



KRISHNA INSTITUTE OF MEDICAL SCIENCES "DEEMED TO BE UNIVERSITY", KARAD

Accredited by NAAC with 'A' Grade (CGPA: 3.20 on 4 Point Scale)

An ISO 9001:2015 Certified University

NIRF Rankings 2020 - University Ranking 90, Medical College Ranking 37

Declared U/s 3 of UGC ACT, 1956 vide Notification no.F.9-15/2001-U.3 of the Ministry of Human Resource Development, Govt. of India
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2.3.1 List of student centric methods Used for enhancing learning experiences

1. Experiential learning:

- a. Case Presentations (History taking, physical examination, evidence-based discussions on diagnosis and management)
- b. Giving intramuscular injections, wound dressings are an important part of experiential learning.
- c. Student's seminars
- d. Early clinical exposure.
- e. Models and charts.

2. Integrated learning/ Inter-disciplinary learning

- a. Vertical and horizontal integrated teaching.
- b. Interdisciplinary seminars.
- c. Interdisciplinary group discussion
- d. Clinico Pathological co relation discussion sessions

3. Participatory learning

- a. Group discussions, clinical meetings, ward rounds
- b. Seminars, quizzes
- c. Microteaching,
- d. Role plays
- e. Community out-reach activities, health camps.
- f. Diagnostic school health programs, Blood donation, Cancer detection camps.
- g. Symposium, debates, essay competitions
- h. World Breast feeding week, Nutrition Week,
- i. World Health Day, Constitution Day, etc.
- j. Competitions like techno health Scientifica
- k. The activities like NSS camp, cleanliness drives, Flood relief activities.



l. Awareness drives against various epidemics.

m. Tree plantation drives

4. Problem solving methodologies

a. Problem based learning.-PBL

b. Case based learning-CBL

c. Giving case based scenarios in practical exams.

5. Self-directed learning

a. Discussion on selected topics given as homework.

b. Flipped classroom.

c. Literature search from internet.

6. Patient centric and Evidence based learning

a. Clinical Postings: exposed to OPD, IPD, OT, emergency, trauma care.

b. Basic Life Support (BLS)

c. Advance cardiac life support (ACLS)

d. Pathological laboratories.

e. Bed-side clinics,

f. Clinico-pathological correlations (CPC)

g. Journal club

h. Grand rounds.

i. One minute preceptorship

7. The Humanities

a. Value education

b. Principles of Bioethics-patient privacy, autonomy, confidentiality, right to health.

c. Inclusion of AETCOM module in curriculum.

8. Project based learning

a. Group research projects.

b. STS projects.

c. Preparation of models and audio visual aids.



9. Role play

- a. To eliminate social stigma in HIV patient.
- b. To show effects of alcohol addiction on family members.
- c. Patient Doctor Relationship
- d. Cornea role play

10. Field Learning

- a. Community health surveys.
- b. Immunization programmes
- c. Industrial visits-practical application of theory.

11. Student assisted learning (Talk Fest)

- a. Peer led Tutorials.




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