KRISHNA INSTITUTE OF MEDICAL SCIENCES UNIVERSITY,

2017-18

Karad. Dist. Satara (Maharashtra) Pin: 415110

PARENTS FEED BACK

Semester/Term /Year:

Parents are requested to rate on the following attributes using the-4 point scale shown

| POOR | GOOD | VERY GOOD | EXCELLENT |
|------|------|-----------|-----------|
| 1. | 2 | 3 | . 4 |

Mark against the Number you feel appropriate

| Sr. No. | Questions | POOR 1 | GOOD 2 | VERY GOOD | EXCELLENT 4 | |
|-------------------------|--|-----------|-----------|-----------|----------------|--|
| 1. | Teachers are accommodative | 1 | 2 | 3 | 14 | |
| 2. | Teacher are encouraging | 1 | 2 | 3 | 4 | |
| 3. | Monitoring mechanism for learning | 1 | 2 | 13 | 4 | |
| 4. | Need based bridge courses initiated | 1 | 2 | 3 | 4 | |
| 5. | Classes are held efficiently and effectively | 1 | 2 | 3 | - 4 | |
| 6. | Library facilities are adequate | 1 | 2 | 3 | 4 | |
| 7. Sports encouragement | | 1 | 2 | 3 | 4 | |
| 8. | Cultural activities | 1 | 2 | 3 | 4 | |
| 9. | Hostel accommodation | 1 | 2 | 3 | 4 | |
| 10. | Transport services | 1 | 2 | 3 | 4 | |
| 11. | Comprehensive personality development | 1 | 2 | 3 | . 4 | |
| 12. | Overall academic ambience | 1 | 2 | 3 | 4 | |
| 13. | Progress communication to parents | 1 | 2 | 13 | 4 | |
| 14. | Student counseling, mentorship | 1 | 2 | 3 | -4 | |
| 15. | Continuous performance assessment | 1 | 2 | -3 | 4 | |
| 16. | Behavior of non teaching staff | 1 | 2 | 3 | X | |

KRISHNA INSTITUTE OF MEDICAL SCIENCES UNIVERSITY, Karad. Dist. Satara (Maharashtra) Pin : 415110

Student Feedback on Course

(To be filled by THIRD year MBBS students)

Semester/Term /Year: II.M.B.B.S

Students are required to rate the the courses on the following attributes using the-4 point sca

| | POOR | GOOD | | s the 4 point scale shown |
|-----|------|------|-----------|---------------------------|
| _ [| 1 | 2 | VERY GOOD | EXCELLENT |
| | | | 3 | 1 |

Mark any one number you feel appropriate of 1,2,3,4,against every Cell

| Courses | Pharmac | Patho | | |
|--|---------|-------|-------|-----|
| 1.Learning value (in terms of skills, concepts, knowledge, analytical abilities, or broadening perspectives) | | 3 | Micro | FMT |
| 2.Applicability/ relevance to real life situations | 1 | 1. | 1 | 0 |
| 3.Depth of the course content | 2 | 2 | 2 | 0 |
| 4.Extent of the coverage of course | 3 | 3 | 2 | D |
| 5.Clarity and relevance of reading material | 3 | 3 | 2 | 0 |
| 6.Extent of effort required by students | 3 | 3 | 2 | 0 |
| 7.Relevance/learning value of project/report | 3 | 3 | 2 | 0 |
| 3. Overall rating | 3 | 3 | 3 | 0 |

Signature of Supervisor

KRISHNA INSTITUTE OF MEDICAL SCIENCE UNIVERSITY, Karad. Dist. Satara (Maharashtra) Pin: 415110

CENTRAL LIBRARY USER FEEDBACK

| POOR GOOD | VERY GOOD 3 | EXCELLENT 4 |
|-----------|----------------|----------------|
|-----------|----------------|----------------|

| Sr. In my present job, this is how I feel about | | POOR 1 | GOOD 2 | VERY GOOD 3 | EXCELLENT 4 | | | |
|---|--|-----------|-----------|-------------------|-----------------------|--|--|--|
| 1. | Behaviors of the library staff | 1 | 2 | 3 | 4 | | | |
| 2. | Cleanliness of library premises | V | 2 | 3 | 4 | | | |
| 3. | Tractability of books and journals | 1 | 12 | 3 | 4 | | | |
| 4. | | 1 | 2 | 3 | 4 | | | |
| 5. | Broad band facilities | 1 | 2 | 3 | | | | |
| 6. | Photostat facilities | 1 | 2 | 3 | 4 | | | |
| 7. | | 1 | 12 | 3 | 4 | | | |
| 8. | The library ambience | 11 | , 2 | 3 | | | | |
| 9. | Seating arrangements | 1/ | 2 | 3 | 4 4 4 4 4 | | | |
| 10 | Books and journals new arrival display | 1 | 2 | 3 | | | | |
| 11. | Assistance for article search | V | 2 | 3 | | | | |
| 12. | | V | 2 | 3 | | | | |
| 13. | | V | 2 | 3 | 4 | | | |
| 14 | | V | 2 | 3 | 4 | | | |
| 15 | | V | 12 | 3 | 4 | | | |
| 16 | | 1 | 12 | . 3 | 4 | | | |
| 17 | | 1 | 12 | 3 | 4 | | | |
| 18 | | V | 2 | 3 | 4 | | | |
| 19 | | 1 | 2 | 3 | 4 | | | |
| 20 | | 1 | 12 | • 3 | 4 | | | |

PEASE ENCIRCLE THE RESPONSE YOU FEELAPPROPRIATE

KRISHNA INSTITUTE OF MEDICAL SCIENCES UNIVERSITY, Karad. Dist. Satara (Maharashtra) Pin : 415110

Infrastructure Feedback Proforma

| S. Jo. | (4 Point Likerts Scale) | POOR 1 | GOOD 2 | VERY GOOD | EXCELLENT 4 | | | | | | |
|-----------|--|-----------------------|-----------|-----------|----------------|--|--|--|--|--|--|
| 1 | Sincerity & regularity of classes conducted by faculty | Ū | 2 | 3 | 4 | | | | | | |
| 2 | Use of overhead projector/mike/LCD/ slide projector by teacher | Y | 2 | 3 | 4 | | | | | | |
| 3 | Internal assessment examination Sincerity & discipline | V | 2 | 3 | 4 | | | | | | |
| 4 | Staff report with students | J | 2 . | 3 | 4 | | | | | | |
| 5 | Student participation in community reach activities | ,1/ | 2 | 3 | 4 | | | | | | |
| 6 | Exposure to work in hospital/laboratory | 1 | 2 | 3 | 4 | | | | | | |
| 7 | Locker facility in college | V | 2 | 3 | | | | | | | |
| 8 | Lecture hall | 1 | × 2 | 13 | 4 | | | | | | |
| 9 | Photography | 1 | 2 | 13 | 4 | | | | | | |
| 10 | Library Working hours | 1 | 2 | 3 | 4 | | | | | | |
| 11 | Regular books | X | 2 | 3 | 4 | | | | | | |
| 12 | Reference books | 1 | 2 | 3 | 4 | | | | | | |
| 13 | Journals | 1 | 2 | 3 | 4 | | | | | | |
| 14 | Photostat service | 1 | 2 | 3 | 4 | | | | | | |
| 15 | | 1/ | 2 | 3 | 4 | | | | | | |
| 16 | Study environment | 1 / | X | 3 | 4 | | | | | | |
| 17 | Staff behaviors | 1 | 3 | 3 | 4 | | | | | | |
| 18 | | J | 2 | 3 | 4 | | | | | | |
| 19 | | 11 | 2 | 3 | 4 | | | | | | |
| 20 | Outdoor games | V | 2 | 3 | 4 | | | | | | |
| 21 | Participation in inter institutional sports meet | X | | | | | | | | | |
| 22 | Student Council Activities | V | 2 | 3 | 4 | | | | | | |
| 23 | Cultural activities | Itural activities 2 3 | | | | | | | | | |
| 24 | Role playing | V | 2 | 3 | 4 | | | | | | |
| 25 | College day | M | 2 | 3 . | 4 | | | | | | |
| 26 | Sports day | V | 2 | 3 | 4 | | | | | | |
| 27 | Water | ~ V | 2 | 3 | 4 | | | | | | |
| 28 | Laundry | V | 2 | 3 | 4 | | | | | | |
| 29 | Electrical | 1 | 2 | 3 | 4 | | | | | | |
| 30 | | 1 | N2/ | 3 | 4 | | | | | | |
| 31 | Security | 1 | 2 | 3 | 4 | | | | | | |
| 32 | | 1 | 2 | 3 | 4 | | | | | | |
| 33 | | V | 2 | 3 | 4 | | | | | | |
| 34 | | V | 2 | 3 | 4 | | | | | | |
| 35 | Provision stores | V | 2 | 3 | 4 | | | | | | |
| 36 | | V | 2 | 3 | 4 | | | | | | |
| 37 | | V | 2 | 3 | 4 | | | | | | |
| 38 | | 1 | 2 | 3 | 4 | | | | | | |
| 39 | | 1 | 2 | 3 | 4 | | | | | | |
| 40 | | J | 2 | 3 | 4 | | | | | | |
| 41 | | V | 2 | 3 | 4 | | | | | | |
| 42 | | 1 | 2 | 3 | VA | | | | | | |
| 43 | | 1 | 2 | 3 | 4 | | | | | | |
| 44 | | 1 | 2 | 3 | 4 | | | | | | |
| 45 | Campus life | 1 / | 2 | 3 | A | | | | | | |
| 46 | | .1 | 2 | 3 | 4 | | | | | | |

KRISHNA INSTITUTE OF MEDICAL SCIENCE UNIVERSITY, Karad. Dist. Satara (Maharashtra) Pin: 415110

Students' overall Evaluation of Programme and Teaching

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(To be filled only after Results are out)

Department : Course Teacher : Year

Your responses will be seen only after your course results have been finalized and recorded. The information will be used only for the improvement of the course and teaching in the future. You need not disclose your name if you do not wish to.

| You may tick off more than one answer | to a question | to the extent th | hat it does not | invalidate your r | e- |
|---------------------------------------|---------------|------------------|-----------------|-------------------|----|
| sponse. | | | | | |

1. The syllabus was

| a) | challenging | b) | dull |
|----|-------------|----|------------|
| | adequate | d) | inadequate |

- 2. Your background for benefiting from the course was
 - a) more than adequate / b) just adequate
 - c) inadequate d) cannot say
- 3. Was the course conceptually difficult to understand?
 - a) easy b) manageable
 - c) difficult d) very difficult
- 4. How much of the syllabus was covered in class?
 - a) 85 to 100% /b) 70 to 85% c) 55 to 70% d) less than 55%
- 5. What is your opinion about the library materials for the course?
 a) excellent
 b) adequate
 - c) inadequate d) very poor
- 6. Were you able to get the prescribed readings?
 - a) easily b) with difficulty
 - c) not at all d) with great difficulty
- 7. How well did the teacher prepare for class?
 - a) thoroughly (b) satisfactorily c) poorly (d) indifferently
- How well was the teacher able to communicate?
 a) effectively
 b) invariably
- c) satisfactorily d) badly
- 9. Did the teacher encourage student participation in class?
 - b) attempted
 - c) not at all d) sometimes
- 10. If yes, which of the following methods were used?
 - a) encouraged questions (b) discussion in class
 - c) discussion outside class d) discussion individually
- 11. How helpful was the teacher in advising?
 - a) helpful

a) yes

- b) unhelpfuld) sometimes unhelpful
- c) sometimes helpful d) s
 - bornounios dunios

| 12. Was the teacher | | PEND STATELYS DAGE |
|--|--|------------------------------|
| a) courteous | b) rude | |
| c) indifferent | d) strict | |
| 3. Did the internal assessment work | ? | |
| a) fairly | b) regularly | |
| c) helpfully | d) cannot say | |
| 4. What effect do you think the inte | rnal assessment will have on your course | grade? |
| a) improve it | b) lower it | |
| c) no effect | d) cannot say | |
| 5. How did the teacher provide fee | dback on your performance? | |
| a) regularly/irregularly | -b) in time/late | |
| c) with helpful comments | d) without comments | AD ALERICAN DIST. |
| 6. Were your assignments discussed | t with you? | |
| a) yes, fully | b) yes, partly | |
| c) no | d) sometimes | |
| | and lecture outline at the beginning? | |
| a) yes | b) no | |
| | Chitatespher ertic techa | |
| 18. Was it helpful? | | |
| a) yes | b) no | |
| 19. Was it followed? | in amendades of the second | |
| a) yes | b) no | |
| 20. Was there any opportunity for pe | rsonal interaction with teachers? | |
| a) Yes | b) to some extent | |
| c) nil | d) cannot say | (a) [Evenient |
| 21. Was there any opportunity for sn | nall group work? | |
| a) Yes | | |
| c) nil | d) cannot say | |
| 22. Were outsider experts invited to | address vou? | |
| a) Yes | -b) farely | The work dut the tences of |
| c) none | d) frequently | |
| | a support black of the | |
| 23. Did you visit industries, laborator | b) some times | |
| -a) Ye, frequently | d) yes, rarely | |
| c) no | | |
| If you have other comments to o sheet. | offer on the course and the instructor you | may do so below or on a sepa |

have de arrange parents teachers meeting Increase sports opportunity Rease do as

| | | Plea | ase | rate | : | Stu | dei her o | Ser nt I n the | niv nest Fee follo | er / db: | Terr ack | m / ` C Or butes | rear To susii | eac | he e 4 - | rs | tscal | le sh | own | | | ashu | a) ri | 11.4 | (| 8 |
|--|---------------|------|---------|------|------|------|---------------------|----------------------|-----------------------------|-------------|-------------|------------------------|---------------------|-----|--------------------|------|-------|-------|-----------|----|----|------|-------|------|----|----|
| | | | 0R 1 | | 1.14 | | | GO(2 | | ~ \ | 1011 | | 3 | | | into | | (CE | LLEI 4 | NT | | | | | | |
| Parameters | 1 | | 2 | 3 | 4 | rite | 6 | 7 | mb 8 | 9 | | _ | | 13 | | | | 17 | 18 | 19 | 20 | 21 | 22 | 23 | 24 | 25 |
| 1. Knowledge base of the teac (as perceived by you). | her L | | | 4 | 2 | 4 | 3 | 3 | 3 | 2 | | | | | | | | | | | | | | | | |
| 2. Communication Skills (in te of articulation & comprehensit | | , 1 | 4 | 4 | 2 | 4 | 3 | 3 | 2 | 2 | | | | | | | | | | | | | | | | |
| 3. Sincerity / Commitment of the teacher. | ne L | 5 1 | 1 | 3 | 2 | 4 | 2 | 3 | 3 | 3 | | | | | | | | | | | | | | | | |
| 4. Interest generated by the tea | cher 4 | 1 | 1 | 3 | 2 | 4 | 2 | 3 | 2 | 2 | | | | | | | | | | | | | | | | |
| Ability to integrate course m rial with environment/other iss to provide a broader perspection | ues, 🖔 | 1 | 1 | 4 | 2 | ÿ | 1 | 2 | 2 | 2 | | | | | | | | | | | | | | | | |
| 6. Ability to integrate content v other courses. | vith § | - 1 | 4 | 4 | 2 | 4 | 1 | 2 | 2 | 2 | | | | | | | | | | | | | | | | |
| 7. Accessibility of the teacher in out of the class (inclu availability of the teacher motivate further study & discus outside class). | des r to 5 | Ŧ | 4 | Ч | 2 | 4 | ١ | 3 | 2 | 2 | | | | | | | | | | | | | | | | |
| Ability to design quizzes/T assignments/examinations project to evaluate stud understanding of the course. | and 8 | 41 | 1 | 4 | 2 | 4 | 1 | 3 | 2 | 2 | | | | | | | | | | | | | | | | |
| 9. Provision of sufficient time f feedback. | or § | 10 | 1 | 3 | 2 | 4 | 1 | 3 | 2 | 2 | | | | | | | | | | | | | | | | |
| 10. Overall rating | L | 1. | 9 | 2 | 2 | G | 2 | 2 | 2 | - | 2 | | | | | | | | | | | | | | | |

Signature of Supervisor :

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Dept. of : PHARMACOLOGY

| Sr. No. | Teacher Name |
|---------|---------------------------|
| 1. | Dr. Mrs. C. C. Khanwelkar |
| 2. | Dr. Mrs. V. M. Thorat |
| 3. | Dr. Mrs. S. A. Jadhav |
| 4. | Dr. Mrs. P. S. Salve |
| 5. | Dr. Somnath A. Matule |
| 6. | Dr. P. M. Sakhare |
| 7. | Dr. Seshala Sadanandan |
| 8. | Dr. Smita Surle-Patil |
| 9. | Dr. M. P. Jadhav |

| | | | | | 24. | | Sen | | | | | | | he | ~ | | | | | | | | | | |
|---|------|---|------|-------|-------|-----|------|----|------|-----|--|----|------|------|------|------|-------|-----|----|----|----|----|----|----|----|
| | D | | rate | | | | nt F | | | | | | | | | scal | e shr | าพก | | | | | | | |
| | | | | ine i | leaci | | GOC | | wing | aun | attributes using the 4 - point scale shown VERY GOOD EXCELLENT | | | | | | | | | | | | | | |
| | . ' | 1 | | | | | 2 | 5 | | | | 3 | | - | | | 4 | 1 | | | | | | | |
| | | | | W | rite | the | Nu | mb | er ` | /ou | Fee | A | ppro | opri | iate | ٠ | | | | | | | | | |
| Parameters | 1 | 2 | 3 | 4 | 5 | 6 | 7 | 8 | 9 | 10 | 11 | 12 | 13 | 14 | 15 | 16 | 17 | 18 | 19 | 20 | 21 | 22 | 23 | 24 | 25 |
| . Knowledge base of the teacher as perceived by you). | 3 | 3 | 3 | 3 | 2 | 2 | 2 | 2 | 4 | 3 | 4 | | | | | | | | | | | | | | |
| 2. Communication Skills (in terms of articulation & comprehensibility | 3 | 3 | 2 | 2 | 2 | 2 | 2 | 2 | 9 | 3 | 9 | | | | | | | | | | | | | _ | _ |
| 3. Sincerity / Commitment of the teacher. | 4 | 3 | 2 | 2 | 2 | 2 | 3 | 3 | 4 | 2 | 4 | | | | | | | | | | | | | | |
| 4. Interest generated by the teacher | 4 | 3 | 2 | 2 | 2 | 1 | 2 | 1 | 6 | 2 | 6 | | | | | | | | | | | | | | |
| Ability to integrate course mate- ial with environment/other issues, o provide a broader perspective. | | 2 | 3 | 2 | 2 | 1 | 3 | (| 3 | 2 | 4 | | | | | | | | | | | | | | |
| 6. Ability to integrate content with other courses. | v | 2 | 2 | 2 | 2 | | 2 | 2 | 3 | 2 | 3 | | | | | | | | | | | | | | |
| Accessibility of the teacher in and out of the class (includes availability of the teacher to motivate further study & discussion putside class). | 4 | 3 | 3 | 2 | 2 | | 3 | 3 | 4 | 2 | 3 | | | | | | | | | | | | | | |
| Ability to design quizzes/Tests assignments/examinations and project to evaluate students understanding of the course. | 1 1. | 3 | 2 | 2 | 2 | 1 | 3 | 2 | 3 | 2 | 3 | | | | | | | | | | | | | | |
| 9. Provision of sufficient time for feedback. | 4 | 2 | 2 | 2 | 2 | 1 | 3 | 2 | 3 | 2 | 4 | | | | | | | | | | | | | | |
| 10. Overall rating | | | 1 | - | 12 | 2 | 1 | 2) | | | 4 | | | | | | | 1 | | | | | | | |

Signature of Supervisor :

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Dept. of : PATHOLOGY

| Sr. No. | Teacher Name |
|---------|----------------------------|
| 1. | Dr. Sujata R. Kanetkar |
| 2. | Dr. Sunil V. Jagtap |
| 3. | Dr. Mrs. Nanda Patil |
| 4. | Dr. R. M. Oswal |
| 5. | Dr. M. A. Patil |
| 6. | Dr. Mrs. Sujata S. Kumbhar |
| 7. | Dr. Mrs. S. R. Upadhye |
| 8. | Dr. Mrs. S. J. Pawar |
| 9. | Dr. Avinash M. Mane |
| 10. | Dr. Atul Hulwan |
| 11. | Dr. Jyoti Teli |
| 12. | Dr. Rohit Kadam |
| | the second and the second |

Krishna Institute of Medical Sciences University, Karad. Tal. Karad, Dist. Satara (Maharashtra) Pin : 415 110 Semester / Term / Year :

| | 1 | POO | D | | | | GOO | follo | | , | | RY | 200 | n | 1 | | | LLE | TI | | | | | | |
|---|---|-----|---|---|------|-----|-----|-------|------|-------|-----|----|-----|-----|------|----|----|-----|----|----|----|----|----|----|----|
| | ' | 1 | | | | | 2 | ,0 | | | VL | 3 | | D | | L/ | | 4 | | | | | | | |
| | | | (| W | rite | the | Nu | Imb | er \ | You | Fee | A | ppr | opr | iate | • | | | | | | | | | |
| Parameters | 1 | 2 | 3 | 4 | 5 | 6 | 7 | 8 | 9 | 10 | 11 | 12 | 13 | 14 | 15 | 16 | 17 | 18 | 19 | 20 | 21 | 22 | 23 | 24 | 25 |
| 1. Knowledge base of the teacher (as perceived by you). | 4 | 2 | 3 | 3 | 3 | 9 | | | | | | | | | | | | | | | | | | | |
| 2. Communication Skills (in terms of articulation & comprehensibility | 9 | 2 | 2 | 3 | 3 | 3 | | | | | | | | | | | | | | | | | | | |
| 3. Sincerity / Commitment of the teacher. | 4 | 2 | 3 | 3 | 2 | 3 | | | | | | | | | | | | | | | | | | | |
| 4. Interest generated by the teacher | Y | 2 | 2 | 2 | 2 | 4 | | | | | | | | | | | | | | | | | | | |
| 5. Ability to integrate course mate- rial with environment/other issues, to provide a broader perspective. | 3 | 2 | 3 | 3 | 3 | 4 | | | | | | | | | | | | | | | | | | | |
| 6. Ability to integrate content with other courses. | 3 | 2 | 2 | 3 | 3 | 4 | | | | | | | | | | | | | | | | | | | |
| Accessibility of the teacher in and out of the class (includes availability of the teacher to motivate further study & discussion outside class). | 4 | 2 | 3 | 3 | 2, | 4 | | | | | | | | | | | | | | | | | | | |
| Ability to design quizzes/Tests/ assignments/examinations and project to evaluate students understanding of the course. | 4 | 2 | 2 | 3 | 2 | 4 | | | | | | | | | | | | | | | | | | | |
| 9. Provision of sufficient time for feedback. | Ч | 2 | 2 | 2 | 2 | 2 | | | | | | | | | | | | | | | | | | | |
| 10. Overall rating | u | | 2 | 1 | 2 | 7 | | | | | | | | | | | | | | | | | | | |

Signature of Supervisor :

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Dept. of : MICROBIOLOGY

| Sr. No. | Teacher Name |
|---------|---------------------------|
| 1. | Dr. Mrs. G. S. Karande |
| 2. | Dr. S. R. Patil |
| 3. | Dr. R. V. Shinde |
| 4. | Dr. S. K. Pawar |
| 5. | Dr. Mrs. Harsha V. Patil |
| 6. | Dr. Mrs. Priyanka M. Mane |
| | |
| | |

Krishna Institute of Medical Sciences University, Karad. Tal. Karad, Dist. Satara (Maharashtra) Pin : 415 110 Semester / Term / Year :

| | 1 | 200 | R | | | | GO(| | | | VE | RY 0 | G00 | D | | E) | (CEI | | T | | | | | | |
|---|----|---------------|---|---|---|---|-------------------------|---|---|----|----|------|-----|----|----|----|------|----|----|----|----|----|----|----|----|
| | | Write the Nun | | | | | er You Feel Appropriate | | | | | | | | | | | | | | | | | | |
| Parameters | 1 | 2 | 3 | 4 | 5 | 6 | 7 | 8 | 9 | 10 | 11 | 12 | 13 | 14 | 15 | 16 | 17 | 18 | 19 | 20 | 21 | 22 | 23 | 24 | 25 |
| I. Knowledge base of the teacher as perceived by you). | 4 | 4 | 4 | | | | | | | | | | | | | | | | | | | | | | |
| 2. Communication Skills (in terms of articulation & comprehensibility | 4 | 4 | 4 | | | | | | | | | | | | | | | | | | | | | | |
| 3. Sincerity / Commitment of the teacher. | 4 | 4 | 4 | | | | | | | | | | | | | | | | | | | | | | |
| 4. Interest generated by the teacher | 4 | 4 | 4 | | | | | | | | | | | | | | | | | | | | | | |
| 5. Ability to integrate course mate- rial with environment/other issues, to provide a broader perspective. | | 4 | 4 | | | | | | | | | | | | | | | | | | | | | | |
| 6. Ability to integrate content with other courses. | 4 | 4 | 4 | - | | | | | | | | | | | | | | | | | | | | | |
| Accessibility of the teacher in and out of the class (includes availability of the teacher to motivate further study & discussion outside class). | 4 | 4 | 4 | - | | | | | | | | | | | | | | | | | | | | | |
| Ability to design quizzes/Tests assignments/examinations and project to evaluate students understanding of the course. | 14 | Ŧ | 4 | - | | | | | | | | | | | | | | | | | | | | | |
| 9. Provision of sufficient time for feedback. | 4 | 4 | 4 | | | | | | | | | | | | | | | | | | | _ | | | |
| 10. Overall rating | 4 | 4 | 4 | | | | | | | | | | | | | | | | | | | | | | |

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Dept. of : F.M.T.

| Sr. No. | Teacher Name |
|---------|---------------------------|
| 1. | Dr. Ajay V. Patil |
| 2. | Dr. Chandrakant Kokatanur |
| 3. | Dr. Vinay Bannur |
| | 444444 |
| | 12222777 A117 |
| | 1 2 2 2 4 4 4 |
| | |
| 1.4 1. | |

KRISHNA INSTITUTE OF MEDICAL SCIENCE UNIVERSITY, Karad. Dist. Satara (Maharashtra) Pin: 415110

CENTRAL LIBRARY USER FEEDBACK

| POOR | GOOD | VERY GOOD | EXCELLENT |
|------|------|-----------|-----------|
| 1 | 2 | 3 | 4 |

| Sr. No. | In my present job, this is how I feel about | POOR 1 | GOOD 2 | VERY GOOD 3 | EXCELLENT 4 |
|------------|---|-----------|-----------|-------------------|----------------|
| 1. | Behaviors of the library staff | 1 | 2 | 3 | 4 |
| 2. | Cleanliness of library premises | 1 | 2 | 3 | 4~ |
| 3. | Tractability of books and journals | 1 | 2 | 3 ~ | 4 |
| 4. | Working hours of library | 1 | 2 | 3 🗸 | 4 |
| 5. | Broad band facilities | 1 | 2 | 3 | 4 |
| 6. | Photostat facilities | 1 V | 2 | 3 | 4 |
| 7. | Back volumes services | 1 | 2 | 3 | 4 |
| 8. | The library ambience | 1 | 2 | 3~~ | 4 |
| 9. | Seating arrangements | 1 | 2 🗸 | 3* | 4 |
| 10 | Books and journals new arrival display | 1 | 2- | 3 | 4 |
| 11. | Assistance for article search | 1 | 2 | 3 ~ | 4 |
| 12. | Printing facility | 1 | 2 | 3 | 4 |
| 13. | Scanning facility | 1 | 2 | 3 ~ | 4 |
| 14. | User orientation | 1 | 2 | 3 🗸 | 4 |
| 15. | Power backup | 1 | 2 | 3 √ | 4 |
| 16. | Illumination | 1 | 2 | 3 | . 4 |
| 17. | Ventilation | 1 | 2 | 3 | 4 |
| 18. | Book are given till exams are over | 1 | 2 | 3 | 4 |
| 19. | Journals, competitive books, magazines | - 1 | 2 | 3 | 4 |
| 20. | Overall performance of library | 1 | 2 | 3/ | 4 |

PEASE ENCIRCLE THE RESPONSE YOU FEELAPPROPRIATE

KRISHNA INSTITUTE OF MEDICAL SCIENCES UNIVERSITY, Karad. Dist. Satara (Maharashtra) Pin : 415110

Infrastructure Feedback Proforma

| S. No. | (4 Point Likerts Scale) | POOR 1 | GOOD 2 | VERY GOOD | EXCELLEN: |
|-----------|---|-----------|-----------|-----------|-----------|
| 1 | Sincerity & regularity of classes conducted by faculty | 1 | 2 | 3~ | 4 |
| 2 | Use of overhead projector/mike/ LCD/ slide projector by teacher | 1 | 2 | 3_ | 4 . |
| 3 | Internal assessment examination Sincerity & discipline | 1 | 2./ | 3 | 4 |
| 4 | Staff report with students | 1 | 2 | 3-0 | 4 |
| 5 | Student participation in community reach activities | 1 | 2 | 3 | 4 |
| 6 | Exposure to work in hospital/laboratory | 1- | 2 | 3 | 4 |
| 7 | Locker facility in college | 1/ | 2 | 3 | 4 |
| 8 | Lecture hall | 1 | 2 | 3 | 4 |
| 9 | Photography | 1 | 2_ | .3 | 4 |
| 10 | Library Working hours | • 1 | 2 ~ | 3. | 4 |
| 11 | Regular books | 1 | 2 | . 3 | 4 |
| 12 | Reference books | 1 | 2 | 3 | 4 |
| 13 | Journals . | 1 | 2- | 3 | *4 |
| 14 | Photostat service | 1 | 2 ,* | 3 | 4 |
| - | Accessibility to books | 1 | 2 | .3_ | 4 |
| - | Study environment | 1 | 2 | 3.0 | 4 |
| 17 | Staff behaviors | 1 | 2 | 3~ | 4 |
| 18 | Computer-e-mail, Internet | 1 | 2 | 3.~ | 4 |
| 19 | Indoor games | 1 | 2 | 3 | 4 |
| 20 | Outdoor games | 1 | 2 | 3 | 4 |
| 21 | Participation in inter institutional sports meet | 1 | 2 | 3 | 4 |
| 22 | Student Council Activities | K | 2 | 3 | 4 |
| 23 | Cultural activities | X | 2 | 3 | 4 |
| 24 | Role playing | Y | 2 | 3 | 4 |
| 25 | College day | X | 2 | 3 | 4 |
| 26 | Sports day | V | 2 | 3 | 4 |
| 27 | Water | 1 | 2 | .31 | 4 |
| 28 | Laundry | 1 | 2 | 3- | 4 |
| 29 | Electrical | 1 | 2 | 3" | 4 |
| 30 | Cleanliness & room boy services | 1 | 2 | 3 | 4 |
| 31 | Security | 1 | 2 | 3 | -4 |
| 32 | Telephone service | 1 | 2 | -3 | 4 |
| 33 | News magazines & visitors room | 1 | 2 | 3 | 4 |
| 34 | Cable T.V. | + | 2 | 3 | 4 |
| 35 | Provision stores | 1 | 2 | 3 | 4 |
| 36 | Coffee shop | 1 | 2 | 3 | 4 |
| 37 | Fast food center | k. | 2 | 3 | • 4 |
| 38 | Postal services to rooms | P | 2 | 3 | 4 |
| 39 | Attending your queries | 1 | 2 . | 3~ | 4 |
| 40 | For parents | 1. | 2 | 3. | 4 |
| 41 | Working with main office | 1 | 2 | 3 | 4 |
| 42 | Health care services | 1 | 2 | 3 | A |
| 43 | Student grievance cell | 1 | 2 | 3 | 4 |
| 44 | Garden maintenance | 1 | 2 | 3 | ~4 |
| 45 | Campus life | 1 | 2 | 31 | 4 |
| 46 | Student officer | 1 | 2 | 3 | 4 |

KRISHNA INSTITUTE OF MEDICAL SCIENCES UNIVERSITY, Karad. Dist. Satara (Maharashtra) Pin : 415110

(Student Feedback on Course)

(To be filled by THIRD year MBBS students)

Semester/Term /Year: II.M.B.B.S

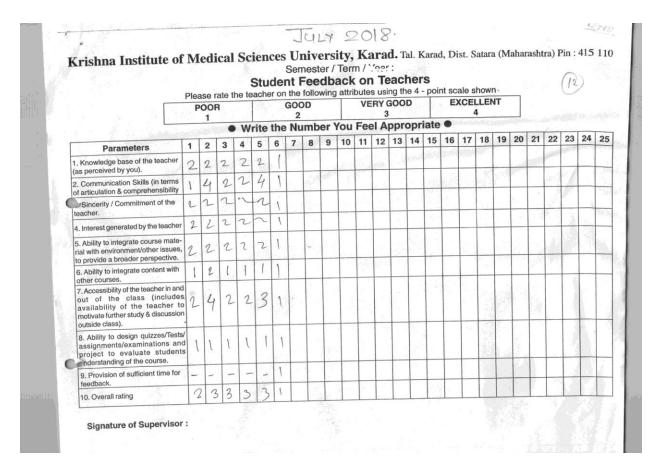
Students are required to rate the the courses on the following attributes using the-4 point scale shown

| POOR | GOOD | VERY GOOD | EXCELLENT |
|------|------|-----------|-----------|
| 1 | 2 | 3 | 4 |

Mark any one number you feel appropriate of 1,2,3,4,against every Cell

| Courses | Pharmac | Patho | Micro | FMT |
|--|---------|-------|-------|-----|
| 1.Learning value (in terms of skills, concepts, knowledge, analytical abilities, or broadening perspectives) | 3 | 2 | 2 | 4 |
| 2.Applicability/ relevance to real life situations | 3 | 3 | 3 | 4 |
| 3.Depth of the course content | 4 | 2 | 3 | 4 |
| 4.Extent of the coverage of course | . 4 | 3 | 2 | 4 |
| 5.Clarity and relevance of reading material | 4 | 2 | 2 | 4 |
| 6.Extent of effort required by students | 3 | 3 | 3 | 3 |
| 7.Relevance/ learning value of project/report | 3 | 2 | 2 | 3 |
| 8. Overall rating | 3 | 2 | 2 | 3 |

Signature of Supervisor



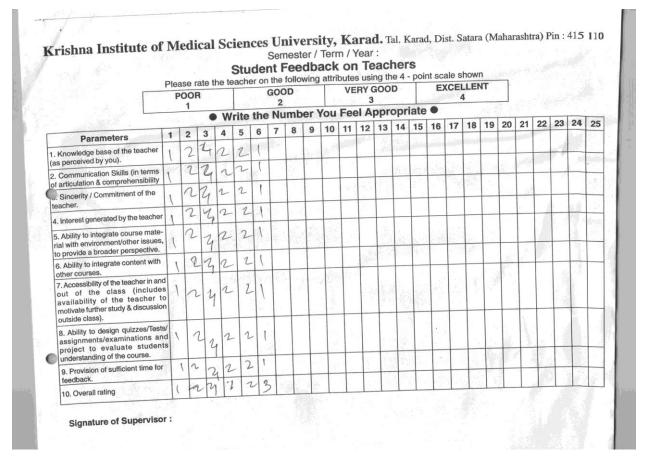
Dept. of : PHARMACOLOGY

| | Teacher Nam | ie ' |
|----------|---------------------------|--|
| 1. | Dr. Mrs. C. C. Khanwelkar | |
| 2. | Dr. Mrs. V. M. Thorat | |
| 3. | Dr. Mrs. S. A. Jadhav | 1. 1. 1. 1. 1. 1. 1. 1. 1. 1. 1. 1. 1. 1 |
| 4. | Dr. Mrs. P. S. Salve | they the |
| 5. | Dr. S. M. Matule | 2 |
| 6. | Dr. P. M. Sakhare | |
| Sealer - | 14 Martin Landan | |

| Krishna Institute of | | | | | Ctu | do | sen | | db: | Tern ack attrit | on | Te | acl | her | S | | | | | | | | | | |
|--|---|------------|------|------|-------|-----|----------|----|------|-----------------------|-----|------|---------|--------------------|--------|--------|----------|----------------|----|----|----|-------|-------|------|--------|
| | | OOF | 1 | Ne. | | | GOC 2 | D | | | VE | RY C | 300 | D | | E) | CEL 4 | LEN | п | | | | | | |
| 1 1 1 1 1 1 1 1 1 1 1 1 1 1 1 1 1 1 1 | | editer for | • | W | rite | the | Nu | mb | er \ | lou | | | | | | | | - | | | | 167.0 | | 2.25 | |
| Parameters | 1 | 2 | 3 | 4 | 5 | 6 | 7 | 8 | 9 | 10 | 11 | 12 | 13 | 14 | 15 | 16 | 17 | 18 | 19 | 20 | 21 | 22 | 23 | 24 | 25 |
| 1. Knowledge base of the teacher (as perceived by you). | 2 | 2 | | 1995 | 的建 | | | 4 | 100 | | 120 | | i guald | elen ^{is} | e tris | (E. M) | Sec. 10 | 1771) 1771) | | - | 11 | 1 | | | |
| 2. Communication Skills (in terms of articulation & comprehensibility | 2 | 2 | 1 | | 1 | | 23 | 4 | 19 | | 202 | | | | | | 14 | | | p | | - 14 | de la | | 72 |
| Sincerity / Commitment of the teacher. | 3 | 2 | 1000 | 1 | 4 | - | | 9 | 1. | | | - | | | | | - | - 52 | | | | | - | | None I |
| 4. Interest generated by the teacher | 2 | 2 | | | | | 1 | 9 | - | - | | | - | | | - | - | - | | | | 1 | 1.8 | No. | - |
| Ability to integrate course mate- rial with environment/other issues, to provide a broader perspective. | 2 | 2 | 初期 | | 6. j. | | | 4 | | | | | | | | | | | | | | | | | |
| Ability to integrate content with other courses. | 4 | 2 | | | | 1 | | 4 | | - | _ | - | - | _ | - | _ | 1000 | | - | A. | | 191 | | - | |
| 7. Accessibility of the teacher in and out of the class (includes availability of the teacher to motivate further study & discussion outside class). | 2 | 2 | 5 | | | | ind. | 4 | | | 1 | | - | | | 1 | | | | | | | | | |
| Ability to design quizzes/Tests, assignments/examinations and project to evaluate students understanding of the course. | | 2 | | | | | | 9 | | | | | | | | | | | | | | 6 | -22 | | |
| 9. Provision of sufficient time for feedback. | 2 | n | | | | 1 | | 9 | | _ | - | _ | - | - | 100 | - | - | - | | - | - | | | - | |
| 10. Overall rating | L | 2 | | | | | | 14 | 1 | | | | | 22 | | | | | | | | 1.50 | | 1 | |

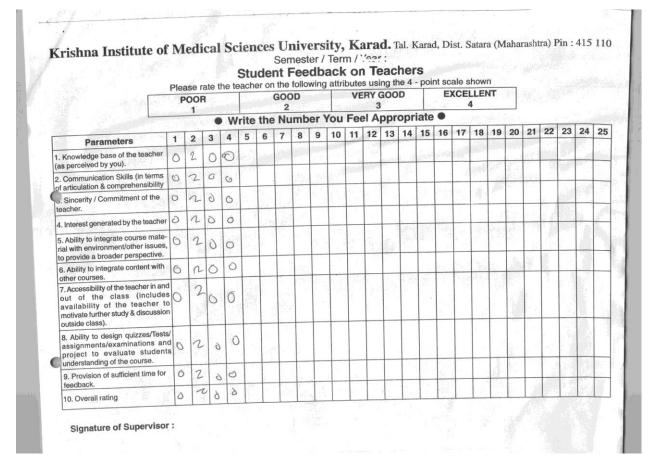
Dept. of : PATHOLOGY

| Sr. No. | Teacher Name | a de la composición d |
|---------|----------------------------|---|
| 1. | Dr. Sujata R. Kanetkar 🔍 | |
| 2. | Dr. Sunil V. Jagtap | • |
| 3. | Dr. Mrs. Nanda Patil | |
| 4. | Dr. R. M. Oswal | 11 2 |
| 5. | Dr. M. A. Patil | 1.0 |
| 6. | Dr. Mrs. Sujata S. Kumbhar | |
| 7. | Dr. Mrs. S. J. Pawar | |
| 8. | Dr. Mrs. S. R. Upadhye | |
| 9. | Dr. Avinash M. Mane | |
| 10. | Dr. Wasim Khatib | |
| 11. | Dr. Dhirajkumar Shukla | |
| 1 | | |
| | · · · · | |



Dept. of : MICROBIOLOGY

| Sr. No. | Teacher Name |
|---------|---------------------------|
| 1. | Dr. Mrs. G. S. Karande |
| 2. | Dr. S. R. Patil |
| 3. | Dr. R. V. Shinde |
| 4. | Dr. S. K. Pawar |
| 5. | Dr. Mrs. Harsha V. Patil |
| 6. | Dr. Mrs. Priyanka M. Mane |
| | 4 4 6 4 4 4 4 |
| | |



Dept. of : F.M.T.

| Sr. No. | Teacher Name | | | | | |
|---------|---------------------------|--|--|--|--|--|
| 1. | Dr. D. T. Patil | | | | | |
| 2. | Dr. Ajay V. Patil | | | | | |
| 3. | Dr. Chandrakant Kokatanur | | | | | |
| 4. | Dr. V. M. Bannur | | | | | |
| | 7 4 9 4 9 9 9 9 | | | | | |
| | 0 0 0 0 0 0 | | | | | |
| | | | | | | |
| | | | | | | |

KRISHNA INSTITUTE OF MEDICAL SCIENCE UNIVERSITY, Karad. Dist. Satara (Maharashtra) Pin: 415110

Students' overall Evaluation of Programme and Teaching (To be filled only after Results are out)

Department : Course : Year Teacher

Your responses will be seen only after your course results have been finalized and recorded.

The information will be used only for the improvement of the course and teaching in the future.

You need not disclose your name if you do not wish to.

You may tick off more than one answer to a question to the extent that it does not invalidate your response.

| 1. | Th | e syllabus was | | |
|-----|-----|----------------------------------|--------------|-------------------------|
| | | challenging | b) | |
| 1 | c) | " adequate | d) | inadequate |
| 2. | Yo | ur background for benefiting i | from the co | ourse was |
| | a) | more than adequate | b) | just adequate |
| | .c) | inadequate | _d) | cannot say |
| 3. | Wa | is the course conceptually diff | icult to und | lerstand? |
| | a) | easy | b) | manageable |
| • | 0) | ^ difficult | d) | very difficult |
| 4. | Ho | w much of the syllabus was co | overed in c | lass? |
| | | 85 to 100% | | 70 to 85% |
| 1 | e | 55 to 70% | d) | less than 55% |
| 5. | W | nat is your opinion about the li | brary mate | erials for the course? |
| | | excellent | | adequate |
| | c) | inadequate | (d) | very poor |
| 6. | We | ere you able to get the prescril | bed reading | gs? |
| | a) | easily | U | with difficulty |
| | c) | not at all | d) - | with great difficulty |
| 7. | Ho | w well did the teacher prepar | e for class | ? |
| | | thoroughly | | satisfactorily |
| | c) | poorly | 147 | indifferently |
| 8. | Ho | w well was the teacher able to | communi | cate? |
| | | effectively | b) | invariably |
| | c) | satisfactorily | d) | badly |
| 9. | Die | the teacher encourage studer | ît participa | tion in class? |
| | a | yes | | attempted |
| 1 | ć) | not at all | d) | sometimes |
| 10. | Ify | es, which of the following me | thods were | used? |
| 1 | | encouraged questions | | discussion in class |
| ~ | | discussion outside class | d) | discussion individually |
| | | | | |

11. How helpful was the teacher in advising? a) helpful

c) sometimes helpful

- b) unhelpful
- d) sometimes unhelpful

| | | | | | | 1 |
|----|---|---|------------------------|--------------|-----------|---|
| 13 | 2. Was the teachera) courteousb) indifferent | d) strict | EMI | | | |
| 1: | 3. Did the internal assessment (a) fairly c) helpfully | work? b) regu d) cann | | | | |
| | 4. What effect do you think thea) improve itc) no effect | (b) lowe d) cann | er it lot say | ourse grade? | | |
| | 5. How did the teacher provid a) regularly/irregularly c) with helpful comments | b) in tir d) with | | | | |
| | 6. Were your assignments disc a) yes, fully c) no | d) some | etimes | | | • |
| | Were you provided with a c (a) yes Was it helpful? | ourse and lecture out b) no | tline at the beginning | 3/ | C. | |
| 1 | a) yes 9. Was it followed? | b) no | | | | |
| 20 | (a) yes 0. Was there any opportunity for a) Yes | b) to som | ne extent | | | |
| | e) nil 1. Was there any opportunity f (a) Yes | b) to sor | ? ne external | | | |
| | c) nil 2. Were outsider experts invite (a) Yes c) none | d) canno ed to address you? b) rarely d) frequ | | | | ۰ |
| | Did you visit industries, labo a) Ye, frequently c) no | oratories, banks and o b) some d) yes, r | times | | | |
| | 4. If you have other comment sheet. Pleue | improve C | luss nova | no these ? | 5 kinger. | |
| | on cur | oill ch | brainr. | and very | dimy. | |
| | 00 0001 | | | • | | |

Karad. Dist. Satara (Maharashtra) Pin: 415110

Feedback on Course Student

(To be filled by BDS students)

Year: 2017-18

Students are required to rate the course on the following attributes using the-4 point scale shown

| POOR | GOOD | VERY GOOD | EXCELLENT |
|------|------|-----------|-----------|
| 1 | 2 | 3 | 4 |

Mark any one number you feel appropriate of 1, 2, 3, 4against every Cell

| C o u r s e | |
|---|---|
| 1. Does the course improve your knowledge and understanding of the subject | 3 |
| 2. Coverage of syllabus and Organization of course | 2 |
| 3. Emphasis on fundamentals | 2 |
| 4. Coverage of modern or advanced topics | 3 |
| 5.Course provided appropriate balance between instructions and practice. | 2 |
| 6. Course assignments and lectures usefully complemented each other | 3 |
| 7. The lab exposure complemented my understanding of the lectures (where applicable) | 4 |
| 8. Does the content of course stimulate interest in uptaking research | 3 |
| 9. Course improved my problem solving skills and provided guidance to become a competent practitioner | 2 |
| 10. Overall rating | 3 |

Karad. Dist. Satara (Maharashtra) Pin: 415110

CENTRAL LIBRARY USER FEEDBACK

| POOR | GOOD | VERY GOOD | EXCELLENT |
|------|------|-----------|-----------|
| 1 | 2 | 3 | 4 |
| | | | |

PLEASE TICK THE RESPONSE YOU FEEL APPROPRIATE

| Sr. No . | Parameter s | POOR | GOOD | VERY | EXCELLENT |
|----------|--|------|------|--------------|-----------|
| | | | | GOOD | |
| | | l | 2 | 3 | 4 |
| 1. | Behavior of the library staff | | 1 | | |
| 2. | Cleanliness of library premises | | | \checkmark | |
| 3. | Traceability of books and journals | | 1 | | |
| 4. | Working hours of library | | | √ | |
| 5. | E learning resources and Broad band facilities | | 1 | | |
| 6. | Photostat facilities | | | √ | |
| 7. | Back volumes services | | | √ | |
| 8. | The library ambience | | | √ | |
| 9. | Seating arrangements | | ✓ | | |
| 10. | Display of arrival of new Books and Journals | | | ✓ | |
| 11. | Assistance for article search | | ✓ | | |
| 12. | Printing& Scanning facility | | | √ | |
| 13. | User orientation | | 1 | | |
| 14. | Power backup | | | | √ |
| 15. | Illumination& Ventilation | | | ✓ | |
| 16. | Availability of competitive books, magazines, newspapers | | ✓ | | |
| 17. | Adequate number of copies of books available | | | ✓ | |
| 18. | Overall rating | | | ✓ | |

Signature of Supervisor:

Karad. Dist. Satara (Maharashtra) Pin: 415110

| Sr. No. | (4 POINT LIKERTS SCALE) | POOR | GOOD | VERY GOOD | EXCELLENT |
|---------|--|------|--------------|--------------|-----------|
| | | 1 | 2 | 3 | 4 |
| 1. | Use of overhead projector/mike/ LCD/ slit projector by teacher | | | | |
| | | | | \checkmark | |
| 2. | Locker facility in college | | \checkmark | | |
| 3. | Lecture hall with internet facility | | | \checkmark | |
| 4. | Wash room facility for physically challenged | | | \checkmark | |
| 5. | Ramp facility for physically challenged | | \checkmark | | |
| 6. | Lift facility | | | \checkmark | |
| 7. | Wheel chair and stretcher facility | | | \checkmark | |
| 8. | Provision of dental chair for left handed operators | | \checkmark | | |
| 9. | Anti skid tiles | | | \checkmark | |
| 10. | ő 1 , | | | \checkmark | |
| 11. | , , , | | | \checkmark | |
| 12. | Indoor games facilities | | \checkmark | | |
| 13. | Outdoor games facilities | | | \checkmark | |
| 14. | Potable drinking water | | \checkmark | | |
| 15. | Housekeeping services | | | \checkmark | |
| 16. | Security | | | \checkmark | |
| 17. | Telephone service | | | \checkmark | |
| 18. | News magazines & visitors room | | | \checkmark | |
| 19. | Cable T.V | | \checkmark | | |
| 20. | Provision stores | | \checkmark | | |
| 21. | Cafeteria | | \checkmark | | |
| 22. | Emergency Health care services | | | \checkmark | |
| 23. | Garden maintenance | | \checkmark | | |
| 24. | Fire safety provisions | | \checkmark | | |
| 25. | Overall rating | | | \checkmark | |

INFRASTRUCTURE FEEDBACK PROFORMA

Students' overall Evaluation of Programme and Teaching

Karad. Dist. Satara (Maharashtra) Pin: 415110

(To be filled only after Results are out)

Department :

Course

Year :

Your responses will be seen only after your course results have been finalized and recorded .

The information will be used only for the improvement of the course and teaching in the future .

You need not disclose your name if you do not wish to.

You may tick off more than one answer to a question to the extent that it does not invalidate your response.

1 The syllabus was a) Challenging b) Easy √c) Adequate d) Inadequate 2. How much of the syllabus was covered in class? a) less than 55% b) 55 to 70% c) 70 to 85% √d) 85 to 100% 3. What is your opinion about the library materials for the course? a) Excellent √b) Adequate d) Very poor c) Inadequate 4. Did the teachers encourage student participation in class? √a) Yes b) Attempted c) Not at all d) Sometimes 5. If yes, which of the following methods were used? √a) Encouraged questions b) Discussion in class c) Discussion outside class d) Discussion individually 6. How helpful were the teachers in advising? b) Unhelpful √a) Helpful c) Sometimes helpful d) Sometimes unhelpful 7.The teachers were √a) Courteous b)rude c) Indifferent d)strict 8. What effect do you think the internal assessment will have on your performance in final exams? √a)SignificantImprovementb) No Significant Improvement c) No effect d) Cannot say 9. Were your assignments discussed with you? a) Yes, fully √b) Yes, partly c) No d) Sometimes 10. Were you provided with a course and lecture outline at the beginning? a) Yes √b) No 11. Was it helpful?

Karad. Dist. Satara (Maharashtra) Pin: 415110

a) Yes √b) No 12. Was it followed? a) Yes √b) No 13. Was there any opportunity for small group work? a) Yes \sqrt{b}) To some extent d) Cannot say c) None 14. Were outside experts invited to address you? a) Yes \sqrt{b} Rarely c) None d) Frequently 15. Do you have provision for field trips a) Yes, frequentlyb) Some times √C) No d) Yes, rarely

If you have other comments to offer on the course and the instructor you may do so below or on a separate sheet

| | | |
|------|------|--|
| | | |
| | | |
| | | |
| | | |
| | | |

KRISHNA INSTITUTE OF MEDICAL SCIENCES DEEMED UNIVERSITY, KARAD KRISHNA INSTITUTE OF NURSING SCIENCES

STUDENTS' OVERALL EVALUATION OF PROGRAM AND TEACHING

Batch :

Program: BBSC(H)

2, Horyo

Year: 2017-18

B RO11 NO.80

- Your responses will be seen only after your course results have been finalized and recorded. The information will be used only for improvement of the course and teaching in the future.
- <u>Circle the letter (A, B,C, D) indicating the response you choose</u>. You may choose more than one responses to the extent that it does not invalidate your response. You need not disclose your name if you do not wish to.

| No. | ITEM | | RESPONSE | | RESPONSE | 14 | RESPONSE | | RESPONSE |
|-----|---|----------|----------------------|-----------|------------------------|----|-----------------------------|---|--------------------------|
| 1 | The syllabus was | A. | Challenging | В | Less challenging | C | Adequate | D | Inadequate |
| 2 | Your background for benefitting from the course was | A | More than adequate | B | Just adequate | C | Inadequate | D | Cannot say |
| 3 | Was the course conceptually difficult to understand? | Α | Easy | В | Manageable | C | Difficult | D | Very Difficult |
| 4 | How much of the syllabus was covered in the class? | A | 85-100 % | B | 70-85% | C | 55-70% | D | < 55% |
| 5 | In your opinion, how are the library materials for the course? | A | Excellent , | B . | Adequate | С | Inadequate | D | Very poor |
| 6 | Were you able to get the prescribed reading? | A/ | Easily | В | With difficulty | C | With great difficulty | D | Not at all |
| 7 | How well were the teachers prepared for the class? | A | Thoroughly | B | Good | С | Satisfactoril y | D | Poorly |
| 8 | How well were teachers at communication? | × | Effective | В | Satisfactory | C | Less effective | D | Ineffective |
| 9 | Did the teachers encourage student participation in class? | A | Yes | В | Attempted | С | Sometimes | Đ | Not at all |
| 10 | If yes, which methods were used? | A | Encouraged questions | <u>B/</u> | Discussion in class | С | Discussion outside class | D | Individual discussion |
| 11 | Were the teachers helpful in advising? | × | Most of the times | В | Sometimes | C | Unhelpful at times | D | Mostly unhelpful |
| 12 | How was the teachers' approach? | Ŋ | Courteous | В | Rude | С | Indifferent | Ď | Strict |

ore may nost a

| .Nu | ITEM | - R - 2 | RESPONSE | | RESPONSE | | RESPONSE | 1 | RESPONS |
|----------------|---|-------------|-----------------------------------|---------|---------------------|-------------|------------------|--------|---------------------------|
| -13 | Did the internal assessment help your progress? | A | Completely | B | Regularly | C V | Fairly | D | Cannot say |
| 14 | What effect do you think will internal assessment have on your overall result? | A/. | Improve it | В | Lower it | С | No effect | D · | Cannot say |
| 15 | How did the teacher provide feedback on your performance? | A | Regularly | B | Irregularly | C V | In time | D | Late |
| | With helpful comments | E | With helpful comments F Wi | | | Without com | Vithout comments | | |
| 16 • | Were your assignments discussed with you ? | A | Fully | В | Partly | C | Sometimes | D | Not at all |
| | Were you provided with the lecture/ course outline at the beginning? | A | Yes | В | No | C | 9 | D | |
| 18 | Was it helpful ? | 4 | Yes | B | No | С | a 19 3 | D | 4 |
| 12.14 | Was it followed? | ¥. | Yes | В | No | C | | D | |
| | Was there opportunity for personal interaction with teachers? | A | Yes . | В | To some extent | С | None | D | Cannot say |
| e S | opportunity for small group work? | Ŋ | Yes | B | To some extent | C | None | D | Cannot say |
| e a | Were external experts invited to address you? | X . | Yes | B | No | C | Frequently | D | Rarely |
| ti c o | rips/ visits to omplete learning bjectives ? | | | | No | | Adequately | D | Rarely |
| 4. Ii b | f you have other comm elow or on a separate s | sneet | | | 19 1 | 0 | ŧ. | | o so in |
| | Mo any sp information | peci S G | fic com nound 1 | m ol | ent, all excerne | te ence | eachers | P | ана А _л на) |

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information Thered be every

KRISHNA INSTITUTE OF MEDICAL SCIENCES, DEEMED UNIVERSITY, KARAD. KRISHNA INSTITUTE OF NURSING SCIENCES, KARAD. TEACHER FEEDBACK

This questionnaire is intended to collect information relating to your satisfaction towards the curriculum, teaching, learning and evaluation. The information provided by you will be kept confidential and will be used as important feedback for quality improvement of the programme of studies/institution. Directions:

For each item please indicate your level of satisfaction with the following statement by choosinga scorebetween 1 and 5.

(1strongly disagree, 2disagree, 3neither agree nor disagree, 4agree, 5strongly agree)

| Sr. No | Parameters | 1 | 2 | 3 | 4 | 5 |
|--------|--|---|---|---|-----|---|
| 1 | Syllabus is suitable to the course. | | | _ | 1 | |
| 2 | Syllabus is need based. | - | | | 1 | |
| 3 | Aimsand objectives of the syllabiare well defined and clear to teachers and students. | | | | V | |
| 4 | Course content is followed by correspondingreference materials. | | | | 4 - | |
| 5 | Sufficient number of prescribed books are available in the Library | | | | | |
| 6 | The course / syllabus has good balance between theoryand application. | | | | 1/ | 1 |
| 7 | The course/syllabus has made me interested in the subject area | | | | | |
| 8 | The course/syllabus of this subject increased my knowledge and perspective in the subject area. | | | | N | |
| 9 | The course/programme of studies carries sufficient Numberofoptional papers. | - | | | | |
| 10 | The books prescribed/listed as reference materials are relevant, updated and appropriate. | | | | V | |
| 11 | Infrastructural facilities, such as teacher's rooms/carrels, class rooms, reading rooms and toilets areavailable in theDepartment. | | | | V | |
| 12 | Staff canteen is available at the faculty level. | | | | | |
| 13 | I have the freedom to propose, modify, suggest and incorporate new topics in the syllabus | | | | ~ | |
| 14 | I have the freedom to adopt new techniques/strategies of teaching such asseminar presentations, group discussions and learners' participations | | | | | L |
| 15 | I have the freedom to adopt/adapt new techniques/strategies of testing and assessment of students. | | | | 4 | V |
| 16 | The environment in the department is conducive to teaching and research. | | | | ~ | |
| 17 | The administration is teacher friendly | | - | | . / | |
| | The University provides adequate and smooth support for projects and research facilities. | | | | | |
| 9 | The University provides adequate funding and support to faculty membersforupgradingtheir skills and qualifications. | | | | ٨ | V |
| | Provisions for professional development are non-discriminatory and fair. | | | | | V |

Any other comments:

Sign of teacher 910618

20 lind.

All Mine

KRISHNA INSTITUTE OF MEDICAL SCIENCES, DEEMED UNIVERSITY, KARAD. KRISHNA INSTITUTE OF NURSING SCIENCES, KARAD. ALLUMINI FEEDBACK FORM

•

NOTE: Encircle the number you feel appropriate

| Sr. No | QUESTIONS | Needs Improv ement | Average | Good | Very Good | Excellen |
|-----------|--|--------------------------|---------|------|--------------|----------|
| 1 | Infrastructure facilities provided | 1 | 2 | 3 | 4 | 5 |
| 0 | a Class Room | 1 | | | | 1 |
| 2 | b)Teaching Resources | | | | | V |
| 3 | c)Safe drinking water | | | | | |
| 4 | d)Common Room | | | V | | |
| 5 | e)Toilet Facilities | - | | | 1 | |
| 6 | College campus | - | | | | |
| 7 | Availability of library books/ magazines | | | | | |
| 8 | Availability of sitting place in library | | | | | 1 |
| 9 | Academic facilities | | | | | / |
| 10 | Curriculum (pertaining to knowledge's | | | | | 1 |
| | Skill and application) | | | | ./ | 1 |
| 11 | Exposure to workshop/conformer | | | | | \sim |
| 5 | Euucational visits/Guest loctures 1 | (| | | | |
| | Method of teaching/learning | | | | | |
| 2 | Placement of appropriate clinical Areas | | | | | |
| 3 | Research guidance | | | | | / |
| 4 | Examination schedules | | | | | |
| 5 | Inclusion of Co-curricular activities | | | | 1 | |
| 6 | Helpfulness of administrative at-sc | | - | | | |
| 7 | reaching ability of Faculty | | | | | / |
| 3 | Health surveillance facilities | | | | | / |
| / | Evaluation of discipline | | | | | |
|) | Overall experience as a student | | | | | 1 |

Remark

| Signatu | e _ fim | |
|---------|---------------|---|
| Name | SINI N JOSEPH | |
| Date | 27 6 18 | ÷ |
| | | |

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KRISHNA INSTITUTE OF MEDICAL SCIENCESDEEMED TO BE UNIVERSITY, KRISHNA INSTITUTE OF NURSING SCIENCES, KARAD. FEEDBACK ON COURSE BY SUBJECT EXPERT

| Name: | Mrs. | Prof. | Mank | umo | in M | stry. | | | |
|------------|-------|--------|-------|-----|--------|--------|--------|----------|---|
| Radress: R | -44 5 | suryag | ayatu | CHS | Secler | 6 Navi | Panve | 1410206 | |
| Subject: | chi | d the | allh | Nur | sing. | E Dr | Patri | College. | 9 |
| | | | | | Q | 1 | MATINO | Marin 9 | N |

| Subject experts are requested to rate the cours | ses on follo | wing attrib | Nur outes. | sind', | Navi 1 |
|---|----------------------|-------------|---------------|--------|---|
| Particulars | Strongly Disagree | Disagree | Uncertain | Agree | Strongly Agree |
| | 1 | 2 | 3 | 4 | 5 |
| Syllabus is need based & suitable to the course. | | | | V | |
| Aims and objectives of the syllabi are well defined . | | | | V | |
| Course content is followed by corresponding update Referencematerials. | | | đ | L | |
| Sufficient number of prescribed books are available in the Library per subject. | | | | V | |
| The course/syllabus has good balance between Theory and application. | | | | r | |
| Tests and examinations schedule is well planned And scheme of examination is well suited for overall assessment | | | | V | |
| Unbiased and fair evaluation method is Practiced in theory and practicalAssessment. | | | | 2 | 1919 - 19 - 19 - 19 - 19 - 19 - 19 - 19 |
| Good and in time remuneration facilitated. | | | III | | ~ |
| Ecofriendly and green campus with Comfortable staying facilities provided. | | | | | V |
| Teaching and administrative staffs are co-operative and practice good communication. | | | | | V |

Any Suggestion: Well or gameed Sessim 7 brachizal examination Accomposation 4 foud Very good. Mrs. Prof. Mistry Manluman. Name of expert: Signature with date :______ 🕅 30/6/2018 9967445880 Email mankumaria mistry@gmail.com

KRISHNA INSTITUTE OF MEDICAL SCIENCES, DEEMED UNIVERSITY, KARAD. KRISHNA INSTITUTE OF NURSING SCIENCES, KARAD.

कृष्णा वैद्यकीय महाविद्यालय अभिमत विद्यापीठ ,कराड

कृष्णा इन्स्टिट्युट ऑफ़ नर्सिंग सायन्सेस, कराड

٢,

विद्यार्थ्यांचे नाव-

इयत्ता वर्ष

Name of Student: - Chibny Vaighese

YEAR :- 2018

OVERALL FEEDBACK BY THE PARENTS

' Parents are requested to rate on the following attributes using the 5 point scale shown.

पालकांचा अभिप्राय

पालकांना विनंती केली आहे की खालील 1-5 पर्यायांचा वापर करून विशेषतांचा (√) दर्जा द्यावा

| Sr.No. अनुकमांक | Parameters घटक | Poor खराब | Averag e सरासरी | Good चांगले | Very Good खुप छान | Excellen ওল্যুন্থ |
|--------------------|---|--------------|-----------------------|----------------|-------------------------|----------------------|
| 1 | Provision of Infrastructure facilities (classrooms, safe water, toilets cleanliness, overall safety) पायाभूत सुविधांच्या तरतुदी (वर्ग कक्षा, सुरक्षित, पाणी, शौचालय स्वच्छता, एकंदर सुरक्षा) | 1 | 2 | 3 | | 5 |
| 2 | Provision Of academic Facilities (Availability of Text books, Reference material, Laboratories, Internet, Wifi facility, Digital library) शैक्षणिक सुविधा (मजकूर पुस्तके, संदर्भ साहित्य, प्रयोगशाळा, इंटरनेट, वाईफाई सुविधा, डिजिटल लायब्ररी) | | | | | |
| 3 | Helpfulness of academic Staff (Well qualified & Experienced teachers, Accessibility of Teachers, Source fullness of teachers) शैक्षणिक कर्मचा-यांची उपयुक्तता (योग्य आणि अनुभवी शिक्षक, शिक्षकांची उपलब्धता, शिक्षकांच्या स्त्रोत परिपर्णता) | | | | / | 1 |
| 4 | Helpfulness of administrative Staff (Co-operative clerical & non clerical staff, Accessibility of Heads & Authority) प्रशासकीय कर्मचारी सहकारी, कारकुन इतर कर्मचारी, (प्राचार्यांची व इतर विभागीय मुख्य यांची उपलब्धता) | | | / | - | |
| 5 | Research Environment (Encouraging & permitting students for research projects, Scholarships ,awards) संशोधन वातावरण (विद्यार्थ्यांना प्रोत्साहित आणि परवानगी देणे संशोधन प्रकल्प, शिष्यवृत्ती, पुरस्कार) | | | | | 1 |
| 5 | Learning facility (Provision of clinical areas, Field Experience & Visits, Availability of A.V. Aids, Exposure to conferences, workshops)शिक्षणाची सुविधा (क्लिनिकल क्षेत्रे, फील्ड एक्सपिरियन्सची तरतू ए. च्या उपलब्धता .एडस. कॉन्फरन्सचे एक्सपोजर कॉर्यशास्त्र) | | | | | |
| / | Conducting Parent Teacher Meeting (conveying students overall performance ,attendance , difficulties & it's solutions) पालक शिक्षकांची बैठक आयोजित करणे (विद्यार्थी एकूण कामगिरी, उपस्थिती, अडचणी व त्याचे उत्तर शंका निरसन करणे, अडचणीचे निवारण करणे) | | 2 | | | / |
| 5 | Sports & Extracurricular activities (Encouraging students for participation, provision of environment ,awards) कीडा आणि अतिरिक्त उपक्रम (विद्यार्थ्यांना प्रोत्साहन देणे सहभाग, पर्यावरण तरतूद, पुरस्कार) | | | | | |

| 9 | Hostel accommodation (specially for Girls, well equipped & secure, inside the campus) वसतिगृह(विशेषतः मुलींसाठी, सुसज्ज व सुरक्षित, कॅम्पसमध्ये) | | | | / | 1 |
|-----|---|---|--------|----|--------|-----|
| 10 | Campus Facility(Bank ,ATM booth, Security, CCTV, Canteen | | _ | | V | |
| | ,Gym, Swimming Tank, Students Mess) कॅम्पस सुविधा (बॅंक, एटीएम बूथ, सुरक्षा, सीसीटीव्ही, कॅटीन, जिम, जलतरण तलाव, विद्यार्थी मेस) | | | | | - |
| i 1 | Student Supportive measures (Grievance cell, Guidance & counseling, mentorship, Anti-ragging Committee, scholarships prizes & Awards) विद्यार्थी सहाय्यक समिती (तक्रारी सेल, मार्गदर्शन आणि समुपदेशन, सल्लागार, रॅगिंग विरोधी समिती, शिष्यवृत्ती, पुरस्कार आणि पुरस्कार) | | | | / | 3.2 |
| 12 | Other Facilities (Clean & Green Campus, Badminton Hall, spacious Auditorium, Cafeteria, Central Library, photocopy facility) इतर सुविधा (स्वच्छ आणि ग्रीन कॅम्पस, बॅडमिंटन हॉल, प्रशस्त ऑडिटोरियम, कॅफेटेरिया, सेंट्रल लायब्ररी, फोटो कॉपी सुविधा | 5 | | | | |
| 13 | Placement Cell (Job Opportunity, Campus Interview, Correspondence, Registration & Renewal) प्लेसमेंट सेल (नोकरी संधी, कॅम्पस मुलाखत, पत्रव्यवहार, नोंदणी आणि नूतनीकरण) | | | | | |
| 14 | Health Care Facility (Periodical Free Check up, Free Hospitalization & Treatment) आरोग्य संगोपन सुविधा (नियतकालिक, मोफत तपासणी, मोफत रुग्णालय आणि उपचार) | | 1 | | | |
| 15 | Disaster Preparedness (Anti fire squad, Emergency Exits, Assembling Halls) आपत्ती निवारण तयारी (अँटी फायर स्क्वॉड, इमर्जन्सी एक्झीट्स, एसम्बलिंग हॉल) | | | | | |
| 16 | Overall Growth & Development of students (Involvement in various committees & Functions, Positive reinforcement, Awards) विद्यार्थ्यांच्या सर्वांगीण विकास (विविध समित्या आणि कार्यात सहभाग, सकारात्मक मजबुतीकरण, पुरस्कार) | | | | | |
| 17 | Handling of emergency situations (In case of student's illness or in case of demise of members of immediate family)) आणीबाणीची परिस्थिती हाताळणे (विद्यार्थी आजारपण किंवा कुटुंबातील सदस्यांचे मृत्य झाल्यास) | | | | | 8 |
| 18 | Completion of Syllabus (Timely competition of teaching Assignments, Clinical Requirements) अभ्यासक्रम पूर्ण करणे (शिकवण्याचे नियोजन, क्लिनिकलचे नियोजन) | | | | | |
| 19 | Evaluation System (Formative 'E summative evolution Impartial, In alignment, with INC, MNC & UGC Guidelines) गुल्यांकन प्रणाली (प्रारंभिक, वार्षिक परीक्षा, एमएनसी आणि यूजीसी, | | | | | = |
| 20 | (विद्यापीठ) मार्गदर्शक तत्त्वांसह) Overall Attitude of Teaching Faculty (student Friendly ,problem solving, impartial) अध्यापकांची एकंदर मनोवृत्ती (विद्यार्थी अनुकूल, समस्या सोडवणे, निष्पक्ष) | | | | ` | |
| | | | | 1 | | |
| | Name & Signature of parent: JOIIY ANIK | | Date | 2= | 7/6/18 | |
| | Anton | | e S | | | |

Date: 27/6/18

| | | POC | R | Ple | ase r | | | St ache GC | Se ude r on OD | meste nt fee | r/Ter | m/Ye m/Ye on Te ng attri Vi | ar: eachei butes | ~ | the 4- | point s | | hown | |] | | | | | |
|--|---|-----|---|-----|-------|---|----------|------------------|-------------------------|------------------|-------|---|------------------------|----|--------|---------|----|------|----|----|----|----|----|----|----|
| | | 1 | | | | | | _ | 2 | | | | 3 | | | | | 4 | | | | | | | |
| Parameters | 1 | 2 | 3 | 4 | 5 | 6 | 7 | Writ 8 | e the | <u>Nun</u> 10 | ber Y | 'ou Fe | el Ap | | | | | | | | | | | | |
| .Knowledge base of the | 3 | | - | - | - | 0 | <i>'</i> | 0 | 9 | 10 | 11 | 12 | 13 | 14 | 15 | 16 | 17 | 18 | 19 | 20 | 21 | 22 | 23 | 24 | 25 |
| eacher (as perceived by you) | 5 | 4 | 4 | 3 | | | | | | | | | | | | | | | | | | | | | |
| 2. Communication Skills (in erms of articulation and comprehensibility) | 4 | 3 | 3 | 4 | | | | | | | | | | | | | | | | | | | | | |
| 3.Sincerity/ Commitment of he teacher | 3 | 3 | 4 | 3 | | | | | | | | | | | | | | | | | | | | | |
| 4.Interest generated by the eacher | 4 | 4 | 3 | 4 | | | | | | | | | | | | | | | | | | | | | |
| 5. Ability to integrate course material with environment/other, to provide a broader perspective. | 3 | 4 | 3 | 4 | | | | | | | | | | | | | | | | | | | | | |
| 6. Ability to integrate content with other courses | 3 | 4 | 4 | 3 | | | | | | | | | | | | | | | | | | | | | |
| 7. Accessibility of the teacher in and out of the class (includes availability of the teacher to motivate further study and discussion outside class) | 4 | | 4 | | | | | | | | | | | | | | | | | | | | | | |
| 3.Ability to design quizzes/Tests/assignments/ examinations and project to evaluate students understanding of the course | 3 | 4 | 4 | 3 | | | | | | | | | | | | | | | | | | | | | |
| 9.Provision of sufficient time for feedback | 4 | 3 | 3 | 3 | | | | | 1 | | | | | | | | | | | | - | | | - | |
| 10. Overall rating | 4 | 4 | 4 | 4 | | 1 | | 1 | + | 1 | | | - | | | | | | | | - | | | | |

VYYYYYYY

Krishna Institute of Medical Sciences University, Karad.

Dist. Satara (Maharashtra) Pin : 415 110

SERVICE FEEDBACK BY-PATIENTS

| Г | - | विषय | असमाधानकारक | समाधानकारक | उत्तम | अतिउत्तम |
|---|------------|--|-------------|--------------|--------------|----------|
| | क्र. १. | तातडिक सेवेतील डॉक्टरांकडून होणारी रुग्णांची तपासणी | | 1 | V | |
| | २. | तातडिक सेवेतील नर्सेस व इतर कर्मचाऱ्यांचे वर्तन | | \checkmark | | |
| | ş . | बाहयरुग्ण विभागातील डॉक्टरांची तपासणी सेवा | | | \sim | |
| | 8. | रक्त संकलन विभागातील स्टाफ व नर्सेसची वागणूक | | | 0 | |
| | ч. | वॉर्डमधील रुग्णांची तपासणी करणाऱ्या डॉक्टरांचे वर्तन | | | | \sim |
| | Ę. | राऊंड झालेनंतर डॉक्टरांकडून रुग्णांच्या तब्ब्येतीविषयी माहिती दिली जाते का? | | | ~ | |
| | 0. | दररोज डॉक्टर राऊंडला येतात का? | | | | <u> </u> |
| | ۷. | वॉर्डमधील रुग्णांना सेवा देणाऱ्या नर्सेस व कर्मचाऱ्यांची वर्तणूक | | C | - | |
|) | ٩. | वॉर्डमधील नर्सेसकडून रुग्णांची काळजी घेतली जाते का? | | | \checkmark | |
| 0 | ۹०. | वॉर्डमधील रुग्णांना सेवा देणारे कर्मचारी पेशंट/ नातेवाईकांशी कसे वागतात. | | | | <u> </u> |
| | 99. | वॉर्डमध्ये नर्सेसकडून वेळेवरती औषध दिले जाते का? | | | V | |
| | ٩२. | रात्रीच्या वेळी डॉक्टरांच्याकडून तात्काळ सेवा दिली जाते का? | | | | |
| | 93. | रात्रीच्या वेळी नर्सेसकडून तात्काळ सेवा दिली जाते का? | | | | <u> </u> |

इतर शेराः

वार्ड नं.

आयपीडी नं.

तारीखः

Aleena हस्ताक्षर

Krishna Institute of Medical Science University, Karad. Dist. Satara (Maharashtra) Pin: 415110

Parents feed back Semester/Term/Year: JSt Yean BP7n 2014-18

0

Parents are request to rate on the following attributes using the 4-point scale shown

| POOR | GOOD | VERY GOOD | EXCELLENT | |
|------|------|-----------|-----------|--|
| 1 | 2 | 3 | 4 | |

Mark against the Number you feel appropriate

| Questions | POOR | GOOD | VERY GOOD | EXCELLENT |
|---|------|------|-----------|-----------|
| | | | | |
| 1. Teachers are accommodative | | | 2 | |
| 2.Teacher are encouraging | | | 3 | |
| 3.Monitoring mechanism for learning | | | 3 | |
| 4.Need based bridge courses initiated | | | 3 | |
| 5.Classes are held efficiently and effectively | | | 3 | |
| 6. Library facilities are adequate | | | 3 | |
| 7.Sports encouragement | | | 3 | |
| 8.Cultural activities | | | 3 | |
| 9.Hostel accommodation | | | 3 | |
| 10.Transport services | | | 3 | |
| 11.Comprehensive personality development | | | 3 | |
| 12.Overall academic ambience | | | 3 | |
| 13.Progress communication to parents | | | 3 | |
| 14.Student counseling ,mentorship | | | 3 | |
| 15.Continuous performance assessment | | | 3 | |
| 16.Behavior of non teaching staff | | | 3 | |
| | | | = 48 | |

Krishna Institute of Medical Sciences Deemed to be University's Krishna Institute of pharmacy, Karad. Feedback form for Employees (Academic Year 2017-18)

Email address *

nikamkiran4751@gmail.com

Employee Name *

Kiran Dattatray Nikam

Designation *

Lab Technician (Dept-Krishna Institute of pharmacy)

| 1. How is the institute policy of sensitizing students towards issues like gender equality (non- discrimination)? * |
|---|
| Poor Average Good Very Good Excellent |
| 2. How is the institute policy of sensitizing students towards issues like environmental safety, ethics & values? * |
| O Poor |
| O Average |
| O Good |
| Very Good |
| O Excellent |

| 3.How do you rate the community service / projects with NGOs, participation in various awareness campaigns, exhibitions on socially relevant issues etc? * |
|--|
| O Poor |
| O Average |
| Good |
| O Very Good |
| • Excellent |
| |
| |
| 4. How do you rate the involvement of institute in various national health programmes? * |
| 4. How do you rate the involvement of institute in various national health programmes? * |
| 4. How do you rate the involvement of institute in various national health programmes? * |
| |
| O Poor |
| Poor Average |
| Poor Average Good |

| 5. How do you rate institute for organizing guest lectures, workshops and conferences? * |
|---|
| O Poor |
| O Average |
| ◯ Good |
| O Very Good |
| Excellent |
| |
| 6. How do you rate institute for providing residence to employees? * |
| |
| O Poor |
| Poor Average |
| |
| Average |
| Average Good |

| 7. How do you rate the facilities provided by the institute for acquiring soft skills? * |
|--|
| O Poor |
| O Average |
| Good |
| O Very Good |
| Excellent |
| |
| 8. How do you rate overall working environment of the institute? * |
| 8. How do you rate overall working environment of the institute? * |
| 8. How do you rate overall working environment of the institute? * |
| |
| O Poor |
| Poor Average |
| Poor Average Good |

| 9. How is the information communication technology (ICT), sports / gymnasium facilities provided by the institute? * |
|--|
| O Poor |
| O Average |
| Good |
| Very Good |
| • Excellent |
| |
| 10.How do you rate the institute's efforts in context to getting jobs and placements for students? * |
| O Poor |
| O Average |
| Good |
| Very Good |
| Excellent |
| |
| 11. Any other Suggestions |
| |

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Krishna Institute of Medical Sciences Deemed to be University's Krishna Institute of pharmacy, Karad. Feedback form for Peers (Academic Year 2017-18)

Email address *

pc_mahe@yahoo.co.in

Peers Name *

Dr Mahesh D Bhanushali

Designation *

Associate Professor

Organisation name and address *

Maratha Mandal's College of Pharmacy, Belgaum

| 1. How do you rate the course curriculum in relation to the achievement of desired competencies required for the course? * |
|--|
| O Poor |
| O Average |
| ◯ Good |
| Very Good |
| O Excellent |
| |
| |
| 2. How do you rate the quality, content, relevance and execution of the syllabus included in the curriculum for the course by the institute? * |
| |
| the curriculum for the course by the institute? * |
| the curriculum for the course by the institute? * |
| the curriculum for the course by the institute? * Poor Average |
| the curriculum for the course by the institute? * Poor Average Good |

| 3.How do you rate the sensitivity of students towards issues like gender equality (non- discrimination), environmental safety, ethics and values? * |
|--|
| O Poor |
| O Average |
| Good |
| O Very Good |
| • Excellent |
| |
| |
| 4. How do you rate the institutional policy of curricular revision/ change according to the local and global need of the society? * |
| |
| local and global need of the society? * |
| local and global need of the society? * |
| local and global need of the society? * Poor Average |
| local and global need of the society? * Poor Average Good |

| 5.How do you rate the academic flexibility embedded in the curriculum which provides opportunities to students to pursue their interest, on evaluation of students? * |
|--|
| O Poor |
| O Average |
| Good |
| O Very Good |
| • Excellent |
| |
| |
| 6. How do you rate the outcome (goal) oriented curricular design of the course (i.e. becoming competent and independent professionals) in professional and in real life situation? * |
| becoming competent and independent professionals) in professional and in real life |
| becoming competent and independent professionals) in professional and in real life situation? * |
| becoming competent and independent professionals) in professional and in real life situation? * |
| becoming competent and independent professionals) in professional and in real life situation? * Poor Average |

| 7. How do you rate the ambience of the college for effective delivery of the academic process? * |
|---|
| O Poor |
| O Average |
| Good |
| O Very Good |
| • Excellent |
| |
| |
| 8. How do you rate the implementation of innovative teaching-learning methods (self- directive learning, problem based learning, narrative-reflective learning, integrated teaching, modular teaching etc)? * |
| directive learning, problem based learning, narrative-reflective learning, integrated |
| directive learning, problem based learning, narrative-reflective learning, integrated teaching, modular teaching etc)? * |
| directive learning, problem based learning, narrative-reflective learning, integrated teaching, modular teaching etc)? * |
| directive learning, problem based learning, narrative-reflective learning, integrated teaching, modular teaching etc)? * Poor Average |

| 9. How do you rate the students' inclination towards participating / conducting, guest lectures, seminars, workshops, CMEs, conferences, quiz competitions etc. for better knowledge and skill acquisition? * |
|---|
| Poor Average |
| Good Very Good Excellent |
| |
| 10. How do you rate the students' knowledge about soft skills, procedural skills, procedural skills, professionalism, bio-ethics and communication skills required for profession? * |
| O Poor |
| O Average |
| Good |
| Very Good |
| O Excellent |
| 11. Any other Suggestions |
| |

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Google Forms

Krishna Institute of Medical Sciences Deemed to be University's Krishna Institute of pharmacy, Karad. Feedback form for Students (Academic Year 2017-18)

Email address *

Jadhavrohitabcd1@gmail.com

Class *

F.Y.B.Pharm

1. How do you rate the course curriculum in relation to the achievement of desired competencies? *

- PoorAverage
- Good
- 🔵 Very Good

Excellent

| 2. How do you rate the quality, content, relevance and execution of the syllabus? * |
|---|
| O Poor |
| O Average |
| Good |
| O Very good |
| O Excellent |
| |
| |
| 3. How do you rate the curriculum design for inclusion of community services? * |
| 3. How do you rate the curriculum design for inclusion of community services? * |
| |
| Poor |
| Poor Average |
| Poor Average Good |

| 4. How do you rate the institutional policy of curricular revision/ change according to the local and global need of the society? * |
|---|
| Poor |
| O Average |
| Good |
| O Very good |
| Excellent |
| |
| |
| 5. How do you rate the innovative teaching learning methods (interactive lectures, self- directive learning, problem based learning, narrative-reflective learning, integrated / modular/small group teaching)? * |

| 0 | Poor |
|----------------|-----------|
| \bigcirc | Average |
| \bigcirc | Good |
| $oldsymbol{O}$ | Very good |
| 0 | Excellent |
| | |

| 6. How do you rate the institute for conducting, guest lectures, seminars, workshops, conferences, quiz competitions etc. for better knowledge and skill acquisition? * |
|---|
| O Poor |
| O Average |
| O Good |
| Very good |
| Excellent |
| |
| |
| 7. How do you rate the mentorship program in your Institute? * |
| 7. How do you rate the mentorship program in your Institute? * |
| |
| O Poor |
| Poor Average |
| Poor Average Good |

| 8. How are the facilities provided by the institute for acquiring soft skills, professionalism, bioethics and communication skills required for profession? * |
|---|
| O Poor |
| O Average |
| Good |
| O Very good |
| O Excellent |
| |
| |
| 9. How do you rate the innovative (transparent/valid/structured/reliable/feasible /relevant)assessment methods used in the institute? * |
| |
| /relevant)assessment methods used in the institute? * |
| /relevant)assessment methods used in the institute? * |
| /relevant)assessment methods used in the institute? * Poor Average |
| /relevant)assessment methods used in the institute? * Poor Average Good |

| 10. How is the research guidance provided by the institute? * |
|--|
| O Poor |
| O Average |
| Good |
| Very good |
| O Excellent |
| |
| 11. How do you rate Anti-Ragging measures & grievance redressal mechanism? * |
| O Poor |
| O Average |
| Good |
| O Very good |
| O Excellent |
| |

| 12. How do you rate clinical / laboratory facilities available in the institution? * |
|---|
| O Poor |
| O Average |
| Good |
| Very good |
| O Excellent |
| |
| 13. How is the information communication technology (ICT), e-learning facilities provided by the institute? * |
| O Poor |
| O Average |
| Good |
| Very good |
| O Excellent |
| |

| 14. How do you rate the institute for the availability and adequacy of classrooms, demonstration rooms and practical halls for better learning outcome of the course? * |
|---|
| O Poor |
| O Average |
| Good |
| Very good |
| Excellent |
| |
| |
| 15. How do you rate the library facilities provided by the institute? * |
| 15. How do you rate the library facilities provided by the institute? * |
| |
| O Poor |
| Poor Average |
| Poor Average Good |

| 16. How do you rate the hostel facilities in the institute? * |
|---|
| O Poor |
| O Average |
| Good |
| Very good |
| O Excellent |
| |
| 17. How is the patient care provided by the hospital for the patient? * |
| O Poor |
| O Average |
| Good |
| O Very good |
| O Excellent |
| |

| 18. How do you rate the institute's efforts in context to career guidance? * |
|--|
| O Poor |
| O Average |
| Good |
| Very good |
| O Excellent |
| |
| |
| 19. How do you rate the institute's efforts in context to placement? * |
| 19. How do you rate the institute's efforts in context to placement? * |
| |
| O Poor |
| Poor Average |
| Poor Average Good |

| 20. How are co-curricular and extra-curricular activities (sport / gymnasium) facilities provided by the institute? * |
|---|
| O Poor |
| O Average |
| Good |
| Very good |
| Excellent |
| |
| 21. Any other suggestion |
| |
| Untitled Question |
| Option 1 |

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Krishna Institute of Medical Sciences "Deemed to be University", Karad Faculty of Allied Sciences (Microbiology, Biotechnology)

Feedback form for Students (2017 - 2018)

| Poor (1) | | No. | | |
|----------|-------------|----------|---------------------------------------|---------------|
| F00F(1) | Average (2) | Good (3) | Very Good (4) | Excellent (5) |
| | | | , , , , , , , , , , , , , , , , , , , | LACCHCHIL (5) |

| Sr. No | Questions | Poor (1) | Average (2) | Good (3) | V. Good | Excellent (5) |
|-----------|--|----------------------|--------------------------|---------------------|------------|-------------------------------|
| 1 | How do you rate the course curriculum in relation to the achievement of desired competencies? | wayan, | ent a tresta | (to gtill | (4) | ~ |
| 2 | How do you rate the quality, content, relevance and execution of the syllabus? | forts m | e 2 chathre | te the L | 1.002.0 | V |
| 3 | How do you rate the curriculum design for inclusion of community services? | iorrs la | stilute's e | te the it | V | e wolf 1.91 |
| 4 | How do you rate the institutional policy of curricular revision/ change according to thelocal and global need of the society? | nirdeni Glittes p | end extra- nasium) la | rricular A / gym | V | 19 Howa I 9 Howa active |
| 5 | How do you rate the implementation of innovative teaching learning methods (interactive lectures, self-directive learning, problem based learning, narrative-reflective learning, integrated / modular/small group teaching)? | | 2001 | Deces | ~ | ANY C |
| 6 | How do you rate the institute for conducting guest lectures, seminars, workshops, conferences, quiz competitions etc. for better knowledge and skill acquisition? | | | | | ~ |
| 7 | How do you rate the mentorship program in your Institute? | | | V | | |
| | How are the facilities required to acquire soft skills, professionalism, bioethics and communication skills provided by the institute? | | | | | V |
| 9 | How do you rate the innovative (transparent/valid/structured/reliable/feasible/ relevant) assessment methods used in the institute? | | | V | | |
| .0 | How is the research guidance provided by the institute? | | | | V | |
| .1 | How do you rate Anti-Ragging measures & grievanceredressal mechanism? | | | | ~ | |

Instructions: - Please carefully read the questionnaire before choosing structured feedback.

11.15

| 12 | How do you rate clinical / laboratory facilities available in the institution? | | d protezi | | \checkmark | | |
|----|--|---|---------------------------------------|--------------|-------------------------------|------------------|-------------|
| 13 | How is the information communication technology (ICT), e-learningfacilities provided by the institute? | | iees | | | | |
| 14 | How do you rate the institute for the availability and adequacy of classrooms, demonstration rooms and practical halls for better learning outcome of the course? | | an dida | ico segol | ~ | | |
| 15 | How do you rate the library facilities provided by the institute? | | estions | 0/ | | | -12 .0/1 |
| 16 | How do you rate the hostel facilities in the institute? | nt mudur | - | a ería ett | V | How | Ţ, |
| 17 | How is the quality of patient care, in your opinion, provided by the hospital? | hgreis | ment of dr | вузилов | V | (cuan) crimp | |
| 18 | How do you rate the institute's efforts in context to career guidance? | a lar ana | iality, com flahus? | - | o you n weution | and g | |
| 19 | How do you rate the institute's efforts in context to placement? | esign to | nacijama Izegvjeza | \checkmark | o yeu na on <u>of c</u> e | entant | |
| 19 | How are co-curricular and extra-curricular activities (sport / gymnasium) facilities provided by the institute? | policy of fing to the | statutional Inge accori ociety? | ~ | iar rev lar rev bai dep | currie and gi | |
| 20 | | | | | | | 5 |
| 2 | interactive jectures, sell-directive learning, problem based learning, narrative-reflective | | | | | | |
| | | teaching)? | | | | | |
| | v do you rate the institute for conducting st lectures, seminars, workshops, ' Recences, quiz competitions etc. for better | | | | | | |
| | | | | | | | |
| , | | | | | | | |
| | | How do you rate the innovative (transparent/valid/structured/reliable/feasible relevant) assessment methods used in the institute? How is the research guidance provided by the | | | | | |
| , | | | | | | | |
| | | | | | | | |
| | | | | | | | |

Krishna Institute of Medical Sciences "Deemed to be University", Karad Faculty of Allied Sciences (Microbiology, Biotechnology)

| Feedback form for Alumni (2017-2018) | | | | | | | | |
|---------------------------------------|-------------|----------|---------------|---------------|--|--|--|--|
| Poor (1) | Average (2) | Good (3) | Very Good (4) | | | | | |
| | | | very 0000 (4) | Excellent (5) | | | | |

Instructions: - Please carefully read the questionnaire before choosing structured feedback.

| | Questions | Poor (1) | Average (2) | Good (3) | V. Good | Excellent |
|--------|---|-------------|-------------|-------------|---------|-----------|
| 1 | of curricular revision/ change according to the local and global need of the society? | | | (3) | (4) | (5) |
| 2 | How do you rate the academic flexibility embedded in the curriculum which provides opportunities to students to pursue their interest by choosing from the electives? | | - | | \sim | |
| 3 | How do you rate the outcome (goal) oriented curricular design of the course (ie. becoming competent and independent professionals)? | | | V | | |
| 4 | How do you rate the ambience of the college for effective delivery of the academic process through innovative teaching learning methods ² | | | | V | |
| 5 | How do you rate the institute for conducting guest lectures, seminars, workshops, conferences, quiz competitions etc. for better knowledge and skill acquisition (deen learning)? | | | | V | |
| 6 | context to career guidance? | | | | | 1/ |
| 7 | now do you rate the institute's efforts in context to placement? | | | | | |
| B , | How are the facilities required to acquire soft skills, professionalism, bioethics and communication skills provided by the institute? | | | | | |
|) | How do you rate the institute for the availability and adequacy of | | | | | |
| | classrooms, demonstration rooms, practical halls and clinical (patients) material for better learning outcome of the course? | | | | | |
| | How do you rate the library facility available in the institute? | | | | K | |
| | ANY OTHER SUGGESTIONS | | | | V | |

15

Krishna Institute of Medical Sciences "Deemed to be University", Karad Faculty of Allied Sciences (Microbiology, Biotechnology)

| | Feedba | ick form for Em | ployee (2017 - | 2018) |
|----------|-------------|-----------------|----------------|-------|
| Poor (1) | Average (2) | Good (3) | Very Good (4) | |

Instructions: - Please carefully read the questioners before choosing structured feedback.

| | Questions | Poor (1) | Average (2) | Good (3) | V. Good (4) | Excellent (5) |
|----|--|-------------|-------------|-------------|----------------|---------------|
| 1 | How is the institute policy of sensitizing students towards issues like gender equality (non- discrimination)? | | | (3) | (+) | (3) |
| 2 | How is the institute policy of sensitizing students towards issues like environmental safety, ethics & values? | | | | | V |
| 3 | How do you rate the community service / projects with NGOs, participation in various awareness campaigns, exhibitions on socially relevant issues etc? | | | | V | |
| 4 | How do you rate the involvement of institute in various national health programmes? | | | | | |
| 5 | How do you rate institute for organizing guest lectures, workshops and conferences? | | | | V | |
| 6 | How do you rate institute for providing residence to employees? | | | | | V |
| 7 | How do you rate the facilities provided by the institute for acquiring soft skills? | | | | | L |
| 8 | How do you rate overall working environment of the institute? | | | | | ~ |
| 9 | How is the information communication technology (ICT), sports / gymnasium facilitiesprovided by the institute? | | | | ~ | |
| 10 | How do you rate the institute's efforts in context to getting jobs and placementsfor students? | | | | V | |
| 11 | ANY OTHER SUGGESTIONS: | I | | | | |

0

| | Poor (1) | Average (2) | Goo | od (3) | Very (| Good (4) | Excel | lent (5) |
|----|--|--|-----------|-------------|----------------|-------------|----------------|-----------|
| | Instructions: - Ple | ase carefully read th | ne questi | onnaire | before cho | osing st | ructured fe | edback. |
| | Questions | | | Poor (1) | Average (2) | Good (3) | V. Good (4) | Excellent |
| 1 | How is the institute policy forsensitizing students towards issues like gender equality (non-discrimination)? | | | | | | | () |
| 2 | How is the institute policy for sensitizing students towards issues like environmental safety, ethics and values? | | | | | | | ~ |
| 3 | How do you rate monitoring mechanism for teaching learning by the institute? | | | | | | | |
| 4 | How do you rate the institute for the availability of clinical facilities and patients? | | | | 4 | | | |
| 5 | How do you ratethe institute for conducting academic activities for better knowledge and skill acquisition (deep learning)? | | | | | | | |
| 6 | How do you rate the institute for the availability and adequacy of classrooms, demonstration rooms, practical halls and clinical (patients) material? | | | | | | | ~ |
| 7 | How are the basic requirements (hostel facilities, hygienic food and safe drinking water) provided by the institute? | | | | | | | - |
| 8 | How are the co-curricular and extra- curricular activities (sport / gymnasium) facilities provided by the institute? | | | | | | | ~ |
| 9 | How do you rate the institute efforts in context to getting career guidance / placement activities? | | | | | | | - |
| 10 | | he transparency in s of examination system | stem? | | | | | |
| 11 | ANY OTHER SUG | GESTIONS | | | | | | |

Complete Card State

Krishna Institute of Medical Sciences "Deemed to be University", Karad Faculty of Allied Sciences (Microbiology, Biotechnology)