick mark the number you feel appropriate

KRISHNA INSTITUTE OF MEDICAL SCIENCES, DEEMED UNIVERSITY, KARAD FACULTY OF ALLIED SCIENCES STUDENTS FEEDBACK

Students are requested to rate on the following attributes using the 4 point scale shown

POOR	GOOD	VERY GOOD	EXCELLENT
1	2	3	4

QUESTIONS	POOR 1	GOOD 2	VERY GOOD 3	EXCELLENT 4
Infrastructure facilities provided				
Academic facilities				5
Helpfulness of administrative staff				~
Availability of sitting space in library				~
Adequacy of additional inputs				
Placement of Students				<i>U</i>
Availability of Books or Magazines in the Library				
Availability of Laboratory facilities				\sim

• Tick mark the number you feel appropriate

KRISHNA INSTITUTE OF MEDICAL SCIENCES, DEEMED UNIVERSITY, KARAD FACULTY OF AILLED SCIENCES

NAME OF THE TEACHER: Ms. shilpa Ruikar SUBJECT: BioimFormatics COURSE: MscII Microbiology

STUDENT FEEDBACK ON TEACHERS

Please rate the teacher on the following attributes using the 4 point scale shown.

POOR	GOOD	VERY GOOD	EXCELLENT
1	2	3	4

• Encircle the number you feel appropriate

	PARAMETERS	POOR	GOOD	VERY	EXCELLENT
		1	2	GOOD	4
				3	
1	Knowledge base of the teacher(as perceive by you)				
2	Communication skills (in terms of articulation and comprehensibility)		V		
3	Sincerity/ commitment of the teacher			V	
4	Interest generated by the teacher		V		
5	Ability to integrate content with other courses			V	
6	Accessibility of the teacher in & out of the class(included availability of the teacher to motivate further study & discussion outside class)		\checkmark		
7	Ability to design quizzes/ tests/assignments/ examinations & project to evaluate students understanding of the course			\checkmark	
8	Provision of sufficient time for feedback			V	
9	Overall rating				

KRISHNA INSTITUTE OF MEDICAL SCIENCES, DEEMED UNIVERSITY, KARAD FACULTY OF AILLED SCIENCES

NAME OF THE TEACHER: MG. Jayashi P. Nanware SUBJECT: Microbiology - Technology J COURSE: M.Sc. II

STUDENT FEEDBACK ON TEACHERS

Please rate the teacher on the following attributes using the 4 point scale shown.

POOR	GOOD	VERY GOOD	EXCELLENT
1	2	3	4

• Encircle the number you feel appropriate

	PARAMETERS	POOR	GOOD	VERY	EXCELLENT
		1	2	GOOD	4
				3	
1	Knowledge base of the teacher(as perceive by you)				V
2	Communication skills (in terms of articulation and comprehensibility)				V
3	Sincerity/ commitment of the teacher				~
4	Interest generated by the teacher			V	
5	Ability to integrate content with other courses				~
6	Accessibility of the teacher in & out of the class(included availability of the teacher to motivate further study & discussion outside class)				V
7	Ability to design quizzes/ tests/assignments/ examinations & project to evaluate students understanding of the course			2	
8	Provision of sufficient time for feedback				V
9	Overall rating				2

KRISHNA INSTITUTE OF MEDICAL SCIENCES, DEEMED UNIVERSITY, KARAD FACULTY OF AILLED SCIENCES

NAME OF THE TEACHER: Mrs. Snehal A mourkar

SUBJECT: Brochenistry

COURSE: M.Sc. 1. Microbiology

STUDENT FEEDBACK ON TEACHERS

Please rate the teacher on the following attributes using the 4 point scale shown.

POOR	GOOD	VERY GOOD	EXCELLENT
1	2	3	4

• Encircle the number you feel appropriate

	PARAMETERS	POOR	GOOD	VERY	EXCELLENT
		1	2	GOOD	4
				3	
1	Knowledge base of the teacher(as perceive by you)				~
2	Communication skills (in terms of articulation and comprehensibility)				~
3	Sincerity/ commitment of the teacher				~
4	Interest generated by the teacher			V	
5	Ability to integrate content with other courses				\checkmark
6	Accessibility of the teacher in & out of the class(included availability of the teacher to motivate further study & discussion outside class)				\checkmark
7	Ability to design quizzes/ tests/assignments/ examinations & project to evaluate students understanding of the course			\checkmark	
8	Provision of sufficient time for feedback			V	
9	Overall rating			V	

Krishna Institute of Medical Sciences "Deemed to be University", Karad Faculty of Allied Sciences (Microbiology, Biotechnology)

	Feedback form for Employee $(20 6-20 7)$					
Poor (1)	Average (2)	Good (3)	Very Good (4)	Excellent (5		

Instructions: - Please carefully read the questioners before choosing structured feedback.

	Questions	Poor (1)	Average (2)	Good (3)	V. Good (4)	Excellent (5)
1	How is the institute policy of sensitizing students towards issues like gender equality (non- discrimination)?			(0)		(3)
2				-		V
3	How do you rate the community service / projects with NGOs, participation in various awareness campaigns, exhibitions on socially relevant issues etc?				V	
4	How do you rate the involvement of institute in various national health programmes?					L
5	How do you rate institute for organizing guest lectures, workshops and conferences?				V	
6	How do you rate institute for providing residence to employees?					V
7	How do you rate the facilities provided by the institute for acquiring soft skills?					V
8	How do you rate overall working environment of the institute?					V
9	How is the information communication technology (ICT), sports / gymnasium facilitiesprovided by the institute?					V
10	How do you rate the institute's efforts in context to getting jobs and placementsfor students?				~	-
11	ANY OTHER SUGGESTIONS:					

	Feedback form for Parents $(26)6 - 267)$ Poor (1)Average (2)Good (3)Very Good (4)Excellent (5)							
	1001(1)	Average (2)	GOC	u (3)	very	1000 (4	J Excen	ent (5)
	Instructions: - Plea	se carefully read the	questi	onnaire	before cho	osing st	ructured fe	edback.
	Q	uestions		Poor	Average	Good	V. Good	Excellent
				(1)	(2)	(3)	(4)	(5)
1	How is the institute policy forsensitizing							
	students towards issues like gender equality						1	
2	(non-discrimination)?							
2	How is the institute policy for sensitizing students towards issues like environmental						\checkmark	
2	safety, ethics and w		<i>c</i>					
3	5	nonitoring mechanis	m for					V
4	teaching learning h				2 			
4	How do you rate th							
F		cal facilities and pati						
5	-	e institute for condu	0					
	and skill acquisitio	for better knowled	ge					~
6	How do you rate th							
0								
	availability andadequacy of classrooms, demonstration rooms, practical halls and							
	clinical (patients) r	1 1 1 1 1 1 1 1 1 1 1 1 1 1 1 1 1 1 1	lu				V	
7			1					
,	How are the basic requirements (hostel facilities, hygienic food and safe drinking							. /
	water) provided by		16					V
8	How are the co-cur							
		s (sport / gymnasiur	n)					1
	facilities provided l)				V	
9		e institute efforts in						
-	context to getting c							1
	placement activitie							
10	How do you rate th						/	
		of examination syste	em?					
11	ANY OTHER SUGG							

Krishna Institute of Medical Sciences "Deemed to be University", Karad Faculty of Allied Sciences (Microbiology, Biotechnology)